



Latest Correspondence – All - Information

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Upcoming key dates for the diary (please see diary for extensive list):

Tuesday 3rd March/ Wednesday 4th March – Year 3 Trip to Wakehurst Place

Thursday 5th March – World Book Day

Tuesday 10th March – Science Fair

Friday 27th March – Film Afternoon

Latest Correspondence – All - Information

Who needed it	Correspondence
All Parents	<ul style="list-style-type: none"> • World Book Day – 5th March • Wednesday – Homework • Online Safeguarding Letter • Coronavirus Information Poster • Year 5 Trip • Headlice • St Andrew’s Online Safety Workshop

1. Treat Week – All – Thank You

Thank you to everyone who participated in Treat Week before half term. We raised a fantastic £394.90!

2. World Book Day

Children are invited to dress as a character from their favourite book on Thursday 5th March. We look forward to seeing their costumes. There will be a whole school reading carousel along with a special assembly and the children will vote for their favourite costumes.

3. Online Safeguarding – ALL PARENTS PLEASE READ

In recent months we have had increasing reports of unacceptable online behaviour between children. The most concerning communications have been on ‘Whatsapp’ and within the upper year groups. Most of what has been shared with us simply cannot be repeated here as an illustration of the problem because it is so offensive in so many ways. Although all of the incidents reported happened outside of the school premises, the fall out from the online communication can have significant effect of children’s emotional

state and readiness to learn, once they are back in school. On that basis, we will typically need to address the arising issues from outside of school using school behaviour management processed whilst always involving parents in the resolution.

It is also fair to say that:

- The destructive nature of such communication for any child should not be underestimated.
- There is no patten of specific trait that suggests any individual child or group are likely to:
 - Be at risk of being the victim of communication to a greater extent
 - Be more likely to send harmful and hurtful content
- Any child owning or using a connected mobile phone, computer, tablet or games console is broadly at equal risk

Whilst each incident has been resolved satisfactorily, it seems like a good time for school staff to join forces with parents to improve children’s welfare by:

- Reducing the risk of children communicating in an unacceptable manner towards others;
- Reducing the risk of children being exposed to explicit and harmful terms either directly or indirectly

Increasingly, I think of this issue in terms of driving a typical family car and then being given a formula 1 car to drive unexpectedly with little supervision, coaching or guidance. Almost certainly, the F1 car would be wrecked, causing enormous damage to the driver, the car and any bystanders by the first corner. Whilst the technology & excitement of the F1 car would be incredible, it needs a large support crew, clear rules and a driver that has built up to that experience over a period of years to manage it without disaster! Successful child online communication requires similar support, supervision, rules and teamwork between parents, children and school.

The table below sets out initial guiding actions and expectations for school, parents and children:

School
<ul style="list-style-type: none">• The ability to bring a mobile phone into school is a privilege and it is at the school’s discretion. Wherever, a child has used the phone to communicate hurt or harm to others; or has indirectly introduced discriminatory or sexually inappropriate material it is likely that a ban on bringing the mobile phone into the school premises will be undertaken for a period of time or permanently depending on the specific incident.• Large group chats for classes or year groups are not permitted for children in school – we recommend group chats are for close friends only• Undertake termly assemblies that focus on different aspects of managing online communication• Review the current computing and PSHE curriculum to ensure children have been taught the knowledge and skills to manage appropriate online communication<ul style="list-style-type: none">○ How to manage receipt or exposure to harmful or worrying content online○ How to avoid exposure to such content○ Guidance on online group communication• Always contact parents of children who have communicated in an unacceptable way• Determine which children may have been hurt or harmed by unacceptable communication and contact parents to ensure the current issue can be resolved and that sufficiently robust monitoring can take place from home in the future (the guide below will act as a framework for safeguarding children from future harm).

Parents

The aspects below are intended for parent guidance and based on many experiences and learning in school when things have gone wrong, sometimes badly! They are shared in good faith for the benefit and safeguarding of all children with online access, particularly those with increasingly independent use. It is however, for parents to set their expectations for their child, we hope this will be helpful in that regard.

Set out:

- The ground rules, expectations and responsibilities for your child when using a phone or online
 - Timing of communication – use at expected bedtimes... and early in the morning; store phone etc away from bedrooms
 - Communication methods
 - Be conscious of which online methods have been used, including any new and arising methods
 - Remove children from any large ‘multi-way’ communication groups e.g. Whatsapp groups
 - Do not permit children access to ‘Tick Tock’, ‘Facebook’ or any similar online platform designed for 13+
 - Do not permit children to play online games that are rated 13+ e.g. Fortnite. **Fortnite** is often found to underlie many of the issues that come into school – it is a really effective place for children to learn some of the most offensive, discriminatory and inappropriate words and terms – often completely unsupervised by any adult and practised for many hours each week
 - Where parents do allow access to 13+ content this should be done in a highly supervised and restricted environment
 - Sharing any and all communication with parents (despite the protests that some children mount, this is a normal expectation for the vast majority of families and keeps children safer as a result)
 - Regularly – at least weekly (random checks should also be a normal expectation for a child)
 - In response to any worry or upsetting incident
 - Reviewing online content with a parent that has been searched and or experienced by the child including online videos, songs and song lyrics
 - Ensure appropriate filters are in place for online devices but know even when they are this is NO substitute for frequent parental oversight
- The sanctions for not meeting those (ensure these are reasonable)

Monitor your child’s communication regularly (at least weekly):

- Who are they communicating with?
- Do you know them?
- If you do not know them – how does your child know them? Which school do they go to? Are they in the same year group? When children are communicating with others 2+ years different – risks of exposure to inappropriate content increase markedly.

Share significant concerns with school

- If you child has received harmful communication and it is likely to impact on their readiness to learn or their emotional state in school, email concern@chesswood.w-sussex.sch.uk

- Include the context of the communication and screenshots, wherever possible (and however offensive!)

Further information:

<https://www.common sense media.org/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.gov.uk/government/publications/child-safety-online-a-practical-guide-for-parents-and-carers/child-safety-online-a-practical-guide-for-parents-and-carers-whose-children-are-using-social-media>

<https://www.getsafeonline.org/safeguarding-children/>

<https://www.thinkuknow.co.uk/>

<https://www.ceop.police.uk/safety-centre/>

Children

- Follow the Bright Sparks Community Code when online:
 - Be the best we can be, at all times
 - Respect the rights of others and take our responsibilities seriously
 - Show courtesy, care and kindness at all times
 - Hold high expectations of ourselves and others
- Remember
 - Avoid any large (larger than 3-5 children) 'Whatsapp' groups – rarely do they create anything other than upset and anxiety for children
 - Behaviour online should be at least as good as in real-life – if you wouldn't say or write something in front of your parent or a teacher you should not say it or write it!
 - 'Least said soonest mended' – do not respond to hurtful or inappropriate content online until you have share it with a responsible adult. This applies to content directed at you
 - Leave any group immediately it becomes abusive or inappropriate – screenshot content for a responsible adult to see as soon as possible
 - Bringing a phone into school is a privilege that can be remove din response to unacceptable online behaviour
 - Online behaviour that has hurt, harmed or introduced unacceptable content to another child at this school or other school may lead to school sanctions even when the incident happened outside of school
- Expect parents to check any and all communication on all online devices randomly and at least weekly to keep you safe
- Only use age appropriate content and online platforms – anything 13+ is inappropriate and should not be used, including but not limited to Fortnite – particularly when playing online
- Only add a child to a group with their permission in real life first; only add close friends to a group
- If a child has left a group you are in then they can only be added again when they have agreed to that n real life, and only then when they are genuinely happy to do that with no pressure from others
- Report any and all abusive or inappropriate material, comments or written communication towards you, others or that you have accidentally seen to your parent, IMMEDIATELY
- Report any and all concern where a child you know has shared they have been harmed or they want to or have hurt themselves to your parent, IMMEDIATELY.

4. Anti-Social Behavior – All – Information

We have recently had contact from Rachel Cave, ASB Caseworker, Adur & Worthing Councils, who wanted to contact parents of children at schools in the local area:

We understand there have been concerns about drug dealing and ASB on Ladydell Bridge recently, and parents might be concerned about the best way to report anything they or their children have witnessed.

Adur & Worthing Councils ASB team are co-located with and work in partnership with Sussex Police. Reporting crime and ASB is important because it ensures the police are aware of a problem and helps them allocate resources. Please do not assume someone else has reported something – the more reports the better because the helps build up the most accurate picture.

Reports should include as much detail as you can remember. Posting details of an incident on Facebook will not result in police involvement although we appreciate it can be useful to raise awareness.

You can report a non-emergency to the police by calling 101 or emailing 101@sussex.pnn.police.uk

If the police are needed in an emergency ring 999. If you genuinely think someone needs their help please do make this call.

You should also report anti-social behaviour to Adur & Worthing councils via the reporting line 01273 263356 or online by going to <https://www.adur-worthing.gov.uk/eforms/aw-ext-asb-report.ofml>. These will be responded to within 3 working days.

Anything criminal should be reported to the police.

If you are not sure what we mean by 'Anti-Social Behaviour' (ASB), go to <https://www.adur-worthing.gov.uk/anti0social-behaviour/#what-is-asb>

Although not an exhaustive list, anti-social behaviour can include noise nuisance, intimidation, harassment, aggressive and threatening language, violent behaviour against people and property, selling drugs, abandoned cars and fly-tipping.

5. Job Vacancy – Teaching Assistant

N.O.R: 645: Years 3 to 6

Position: Teaching Assistant to commence as soon as possible

Hours: Term Time Only – 27.5 hours - 8.45 - 3.15 with 1 hour unpaid lunchtime.

Pay scale: Grade 3 Point 3, £9.36 per hour, term time only

Contract: Temporary to July 2020 with the possibility of becoming permanent in September 2020.

The particular role for this academic year is likely to include at least partly a 1:1 role. Experience of working with children who have experienced trauma and/or children on the autistic spectrum would be beneficial. If the role becomes permanent, it may be a broader role within classes or continue with a 1:1 focus.

Would you like to join a good school at an exciting time of development? Working with super staff, cheerful children, a creative curriculum, a helpful head, good governors, fantastic facilities and great grounds – now's your chance!

We are seeking an enthusiastic Teaching Assistant to join our team and provide good academic and pastoral support to our most vulnerable children. We are an inclusive school and experience of working with children who have experienced trauma would be advantageous.

If you are:

- Highly motivated and committed to providing vulnerable children with a high standard of additional support
- Patient, caring and kind, and able to help vulnerable children understand how to communicate with peers effectively.
- Confident in your ability to successfully lead learning with individuals and small groups of children, under the direction of the class teacher.
- Ready for a positive challenge that will require you to be imaginative and creative

we would love to hear from you!

A copy of the job profile, application form and safer recruitment form can be found on our school website: Or please contact Mrs Diane Lycett, HR and Finance Manager, by email as above for further details.

Applications will only be accepted on the correct application form.

- Closing date 10 a.m. 5 March 2020
- Interviews on 13 March 2020

Chesswood is committed to the safeguarding and welfare of our children and young people and expects all staff to share this commitment. The post will be subject to an enhanced DBS check, health check and satisfactory references.

6. Online Safety Workshop for Parents – St Andrew’s – All – Information

St Andrew’s High School for Boys are holding an Online Safety Workshop for Parents on Wednesday 18th March at 6:00pm at St Andrew’s. They would like to invite all parents and carers, regardless of school choice, to this workshop. Please see the below poster for further information.

ONLINE SAFETY TALK FOR PARENTS & CARERS

HOSTED BY ST ANDREW'S COFE HIGH SCHOOL FOR BOYS, WORTHING

WIN a Samsung tablet!

- IS YOUR FAMILY BATTLING WITH SCREENTIME?
- OUT OF TOUCH WITH THE APPS YOUR CHILD IS USING?
- WANT TO BE A PART OF THEIR ONLINE LIFE?

JOIN US FOR AN INFORMATIVE WORKSHOP WITH DIGITAL AWARENESS UK, SUPPORTED BY VODAFONE.

- DATE: Wednesday 18th March 2020
- VENUE: St Andrew's, Sackville Road, Worthing, BN14 8BG
- TIME: 18:00 - 19:15
- COST: Free
- REGISTER YOUR SPACE (link): tinyurl.com/vzoob7r

For more information, please contact: mackayj@st-andrews-boys.org.uk

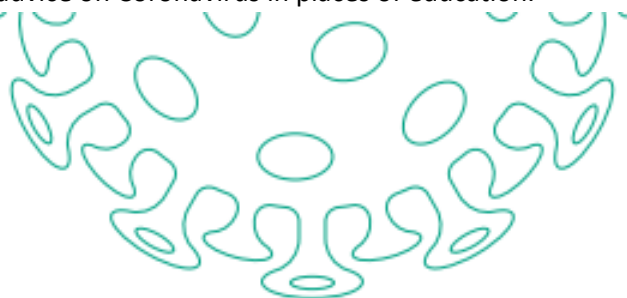
www.digitalawarenessuk.com
www.vodafone.co.uk/mobile/digital-parenting

7. Coronavirus – All – Information

Please see the below poster from the Government for advice on Coronavirus in places of education.



Public Health
England



Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it with a tissue



Bin it



Kill it by washing your hands with soap & water or hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks & sport activities



Before cooking & eating



SCHOOL ETC.
On arrival at any childcare or educational setting



After using the toilet



Before leaving home



Try not to touch your eyes, nose, and mouth with unwashed hands



Do not share items that come into contact with your mouth such as cups & bottles



If unwell do not share items such as bedding, dishes, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit [NHS.UK](https://www.nhs.uk) to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Wuhan and Hubei Province in China should self isolate, and NOT attend education or work for 14 days. See [NHS.UK](https://www.nhs.uk) for advice on coronavirus.

If there is an emergency, call 999 immediately



8. Eat Them to Defeat Them Poster Competition – All – Information

As part of the national Eat Them to Defeat Them campaign, we are running a poster competition! Posters must promote eating vegetables and raise awareness; the winning entry from the school will go through to the national finals, where the winning entry will receive £100 worth of arts and crafts resources, a large framed version of their poster and £500 for the school. Please can all entries be returned to Miss Wakeford in the school office by 9:00am on Friday 20th March.

**Eat Them To Defeat Them Poster
Competition 2020**

It's time to dust off those colouring pencils!


Entries must:

- be drawn on A4 paper
- be YOUR own work
- have your name and class written on the back
- promote the Eat Them To Defeat Them campaign and encourage other children to eat vegetables

The rewards will be as follows:

- all entries will receive 10 house points
- all exceptional entries will receive 10 additional house points.
- the overall winner will receive 50 house points, have their work displayed and represent Chesswood in the national competition
- The winner of the national competition will receive £100 of arts and crafts resources, a large framed version of your poster and £500 for the school

The closing date is 9:00 a.m. on Friday 20th March, all entries to be given to Miss Wakeford in the school office.



Dream Aspire Achieve

9. School Production – All – Information

The next School Production will be a rendition of Jumanji! Mrs Cossins will be holding auditions during music lessons over the next few weeks, and further information will be sent out via Schools buddy and on the school website soon.

10. Sports News – All – Information

Sports News



Lower School Football Festival:

As you can see from the photo – conditions were not ideal for the football festival on Tuesday – however, despite the mud and rain (and hail at times) all had an enjoyable time representing the school against teams from Thomas A Becket.

We had 22 players taking part from Chesswood all of whom regularly attend the school football clubs but not all had represented the school yet.

Sports Representation:

The school took part in 13 different competitions during the 6-week half term which provided 158 pupil places filled by 106 different pupils.

57 girls and 49 boys participated – 39 of which represented the school for the first time.

Up to February half term 41% (265) of all pupils have represented the school (713 pupil places)



Upcoming Events:

As you can see we are entering our 'Mad-March' for sporting events. These competitions may affect Mr Quick and Mr Haggart's clubs – please check club cancellations each week.

Monday 2nd **March** – Y3&4 Indoor Athletics Competition (St Andrews)

Tuesday 3rd – Lower School Albion Cup Football (Sussex FA)

Tuesday 3rd – Y6 B Football Cup Match (English Martyrs Primary)

Thursday 5th – Y3 Football Mini-League (TAB)

Thursday 5th – Y6 Indoor Cricket Competition (Durrington High)

Tuesday 10th – Y3 Netball Skills Festival (Orchards)

Sports Club Cancellations:

Monday 2nd March – Lower School Netball

Thursday 5th – Lower School Football Club

House Challenge:

This week the Challenge was % attendance and was split between the boys and the girls across the Houses – Kielder had the highest percentage of girls and Ashdown the highest for boys.

Current standings after the first week (points awarded for House Points)

1st – **Kielder** – 4 points

2nd – **Epping** and **Ashdown** – 2 points

4th – **Sherwood**.

Year 5 Bikeability:

Y5 have their Bikeability training coming up in April – if you would like your child to take part in this (Y5 only) please complete the form below and return to Mr Quick.



Parent/Guardian Information and Consent Form

Please read carefully before signing.

To the Road Safety Officer

I consent to (name of child) Date of Birth

Taking part in a Bikeability Scheme at (name of school)

Part or all of which will take place on the public highway.

- I undertake to ensure that the cycle is in a roadworthy condition each day.
- I understand that the cycle is taken on to school premises at my risk.
- Each day I will ensure that my child wears a correctly fitted cycle helmet which is in good condition and conforms to British Safety Standards.



Signed Parent/Guardian

Date

11. The Great Chesswood Science Fair

We would like to invite parents to 'The Great Chesswood Science Fair' on Tuesday 10th March. From 3:20pm-4:00pm, the New Hall will be open for you to have a look at the fantastic investigations each class has been carrying out as part of British Science Week. The stalls will give the children a chance to show off the hard work they have been putting in at home with their science homework bags. Some children from each class will be there to explain their investigations and answer any questions. We look forward to seeing you there!