

Sports Premium Grant 2022/3





Chesswood Junior School

Sports Premium Grant 2022/23



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Report Development

It was developed by	Tim Quick
It has been presented to the governors.	
It will be reviewed:	
It was last reviewed:	Not Applicable





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1. Introduction

1.1. Principles

- To promote a healthy lifestyle (including Active 30 mins), active for now and later life.
- To encourage competitive attitude during PE lessons and School Sport.
- To develop the pupil's understanding of what skills are needed at different levels and to transfer across different sports/activities.
- To encourage an ethos of independent thinking and decision making in sport.
- To develop the desire to improve on performance and competition (individually and within teams).
- To develop an enjoyment of PE and physical activity.

1.2. Provision

1.2.1. Curriculum provision

The school has a responsibility to provide a wide range of physical opportunities for all pupils and access to 2 hours of high quality, highly active, curriculum PE each week.

1.2.2. Extra-Curricular

We offer a range of clubs throughout the year.

Extra-Curricular Clubs 2022/23

Autumn	Spring	Summer
Running Football (Girls, Upper and Lower) Basketball (Y3,4,5,6 and girls) Gymnastics Netball (Upper and Lower) Karate Outdoor Project Dance Multi-Sports Table Tennis	Circuits Dodgeball Football (Upper and Lower) Basketball (Y3,4,5,6 and girls) Gymnastics Netball Karate Outdoor Project Dance Multi-Sports Tag-Rugby	Running Cricket (Upper and Lower) Tennis Athletics Club (Upper & Lower) Basketball (Y3,4,5,6 and girls) Gymnastics Karate Adventurers Club Dance Table Tennis Multi-Sports



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1.2.3. Competition

The school is part of the WSSA (Worthing School Sports Association) which facilitates most of the competitive opportunities in the local area. We participate in the majority of the Sussex School Games (Southern Area) competitions too.

Level 2 - Competitive Sport 2022-23

Autumn	Spring	Summer
Football (All year groups and girls) Cross Country (all years) Basketball Gymnastics	Y5/6 Basketball Netball Indoor Athletics Gymnastics	Quadkids Athletics (Y5/6 & Y3/4) Cricket Handball Tri-Golf Athletics Tennis

Level 3 - Competitive Sport 2022-23

Autumn	Spring	Summer
Y5/6 Football Netball	Y5/6 Basketball Y6 Cross Country	Y5/6 Quadkids Athletics

1.2.4. Festivals

Autumn	Spring	Summer
Football Netball	Football Gymnastics Netball Dance	Rounders Dance Athletics

2. Reporting Sports Premium Grant

2.1. Department for Education

School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 26 July 2023 at the latest. If you have any carried forward



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funding from academic year 2019 to 2020 you should include how this funding has been spent.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2022 to 2023 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

2.2. Responsibilities

It is the responsibility of the PE Leader, overseen by the Senior Leadership Team, to utilise this grant in the most effective way to enable the greatest possible participation in physical activity for all pupils including specific groups who may be at risk of lower participation e.g. Ever 6 pupils and girls.



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3. Revenue and Expenditure

3.1. *Revenue:*

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 22410
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2022/23	£ 22050
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 0

Chesswood Junior spends much more than the SPG on PE with over £55 000 spent on PE and school sports provision with a dedicated PE department (PE Specialist Teacher and Sports Coach) as well as TA and Learning Mentors who run active programmes at break and lunchtimes.

3.2. *Expenditure:*

Key Expenditure:

- Specialist PE Teachers to facilitate extra-curricular activities and sports competitions – £10 000
- Sports Coach – facilitate organised lunchtime sport - £1500
- Dedicated TAs for organised playtime £1500
- Sports Coach – Extra-curricular Clubs - £3000
- Membership to Worthing School Sports Association - £1800

The actual expenditure for Physical Education and School Sport is far greater than the Sports Premium grant because of the specialist PE teaching budget.

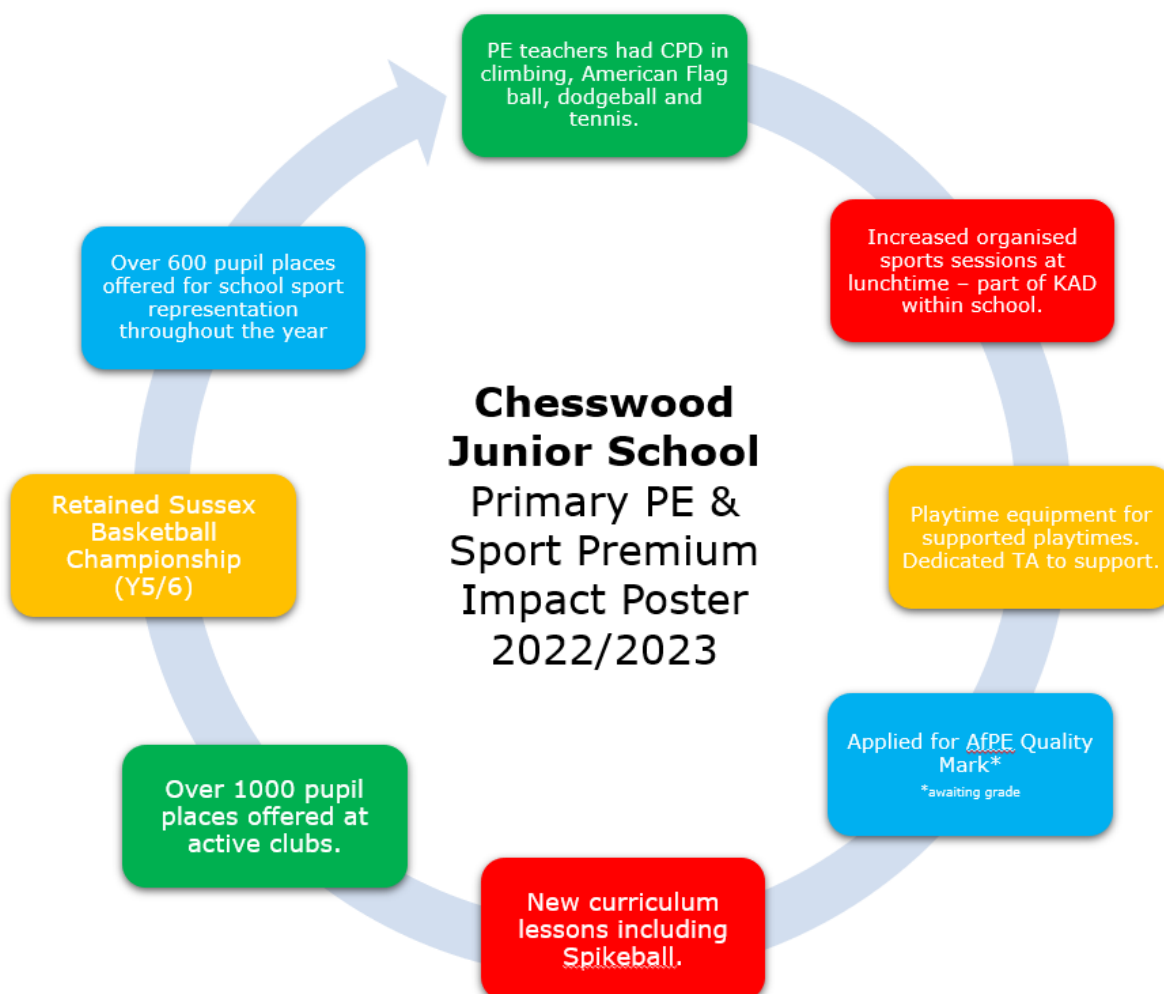


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4. Evidencing Impact



This diagram gives a brief overview of the key impact on pupils and staff at Chesswood because of the Sports Premium.



4.1. *Swimming*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	54%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	54 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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4.2. Regular Physical Activity

Academic Year: 2022/23	Total fund allocated: £22050	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Increase pupil's physical activity during lunchtimes especially disadvantaged pupils	*Timetable of activities for Y5/6 on their playground. *Assisted play at break and lunchtimes for the most vulnerable children.	£1500 £1500	Timetable of activities for lunchtimes – increasing numbers of pupils taking advantage of the offer – less disruption on the playground. Part of the Key Areas For Development of the school.	Pupils to manage themselves going forwards to enable Sports Coach to look at other options. Pupils are beginning to manage own activities timing games and rotating teams around. Self-officiating games.



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4.3. Profile of PE in School

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
End of Y6 Sports Award and Certificates	Produce certificates with photos of pupil achievements plus general awards for Y6 who demonstrated sporting values and dedication throughout their time at Chesswood.	£ 100	Pride in being nominated for award and as the ceremony was streamed to the rest of the school children have increased desire to win it in the future.	Continue
Sports Representation Board Completion	Every half term the board is updated with all photos of pupils who have represented the school for that half term – this is for competitions / festival / leadership etc.	Part of PE Leader role	Pupils proud to see their faces on the board as well their friends.	Continue
Celebration Assemblies	Frequent handing out of certificates / medals to celebrate achievements in the school teams	Part of the PE Leader Role	Pupil love to collect certificates in assemblies.	Continue
Weekly School Newsletter updates	Keeping the school community up-to-date with goings on in School Sport and other active opportunities for the pupils outside of school. We also celebrate out of school achievements too.	Part of PE leader role	Pupils like to see photos in the Newsletter.	Continue



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<p>Semi-Organised lunchtime sport – Positive play school KAD</p>	<p>Set out regular routines for Lunchtime activities to help reduce incidents of negative behaviour at this time. (Upper school)</p>	<p>Part of Sports Coach Role</p>	<p>Increase in sportsmanship, student leadership and inclusiveness. There has also been a significant decrease in the amount of behaviour issues during lunchtimes.</p>	<p>Continue – New Y5s will need to be introduced to the system.</p>
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Ella McGaw

WSSA Basketball Winner
 Southern Area Basketball Winners
 Sussex Basketball Champions
 Indoor Athletics WSSA & SA Runner-Up
 WSSA Netball Runners-Up
 Southern Area Quadkids Winner
 Sussex Quadkids Champions
 Sussex Cross Country (Finalists)

#TeamChesswood

2021-22

Dream-Aspire-Achieve





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4.4. Staff Professional Development

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As part of the WSSA (Worthing Schools Sports Association) CPD opportunities offered each year. Be aware of new / different ideas for the PE department PE Leader involved in delivering pupil leadership programme in locality.	Attend West Sussex PE Conference for training opportunities.	£ Part of the WSSA Contract	Dodgeball and climbing CPD. Tennis CPD, American Flag Ball cpd.	American Flagball Club next academic year.



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4.5. Broader Range of Sports offered to all

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New curriculum opportunities	Spikeball for Y6	£ Part of PE and Sports Coach roles	Pupils enjoyed the new scheme of work as the game was new, exciting and different.	Consider dodgeball on curriculum for next year.
Attend festivals and other active opportunities for pupils (focus on disadvantaged pupils)	Utilise places for disadvantaged pupils. Aim for equivalent % of PP, SEND and BAME	Part of PE Leader Role	Dedicated football festivals to include as many pupils as possible who had not already played for school teams. Those pupils who had interventions were targeted to attend certain festivals – e.g. archery. We have roughly met all equivalent % for PP and BAME representation. As SEND % is very high across the school – we were a little off target but had many SEND events postponed / cancelled due to weather.	Try to enter as many SEND events as possible during the year.
Leadership Opportunities	Re-introduce a more complex Sports Leader programme (post-COVID).	Part of PE leader role	Pupils have led in lessons, sports days (internally) as well as running sports festivals for Y1/2 pupils across the locality.	Keep training and utilising Sports Leaders. Introduce PE leaders within lessons across the whole



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Additional achievements: AfPE Active Mark	Apply for the award and complete validation visit. Prepare for validation visit.	£350	Award achieved	school but leave Sports Leaders as a Y6 project.
School Games Platinum Award	Achieved last year – runs for 2 years.			Consider reapplying in 3 years.

4.6. Increase Participation in Competitive Sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				38 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many competitive opportunities as possible for the pupils across the school.	The school plays a large part in the WSSA and Southern Area (SGO) sporting fixture lists.	£ Part of PE Leader and Sports Coach.	43 sporting events entered across the academic year in a variety of sports including, football, netball, basketball, gymnastics, tri-golf and athletic events. 682 pupil places 279 different pupils. Sussex Games Champions in Basketball. Offered pupils experiences they wouldn't usually receive. 67 out of 142 PP children have represented the school at least once during this academic year in many cases multiple times.	Repeat again next year. Ensure percentages of girls taking part in equal to that of boys.



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5. Next Steps for 2023-24

- PE Leader to work with Lunchtime staff to develop the role of Play Leaders to give more opportunities for Active Lunchtimes (Active 60) for the Y3/4 pupils. Train lunchtime staff to help lead Play Leaders
- Maximise opportunities for SEND festivals / competitions throughout the year.
- Ensure equality between boys and girls in competitions/festivals