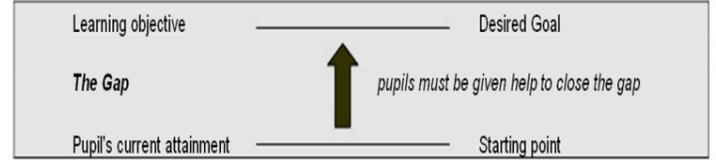




Introduction

When looking at pupils' books, teachers are accountable for two key factors.

- Ensuring books evidence that children make strong progress
Ensuring high expectations are evident and adhered to – presentation & challenge



Marking and feedback is key to ensuring both of these are maximised. It should move children on from their starting point, enabling them to close the gap to reach the desired (appropriately challenging) goal.

Quality Marking and Feedback must –

- Focus mainly on the learning objective and success criteria
Be timely – wherever possible, next to the child
Acknowledge successful outcomes
Address misconceptions
Provide next steps
Ensure pupil response – to demonstrate progress
Involve adults (teacher / TA), self, peer

Table with 2 columns: Marking Pen (Green for Growth, Tickled Pink, Polished Purple, Peer Response) and Focus (Next steps from an adult, Positive focused feedback from an adult, Personal response made by a pupil, Marking another child's work, including when recording an 'M' Make Improvements).

Writing

Table with 3 columns: Draft and Edit, Proof-Read (self-assessment), and Marking Spelling. Includes sub-sections for Punctuation Pencils and Spelling with examples of handwriting.

Marking Expectations

For all subjects, a balance of teacher / self / peer marking is required

Table with 5 columns: Maths, Maths Assessment, Writing, Ind. Writing, Reading, Reading Record, Spelling, Science, Languages, Curriculum, Tutorial, Art / DT, Year Book, Homework.

Marking Code section with icons and text: Peer-Assessed in red + child name, Self-Assessed - in purple, Verbal Feedback - an adult has spoken to me about this work, Marked by a Teaching Assistant, I need to improve my vocabulary choice - I could use a thesaurus to help, I need to start a new line or paragraph, I've missed something out, I need to read through and make sure it makes sense, Make improvements - specified, I need to check my punctuation (circled), I need to check capital letters.