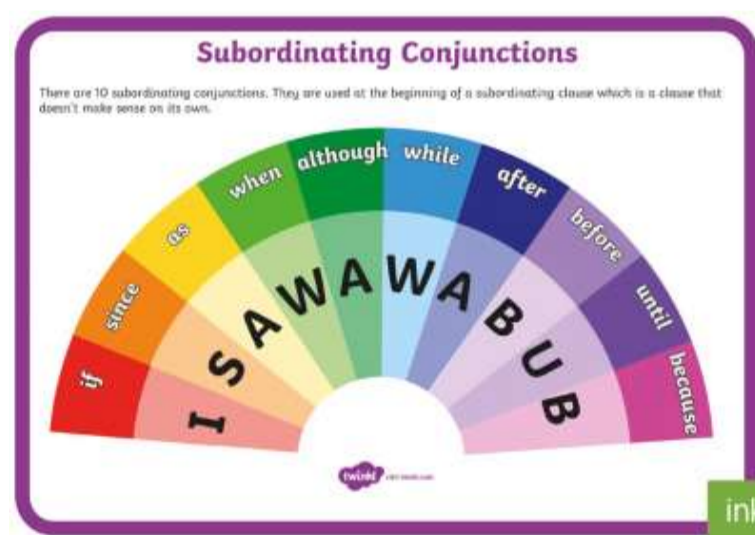


## Approach to spelling

- Spellings at Chesswood are mapped out in the '[Spelling Programme of Study](#)'.
- Year groups to cover the year group spellings in class.
- Backfilling of spellings for threshold pupils to be delivered through targeted intervention (Schofield and Simms between one and two years below).
- Those working below the ARE to have bespoke spellings, which will be set and assessed weekly by the TA.

Week 1			Week 2			
30 mins	15 mins	15 mins	15 mins	15 mins	15 mins	15 mins
Rule / pattern introduced – handwriting focus	Definitions	Words in context - grammar	Mid-point Assessment	Emerging - Reinforcement Confident - Words in context - grammar		Test and dictation
Homework – Follow the current rule. See p.o.s and include the statutory lists for Y3/4 and 5/6.						

Week & Session	Time	Year 3	Year 4	Year 5	Year 6 – Up to Spring 2		
Week 1	1	Introduce spelling rule or pattern, apply - handwriting focus. Potential to expose pupils to words not on the spelling list in the exploration phase.					
	2	Definitions – matching or sorting exercise. Words in context - sentences could be used as hints.					
	3	15	Single clause sentence with an expanded noun phrases, prepositions and adverbs  Target words underlined. Peer marked at end of session.	Single clause sentence with an expanded noun phrase and prepositional phrase  Target words underlined. Peer marked at end of session.	Single clause sentence with an expanded noun phrase and prepositional phrase  Target words underlined. Peer marked at end of session.		
Week 2	1	Spelling evaluation lesson - use of quick spelling test. Identify tricky spellings along with most appropriate spelling strategies. Identify target group of pupils to continue learning spellings through the week – TIC TAC TOE. Remaining group/confident spellers to continue with words in context sentences.					
	2	15	<b>Emerging</b>	<b>Confident</b>	<b>Emerging</b>	<b>Confident</b>	
	3	15	Continue learning spellings – TIC TAC TOE	Multi clause sentence with coordinating conjunction FANBOYS  Multi clause sentence with subordination ISAWAWUBUB	Continue learning spellings – TIC TAC TOE	Multi clause sentence with coordinating conjunction FANBOYS  Multi clause sentence with subordination ISAWAWUBUB, to include fronted adverbials with commas.	Multi clause sentences which include subordination: • ISAWAWUBUB • Fronted adverbials • Relative clauses • Parenthesis • Varied clause position
	4	15	Test and dictation sentences				



### Marking Spelling

- Children spelling independently
  - Identifying spelling errors

When drafting writing, children should underline any spellings they are unsure of during the first draft stage (at least three). It is much easier for children to identify spellings during the proof reading stage when they have been underlined. This should be clearly visible in all children's books.

- Have – a – Go

During the proof reading stage children will 'have-a-go' with the underlined words – use editing page.

- Teacher Marking
  - Positive Marking

The teacher will then use positive marking (see example) to feedback during or after the lesson. At least 3 words should be marked on each written piece of work.

Children must be given opportunity to respond to the positive marking.

- Any spelling that a child is regularly struggling with will be written on their **Key words** fold-out 'bookmark' in their writing books.

shor

history  
history

about  
about  
about

### Spelling Books

All spelling work – investigations, tic-tac-toe activities, assessments and dictations are to be recorded in children's A5 spelling books.