

Chesswood Junior School – Daily Learning – Tuesday 19.01.2021



Subject	Activity	Resources/Links	House Points
	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	Task: White Rose Maths. Lesson – Identify Factors.	Maths daily questions Extension - https://nrich.maths.org/factorsandmultiples	20
	Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking.	Maths daily questions answer sheet White Rose video link - https://vimeo.com/468941522	
Maths	Extension: Answer the new set of questions focussing on your reasoning.		
IVIALIIS	IXL: Year 5 maths – Number A.15, A.17 and A.18	https://uk.ixl.com/	20
	TT Rock Stars: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal.	https://ttrockstars.com/	
	Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.	https://play.numbots.com/#/intro	
	Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is to Count in 25s.	https://www.bbc.co.uk/bitesize/articles/znv3n9q	20
	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Task: Listen to Chapter 1 – 'Introducing Peter' and jot down notes on the	Flipchart – lesson 1 19.01	20
	headings given to you on the flipchart	<u>Daydreamer/Introducing Peter video</u>	
Reading		<u>Introducing Peter text</u>	
reduing		Recording sheet	
	Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 6 of our class reader to you. Remember, when we finish this, you can take an AR quiz on it!	<u>Chapter 6 reading video</u>	
	Nasty Writing: Use expanded noun phrases and prepositional phrases. Use	Nasty Writing 19.01	10
	the 'Where's Wally' sheet to find the examples given, then create some of your own. Also choose fitting adjectives for given sentences on next slide.		
	Task: You are looking at new poetic devices today – particularly syllables,	Writing flipchart 19.01	20
Writing	rhythm for effect and precise vocabulary. Look at the video on the flipchart	Day 2 Poem	20
	to remind you of the terms we discussed yesterday. Then listen to 'Brown	Writing input video – 19.01	
	Bear' being read. Note how the reader puts the emphasis on 'you see'.	Figurative language video	
		Rhythm – Brown Bear Video	



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	Count the syllables in the poem, 'Liar'. Note the rhyming couplets used throughout. Can you hear/feel the rhythm as you read/hear it? You need to learn all/some of the poem and maybe perform/rap it. Ensure you use rhythm in your performance. Could you ask someone at home to	Liar Poem read aloud			
	record you and send it in? We'd love to see it! IXL: Year 4 English - G1, G2, G3, G4		10		
	Turbo GPS – Watch the video on prepositions and then work through the tasks.	https://www.bbc.co.uk/bitesize/articles/zs9ytrd	10		
PE	20 / 21 FITNESS CHALLENGE	Sock Boccia	20		
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10		
History	Day 2 - Introduction Watch the video to learn more about the Maya and become a tour guide to share your findings.	https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg	20		
Weekly Competition / Challenge					

Coming soon!

Remember to let your teachers know what you are doing!