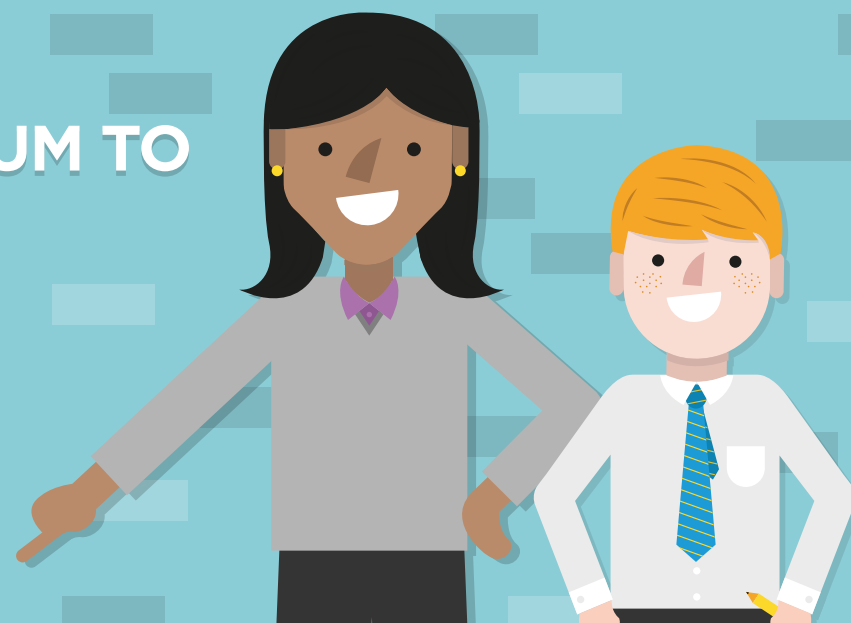


CHANGES IN THE PRIMARY CURRICULUM TO GRAMMAR & PUNCTUATION



Which curriculum is statutory?

	YEAR 1	YEAR 2*	YEAR 3	YEAR 4	YEAR 5	YEAR 6*
2014-15	New	Old	New	New	New	Old
2015-16	New	New	New	New	New	New

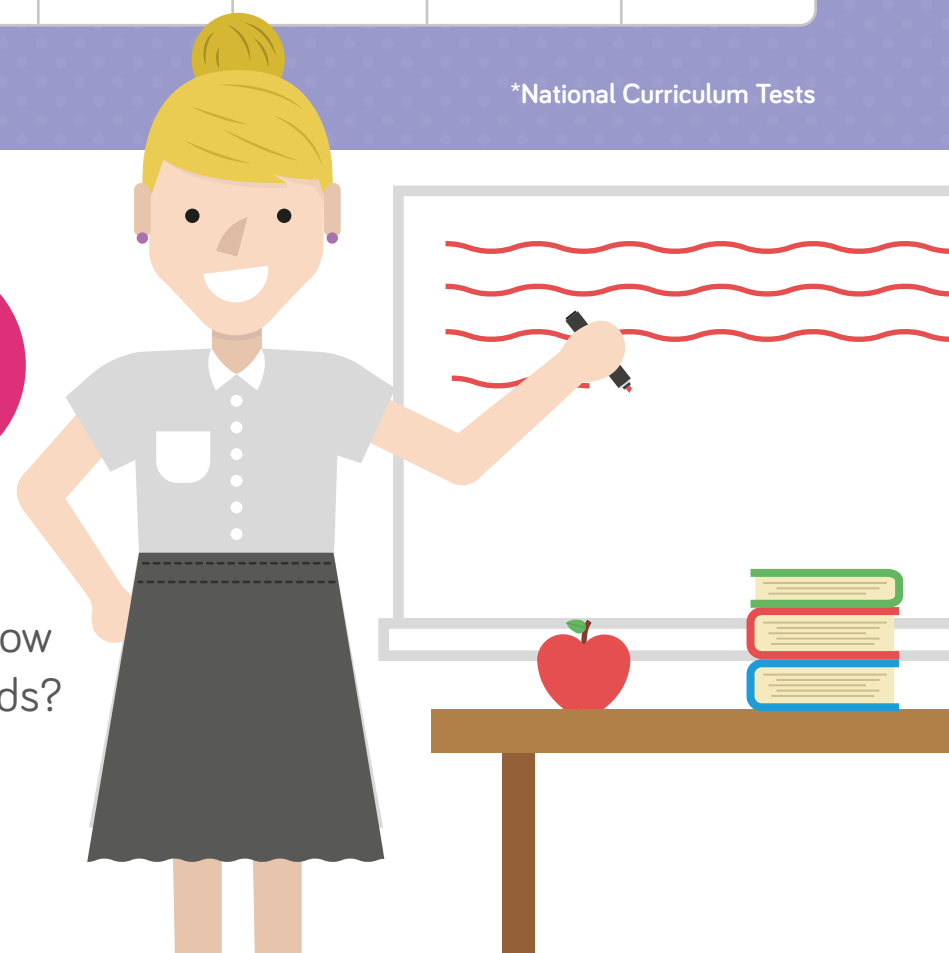
*National Curriculum Tests

Higher standards for Grammar, Punctuation and Spelling

What do they mean for you and your pupils?

The new curriculum presents a few challenges even for those teachers who are confident in their grammar knowledge...so how can you make sure your children meet the new higher standards?

COMING
2016



WHAT WILL THE GRAMMAR, PUNCTUATION AND SPELLING NATIONAL CURRICULUM TESTS LOOK LIKE IN 2016?

KEY STAGE 1

All content from the new curriculum

Paper 1: short written task (20 minutes)

Paper 2: contextual questions and short-answer questions (20 minutes)

Paper 3: spelling task (15 minutes)

Children will be asked to write approx. 1 page of text

KEY STAGE 2

All content from the new curriculum

Paper 1: short-answer questions (45 minutes)

Paper 2: spell dictated words within sentences (20 questions)

Multiple choice

TOP TEACHING TIPS



1

Teach grammar in short, discrete sessions, so that children can focus on the concept, and by using shared, whole-class texts.

2

Use guided reading sessions to look together at an author's use of grammar.

3

Encourage parents to point out unusual grammar usage in texts at home.

CHANGING TERMINOLOGY

'Connectives' separated into **'conjunctions'**, **'prepositions'** and **'adverbs'**

'Progressive form' replaced by **'continuous form'**

'Complex sentences' replaced by **'multi-clause sentences'**

'Articles' now referred to as **'determiners'**

★ CONTENT MOVES ★

The new curriculum expects children to tackle harder grammar earlier, for example:

Subordination and coordination in Year 2 (was Year 4) **DOWN** ↓

Prepositions in Year 3 (was Year 5) **DOWN** ↓

Modal verbs in Year 5 (not previously taught) **NEW** ★

Subject and object in Year 6 (not previously taught) **NEW** ★

The subjunctive in Year 6 (not previously taught) **NEW** ★

Grammar highlights per year group

Year 1

- Joining words and clauses using 'and'
- How the prefix 'un-' changes the meaning of verbs and adjectives

Year 2

- Forming nouns and adjectives using suffixes
- Subordination and coordination
- How grammatical patterns in a sentence indicate intent
- Apostrophes for contraction and singular possession

Year 3

- Forming nouns using a variety of prefixes
- Expressing time, place and cause using conjunctions, adverbs or prepositions
- The present perfect tense

Year 4

- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- Fronted adverbials
- Apostrophes to mark plural possession

Year 5

- Relative clauses beginning with 'who', 'which', 'where', 'when', 'whose', 'that' or an omitted relative pronoun
- Modal verbs
- Text cohesion using adverbials of time, place and number

Year 6

- Use of the semi-colon, colon and dash to mark the boundary between independent clauses
- The active and the passive voice
- The subjunctive
- Ellipsis