



# CHESSWOOD JUNIOR SCHOOL

***Home of Bright Sparks***

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Tuesday, 19 January 2021

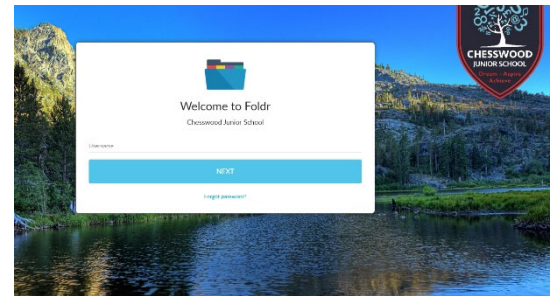
## **Autumn Achievement Reports – Available in Parent Portal**

Dear Parent,

We have now processed all children's achievement reports from the autumn term. Please accept my apologies for not communicating these reports earlier.

The reports may be accessed within the parent portal:

- <https://foldr.chesswood.org.uk/home/files>



We confirmed the user name and passwords for all families in an email last week, we do not intend to send an individual report by email to each family again as this takes a substantial amount of time for 600+ emails. Instead, we would ask parents to use the log in details already shared to access two new reports. If for any reason you do not have the correct user name or password available, please contact [office@chesswood.w-sussex.sch.uk](mailto:office@chesswood.w-sussex.sch.uk), we will then resend the original communication from last week with all user names and passwords .

There are two reports to ensure all families have the detail appropriate for their needs available to them. On that basis there is a short report, usually sent by email to parents and an extended report with significantly more detail available. The achievement reports are designed for adults to read and reflect, rather than children. This distinction is important to ensure we are able to provide parents with key data and judgements, rather than risk an unclear message in a more child friendly report. We advise parents to chat through their reflection from the reports including the key area where a child is doing well and where there are potential areas for improvement. As ever, if there are many areas for improvement, take the opportunity to prioritise their focus in the coming weeks on a small number, this is likely to secure their interest and engagement and avoid a child being overwhelmed by expectation.

The short report is designed to give every parent a brief overview of their child's current attainment (what they have achieved) and progress (how much they have improved since September). The content of this report is likely to be easily understood but nevertheless may raise areas for further exploration or discussion with your child or child's class teacher or other staff team member e.g. pastoral team.

A further, significantly more detailed report, is also available within the parental portal. We recommend all families work through this report but we also acknowledge that it contains notable technical details that will take time to understand, particularly for families in year 3 and 4 who are accessing this report style effectively for the first time. That said, you can be assured it will be time well spent and is likely to make a clear difference to parent confidence in monitoring their child's achievement.

## **DREAM – ASPIRE - ACHIEVE**

Both reports use a colour coding system designed to alert both school staff and families to specific areas for further attention.

1. When you see these colours within the report →					
2. They tell you current outcomes in relation to age related expectations →	Above	In Line	Very close	Working Towards	Below
3. Broadly translated, they mean →	Fantastic 😊😊😊	Good Job 👍👍👍	Nearly there 👍	There is work to do!	High Priority Focus
4. What Next?	Keep going!		Small adjustment and improvement needed	Reflect on adjustments that could be made to improve – liaise with class teacher initially	

**IMPORTANT NOTE:** to sustain frequent and comprehensive information sharing with families, the colour codes are automatically applied. We are aware that seeing 'red' can be alarming and potentially upsetting however the benefits of holding a clear understanding between home and school of the current outcomes, outweighs the choice to send reports that are more ambiguous and that would avoid the potential issues described above. Very often there is good reason for a specific outcome, including when it is red. However, we believe it is important that families know the relative position when compared to typical expectations. These elements rather than being alarming should then form the priority and foundation to reflect and consider whether everything that can be done is being done by the school, the family and the child to address the specific area. On that basis please do not be upset or worried by the colours – even if there is a lot of red and amber, use it as a guide to priorities and positive action needed.

In relation to the detailed report, we are aware this can lead to some further questions and queries. To aid parental understanding of the detail we recommend parents read the additional guide on the school website – it is unlikely a full understanding of the detail can be gained without reference to this helpful guidance:

- <https://www.chesswood.w-sussex.sch.uk/page/?title=Autumn+Achievement+Report&pid=248>
- School Website: Learning > Assessment > Autumn Achievement Report

Further information may also be found on how we seek to ensure 'consistent teacher judgements' and the range of options available to a class teacher against different criteria e.g.

### **Behaviour**

Selection	Guidance
Exceptional	The child exceeds age appropriate expectations as part of their normal daily routine and this is sustained throughout the course of the year.  The selection of 'exceptional' will be combined with engagement and homework submission judgements for the always and exceptional award (Exceptional Behaviour, engagement and always submit homework)
Very Good	Child exceeds age appropriate expectations the overwhelming majority of the time, this is typically sustained with minor slips occasionally.
Good	Child meets age appropriate expectations the overwhelming majority of the time. As with the vast majority of children, there may be slips, some notable but they are typically

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	well behaved, meet expectations and follow rules. It is possible they have had an occasional detention, including after school.
Not Good Yet!	Behaviour cannot yet be considered good as it has not been sustained for a sufficient amount of time in class, within other areas of the school or both.
Challenging	Against age appropriate expectations typical behaviour is frequently below expectations within all or some of the school environment. Child is likely to have experienced several lunch and after school detentions possibly without significant impact.
Very Challenging	Against age appropriate expectations child's behaviour presents significant and serious challenges. It is likely that significant negative behaviours are sustained over a period of time and despite positive support and use of sanctions behaviour remains difficult to manage. Child is likely to have been excluded or at the risk of exclusion.

For the full detail of the consistent teacher judgements guide that is used by all staff, please follow the link below, this is not essential reading but may help understanding and the reason for different judgements being made:

- <https://www.chesswood.w-sussex.sch.uk/page/?title=Consistent+Teacher+Judgements&pid=155>

Should you have any questions, queries or concerns regarding the content of this report and you have looked at the more detailed report and the guidance please contact your child's class teacher by email to help resolve these either at the forthcoming parents evening or in the coming weeks. If you do not have access to email please call 01903 204141, leave a message to request a discussion with the teacher and wherever possible the questions or concerns.

As ever, there is a great deal of information available to parents and a significant amount of guidance. We know this can be a little overwhelming but we will always seek to ensure transparent information sharing. We want to place parents in the best possible position to support their child. Without the information, we do not believe parents would be in that position and may rightly in years to come state 'why didn't you tell us this earlier and we could have done something', ultimately we hope that no family at Chesswood will have that experience.

Yours sincerely



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