



# Chesswood Junior School – Daily Learning – Monday 25.01.2021





Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	<a href="#">4 Operations</a>	10
	<b>Task:</b> White Rose Maths. <b>Lesson –What is a fraction?</b>  Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking.  <b>Extension:</b> Answer the new set of questions focussing on your reasoning.	<a href="#">Maths daily questions</a> <a href="#">Extension questions</a> <a href="#">Maths daily questions answer sheet</a> White Rose video link - <a href="https://vimeo.com/498327271">https://vimeo.com/498327271</a>	20
	IXL: Year 5 maths – <b>Fractions – S.1, S.2 and S.3</b>  <b>TT Rock Stars:</b> Play <b>Soundcheck</b> five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25? <b>Extension:</b> Play <b>Gig</b> or <b>Garage</b>  <b>Numbots:</b> If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.	<a href="https://uk.ixl.com/">https://uk.ixl.com/</a>  <a href="https://trockstars.com/">https://trockstars.com/</a>  <a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a>	20
	Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is on <b>Prime numbers</b>	<a href="https://www.bbc.co.uk/bitesize/articles/zp778hv">https://www.bbc.co.uk/bitesize/articles/zp778hv</a>	20
Reading	Read your reading book for 30 minutes. Take the AR quiz when finished.	<a href="http://ar.chesswood.org.uk">http://ar.chesswood.org.uk</a>	10
	Pick a task from the reading grid and apply it to your own reading book (or another if necessary).	<a href="#">Reading Activity Grid</a>	20
	Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 10 of our class reader to you.	<a href="#">Chapter 10 video</a>	
Writing	Nasty Writing: Using the correct punctuation for dialogue. Look at what needs to be included, and then have a go at punctuation the dialogue you have been given.	<a href="#">Nasty Writing 25.01</a> <a href="#">Nasty Writing Answers 25.01</a>	10
	Task: Your task today is to create a character profile on Peter. Think about what we know about him from the chapter we have read so far and jot it down on a mindmap. Then, use the lines from a range of chapters to find out more about him and write it down. If possible, share your mindmap with a friend and see whether they have anything that you could magpie.	<a href="#">Writing input video 25.01</a> <a href="#">Clips about Peter from 3 chapters</a> <a href="#">25.01 writing flip</a> <a href="#">Started Peter facts sheet for children finding it challenging.</a>	20



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	IXL: Year 5 English - J2, J3, J4, J7, E1		10
	Spellings: This is week 2 out of 2 to learn these. Task: Choose a task from the Tic Tac Toe Grid to help you learn your spellings.	Adorable, adorably, changeable, applicable, applicably, enjoyable, considerable, considerably, comfortable, comfortably	10
		<a href="#">Spelling Tic Tac Toe Grid</a> <a href="#">Class Spellings Weeks 3 and 4</a>	
PE	 <b>20 / 21 FITNESS CHALLENGE</b>	<a href="#">PE challenge document</a> <a href="#">Sock Boccia</a>	20
PSHE	Watch Newsround to keep up with current affairs	<a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday. Look out for the new Top Tens coming soon for duolingo practice! Lots of house points to be earned for super French language learning.		
D.T.	Please choose 1 task from either the DT Challenge task sheet or the DT Home Cooking task sheet. Don't forget to send in your creations to your teacher!	<a href="#">DT Challenge task sheet</a> <a href="#">DT Home Cooking task sheet</a>	20
RE	Imagine you are a Muslim child living in the UK. Write a letter to a friend or cousin who lives in another country telling them about your experience of Ramadan and how you have celebrated Eid-ul-Fitr and how you have felt part of the Muslim community through these celebrations.	Use the Knowledge Organiser and these links to help you: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8</a>  <a href="https://www.youtube.com/watch?v=WNeY5Rqv30g">https://www.youtube.com/watch?v=WNeY5Rqv30g</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdm">https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdm</a>	20

## Weekly Competition / Challenge

**Coming soon!**

Remember to let your teachers know what you are doing!