

Chesswood Junior School – Daily Learning – 26.01.2021



| Subject | Activity | Resources/Links | House Points |
|---------|--|--|-----------------|
| Maths | Written Methods: Choose your chilli challenge, complete your written method, mark your answers and correct any mistakes you may have made! | <u>Written Methods Booklet</u> – Day 2 <u>Written Methods Answers</u> – Day 2 | 10 |
| | Daily task: Today you are continuing to learn how to calculate area! Watch the video, then work your way through today's worksheet, mark your answers and correct any mistakes you may have made by redoing the calculation. | <u>Video</u> <u>Worksheet</u> <u>Answers</u> | 20 |
| | Weekly extension tasks: If you're feeling very confident with your Maths this week, challenge yourself with the extension questions! Make sure you mark your answers and correct any mistakes you've made by redoing the calculations. | Extension and Answers Extension Investigation | |
| | If you have been contacted for extra support, please <u>click here</u> for your booklet. Turbo Maths: This week, Turbo Maths is recapping metric measurements! Watch the video, answer the questions, and take the quiz by following the link to the right. | Turbo Maths | 10 |
| | IXL: X.6 - Area | IXL | 10 |
| | TT Rock Stars : Have at least 3 goes on Soundcheck to see if you can beat your best score. Remember, don't press the enter button and let your teacher know if you achieve a new personal best! | <u>TTRockstars</u> | 10 |
| | Once you have done this, spend some time on Garage to practise the times tables that your teacher has set you. Afterwards, play on Studio to practise your speed. If you improve your speed, you may get a new Rock Status, ranging from Wannabe (<10 seconds per question) to Rock Hero (<1 second per question). | | |
| | Daily reading for pleasure : Read your reading book for 20 minutes. Take the AR quiz when finished. | AR Quizzes | 10 |
| Reading | Note for parents: You can use the AR book finder to find suitable books at the right level for your child. | AR Book Finder | |
| | Weekly reading tasks Task 1: Have a look in your reading booklet – you'll be comparing two different reports on the Vikings! | All the resources you need for your weekly reading tasks are in this <u>Guided Reading Booklet</u> . | 20 |
| | Task 2: Have a look in your reading booklet and complete the reading comprehension on the poem 'Armoured Dinosaurs'. Don't forget to mark and correct your answers! | Task 1 is on pages 1 - 3. | |
| | Task 3 (optional): If you are reading to someone else this week, ask them to ask you some of the summary questions on the last page of your reading booklet. | Task 2 is on pages 4 - 6. Task 3 is on page 7. | |
| | If you have been contacted for extra support, please <u>click here</u> for your booklet. | | |



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| | Class Reader: Your class reader over the next few weeks is the Malamander by Thomas | The Malamander – Chapter 1 | 10 |
|---------|--|--|----|
| - | Taylor! Have a listen to chapter 1 by clicking the video link. | | |
| Writing | Weekly focus: This week, you will be planning a non-chronological report about Viking | The week's tasks, models and support sheets are | 20 |
| | warriors! | in this <u>Writing Booklet</u> . Today you are | |
| | Daily task: Today, you're gathering the information that you'll need to write your report! | completing pages 4 - 7 . | |
| | All the models, instructions and tasks are on pages 4 - 7 of your Writing booklet. | | |
| | | There's also a <u>video</u> of Mr. Davies explaining the | |
| | If you have been contacted for extra support, please <u>click here</u> for your booklet. | tasks to help you! | |
| | IXL: D4 - Verbs | IXL | 10 |
| | Spelling tasks: Learn your spellings for the week! Check your spelling sheet to see what | This week's spellings and tasks are on your | 10 |
| | your spellings are and have a go at the activities to help you practise. | weekly <u>Spelling sheet</u> . | |
| | Optional: have a go at the game to practise your prefix spellings. | | |
| | | Prefix Spellings Game | |
| | If you have been contacted for extra support, please <u>click here</u> for your booklet. | | |
| | Check out your PE booklet to see how you can get involved in the 20/21 Fitness Challenge! | <u>PE Booklet</u> | 10 |
| | Tomorrow: Wednesday 27th January 10:55-11:30am | | |
| | To help you along with your #20/21 Exercise Challenge you are all completing at home - we are | For more PE ideas, <u>click here</u> . | |
| | going to put on a series of interactive exercise sessions on Wednesday mornings. | Click here to test your PE knowledge. | |
| | For our sessions you will need the following: A rolled-up pair of socks or a small ball (tennis ball) | | |
| | A runied-up pair of socks of a small ball (terms ball) A cushion or larger ball (such as a football/netball/rugby/basketball) | | |
| PE | 2 x tins of food or small hand weights | | |
| | (If you haven't got any of the above handy don't worry - just join in anyway!) | | |
| | Some space - it doesn't need to be a big space about 2 or 3m long and wide enough to | | |
| | move your arms and legs about. | | |
| | Some of the activities will be fitness-based and others will be around co-ordination and skill. The | | |
| | action will start at 11am but we want you to be ready at 10:55 so we can say hello to you all. | | |
| | See you then! Mr Quick and Mr Haggart | | |
| PSHE | Weekly Task: Take some time to relax by colouring in some of the mindfulness colouring | Mindfulness Colouring | 20 |
| | pictures. | | |
| | Daily Task: Watch today's episode of Newsround. | Newsround | |
| | This week in Science, you're learning about states of matter! Check out pages 1 and 2 for | Science Booklet – pages 1 - 2 | 20 |
| Science | your tasks and all the resources you need. | States of Matter Video 1 | |
| | You can also check this <u>video</u> for an explanation of the task if you need to. | States of Matter Video 2 | |
| DT | This half term, you are going to become origami masters! Check out 'Stage 3 – Blue Belt' | DT Booklet – pages 5 - 7 | 20 |
| | (pages 5 - 7 of your DT booklet) for this week's task. | | |
| | You can also check this <u>video</u> for an explanation of the task if you need to. | | |
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