NASTY WRITING!

1. I cant believe its half term soon.
2. Peters mind was made up.
3. The glues smell was pungent.
4. I wouldnt do that if I were you.
5. His mums back had disappeared.
6. Its breath felt warm and its eyes didnt blink.

Add in the apostrophe in the correct place in the sentence.

Extension – explain whether it is an apostrophe to show contraction or possession.

Lesson 2

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Lesson 2

WALT sequence a narrative.

Today, as promised, we are going to read 'Vanishing Cream' - a chapter from 'The Daydreamer'.

Take a minute to think about what might happen in his daydream.

Then listen to the chapter linked in your documents.

Lesson 2

You now need to fill in a planning template, ensuring that you cover what happened in the beginning, middle and end of the chapter.

Remember, you can re-listen to it and pause it at certain points to give you a chance to write the details down!

Use the question prompts to help you fill in each section.

Beginning – describes the setting of reality. Peter finds an object that sends him into a daydream.
Key questions to answer:
Who is Peter? What was Peter doing in reality? Where was he? Where did he find the object? Who was also there in reality? What were they doing? How was Peter feeling?

Middle – the daydream.
Key questions to answer:
What can the object do in Peter's daydream? How did he find out? Who did he use the object on? Why? What happened to them?

Ending – Peter comes out of the daydream and into reality.
Key questions to answer:
What brought Peter out of his daydream? Who did Peter talk to after his daydream? What did they talk to him about? How was Peter feeling?