




Chesswood Junior School – Daily Learning – Year 6 – 27.01.2021



Subject	Activity	Resources/Links	House Points	Tick ✓
Maths	<p>Written methods: Reason answers and self-mark after completion. (10 mins)</p> <p>Tutorial videos if needed: https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&pid=340</p>	<p>25.01.21 – Written methods PDF</p> <p>Calculation progression: https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&type=pdf</p>	15	
	<p>Task: Lesson 3: ASSESSMENT: Percentages (missing values) (30-45 mins)</p> <p><u>Today is the maths assessment!</u></p> <p>This is the normal questions that you would have in the booklet except today the questions are on a Microsoft form! It will mark it for you (saving you a job) and your teachers will be able to see your answers immediately after you have completed the form. You may still watch the video and/or work through the PowerPoint before completing the assessment as this is still a lesson and you will need to learn before completing the assessment.</p> <p><u>We recommend writing your workings out in your book like you normally would and then writing the final answer on the Microsoft form, like you do with IXL, so that you have a better chance of getting the answer correct. You should not be doing all workings out mentally and therefore will still require paper for these.</u></p> <p><i>If the form marks your answer wrong but you know it was right, please don't worry! It might be something as small as you wrote the % sign when it didn't require it etc. your teacher can see your answers, so the score isn't the main thing!</i></p> <p>Please ensure you write your full first name and surname spelt correctly, and you write your class name e.g., '6MH' so that your teacher can see your responses. Good luck and have fun!</p> <p>GDS extension is still available for those of you needing an extra challenge! – Please email a photo of this to your teacher once complete.</p> <p>Arithmetic test (just one per week): EASY level this week – 10 minutes, do your best! Remember to use your written methods to help you get an accurate answer and check using the inverse where you can. Check your answers and give yourself a score /13.</p>	<p>Video: https://vimeo.com/498013311</p> <p>PowerPoint: https://chesswood-my.sharepoint.com/:p:/g/personal/mhills_chesswood_w-sussex_sch_uk/EY6DjReUCzINrnwTUHYjZHcBxvlnU50nNZMMR1ofLJssiA?e=65AZ5k</p> <div>  <p>Maths Assessment:</p> <p>You can scan the QR code to access the assessment on Microsoft forms, alternatively you can click the link below.</p> </div> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=bFAfoyNHwUaT1tnJfpJx928dQH9pasxFlcg-VODV9JpUOURFQVBMNIBUUjdVVTVMtDjSTIKQ1VYSy4u</p>	20	
	<p>Turbo Maths: BBC Bitesize – Recap: Add and subtract fractions within 1. (10 mins)</p>	<p>25.01.21 – Maths GDS Extension – one page per day + answers.</p> <p>25.01.21 – Arithmetic test Easy PDF</p> <p>Maths support at home:</p> <p>https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&pid=335</p> <p>Useful websites and links:</p> <p>https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&pid=100</p> <p>https://www.bbc.co.uk/bitesize/articles/z42vgwx</p>	10	



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Reading

Reading for pleasure: Read your reading book for **30-45 minutes**. Take the AR quiz when finished – remember to look back in the book to help you!

<http://ar.chesswood.org.uk>

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Guided Reading Task: (20 mins)

Think about what makes Quidditch Through The Ages a fiction text. How does it present itself as non-fiction.

- Watch Mrs Johnson's video to explore how to retrieve information from a text.
- Complete your own OWL test questions on Quidditch to see if you have a future in the sport.

Guided Reading Lesson PDF
Selecting information text PDF
Selecting information questions PDF

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Guided Reading Task video:
<https://youtu.be/utmzdTkNBjY>

Reading Comprehension: Complete the **Reading Comprehension** and **self-mark** using the answers provided. (20 mins)

Extension: Look at the reading activity grid and choose an activity that interests you.

Class Novel: (20 mins) Rumblestar by Abi Elphinstone: **Chapter 13**

- Watch the Chapter Thirteen video of Mrs R-W reading.
- Complete the questions on the accompanying sheet

Reading Comprehension PDF

Reading Activity Grid PDF

Rumblestar Chapter 13 video
<https://youtu.be/aw4rYPHCjwQ>

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Rumblestar Chapter 13 questions PDF

NEW TO YEAR 6: POEM OF THE DAY!

- Watch and listen to the Poem of the Day with Mrs Johnson!

Poem of the Day video:
<https://youtu.be/Bv0Wxfn2oIE>

Task:

- Over the next two weeks, you will be writing a narrative (story) based on Harry Potter and the Philosopher's Stone!
- You're going to imagine you are a new student in Year 7 at Hogwart's School of Witchcraft and Wizardry!
- Later, you are going to write a story describing your first trip to Diagon Alley, where you need to go to buy all your equipment ready for Hogwarts!
- Today, watch **Mrs Johnson's Writing Intro video**
- Do the **Nasty Writing** task
- Watch **Video 1 Diagon Alley** and write down powerful, descriptive language ready for your writing about that scene
- Watch **Video 2 Diagon Alley** and write down powerful, descriptive language ready for your writing about that scene
- Watch **Video 3 Diagon Alley** and write down powerful, descriptive language ready for your writing about that scene

Mrs Johnson's Writing Intro video:
<https://youtu.be/IL0WfWLvzyQ>

Video 1 Arrival and looking at all the shops
<https://www.youtube.com/watch?v=z-WEzhyc3DY>

Video 2 Gringott's Bank:
<https://www.youtube.com/watch?v=IIM0B0bsdwwg>

Video 3 Ollivander's Wand Shop:
<https://www.youtube.com/watch?v=gRqY1nxGGE4>

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Diagon Alley Descriptive Language Checklist PDF

Diagon Alley Language Bank PDF

Writing



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- Use the **Diagon Alley Descriptive Language Checklist** to help you
- Use the **Diagon Alley Language Bank** if you like

Grammar and Punctuation – Nasty Writing: Complete the Nasty Writing task on using 2 fronted adverbials. (10 mins)

Turbo GPS: Watch the video on paragraphs. Have a go at Activity 1! (10 mins)

Spelling: (15 mins) Use a spelling strategy you have learnt in class to practice the spellings from your homework sheet/below.
Ask a member of your family to test you – keep practicing any you get wrong until

	Bronze		Silver		Gold		Platinum	
Statutory Words List	awkward	Tick	vehicle	Tick	appreciate	Tick	committee	Tick
	bargain	Tick	leisure	Tick	communicate	Tick	conscience	Tick
	bruise	Tick	recognise	Tick				
Class Spellings	re-heat	Tick	non-verbal	Tick	co-operate	Tick	co-ordinate	Tick
	co-own	Tick	non-fiction	Tick	non-linear	Tick	re-examine	Tick
	plough	Tick	bough	Tick				

Ask your adult to test your spelling at the end of w/c 5.2.21

you are confident that you know them all. Get re-tested when possible.

Additional writing support resources:

<https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59>

Nasty writing PDF

Turbo GPS:

<https://www.bbc.co.uk/bitesize/articles/zm9dqp3>

Additional spelling support resources:

<https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&pid=65>

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Science

WALT learn about Carl Linnaeus and his system for classifying living things

- Watch the video to find out information about the Scientist Carl Linnaeus.
- Activity 1: Write a short paragraph in your book to explain your observations about the two species (Human and Chimpanzee).
- Watch the funny business of naming living things video.
- Activity 2: Classify some species using Linnaeus' system. Use '**Activity 2 Sheet PDF**' and click on the link for a very helpful website! Can you discover a new species?
- Activity 3: Name 2 animals that are from the same order but different families.

Don't forget to send a photo of your work to your teacher!

25.01.21 – Classification PDF Week 4

Carl Linnaeus's Systema Naturae video:

<https://www.youtube.com/watch?v=kVD6PP61A28>

Naming Business video:

<https://www.youtube.com/watch?v=vbofn9ROkGM>

Link to help you classify some species:

<https://a-z-animals.com/animals/>

Activity 2 Sheet PDF

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PE

The PE team are challenging you to do 20 DAYS of exercise for at least 21 MINUTES A DAY #2021. Click on the link to find out more and to download the recording sheet!

10:55-11:30am – Interactive Exercise Session! – TEAMS CALL

You will need the following:

- A rolled-up pair of socks or a small ball (tennis ball)
- A cushion or larger ball (such as a football/netball/rugby/basketball)
- 2 x tins of food or small hand weights

(If you haven't got any of the above handy don't worry - just join in any way!)

- Some space - it doesn't need to be a big space about 2 or 3m long and wide enough to move your arms and legs about.

Some of the activities will be fitness-based and others will be around co-ordination and skill.

The action will start at 11am but we want you to be ready at 10:55 so we can say hello to you all.

See you then!
Mr Quick and Mr Haggart

<https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=9204&type=pdf>

You should have received a Microsoft teams invite via email from your PE teachers to join this session. If you have any problems joining, please email your class teacher.



20 / 21 FITNESS CHALLENGE

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PSHE

Current Affairs: Today is Holocaust Memorial Day. Follow the PDF and watch the short film clips to find out more.

Holocaust Memorial Day PDF

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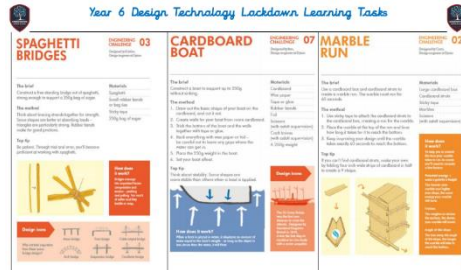




	<p>Watch Newsround to keep up with current affairs. (5 mins)</p> <p>Try this relaxing music to help you when you are working, after your meditation session or before you drift off to sleep.</p> <p>A great activity for you to try if you are not working is progressive muscle relaxation:</p> <p>Start with your face – Squeeze your nose and forehead, like when they get a bad smell, and repeat it a few times.</p> <p>Jaws: Clench and release the jaw a few times.</p> <p>Arms and shoulders: Stretch your arms and raise them above your head a few times.</p> <p>Hands and arms: Move the palms by clenching and unclenching your hands to make fists. Then wrap your arms around a pillow to hug it. Squeeze it tightly then relax. Repeat this a few time.</p> <p>Stomach: Lie on the back and clench the abdominal muscles by imagining that you have a heavy ball on your belly button. Try to pull in your tummy as you imagine the ball is weighing it down. Repeat it a few times, and then, try it in a standing position – pull the ball towards the wall like a magnet attracted to metal.</p> <p>Legs and feet: Press your toes against the floor and spread them while standing. Then lay down and breathe slowly.</p> <p>Mindfulness activity: Where is your favourite soothing place? This could be somewhere in nature; it could be floating on your back in the sea as the waves lick your ears; a beach or pool you visited once on a holiday; or somewhere else that made you feel safe and relaxed. You can visit this place anytime in your mind by closing your eyes and going through each of your senses to feel as though you are there. For example: I can see the bright sun. It is so bright that it is making the colour of the sky and pebbles on the beach very vivid. I can hear the sound of small pebbles being dragged backwards and pushed forwards by the tide and there is a muffled sound of people laughing and chatting. My fingers are pushing through the small pebbles on the beach until they touch sand underneath and the sun feels warm on my body.</p>	<p>https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>https://www.youtube.com/watch?v=-FlxM_0S2IA</p>	10	
			10	
			10	
RE	<p>RE lessons ask you to think about meanings and ideas. Not simply what they mean but what do they mean to you or other people/communities/religions. Because of this we really recommend that you do this lesson with family, or a friend or a group of friends. With parent permission, you could set up a group call or video call to</p>	Eternal love lesson 3 PDF	20	

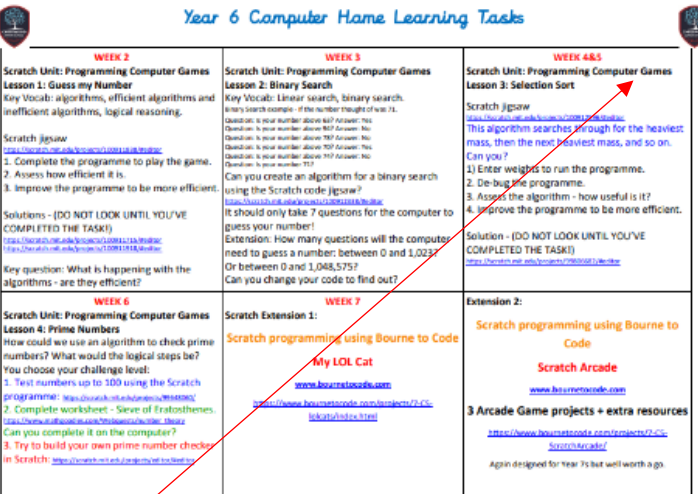


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	<p>complete this task - a nice way to get a task completed and stay in contact with your classmates.</p> <p>Use the PDF and if you can't print you can write out your answers in an exercise book.</p> <p>Start with a discussion to recap what we learned in our last lesson – eternal love. In this lesson you are going to explore the broader meaning of the term “love” in Christianity, using bible quotes and parables. There isn't really a wrong answer and the boxes and questions are looking for your thoughts and reflections on the different messages shared in this lesson. Consider what each idea or story means to you, what you can take from it and how you might have felt that way yourself.</p>			
French	<p>Log in to practice on Duolingo. Try to earn 10 XP today. (10 mins)</p>	<p>https://schools.duolingo.com/</p>	10	
	<p>Put your engineer hat on and get ready to construct a masterpiece! This grid has 6 different activity ideas for you to choose from. They take a lot of patience and some planning/resourcing, so take your time and have fun when making!</p> <p style="text-align: center;">Plan-Make-Evaluate</p> <p>Go the extra mile by evaluating your final product, would you do anything differently next time to make the process easier or to make the final piece more functional? Is it aesthetically pleasing to look at? If not, could it be? Could you write a how-to-guide so someone else could make one too? Good luck! <i>Please send photos to us!</i></p>	<p>18.01.21 – We are Engineers Lockdown Learning Tasks PDF</p> 	30	
DT	<p>Now that you have made a delicious stir-fry in year 6, why not try another cooking task of your choice? There are 5 recipes to choose from or you could find your own online/using a recipe book from home.</p> <p>If you find your own recipe, perhaps you could write the ingredients list and method and send it to your teacher so that others could try it at home too.</p> <p><i>Be sure to use your cookery skills to stay safe and send photos to your teacher of you making it and of the finishing product if you can.</i></p> <p>Watch a clip from the BBC series: The Secret Life of Our Favourite Dishes – ‘From the true colour of carrots to how to spot the difference between kinds of cows, why onions make us cry to the magic behind growing straight cucumbers, Stefan Gates reveals where our food comes from and how it is made.’</p>	<p>DT Cooking Tasks PDF</p>  <p>The Secret Life of Our Favourite Dishes - BBC Teach</p> 	30	



<p>Computing</p>	<p>Scratch Unit: Programming Computer Games Week 4+5: Selection Sort Scratch jigsaw https://scratch.mit.edu/projects/100912596/#editor</p> <p>This algorithm searches through for the heaviest mass, then the next heaviest mass, and so on. Can you?</p> <ol style="list-style-type: none"> 1) Enter weights to run the programme. 2. De-bug the programme. 3. Assess the algorithm - how useful is it? 4. Improve the programme to be more efficient. <p>Solution - (DO NOT LOOK UNTIL YOU'VE COMPLETED THE TASK!)</p> <p>https://scratch.mit.edu/projects/99806682/#editor</p> <p><i>Use the support sheet if needed!</i></p>	<p>11.01.21 Year 6 Computer Home Learning Tasks PDF</p>  <p>Week 4+5!</p> <p>25.01.21 – Computing Week 4 Support sheet</p>	<p>20</p>
<p>Art</p>	<p>WALT: represent our viewpoints through Art Activity 1: Express your opinion about which images are commenting on social media influence and which are commenting on climate change. What is your take on these images, what do they make you think of?</p> <p>Watch video before activity 2.</p> <p>Activity 2: Create a concept map about one of the two topics: <u>social media</u> OR <u>climate change</u> demonstrating all of your viewpoints on either topic.</p> <p><i>Use the internet for additional research if you need to.</i></p> <p>You may hand draw and colour this, or you may choose to use technology to create your mind map. <i>Please send a photo of your work to your teacher!</i></p>	<p>How to create a concept map video: https://www.youtube.com/watch?v=sZJj6DwCqSU</p>	<p>30</p>

Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!

Remember to let your teachers know what you have done – email photos or videos.