




Chesswood Junior School – Daily Learning – Year 3 – 27.01.21



Subject	Activity	Resources/Links	House Points
Maths	Starter board: Answer the questions using a written method (10 mins)	Click here to view today's Starter Board and answers Click here to find helpful video tutorials if you're struggling with today's questions Click here to view the school calculation progression to help you if needed	15
	Turbo Maths: Click here for a burst of Turbo Maths fun!	Click here for a burst of Turbo Maths fun!	5
	Task: Convert Pounds and Pence Click here to find a helpful video on today's learning - look for the video with the same title as the task Watch the video guidance to support you as you work through the lesson using the activities which can be found beside the video on the right-hand side. Tip: Pause the video while you work so you don't miss the next part! You can also play the video more than once and rewind it if you miss part or want to hear a small part multiple times until you fully understand. Go the extra mile by reasoning at least 3 of your answers!	Video: Convert Pounds and Pence  Click here to view today's activity Click here to view today's answers Click here to view feedback on Monday's assessed task Click here to view our support for Maths at home if you need some help. Click here for a selection of useful websites and links for Maths.	20
	Reasoning: Click here for today's reasoning task	Click here for today's reasoning task	10
	IXL: Year 3: P.3. Count money – up to £5, P.4 Equivalent amounts of money – up to £1, P.5 Equivalent amounts of money – up to £5 Please make sure you have logged in before you start attempting tasks!	Click here to visit Year 3 IXL Click here to visit Year 2 IXL	10



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	<p>If you are stuck please try Year 2: S.3 Count all coins S.4 Equivalent groups of coins S.5 Exchanging coins</p> <p>If you are really stuck, please try Year 1: V.3 Count money – 1p coins only, V.4 Count money 1p and 2p coins, V.5 Count money – 1p, 2p and 5p coins</p>	Click here to visit Year 1 IXL	
	<p>Numbots: If your teacher has told you to play Numbots, please play Numbots for 10 minutes.</p> <p>Please make sure you have logged in before you start attempting tasks!</p>	Click here to visit the Numbots website	10
	<p>TT Rock Stars: Play Garage as normal. (10 mins)</p> <p>Please make sure you have logged in before you start attempting tasks!</p> <p><i>Please note: On Friday you will play Studio ten times: Can you keep your accuracy above 90% while answering questions as quickly as you can?</i></p>	Click here to visit the TT Rock Stars website	10
Reading	<p>Reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished – remember to look back in the book to help you!</p>	Click here to visit the AR website so you take your quiz!	20
	<p>Watch or read along with Mr Harney reading the Ice Palace. Pg. 59 – 72</p> <p>Task: Read an extract and discuss words and phrases that capture the reader's interest and imagination.</p>	Click here to watch Mr Harney read to you Click here to view today's Reading task. Click here to view the Ice Palace text	20
Writing	<p>Nasty writing: Write a command sentence</p>	Nasty Writing Activities Click here to watch a video of today's task	10
	<p>Assessed piece of work</p> <p>Weekly Task: (45 mins daily)</p> <p>Follow the flipchart to use the slow writing process to write the resolution/ ending of the fable.</p> <p>Once you have written your paragraph, take a photo of it and email it to your teacher.</p>	Lesson Slides Click here to watch a video of today's task Slow Writing Checklist	20
	<p>Turbo SPAG: Writing Command sentences</p> <p>Watch the videos and complete at least activity one, feel free to complete more activities (further down the page) if you have time!</p>	Turbo Spag Task	10
	<p>Handwriting: Write your spelling words out 3-5 times each in your neatest, joined up handwriting. Focus on using leading in strokes, the size of your</p>	Additional handwriting support resources	10

letters with your ascenders being taller than the lowercase letters and descenders going underneath the line. (10 mins)

Spellings: (15 mins)

Introduction of your new spelling rule – prefixes.

Work through the Lesson slides to find out which prefixes and how you use them. Then choose either the 1,2 or 3 chilli activity to sort the prefixes into their correct column.

For those children using High Frequency words – choose the Look, Say, Cover, Write check sheet instead.

Test: 09/02/21

<ul style="list-style-type: none"> Practice spellings using a method I use in class. <i>Tick once I can spell a word.</i> 							
Bronze		Silver		Gold		Platinum	
learn	Tick	notice	Tick	various	Tick	medicine	Tick
often	Tick	island	Tick	suppose	Tick	experience	Tick
enough	Tick	famous	Tick	possible	Tick	peculiar	Tick
illegal	Tick	illegible	Tick	immortal	Tick	impatient	Tick
imperfect	Tick	immature	Tick	immobile	Tick	impossible	Tick
irregular	Tick	irrelevant	Tick	irresponsible	Tick	irreversible	Tick

Spring 1
Weeks 4 and 5
High Frequency
words

children
made
of
my
one
him

Additional spelling support resources

Lesson Slides

Prefix sort activity 1-3chilli option

LSCWC High Frequency activity

IXL: Year 3 English – Focus on T.3, T.4

If you have completed these already master 3 new skills that you have not yet completed.

(15 mins)

Please make sure you have logged in before you start attempting tasks!

[Click here to visit the English IXL website.](#)

15

10



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PSHE	Watch Newsround to keep up with current affairs. (5 mins)	Click here to view the latest Newsround.	10
French	Log in to practice on Duolingo. Try to earn 10 XP today. Lots of house points to be earned for super French language learning. Please make sure you have logged in before you start attempting tasks! (10 mins)	Click here to visit the Duolingo website for schools.	10
Science	<i>Please note will appear on Thursday</i>		
Art	<i>Please note will appear on Friday</i>		
RE	<i>Please note will appear on Thursday</i>		
DT	<i>Please note this lesson was on Tuesday</i>		
Music	<p><u>Musical Genre Tasks</u></p> <p>Just as there are many styles of writing in your English lessons: poetry, story, letter, diary, report etc, there are also many styles of music. This is called Musical Genre. Rock music is one musical genre. Can you think of any others? There are so many others. A style for everyone! There's also Jazz, ambient, country, funk, dance, hip hop and musical theatre... almost an endless list.</p> <p>Have a listen to some of the above examples and some of your own. Which musical genres do you like to listen to? You might like to listen to different genres for different reasons. For example, I like to work listening to film scores, sing to Musical Theatre, dance to disco, chill out to Classical and do the housework to hip hop. What about you?</p> <p>Ask your family what they like to listen to.</p> <p>As an extension to this task, you might like to create a poster or create a mini project on your favourite Musical Genre. You could include favourite songs/music to listen to, composers, musicians or songwriters of the genre and some pictures.</p>	<p>Click here to view the task sheet</p> <p>Opera</p> <p>Bhangra</p> <p>Classical</p> <p>Dubstep</p> <p>Disco</p> <p>Rock</p> <p>African Drums</p> <p>Latin Pop</p>	20



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Computing	<p>This week, we will be using code to go on a Minecraft adventure! You will need to think of what instructions to include in your algorithm to move your character around the world.</p> <p>Click here to start coding with Minecraft</p>	 <p>Click here to start coding with Minecraft</p>	20
PE	<p>Hi everybody,</p> <p>Date: Wednesday 27th January 10:55-11:30am</p> <p>To help you along with your #20/21 Exercise Challenge you are all completing at home - we are going to put on a series of interactive exercise sessions on Wednesday mornings.</p> <p>For our sessions you will need the following:</p> <ul style="list-style-type: none">• A rolled-up pair of socks or a small ball (tennis ball)• A cushion or larger ball (such as a football/netball/rugby/basketball)• 2 x tins of food or small hand weights <p>(If you haven't got any of the above handy don't worry - just join in anyway!) and</p> <p>Some space - it doesn't need to be a big space about 2 or 3m long and wide enough to move your arms and legs about.</p> <p>Some of the activities will be fitness-based and others will be around co-ordination and skill.</p> <p>The action will start at 11am but we want you to be ready at 10:55 so we can say hello to you all.</p> <p>See you then! Mr Quick and Mr Haggart</p>	<p>You have been sent a Teams invite for the event – accept the Teams invite to take part in the live PE session.</p> <p>Click here for a taster!</p>	20

DT Part 2- Competition

'Get Set to Eat Fresh' DT COMPETITION! – GOOD LUCK!

Can you create a recipe for Team GB?

If you are chosen as a winner in your age category, you could win an **exclusive Team GB goody bag, £50 in Aldi vouchers, a certificate**, and your recipe will join Aldi's collection of Taste Kitchen recipes – featuring on both the Aldi and Get Set to Eat Fresh sites and Chesswood could also receive £200 in Aldi vouchers and a bag of fresh produce!

If you are selected as the one overall winner – selected by Aldi Athlete Ambassadors – you will additionally receive **a piece of money-can't-buy Team GB Tokyo 2020 signed merchandise** and **have your recipe featured on a full or double page spread of an Aldi leaflet!**

So, what do you need to do? Create and write a recipe, including ingredients, instructions, a description for the recipe, and a short paragraph to explain how the recipe is inspired by Team GB. - **See the [overview](#) attached for full details.**

Key points worth remembering:

- All recipes should include at least two fruits or vegetables.
- Entrants must include a photograph of themselves with their finished dish.
- Submit your recipe using the Taste Kitchen Challenge [Recipe Sheet](#) and [Cover Sheet](#) completed by a parent/carers or teacher.
- Entries should be sent to: info@getseateatfresh.co.uk
- A winner will be chosen in each of the following age groups: 5–7, 7–11 and 11–14.
- Competition deadline: Friday 12 February 2021
- All entrants receive 50HP just for entering!

Full terms and conditions can be found here:

www.getseateatfresh.co.uk/about/tastekitchen-termsandconditions

<https://getseateatfresh.co.uk/resources/tastekitchenchallenge>

11.01.21 - [Overview](#)

11.01.21 - [PowerPoint](#)

11.01.21 – [Recipe sheet PDF](#)

11.01.21 – [Cover sheet PDF](#)

Competition deadline:

Friday 12th February 2021



Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!

Remember to let your teachers know what you have done – email photos or videos.