

Lesson 2 (Reading 1/2 hour)

WALT discuss the structure of a story

Yesterday, we read 'The Cat' and you jotted down key points of the story.

Today, you need to use the sheet given to you to fill in the middle section only about the daydream.

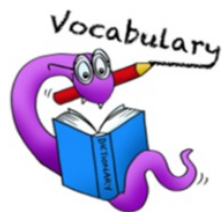
If you need to listen to the chapter again, you can do so! [The link for the video will be on your documents again.](#)

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V	Vocabulary
I	Interpretation- Prediction Interpretation- Inference
P	Presentation (& performance)
E	Explain- choices
R	Retrieval – Fetch
S	Summarise

Vocabulary



Find and explain the meaning of words in context.

Interpretation



Predict

Predict what might happen from the details given and implied.

Infer

Make and justify inferences using evidence from the text.

Presentation



- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Prepare poems and plays to read aloud and to perform- showing understanding through intonation, tone, volume and action.

Explain - choices



- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Retrieve - fetch



Retrieve and record information and identify key details from fiction and non-fiction. |

Summarise



Summarise the main ideas from more than one paragraph.

Today's VIPERS...

Summarise




Summarise the main ideas from more than one paragraph.

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Here is the sheet that you need to fill in. Use your notes from last lesson, as well as listening to the chapter again, if necessary, to complete it.

You are only filling
in this section!



Note: the answers are on the following page. Please don't look at them until you have had a go on your own!

Title:
Beginning - describes the setting of reality. Peter finds an object that sends him into a daydream. Key questions to answer: Who is Peter? What was Peter doing in reality? Where was he? Where did he find the object? Who was also there in reality? What were they doing? How was Peter feeling?
Middle - the daydream. Key questions to answer: What is the object that prompts Peter's daydream? What happens to the object? How did he find out? What does he do when he works out what the object does? Why? What happened to him and William Cat in the daydream?
Ending - Peter comes out of the daydream and into reality. Key questions to answer: What brought Peter out of his daydream? Who did Peter talk to after his daydream? What did they talk to him about? How was Peter feeling?

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Answers:

You may have some extra detail in yours; this is just an example.

Middle - the daydream.

Key questions to answer:

What is the object that prompts Peter's daydream? What happens to the object? How did he find out? What does he do when he works out what the object does? Why? What happened to him and William Cat in the daydream?

William Cat is the object that prompts Peter's daydream. William Cat and Peter swap souls. This happens because Peter finds a zip on William Cat's breast bone, and is able to unzip him and his soul climbs in, as well as William Cat's soul climbing into Peter's body. He's interested to see what life is like as a cat as he always sees William Cat lounging around - no rushing. William Cat goes to school as Peter and Peter fights a feisty tom cat for territory. As well as this, he dozes during the day, making the most of being alone in the house.