

Monday 1st February 2021

WALT: write by organising paragraphs around a theme

This week, you are continuing with your non-chronological reports about Viking warriors in the style of Horrible Histories!



Today you're writing the introduction to your non-chronological report about the Vikings!.

Task 1 - Nasty Writing

The introduction below has been all scrambled up! **Rewrite** the sentences on the lines so that the topic sentence, supporting sentence and ending sentence are in the right order.

Read on to find out about their clothing and their powerful ships. **The vile Vikings were warriors who came from Scandinavia. They were master shipbuilders and used this to their advantage.**

Starting Topic sentence

Supporting sentence (gives more information about the Vikings)

Ending sentence

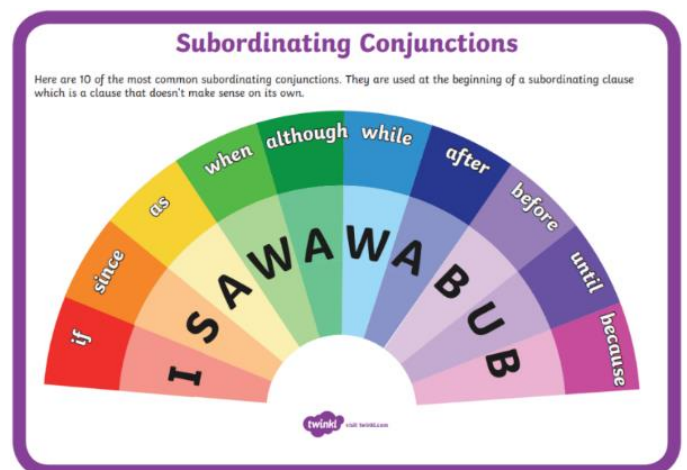
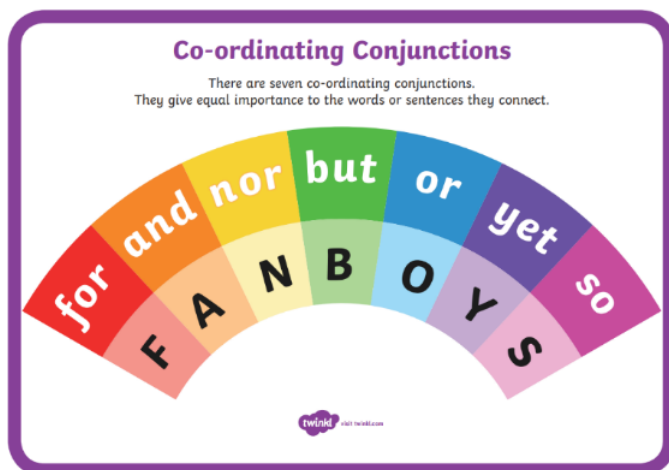
How did you do? This is the order the sentences should be in.

1. The vile Vikings were warriors who came from Scandinavia.
Topic sentence - this tells the reader what the report is going to be about (the vicious Vikings!).
2. They were master shipbuilders and used this to their advantage. - *Supporting sentence - this links to the previous sentence, giving more information about the Vikings.*
3. Read on to find out about their clothing and their powerful ships. - *Ending sentence - this tells the reader to keep reading the report to find out more about them.*

Task 2 - Write the introduction to your non-chronological report

Today, you are writing the introduction to your non-chronological report about Viking warriors, in the style of Horrible Histories! Here are the success criteria that we will be using to write the whole report. The blue section will help us to structure it, and the purple section will help us to use the language devices we need.

Heading and subheadings	
Full stops, Capital letters and commas	
Informal vocabulary	
Viking vocabulary	
Co-ordinating conjunctions	
Subordinating conjunctions	
Possessive apostrophes	
Pronouns to avoid repetition	
Past tense	



Last week, you completed a fabulous table that hopefully has all the information you need to write your report. You will need to have this in front of you as you write your report this week. If you were unable to complete it, you could use my General information about Viking Warriors section below or magpie some of the information to add to your own one.

General information about Viking Warriors	
Lived over 1000 Years ago	From Scandinavia
Feared	
Traded, raided and conquered	
Great sailors, warriors and farmers	
Buried with their most prized possession - sword or spear	
Traded goods to buy silver, silks, spices, wine, jewellery, glass and pottery.	
Stole from people and burnt buildings to the ground.	

Here is my paragraph. I tried hard to include information from my introduction table above and I have added some informal chatty language so it reads like I am telling a story to a friend, as well as adjectives and conjunctions to add more detail.

Vicious Vikings

The vicious Vikings were nutty warriors from Scandinavia, who lived over 1000 years ago. During this time, they sailed to Europe and the Americas in their amazing longships. Did they stop to make friends? Of course not! Instead, they raided towns near coasts or rivers because they wanted to get their hands on precious treasure and slaves! Read on to find out how the Norse nutters did it!

Now it's your turn! Write your introduction to your report in the table below using your success criteria and your table. Don't just copy my introduction. Make it your own by including different description vocabulary (adjectives) and more of the information from your table.



If you're feeling stuck about what any of the success criteria means, use the support sheet on the very last page of this Writing booklet.

Heading -

Starting sentence - Explain who the Vikings were, where they came from and how long ago they lived.

Supporting sentence - Explain what the Vikings were like, what they did and what people thought of them.

Ending sentence - Tell the reader why they need to keep reading your report.

Task 3 - Edit your introduction

Your final task for today is to re-read your introduction and edit it! First, tick off the parts of the success criteria you have used. I have colour-coded mine to help you:

Vicious Vikings

The vicious Vikings *were* nutty warriors from *Scandinavia*, who lived over 1000 years ago. During this time, they sailed to *Europe* and the *Americas* in their amazing longships. Did they stop to make friends? Of course not! Instead, they *raided* towns near coasts *or* rivers *because* they *wanted* to get their hands on precious treasure and slaves. Read on to find out more about their clothes and ships.

Heading and subheadings	✓
Full stops, Capital letters and commas	✓
Informal vocabulary	✓
Viking vocabulary	✓
Co-ordinating conjunctions	✓
Subordinating conjunctions	✓
Possessive apostrophes	
Pronouns to avoid repetition	✓
Past tense	✓

Now that I've re-read my writing, I've realised I haven't used any possessive apostrophes! That's okay because I've used everything else, I'll just make sure I use possessive apostrophes in my two other paragraphs I write later in the week.

Now edit yours! Afterwards, read it to someone else to check that it makes sense. Edit it again if it doesn't make sense.

Tuesday 2nd February 2021

WALT: write by organising paragraphs around a theme

Task 1 - Nasty Writing

Part of the success criteria this week is to use the past tense because the Vikings existed in the past! Let's recap two of the different types of past tense:

Simple past - shows that the verb (action) was completed, often (but not always) using **-ed**

For example - The Vikings **raided** the villages

Past progressive - shows that the verb (action) was ongoing, using **was/were** and **-ing**

For example - The Vikings **were raiding** the villages

Change these sentences from the simple past to the past progressive. The first one has been done for you.

Simple Past - The Viking **carried** a sword

Past progressive - The Viking **was carrying** a sword

1. Simple past - The Vikings **rowed** their longboats across the sea

Past progressive - The Vikings _____ their longboats across the sea

2. Simple past - The Vikings traded their stolen goods

Past progressive - The Vikings _____ their stolen goods

3. Simple past - 1000 years ago, the Vikings invaded much of Europe and America

Past progressive - 1000 years ago, the Vikings _____ much of Europe and America

How did you do? Check your answers!

1. The Vikings *were rowing* their longboats across the sea
2. The Vikings *were trading* their stolen goods.
3. 1000 years ago, the Vikings *were invading* much of Europe and America.


Task 2 - Write the second paragraph to your non-chronological report.

Today, you are writing the second paragraph to your non-chronological report about Viking warriors, in the style of Horrible Histories! Let's remind ourselves of the success criteria we are using this week:

Heading and subheadings	
Full stops, Capital letters and commas	
Informal vocabulary	
Viking vocabulary	
Co-ordinating conjunctions	
Subordinating conjunctions	
Possessive apostrophes	
Pronouns to avoid repetition	
Past tense	



Below is the section of my table about Viking Warrior Clothing You will need to have your copy of this section in front of you to complete your work today. If you were unable to complete it last week, you could use the information in my section or magpie some of the information to add to your own one.

Information about Viking Warrior Clothing	
Wore helmets made of iron	
Wore tunics made of leather or wool to protect them from the cold	
Had wooden shields to protect them from arrows and blows from axes and swords.	
Carried axes or swords to fight with	

Here is my paragraph. I tried hard to include information from the Viking warrior clothing section of my table above and I have made sure I checked my success criteria regularly to ensure I am using the correct language devices and structuring my paragraph correctly.

I even remembered to add in an apostrophe

Viking warriors' clothing

which I forgot to use in my introduction paragraph yesterday.

Clever Clothing

Viking warriors' clothing needed to keep them toasty in chilly weather and they needed be practical for fighting! Because of this, they wore layers of clothing to keep them nice and warm. Since they needed to move freely in battle, they wore loose fitting tunics. They also wore a sturdy leather belt to carry their weapons. For these fierce fighters, the wrong type of clothing could mean a nasty death!

Now it's your turn! Write your clothing paragraph, using your success criteria and your table. Remember don't just copy mine, make it your own by including different description vocabulary (adjectives) and more of the information from your table.

If you're feeling stuck about what any of the success criteria means, use the support sheet on the very last page of this Writing booklet.

Heading -

Starting sentence - Explain what Viking warrior clothing under the armour was made of and why.

Supporting sentence - Explain what the Vikings wore to protect themselves (Helmet, Shield, Weapons)

Ending sentence - Explain what could happen if they didn't wear the right sort of clothing.

Task 3 - Edit your second paragraph

Your final task for today is to reread your paragraph and edit it! First, tick off the parts of the success criteria you have used. I have colour-coded mine again to help you:

Clever Clothing

Viking warriors' clothing *needed* to keep them *toasty* in *chilly* weather *and* they needed be practical for fighting. *Because* of this, they *wore* layers of clothing to keep them *nice and warm*. *Since* they needed to move freely in battle, they wore loose fitting *tunics*. They also wore a sturdy leather belt to carry their weapons. *For* these fierce fighters, the wrong type of clothing could mean a *nasty* death.

Heading and subheadings	✓
Full stops, Capital letters and commas	✓
Informal vocabulary	✓
Viking vocabulary	✓
Co-ordinating conjunctions	✓
Subordinating conjunctions	✓
Possessive apostrophes	✓
Pronouns to avoid repetition	✓
Past tense	✓

Woohoo! I managed to include everything in my success criteria this time. If you haven't managed to include a possessive apostrophe yet, that's okay, but you will need to include it in your next two paragraphs.

Now edit yours! Afterwards, read it to someone else to check that it makes sense. Edit it again if it doesn't make sense.

Wednesday 3rd February 2021

WALT: write by organising paragraphs around a theme

Task 1 - Nasty Writing

Part of your success criteria this week is to use pronouns to avoid repetition. This is when you use a pronoun to avoid repeating the same noun over and over again.

Here's an example of me NOT using pronouns for repetition:

Fred likes going for walks on the Downs because Fred likes the fresh air. Fred can't wait until it's summer as Fred prefers to walk when it's light and sunny.

Oh my goodness, how exhausting was that to read? To avoid repetition, I should replace some of the many 'Fred's with a pronoun!

Fred likes going for walks on the Downs because he likes the fresh air. He can't wait until it's summer as he prefers to walk when it's light and sunny.

Now have a go at changing the repeated nouns to pronouns in this paragraph:

Viking longships were used in battle and were long, light, and slender so Viking longships could move quickly. Viking longships had a square sail and a mast, but Viking longships could also be rowed if there was no wind.

How did you do? Check your answers!


Viking longships were used in battle and were long, light, and slender so they could move quickly. They had a square sail and a mast, but they could also be rowed if there was no wind.

Task 2 - Write the third paragraph to your non-chronological report.

Today, you are writing the third paragraph to your non-chronological report about Viking warriors, in the style of Horrible Histories! Let's remind ourselves of the success criteria we are using this week:

Heading and subheadings	
Full stops, Capital letters and commas	
Informal vocabulary	
Viking vocabulary	
Co-ordinating conjunctions	
Subordinating conjunctions	
Possessive apostrophes	
Pronouns to avoid repetition	
Past tense	

Below is the section of my table about Viking Ships. You will need to have your copy of this section in front of you to complete your work today. If you were unable to complete it last week, you could use the information in my section or magpie some of the information to add to your own one.

Information about Viking Ships	
30 metres long and could carry 60 men	
Made from overlapping planks of oak wood	
When there was no wind, oars were used to row the ship	
Large, square sail made of woven wool.	
Carried all the meat, tools, weapons and furs needed to survive	
Used in rivers and seas	
Used to attack towns and villages	

Here is my paragraph. I tried hard to include information from the 'Information about Viking Ships' section of my table above and I have made sure I checked my success criteria regularly to ensure I am using the correct language devices and structuring my paragraph correctly.

Smart Ships

The Vikings' key to their successful battles was their ships! Their famous longships were used for raiding and attacking villages. These magnificent beasts carried all the meat, tools, weapons, and furs that they needed to survive and fight. As they could travel in rivers and the sea, the Vikings would attack nearby, unsuspecting towns and villages. They simply showed up, jumped out, fought, and sailed away again. The sneaky tricksters were gone before anyone could catch them!

Now it's your turn! Write your Viking Ship paragraph, using your success criteria and your table. Remember don't just copy mine, make it your own by including different description vocabulary (adjectives) and more of the information from your table.

If you're feeling stuck about what any of the success criteria means, use the support sheet on the very last page of this Writing booklet.

Heading -

Starting sentence - Explain what Viking Ships were used for

Supporting sentence - Explain what Viking ships were made of and what they carried on their ships.

Ending sentence - Explain how the Vikings used their ships to escape being caught.

Task 3 - Edit your third paragraph

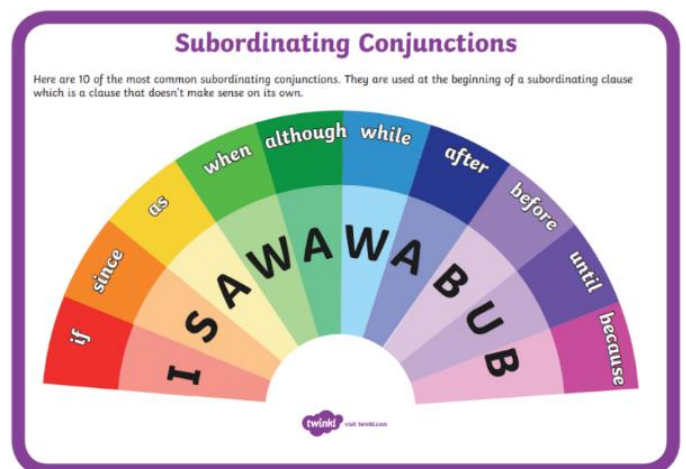
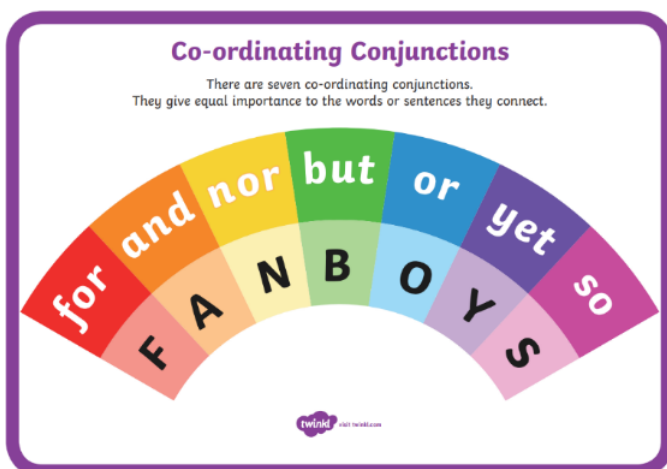
Your final task for today is to reread your paragraph and edit it! First, tick off the parts of the success criteria you have used. I have colour-coded mine to help you:

Smart Ships

The Vikings' key to their successful battles was their ships! Their famous longships were used for raiding and attacking villages. These magnificent beasts carried all the meat, tools, weapons, and furs that they needed to survive and fight. As they could travel in rivers and the sea, the Vikings would attack nearby, unsuspecting towns and villages. They simply showed up, jumped out, fought, and sailed away again. The sneaky tricksters were gone before anyone could catch them!

Heading and subheadings	✓
Full stops, Capital letters and commas	✓
Informal vocabulary	✓
Viking vocabulary	✓
Co-ordinating conjunctions	✓
Subordinating conjunctions	✓
Possessive apostrophes	✓
Pronouns to avoid repetition	✓
Past tense	✓

I've managed to include everything in my success criteria again! Yay! However, I've noticed there are some conjunctions I'm not using very much so I'm going to make sure I edit them in now using FANBOYS and ISAWAWABUB to help me



Now edit yours! Afterwards, read it to someone else to check that it makes sense. Edit it again if it doesn't make sense.

Thursday 4th February 2021

WALT: publish using organisational devices

Task 1 - Nasty Writing

You finished writing your report last lesson and what a fantastic job you've done! Today, it's time to publish your report so that it looks super eye-catching and fun to read. One thing that's really important when publishing is using clear, joined-up handwriting. Have a practise before you begin by copying out the sentence above the guidelines, using the guidelines to help.

Remember, capital letters and ascenders go up to the blue line, descenders go down to the blue line, and the other letters start and end on the red lines.

The vicious Vikings were fierce warriors from Scandinavia.

Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a top blue line, a middle red line, and a bottom blue line, providing a guide for letter height and placement.

Task 2 - Publish your report on Viking warriors!

Now here's the fun part! You need to publish your report using the success criteria below:

Bold, eye-catching heading and subheadings	
Text boxes for information you want to stand out	
Pictures to illustrate what your writing says	
Include your edits	
Best, joined-up handwriting	

Have another look at the model from Horrible Histories that we looked at last week (on the next page) for ideas on how to present your report. Let's make it bright, bold, and colourful with some fabulous drawings of Viking warriors! You will need to do this on a separate piece of paper so that you can copy the paragraphs you have already written in your home learning journal.

Gruesome Gods

ODIN

Odin was chief of all of the Norse gods, and the wisest of the lot. If you wanted to ask him for something, you had to give him a sacrifice of one of your enemies first.

All the gods lived in Asgard, but Odin had a special hall there called Valhalla. He had all the gear – a spear that never missed, a magic ring, a goat that gave mead (a kind wine brewed from honey) instead of milk, and an eight-legged horse which could run twice as fast (makes sense!).

You might think that the Vikings were mad and bad, but their gods were worse.

THOR

Thunder god Thor was the most popular Viking god: hard-drinking, hard-fighting and hard as nails! In stormy weather he would roll through the sky in his two-goat-power chariot – the thunder was the sound of its massive wheels. Thor's weapon was a mighty hammer that flew back to his hand once he had thrown it – but he needed special iron gloves to catch it with! He also wore a belt of strength. In other words, Thor was a bit like a modern comic superhero like Batman or Superman, complete with costume!

Foul Facts

The two giant goats that pulled Thor's chariot were also handy snacks. If Thor killed and ate them, but kept the skin and bones, they would magically come back to life!

Did you know?

The Vikings started off believing in this lot – but they ended up being Christians. The Viking King Harald became a Christian after he saw a priest hold a red hot piece of iron in his hand – without burning it! The priest said this proved Jesus was greater than all the Viking gods.

More of the Asgard gang...

Freyja was the goddess of love and marriage. Freyja was fancied by gods, dwarfs and giants, but her boyfriend was a giant boar!

Frey, Freyja's brother, was the god of crops and farming. Frey had a longship that could shrink down to pocket size. (Mind you, he probably didn't have any pockets as statues always show him naked!)

Loki lived with the gods but they could never quite trust him. He could help them – or betray them just for a laugh.

Norse dwarfs were short, nasty and you couldn't trust them as far as you could throw 'em! But they were good with their hands. They made the gods' magical gear, like Thor's hammer, Freyja's necklace, and Frey's magical boat.

...and last but not least – giants (not shown owing to size restrictions on this page) were the gods' jumbo-sized enemies. There were many kinds – fire giants, frost giants, stone giants – but they were all big bad news!

Today we would like you to decide where you would like your writing to go on your report and to concentrate on writing up each paragraph in your neatest handwriting. You can add pictures and facts in the boxes tomorrow.

It would be a good idea to take a blank sheet of paper and roughly decide on the position of your work before starting on your final piece.

Like this, but with your own design and colour scheme.

Bold Heading in Blue Writing		
Introduction Paragraph - General information about Viking warriors - Subheading in Green	Picture of a Viking Warrior	
Picture of a Viking Ship	Fun Fact	Picture of Viking Clothing
Paragraph about Viking Ships - Subheading in purple	Picture of things Vikings stole	Paragraph about Viking Warrior Clothing - Subheading in red

When you are happy with your design, you can begin writing. If you are someone who worries about making mistakes, write on a separate piece of paper the same size as the box on your design then simply stick it in the correct place when you have finished.

Friday 5th February 2021

WALT: publish using organisational devices

Today you need to finish your report by adding pictures and fact boxes. You may wish to add a coloured border or Viking design around the edge to give it more character. The choice is up to you. Just remember not to colour across your writing. It makes it very tricky to read and would ruin all the effort you put in yesterday to get it perfect.

Remember to send a copy of your final piece to your teacher.

Here are some more Horrible History Examples to give you inspiration.

Have fun creating.

Who's Who?

Norse Nutters

A gory guide to the maddest and baddest Vikings that ever lived – and the gruesome gods they worshipped!

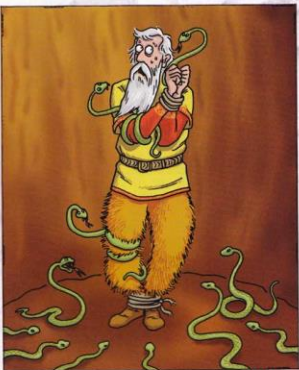
Vile Vikings

Meet some of the most famous Vikings ever – kings, conquerors and explorers.

RAGNAR HAIRY-BREECHES

Ragnar was a very famous Viking king, known far and wide for his strength, bravery – and furry trousers (lovingly made for him by his wife). He was really into going 'viking' (in other words – raiding). In AD845, he attacked Paris. The French king, Charles the Bald, gave him three tonnes of silver to go away – which was very nice. Large handouts of money were always welcome, so the Vikings would be back later...

But Ragnar bit off more than he could chew when he invaded the English kingdom of Northumbria. The Anglo-Saxon king, Aelle, captured Ragnar and had him thrown into a snake pit. As he was being bitten to death, Ragnar was supposed to have said: "How the little piglets would squeal if they knew what was happening to the old boar!"



IVAR THE BONELESS (and his beastly brothers)

Ragnar wasn't telling porkies! The 'little piglets' were Ragnar's sons – Hulfdan, Hubba and Ivar the Boneless (actually he was double-jointed). They were NOT happy when they heard what happened to their dad, and wanted revenge. The 'piglets' got an army together, and set off for England. But it was when the brothers finally got their hands on King Aelle, that things got really nasty...

Ivar and his brothers cut open Aelle's chest, yanked his ribs apart, then pulled out his lungs and threw them over his shoulders! (This was called the 'blood eagle'.)



ED IS DEAD

Ivar was a Viking of the old type. He killed, he raided, and he worshipped the old Viking gods, like Thor and Odin. When Ivar invaded East Anglia, he captured its Christian king, Edmund. When plucky Ed refused to give up Christianity, the Vikings used him for target practice! Edmund the Pin-cushion, stuck to his beliefs, so Ivar chopped off his head.



7

Life and Strife


Giant geography

• And if you thought those fluffy things you can see in the sky are clouds, WRONG! They are the brains of a long dead giant.

• Oh, and rainbows aren't just sunlight and water – they're bridges to Asgard, the land of the gods.


• A magical ash tree, called Yggdrasil, was another link between Viking worlds. Its branches scraped the heavens, while its three roots reached the Earth, Hel (no, we haven't missed out an 'l') and the mountains of the giants.

• The sky is held up by four dwarves called North, South, East and West. So you'd better hope that their little arms don't get too tired!



Did you know?

Vikings believed that the world would end with a battle between gods and giants, called Ragnarok. Tricky Loki and his kids would take the giants' side. Thor and the serpent Jormungand would kill each other, while Odin would be done for by wolf-boy Fenris. Then the whole lot would be consumed by fire – but enough people would survive to start a new world. Ragnarok 'n' roll!



Fight or freeze

• Dying peacefully was NOT a good thing. Why? Because it meant you would go to Hel. And Hel – unlike Hell – is freezing cold!


• Heroes who died went to Odin's hall in Asgard, which was called Valhalla. There they fought all day, and drank all night from the skulls of their enemies. (Funny that – 'cheers' in Swedish is skol.)



Loki Sticks his Neck Out

Loki was an absolute nuisance – very jealous and spiteful. He was so cheeky that he once bet HIS OWN HEAD, with Brokk the dwarf, that he could make a better present for Thor. (But Brokk won – he made Thor's hammer!)


Loki should have known better than try to cheat the bad-tempered dwarves. They got their revenge. How? By sewing Loki's lips together! So the moral of the story is – if you want to shut up the school bully, get a dwarf to help! But the story doesn't end there. Not being able to talk didn't stop Loki getting up to mischief – like tricking a god called Hod into killing the god's favourite, Baldr. The gods made Hod pay the blood price – but then they found out Loki was behind it...



To save his own life, Loki pointed out that there had been no mention of his neck being part of the bet. And Brokk couldn't take his head without harming it too!

THAT TAKES GUTS!

Eventually the gods decided to punish Loki for good. They tied him to three huge stones – and used Loki's own guts as the rope! You'd imagine that was punishment enough. Well, you'd be wrong! The gods also hung a poisonous snake above Loki's head, so that it would drip venom into his face. Every now and then the snake spit would make Loki shudder so hard that he caused earthquakes. Loki was tied up like this for ever – well, at least until Ragnarok (see this page's Did You Know?).



21

Informal vocabulary

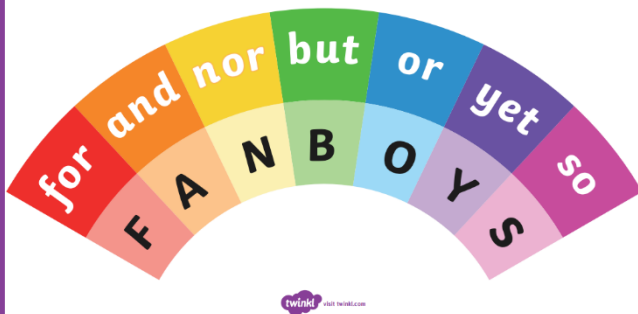
nutters - mad people
fancied - liked
grabbed - to take hold of
showed up - arrived
yanked - pulled
nasty - very bad
rotten - very bad
handy - useful
mitts - hands
hooligans - troublemakers
tricksters - people who trick people

Viking vocabulary

Scandinavia - Denmark, Norway, and Sweden
Norse - people from Scandinavia
Valhalla - Viking heaven
longships - Viking warships
knorrs - ships for carrying goods
tunics - a long, loose top
voyage(d) - travelled
invade(d) - entering a country by force
raid(ed) - a surprise attack
plunder(ed) - steal goods
pillage(d) - steal using violence

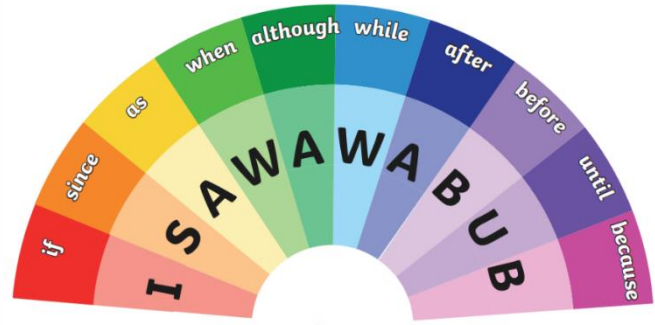
Co-ordinating Conjunctions

There are seven co-ordinating conjunctions.
They give equal importance to the words or sentences they connect.



Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



Possessive apostrophes

Apostrophes that show who something belongs to.

- **Example:** Freya's brother
- **Example:** The Vikings' longships

Pronouns to avoid repetition

Instead of writing something like this:

The Vikings came from Scandinavia and the Vikings invaded many countries around Europe.

You replace the repeated noun with a pronoun:

The Vikings came from Scandinavia and they invaded many countries around Europe.

Past tense

Simple past - shows that the verb (action) was completed, often (but not always!) using **-ed**.

He **slayed** the dragon.

Past progressive - shows that the verb (action) was ongoing, using **was/were** and **-ing**.

He **was slaying** the dragon.

Past perfect - shows it happened up until a certain point in the past, using **'had'** and the simple past tense verb.

He **had slayed** the dragon.