



Chesswood Junior School – Daily Learning – Tuesday 02.02.2021




Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	Task: White Rose Maths. Lesson – Number sequence. Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking. Extension: Answer the new set of questions focussing on your reasoning.	Maths daily questions Extension sheet Maths daily questions answer sheet White Rose video link - https://vimeo.com/500361688	20
	IXL: Year 5 maths – Mixed operations F.1, F.3 and F.5 TT Rock Stars: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal. Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.	https://uk.ixl.com/ https://trockstars.com/ https://play.numbots.com/#/intro	20
	Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is to look at your 9 times tables and division facts	https://www.bbc.co.uk/bitesize/articles/zx9kg7h	20
Reading	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Task: You are looking at an extract from the chapter 'The Baby' from 'The Daydreamer'. Notice how Ian McEwan uses show not tell throughout, alongside some figurative language. You need to try and do the same. Choose a food item and get started – look at the flip chart!	Flipchart – lesson 1 02.02 Baby trying lemon video Baby trying ice cream video Extract from 'The Baby' chapter	20
	Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 16 of our class reader to you.	Chapter 16 reading video	
Writing	Nasty Writing: Grammar input on using dialogue to advance the action - using speech to indicate something rather than telling the reader. Read through the flipchart and then do the task	Grammar Input flip 02.02 Grammar Input task sheet 02.02	10
	Task: Today you are starting by editing your beginning from yesterday's lesson. Ensure you use your success criteria to check what	Writing Input video 02.02 Writing flipchart 02.02	20



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	<p>devices you have made us of and what bits you need to focus on going forward.</p> <p>You are then writing your middle, where you will explore the problem. Use the example on the board to help you – yours does not need to be this long though! Remember to use the grammar support sheets available to you and you could use the slow write technique we used on Friday if that helped you too. Also, look back at your plan. What did you decide would happen here? Stick to it!</p>	<p>Daydreamer Success Criteria</p> <p>Grammar support sheet</p>	
	IXL: Year 4 English - G1, G2, G3, G4		10
	Turbo GPS – Watch the video on paragraphs and then work through the tasks.	Using paragraphs	10
PE	<p>It's a new week, a new month and we have a new PE challenge for you all!!</p> <p>If you remember, in the summer we had the Sussex school games to be completing. It is back for us all to be challenging ourselves while learning new skills.</p> <p>Each week you will have 4 challenges to take part in. Remember you can try these as many times as you like. At the end of the week, send in your highest scores to your teachers or Mr Quick and Mr Haggart.</p> <p>Follow the link to find out what your challenges are this week – Good Luck!!</p>	<p>www.sussexschoolgames.co.uk</p> <p>https://www.youtube.com/watch?v=ACDrLqxFav8&feature=youtu.be</p> <p>Sussex school games information sheet</p>	20
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
History	<p>Day 5 – What did they believe?</p> <p>Watch the YouTube video and create a quiz (10 – 20 questions) to test others on their knowledge of Maya and their beliefs.</p> 	<p>https://www.youtube.com/watch?v=Jb5GKmEcJcw&feature=emb_logo</p> <p>Mayan beliefs Information sheet</p>	20

Remember to let your teachers know what you are doing!