



Subject	Activity	Resources/Links	House Points	Tick √
	Written methods: Reason answers and self-mark after completion. (10 mins)	01.02.21 – Written methods PDF	15	
	Tutorial videos if needed: <u>https://www.chesswood.w-</u>	Calculation progression: <u>https://www.chesswood.w-</u>		
	sussex.sch.uk/page/?title=Written+Division&pid=340	sussex.sch.uk/attachments/download.asp?file=3586&type=pdf	ļ	<u> </u>
	Task: Lesson 3: Formulae (30-45 mins)	Video: https://vimeo.com/500489558	20	
		PowerPoint: <u>https://chesswood-</u>		
	Please find the PowerPoint, video, activity booklet + answers and a greater depth	my.sharepoint.com/:p:/g/personal/mhills_chesswood_w-		
	(GDS) extension on the Year 6 Daily Learning page, resources can be found by	<pre>sussex_sch_uk/EUgr3NBozA5PgJxMPiu6D9UB6zNvkWa6-DOulBilwDi- jw?e=UM8BLg</pre>		
	scrolling down past the daily learning page image!	03.02.21 – Maths Activity PDF		
		03.02.21 – Maths Answers PDF		
	Watch the interactive PowerPoint and/or video guidance to support you as you	01.02.21 – Maths GDS Extension – one page per day + answers.		
	work through the lesson using the activity booklet .			
Maths	Please note, page one is fluency so if you find it too easy, only complete page two	Maths support at home:		
	of the activity booklet and then have a go at the 'Maths GDS Extension' questions.	https://www.chesswood.w-		
	Once you have completed the substitute in the activity headlet use the ensurement	sussex.sch.uk/page/?title=Maths+Support+at+Home&pid=335		
	Once you have completed the questions in the activity booklet, use the answers booklet to self-mark.			
	Try to reason every question.	Useful websites and links:		
	Try to reason every question.	https://www.chesswood.w-		
	Arithmetic test (just one per week): MEDIUM level this week – 10 minutes, do your	<pre>sussex.sch.uk/page/?title=Maths&pid=100</pre>		
	best! Remember to use your written methods to help you get an accurate answer	01.02.21 – Arithmetic test Medium PDF		
	and check using the inverse where you can. Check your answers and give yourself a	01.02.21 – Arithmetic test Medium PDF		
	score /13. This should have been completed on Tuesday Via Microsoft Forms for your assessment piece.			
	Turbo Maths: BBC Bitesize – Numbers up to a million. (10 mins)	https://www.bbc.co.uk/bitesize/articles/zfjgf82	10	
	Reading for pleasure: Read your reading book for 30-45 minutes. Take the AR quiz	http://ar.chesswood.org.uk	20	
	when finished – remember to look back in the book to help you!			
	Guided Reading Task: (20 mins)	Guided Reading Lesson PDF	20	
	• Think back to Quidditch Through the Ages – was is fiction or non-fiction?	Language and presentation text PDF		
	 Watch Mrs Bourner's video to see how language, structure and 	Language and presentation lesson PDF		
	presentation create the illusion that the text is non-fiction.			
Reading	 You try – use the Quidditch teams of UK and Ireland to answer the 	Mrs Bourner's Guided Reading Task video:		
	following questions:	https://youtu.be/MqWkDA-QksY		
	What language has been used to convince us that this is non-fiction?			
	What types of sentence structures have been used that we often see in non-			
	fiction?			
	How is the text presented to make it seem like an information text?			





	Underline or note down examples to support your points and write a short summary under each heading: Language Structure Presentation			
	Reading Comprehension: Complete the Reading Comprehension and self-mark using the answers provided. (20 mins) Extension: Look at the reading activity grid and choose an activity that interests you.	Reading Comprehension PDF Reading Activity Grid PDF		
	 Class Novel: (20 mins) Rumblestar by Abi Elphinstone: Chapter 18 Watch the Chapter 18 video of Mrs R-W reading. Complete activity/questions from the accompanying PDF 	Rumblestar Chapter 18 video: https://youtu.be/Malga04P-6g Rumblestar Chapter 18 activity PDF		
	 NEW TO YEAR 6: POEM OF THE DAY! Watch and listen to the Poem of the Day with Mrs Johnson! 	Poem of the Day video: https://youtu.be/ U3VerZ-H9k		
	Task: Assessed Writing Piece this week – Please submit answers by 2.30pm today .	Mrs Johnson's Writing Intro video: https://youtu.be/6bGKLSJQrwM	20	
	 Today, you are going to draft your 3rd paragraph of your Diagon Alley narrative! This is when you visit Ollivander's Wand Shop! Watch Mrs Johnson's Writing Intro video 	Video 3, Ollivander's Wand Shop: <u>https://www.youtube.com/watch?v=gRqY1nxGGE4</u>		
Writing	 Do the Nasty Writing task Rewatch Video 3 if you need to Use your plan to help you with the plot/action 	Diagon Alley Narrative Checklist PDF		
	 Use your language bank to help you with atmospheric, descriptive language Use the Diagon Alley Narrative Checklist to help you Make sure you include some speech to tell the reader something about the plot or characters! 	Additional writing support resources: https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59		
	Grammar and Punctuation – Nasty Writing: Complete the Nasty Writing task on using strong descriptive vocabulary. (10 mins)	Nasty writing PDF		





	Turbo GPS: Read about the suffixes '-cious' and '-tious' and watch the short video about them. Then, have a go at Activity 3 – try writing a sentence with as many '-cious' and '-tious' words in it! (10 mins)							Turbo GPS video: https://www.bbc.co.uk/bitesize/articles/z29t2v4	10		
	Spelling: (15 mins) Use a spelling strategy you have learnt in class to practice the spellings from your homework sheet/below. Ask a member of your family to test you – keep practicing any you get wrong until you are confident that you know them all. Get re-tested when possible.						any		Additional spelling support resources: <u>https://www.chesswood.w-</u> <u>sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&pid=65</u>	15	
		Bronze		Silver		Gold Platinum					
	Statutory	awkward	Tick	vehicle	Tick	appreciate	Tick	committee	Tick		
	Words	bargain	Tick	leisure	Tick	communicate	Tick	conscience	Tick		
	List	bruise	Tick	recognise	Tick	2	LICK		TICK		
		re-heat	Tick	non- verbal	Tick	co-operate	Tick	.co-ordinate	Tick		
	Class Spellings	co-own	Tick	non- fiction	Tick	non-linear	Tick	re-examine	Tick		
		plough	Tick	bough	Tick	2					
		Ask your ac	lult t	o test your	spel	ling at the end	l of	w/c 5.2.21	-		
Science	 <u>therefore you must send a photo of it to your teacher by Friday 2.30pm.</u> Open the 'Classification Week 5 Assessment Piece' PDF to go through the lesson slides. Activity 1: Complete the Variation Worksheet to recap how it works. If you find this too difficult, you can do the 'Simpler Variation Worksheet' instead, you do not need to do both! Activity 2: (Assessed) You have 30 minutes to complete this task. You may wish to spend longer if you want to be more creative. Try to complete the 2 chilli challenge unless you think that is too difficult. Go the extra mile if you think you're up to the challenge! (Additional 20HP for completing this one!) 							<section-header> Oz.oz.21 Simpler Variation Worksheet PDF WALT: create our own classification key Assessment piece! Please email this work to your teacher by 2.30pm today. First - a recap. Classification keys are ways of identifying living things through a series of questions. For example: Does it have mings? Does it have more than four legs? Does it have more than four legs? Does it live on land? </section-header>			
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Specawers 'Virtual' Sussex School Games 2021 Specawers 'Virtual' Sussex School Games 2021 - Active Sussex 20 Get ready to jump, twist and dodge, with Sonov Sports week: Complete all four challenges and log your top stores. There are some suggested adaptations below, along with some coaching lips. Specawers 'Virtual' Sussex School Games 2021 - Active Sussex 20 Practice and improve and log your best scores on www.sussexschoolgames.co.uk by midday 12pm on Friday 5 February. Gool Luck! Specawers 'Virtual' Sussex School Games 2021 - Active Sussex 20 20 Challenge 1: Sinowhoarder's Switch Challenge 1: Sinowhoarder Switch Challenge 2: Sis Johnn Challenge 1: Sinowhoarder Switch Challenge 2: Sinowhoarder Switch Challenge 1: Sinowhoarder Switch Challenge 1: Sinowhoarder Switch Challenge 2: Sinowhoarder Switch Challeng	•			· · · ·	
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Challenge 2: Ski Slatom Challenge 3: Ski Jump SCOPE Watch Newsround to keep up with current affairs. (5 mins) https://www.bbc.co.uk/newsround/news/watch newsround 10 PSHE Watch Newsround to keep up with current affairs. (5 mins) https://www.bbc.co.uk/newsround/news/watch newsround 10 PSHE Children's Mental Health WEEK – ASSESSED PIECE OF WORK – DUE THURSDAY 04/02/20 Children's Mental Health Week PDF 10 PSHE This year's theme is 'Express Yourself'. Follow the PDF lesson: there are things to read and do and links to load so you can listen to pieces of music and watch videos Your assessment piece is to create a concept map and email to your teacher before 2.30pm. Don't forget to send Mrs R-W any photos or videos of you expressing yourselves in any way that makes you feel good 10 20 RE lessons akk you to think about meanings and ideas. Not simply what they mean but what do they mean to you or other people/communities/religions. Because of this we really recommend that you do this lesson with family, or a friend or a group of friends. With parent permission, you could set up a group call or video call to complete this task - a nice way to get a task completed and stay in contact with your classmates. Use the lesson PDF and if you can't print you can write out your answers in an exercise book. Litts www.youtube.com/watch?v=slyevQ1LW7A Litts with a discussion to recap what we learned in our last lesson – love thy neighbour. In this lesson you are going to explore the meaning of the term "love" or "agape" in https://www.youtube.com/watch?v=slyevQ1LW7A Litts with a discust					
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		Christianity, using bible quotes and parables.	https://www.youtube.com/watch?v=iWSkdx-XwWY		





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French	Log in to practice on Duolingo. Try to earn 10 XP today. (10 mins)	https://schools.duolingo.com/	10	
	Put your engineer hat on and get ready to construct a masterpiece! This grid has 6 different activity ideas for you to choose from. They take a lot of patience and some planning/resourcing, so take your time and have fun when making! Plan-Make-Evaluate Go the extra mile by evaluating your final product, would you do anything differently next time to make the process easier or to make the final piece more functional? Is it aesthetically pleasing to look at? If not, could it be? Could you write a how-to-guide so someone else could make one too? Good luck! <i>Please send photos to us!</i>	<complex-block></complex-block>	30	
DT	 Now that you have made a delicious stir-fry in year 6, why not try another cooking task of your choice? There are 5 recipes to choose from or you could find your own online/using a recipe book from home. If you find your own recipe, perhaps you could write the ingredients list and method and send it to your teacher so that others could try it at home too. Be sure to use your cookery skills to stay safe and send photos to your teacher of you making it and of the finishing product if you can. 	DE COORDING TASKS PDE Nor de Coordong Management Particular Structures Particular Struct	30	
	Watch a clip from the BBC series: The Secret Life of Our Favourite Dishes – 'From the true colour of carrots to how to spot the difference between kinds of cows, why onions make us cry to the magic behind growing straight cucumbers, Stefan Gates reveals where our food comes from and how it is made.'	The Secret Life of Our Favourite Dishes - BBC Teach SecRet Life Of.		





	Scratch Unit: Programming Computer Games	11.01.21 Year 6 Computer Home Learning Tasks PDF	20	
	Week 4+5: Selection Sort	Year 6 Computer Hame Learning Tasks		
	Scratch jigsaw	WEX 2 WEX 3 WEX 445		
	https://scratch.mit.edu/projects/100912596/#editor	Scrach Unit: Programming Computer Games Lesson 1: Uses my Number Lesson 1: Uses my Number Lesson 2: Uses my Number Lesson 2: Uses my Number Lesson 2: Uses my Number Lesson 3: Uses my Number Lesson		
	This algorithm searches through for the heaviest mass, then the next	Complete the programme to play the game Can you in the date of the stress to complete the programme. Can you?		
	heaviest mass, and so on. Can you?	Solutions - (DO NOT LOCK UNTL YOU/VE COMPLETED THE TASK!) Task to an		
	1) Enter weights to run the programme.	Key guestion: What is happening with the algorithms - are they efficient? Or between 0 and 1,048,575? WEEK 6 WEEK 7		
Computing	2. De-bug the programme.	Scratch Ueit: Programming Computer Games Scratch Extension 1: Scratch programming using Bourne to Scratch programming using Bourne to Code Code		
	3. Assess the algorithm - how useful is it?	numbers? What would the logical steps be? You choose your challenge level: 1. Test cumbers to to 100 wing the Scratch 2. Test cumbers to to 100 wing the Scratch		
	4. Improve the programme to be more efficient.	programme: www.m.sammetrice.com 2. Complex evolution.com 24cc//rease becanstronds contingent/2.5Cc 2. Complex evolution.com 3 Arcade Game projects + extra resources Can you complex it is in the computer? 24cc//rease becanstronds contingent/2.5Cc 3. Try to build your own prime number checker 24cc//rease becanstronds contingent/2.5Cc		
	Solution - (DO NOT LOOK UNTIL YOU'VE	In Scratch: <u>We Unwask with a Jude motification</u> Again designed for Year 7s but well worth a ga		
	COMPLETED THE TASK!)			
	https://scratch.mit.edu/projects/99806682/#editor	Week 4+5!		
	Use the support sheet if needed!	25.01.21 – Computing Week 4 Support sheet		
	WALT: represent our viewpoints through Art			
	Activity 1: Which street art piece from last year do you like most and why? What	01.02.21 – ART WEEK 5 PDF	10	
	do you see? Write a short paragraph to explain what you like about that piece. Is there anything you would have done differently?			
	Activity 2: What do you think Banksy's views on social media are (based on this		10	
	street art representation)?	I DON'T BELIEVE IN	10	
Art	Activity 3: What do you think Banksy's views on climate change are (based on this	GIORAL WARMING		
AIL	street art representation)?			
	Write in your home learning book. You could have a go at sketching these pieces	· Englist Filling At		
	next to your writing if you have time!		25	
	Activity 4 (most important!) Begin to sketch out/design your representation on A4 plain paper. Use the ideas on the page and the photos from last year to help you. It	Activity 2 street art Activity 3 street art	25	
	can just be pencil, or you may choose to add colour.	Activity 2 street alt Activity 5 street alt		
	Have fun, be creative! Please send a photo of your work to your teacher!			