



Chesswood Junior School – Daily Learning – Wednesday 03.02.2021

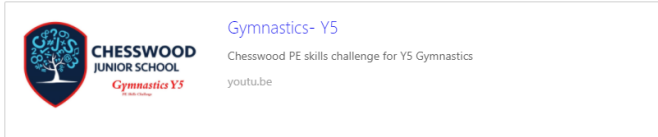



| Subject | Activity | Resources/Links | House Points |
|---------|---|---|--------------|
| Maths | Starter Boards: Remember to mark your work – use a calculator to check. | 4 Operations | 10 |
| | Task: White Rose Maths. Lesson – Compare and order fractions less than 1 Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking. Extension: Look at Day three in the extension pack. | Maths daily questions Extension questions Maths daily questions answer sheet White Rose video link - https://vimeo.com/500362215 | 20 |
| | IXL: Year 5 maths – Mixed operations F.9 and F.10 TT Rock Stars: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal. Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day. | https://uk.ixl.com/ https://trockstars.com/ https://play.numbots.com/#/intro | 20 |
| | Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is to look at your 11 and 12 times tables | https://www.bbc.co.uk/bitesize/articles/z8w7dp3 | 20 |
| Reading | Read your reading book for 30 minutes. Take the AR quiz when finished. | http://ar.chesswood.org.uk | 10 |
| | Reading Task: Comprehension today. You haven't had one for a while. Title – Hiding Out. Read the text and then answer the questions. Remember that you need to write in full sentences. Ensure that the reader could work out what the question was from your answer. | Reading flip chart 03.02 Comprehension sheet 03.02 | 20 |
| | Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 17 of our class reader to you. | Chapter 17 video | |
| Writing | Nasty Writing: You are using adverbs and modal verbs to indicate degrees of possibility. Look at the flipchart and have a go at the task. | Nasty writing flip chart 03.02 | 10 |
| | Task: Today you are starting by finishing of your middle section from yesterday's lesson. Remember to look at what you've written already so that your writing is cohesive. You should also refer back to your plan and use your support mats. When you have done this, edit. Check if there's anything you don't need in your writing or whether you need to add | Writing flip chart 03.02 Daydreamer Success Criteria Grammar Support Sheet Writing Input Video 03.02 | 20 |



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|--------|---|--|----|
| | anything. Then check against your success criteria. Is there anything you can tick off? Remember, don't tick it off if you haven't used it! | | |
| | IXL: Year 4 English - A5, A8, C1, C3 | | 10 |
| | Spellings: This is week 1 out of 2 to learn these. Task: Choose a task from the Tic Tac Toe Grid to help you learn your spellings. | <div> <div>Co-operate Co-ordinate Co-own Co-author Re-enter</div> <div>Re-educate Re-examine Re-evaluate Re-energise Re-elect</div> </div> | 10 |
| | | Spelling Tic Tac Toe Grid Class Spellings Weeks 5 and 6 | |
| PE | As from Monday there will be new county wide challenges for all to compete in like in the summer which will be on the website www.sussexschoolgames.co.uk . There will be 4 challenges a week for the pupils to take part in. The activities will be at least 10 mins a day as they are beat your personal best style challenges. Please make sure that you send in your completed entries to: sport@chesswood.w-sussex.sch.uk | www.sussexschoolgames.co.uk Year 5 Gymnastics Challenge  | 20 |
| French | Try to earn 10 XP on Duolingo today, continuing on from where you got to yesterday. Look out for the new Top Tens coming soon for Duolingo practice! Lots of house points to be earned for super French language learning. |  | 10 |
| PSHE | Watch Newsround to keep up with current affairs | https://www.bbc.co.uk/newsround/news/watch_newsround | 10 |
| Music | Read the information in the blue text box from the Knowledge Organiser. Listen to Xtoles performed. You can read the opening phrase which I have written for you using the music dots (notation). Follow the tune with you finger as you listen to it. There are some longer notes in the performance otherwise it is pretty much the same. Have a go at singing along to the opening. | https://www.youtube.com/watch?v=Muh7aOyy8N0 Knowledge organiser | 20 |



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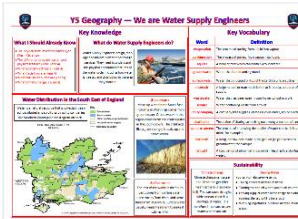
Geography

We are Water Supply Engineers

First completed Europe Challenge Part5.

Use the link in the box.

Use the Knowledge Organiser to learn more. Create a poster to show off what you've learnt.



<https://online.seterra.com/en/vgp/3007?c=YJQ5B>

[Mapzone | Ordnance Survey](#)

[Knowledge organiser](#)

Remember to let your teachers know what you are doing!