



Chesswood Junior School – Daily Learning – Year 6 – 05.02.2021



Subject	Activity	Resources/Links	House Points	Tick ✓
Maths	Written methods: Reason answers and self-mark after completion. (10 mins) Tutorial videos if needed: https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&pid=340	01.02.21 – Written methods PDF Calculation progression: https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&type=pdf	15	
	Task: Lesson 5: Solve Simple One-Step Equations (30-45 mins) <i>Please find the PowerPoint, video, activity booklet + answers and a greater depth (GDS) extension on the Year 6 Daily Learning page, resources can be found by scrolling down past the daily learning page image!</i> Watch the interactive PowerPoint and/or video guidance to support you as you work through the lesson using the activity booklet . Please note, page one is fluency so if you find it too easy, only complete page two of the activity booklet and then have a go at the 'Maths GDS Extension' questions. Once you have completed the questions in the activity booklet, use the answers booklet to self-mark . <i>Try to reason every question.</i> Arithmetic test (just one per week): MEDIUM level this week – 10 minutes, do your best! Remember to use your written methods to help you get an accurate answer and check using the inverse where you can. Check your answers and give yourself a score /13. <i>This should have been completed on Tuesday Via Microsoft Forms for your assessment piece.</i>	Video: https://vimeo.com/502634894 PowerPoint: https://chesswood-my.sharepoint.com/:p:/g/personal/mhills_chesswood_w-sussex_sch_uk/EY5LmKdefUpLoFHoMJJfgkQBwaf0eS0f57WRI4siJ5u2QA?e=bTD6BB 05.02.21 – Maths Activity PDF 05.02.21 – Maths Answers PDF 01.02.21 – Maths GDS Extension – one page per day + answers. Maths support at home: https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&pid=335 Useful websites and links: https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&pid=100 01.02.21 – Arithmetic test Medium PDF Target questions with video tutorials: https://myminimaths.co.uk/arithmetic-16-practice-questions/ Arithmetic practice papers and answers: https://myminimaths.co.uk/year-6-arithmetic-practice-papers/	20	
	ARITHMETIC TEST FEEDBACK: Q.7, 12 & 14. (15 mins) Please watch the video by Miss Hills to see demonstrations for questions 7, 12 and 14.	Video link: https://youtu.be/ra-KsnUphyM	10	
	Turbo Maths: BBC Bitesize – Decimals as fractions. (10 mins)	https://www.bbc.co.uk/bitesize/articles/zt4wcmn	10	
Reading	Reading for pleasure: Read your reading book for 30-45 minutes . Take the AR quiz when finished – remember to look back in the book to help you!	http://ar.chesswood.org.uk	20	
	Guided Reading Task: (20 mins) <ul style="list-style-type: none"> Think back to Quidditch Through the Ages – was it fiction or non-fiction? 	Guided Reading Lesson PDF Language and presentation text PDF Language and presentation lesson PDF	20	



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	<ul style="list-style-type: none"> • Watch Mrs Bourner's video to see how language, structure and presentation create the illusion that the text is non-fiction. • You try – use the Quidditch teams of UK and Ireland to answer the following questions: What language has been used to convince us that this is non-fiction? What types of sentence structures have been used that we often see in non-fiction? How is the text presented to make it seem like an information text? Underline or note down examples to support your points and write a short summary under each heading: Language Structure Presentation <p>Reading Comprehension: Complete the Reading Comprehension and self-mark using the answers provided. (20 mins)</p> <p>Extension: Look at the reading activity grid and choose an activity that interests you.</p> <p>Class Novel: (15 mins) Rumblestar by Abi Elphinstone: Chapter 20</p> <ul style="list-style-type: none"> • Watch the Chapter Twenty video of Mrs R-W reading. Complete activity/questions from the accompanying PDF 	<p>Mrs Bourner's Guided Reading Task video: https://youtu.be/MqWkDA-QksY</p> <p>Reading Comprehension PDF</p> <p>Reading Activity Grid PDF</p> <p>Rumblestar Chapter 20 video https://youtu.be/vAaUf1tQeDM</p> <p>Rumblestar Chapter 20 activity PDF</p>		
Writing	<p>NEW TO YEAR 6: POEM OF THE DAY!</p> <ul style="list-style-type: none"> • Watch and listen to the Poem of the Day with Mrs Johnson! 	<p>Poem of the Day video: https://youtu.be/KVkBABu8YmB4</p>		
	<p>Task:</p> <ul style="list-style-type: none"> • Today, you are going to publish your Diagon Alley narrative! • Watch Mrs Johnson's Writing Intro video • Write up all 3 paragraphs of your Diagon Alley narrative – you can write it onto A4 paper if you have it (plain or lined), or how about being creative and making a scroll? • Watch the youtube video on tea staining paper to make it look old! MAKE SURE YOU ASK AN ADULT BEFORE YOU USE A KETTLE! • NO NASTY WRITING TASK TODAY! • Instead, watch Mrs R-W's video giving feedback from your assessed writing piece on Wednesday. 	<p>Mrs Johnson's Writing Intro video: https://youtu.be/8sQlk0aK1t0</p> <p>You tube video on teastaining paper: https://www.youtube.com/watch/QgYigunpT94 MAKE SURE YOU ASK AN ADULT BEFORE YOU USE A KETTLE!</p> <p>Mrs R-W's Narrative Assessment Feedback – instead of Nasty Writing https://youtu.be/0SvI5bnEj2s</p>	20	



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	<ul style="list-style-type: none">Grammar and Punctuation – Nasty Writing: NO NASTY WRITING TASK TODAY!						Additional writing support resources: https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59				
	Turbo GPS: Watch the two BBC bitesize videos on modal verbs . Then, have a go at Activities 1 and 2! (10 mins)						Turbo GPS video: https://www.bbc.co.uk/bitesize/articles/znd26v4		10		
	Spelling: (15 mins) TEST if you haven't already been tested! Ask a member of your family to test you – keep practicing any you get wrong until you are confident that you know them all. Get re-tested when possible.						Additional spelling support resources: https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&pid=65		15		
		Bronze		Silver		Gold		Platinum			
Statutory Words List	awkward	Tick	vehicle	Tick	appreciate	Tick	committee				
	bargain	Tick	leisure	Tick	communicate	Tick	conscience				
	bruise	Tick	recognise	Tick							
Class Spellings	re-heat	Tick	non-verbal	Tick	co-operate	Tick	co-ordinate				
	co-own	Tick	non-fiction	Tick	non-linear	Tick	re-examine				
	plough	Tick	bough	Tick							
Ask your adult to test your spelling at the end of w/c 5.2.21											
Science	<p><u>Please note: This is your assessed piece of work and therefore you must send a photo of it to your teacher by 2.30pm today.</u></p> <p>Open the 'Classification Week 5 Assessment Piece' PDF to go through the lesson slides.</p> <p>Activity 1: Complete the Variation Worksheet to recap how it works. If you find this too difficult, you can do the 'Simpler Variation Worksheet' instead, you do not need to do both!</p> <p>Activity 2: (Assessed) You have 30 minutes to complete this task. You may wish to spend longer if you want to be more creative. Try to complete the 2-chilli challenge unless you think that is too difficult. Go the extra mile if you think you're up to the challenge! <i>(Additional 20HP for completing this one!)</i></p>						02.02.21 Classification Week 5 Assessment Piece PDF 02.02.21 Variation Worksheet PDF		30		



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	<ul style="list-style-type: none"> - 3 Chilli challenge (go the extra mile) – Classify something of your choice! E.g., Haribo, reels, animals etc. - 2 chilli challenge - Create a 'Classification key' of your own to classify the liquorice all sorts (you can cut these out from slide 6/7 or draw them instead). - 1 chilli challenge - Using the classification key provided on the slide (5/7) fill in the gaps of the dolly mixture key – you need to create the questions. 	02.02.21 Simpler Variation Worksheet PDF 		
PE	Specsavers 'Virtual' Sussex School Games 2021 This week is all about... Snow Sports Get ready to jump, twist and dodge, with Snow Sports week. Complete all four challenges and log your top scores. There are some suggested adaptations below, along with some coaching tips. Practice and improve and log your best scores on www.sussexschoolgames.co.uk by midday 12pm on Friday 5 February. Good luck! Challenge 1: Snowboarder's Switch Challenge 2: Ski Slalom Challenge 3: Ski Jump Challenge 4: Snowball Fight	Specsavers 'Virtual' Sussex School Games 2021 - Active Sussex 	20	
PSHE	Watch Newsround to keep up with current affairs. (5 mins)	https://www.bbc.co.uk/newsround/news/watch_newsround	10	



Body Scan Meditation – An activity to do on your own or with others, get your parents to try it with you, I bet they need some time to scan their bodies too...

You can think of a body scan as a mental X-ray that slowly travels across your body. It is a meditative practice that involves mindfully scanning your body for sensations of pain, tension, or anything out of the ordinary. Proven to improve wellness in body and mind.

Ensure that you are sat/laying down comfortably. Close your eyes if you are comfortable doing so. Take this time to yourself, you deserve it. You can do it at any time in the day, you may choose to do it when you have a break from learning, if you are feeling frustrated, angry or restless. You may like to try it before you sleep at night. There is no wrong or right way, just do what you feel is comfortable.

If you don't enjoy it at first, just keep going... you may enjoy it more after a few tries. There are lots of videos to try, from just 3 minutes to almost 9 minutes long. Why not give them all a try throughout the week? Miss Hills would love to hear which one is your favourite and why as she does this often with her class! She even uses false candles in her dark classroom... you could do this too!

Here's how to give it a try: (Alternatively, watch the guided videos)

1. **Get cozy.** Start by getting comfortable. Lie down or sit in a position that allows you to stretch your limbs easily.
2. **Focus.** Close your eyes and begin focusing on your breath. Notice the sensation of your breath filling and leaving your lungs as you inhale and exhale.
3. **Choose where to start.** Begin anywhere you like — left hand, left foot, right hand, right foot, the top of your head. Focus on that spot as you continue breathing slowly and deeply.
4. **Pay attention.** Open your awareness to sensations of pain, tension, discomfort, or anything out of the ordinary.
5. **Go slow.** Spend anywhere from 20 seconds to 1 minute observing these sensations.
6. **Acknowledge.** If you begin to notice pain and discomfort, acknowledge and sit with any emotions these sensations bring up. Accept them without criticism. For example, if you feel frustrated and angry, don't judge yourself for these emotions. Notice them and let them pass.

Guided Videos:

3 minutes 14 seconds long:

<https://www.youtube.com/watch?v=SEfs5TJZ6Nk>



5 minutes 16 seconds:

<https://www.youtube.com/watch?v=inpok4MKVLM>



5 minutes 22 seconds:

<https://www.youtube.com/watch?v=nmFUDkj1Aq0>



5 minutes 30 seconds:

<https://www.youtube.com/watch?v=UhF8vLesRRc>





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7. **Breathe.** Continue breathing, imagining the pain and tension decreasing with each breath.
 8. **Release.** Slowly release your mental awareness on that specific part of your body and redirect it to your next area of focus. Some people find it helpful to imagine releasing one body part as they breathe out and moving on to the next as they breathe in.
 9. **Move along.** Continue the exercise along your body in a way that makes sense to you, whether you move from top to bottom or up one side and down the other.
 10. **Note drifting thoughts.** As you continue to scan across your body, note when your thoughts begin to drift. This will happen probably more than once, so don't worry. You haven't failed, and you can easily get your thoughts back on track. Just gently return your awareness to where you left off scanning.
 11. **Visualize and breathe.** Once you finish scanning parts of your body, let your awareness travel across your body. Visualize this as liquid filling a mold. Continue inhaling and exhaling slowly as you sit with this awareness of your whole body for several seconds.
 12. **Come back.** Slowly release your focus and bring your attention back to your surroundings.
- After a few tries, you may be able to do it on your own, with just your mind. It is a very powerful tool to use for children and adults!

5 minutes 40 seconds:

<https://www.youtube.com/watch?v=HsmSEZmUT8o>



5 Minute Guided Meditation - Body Scan For Relaxation, Tension and Stress Release (2019)

6 minutes:

<https://www.youtube.com/watch?v=EEgBcXEoZ3A>



Body Scan Meditation - 6 minute relaxing guided meditation

6 minutes 15 seconds:

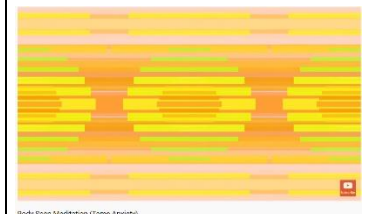
<https://www.youtube.com/watch?v=aIC-lo441v4>



Body Scan Meditation by GoZen

8 minutes 38 seconds:

<https://www.youtube.com/watch?v=QS2yDmWk0vs>



Body Scan Meditation (Tame Anxiety)

Eternal love lesson 4 PDF

RE

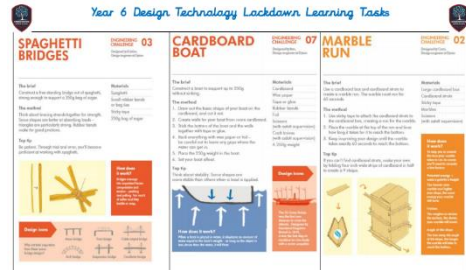


RE lessons ask you to think about meanings and ideas. Not simply what they mean but what do they mean to you or other people/communities/religions. Because of this we really recommend that you do this lesson with family, or a

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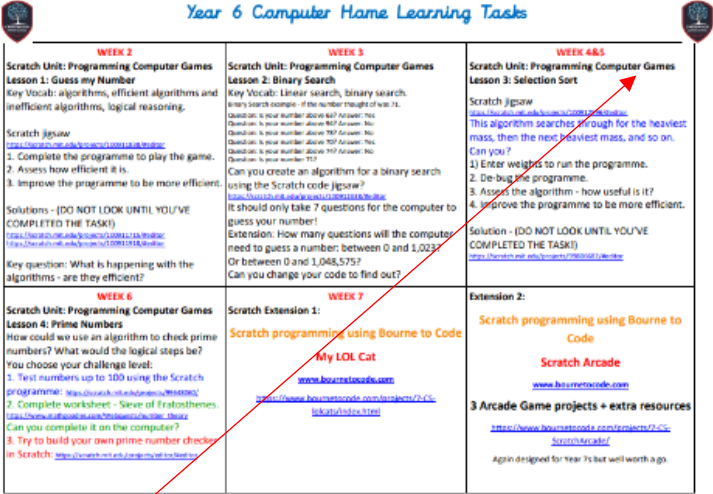



	<p>friend or a group of friends. With parent permission, you could set up a group call or video call to complete this task - a nice way to get a task completed and stay in contact with your classmates.</p> <p>Use the lesson PDF and if you can't print you can write out your answers in an exercise book.</p> <p>Start with a discussion to recap what we learned in our last lesson – love thy neighbour.</p> <p>In this lesson you are going to explore the meaning of the term “love” or “agape” in Christianity, using bible quotes and parables.</p>		
French	<p>Log in to practice on Duolingo. Try to earn 10 XP today. (10 mins)</p>	<p>https://www.youtube.com/watch?v=slyevQ1LW7A</p> <p>https://www.youtube.com/watch?v=iWSkdx-XwWY</p> <p>https://schools.duolingo.com/</p>	10
DT	<p>Put your engineer hat on and get ready to construct a masterpiece! This grid has 6 different activity ideas for you to choose from. They take a lot of patience and some planning/resourcing, so take your time and have fun when making!</p> <p style="text-align: center;">Plan-Make-Evaluate</p> <p>Go the extra mile by evaluating your final product, would you do anything differently next time to make the process easier or to make the final piece more functional? Is it aesthetically pleasing to look at? If not, could it be? Could you write a how-to-guide so someone else could make one too? Good luck! <i>Please send photos to us!</i></p> <p>Now that you have made a delicious stir-fry in year 6, why not try another cooking task of your choice? There are 5 recipes to choose from or you could find your own online/using a recipe book from home.</p> <p>If you find your own recipe, perhaps you could write the ingredients list and method and send it to your teacher so that others could try it at home too.</p> <p><i>Be sure to use your cookery skills to stay safe and send photos to your teacher of you making it and of the finishing product if you can.</i></p> <p>Watch a clip from the BBC series: The Secret Life of Our Favourite Dishes – ‘From the true colour of carrots to how to spot the difference between kinds of cows, why onions make us cry to the magic behind growing straight cucumbers, Stefan Gates reveals where our food comes from and how it is made.’</p>	<p>18.01.21 – We are Engineers Lockdown Learning Tasks PDF</p>  <p>DT Cooking Tasks PDF</p>  <p>The Secret Life of Our Favourite Dishes - BBC Teach</p> 	30



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<p>Computing</p>	<p>Scratch Unit: Programming Computer Games Week 4+5: Selection Sort Scratch jigsaw https://scratch.mit.edu/projects/100912596/#editor</p> <p>This algorithm searches through for the heaviest mass, then the next heaviest mass, and so on. Can you?</p> <ol style="list-style-type: none"> 1) Enter weights to run the programme. 2. De-bug the programme. 3. Assess the algorithm - how useful is it? 4. Improve the programme to be more efficient. <p>Solution - (DO NOT LOOK UNTIL YOU'VE COMPLETED THE TASK!)</p> <p>https://scratch.mit.edu/projects/99806682/#editor</p> <p><i>Use the support sheet if needed!</i></p>	<p>11.01.21 Year 6 Computer Home Learning Tasks PDF</p>  <p>Week 4+5!</p> <p>25.01.21 – Computing Week 4 Support sheet</p>	<p>20</p>
<p>Art</p>	<p>WALT: represent our viewpoints through Art Activity 1: Which street art piece from last year do you like most and why? What do you see? Write a short paragraph to explain what you like about that piece. Is there anything you would have done differently? Activity 2: What do you think Banksy's views on social media are (based on this street art representation)? Activity 3: What do you think Banksy's views on climate change are (based on this street art representation)? <i>Write in your home learning book. You could have a go at sketching these pieces next to your writing if you have time!</i> Activity 4 (most important!) Begin to sketch out/design your representation on A4 plain paper. Use the ideas on the page and the photos from last year to help you. It can just be pencil, or you may choose to add colour. Have fun, be creative! <i>Please send a photo of your work to your teacher!</i></p>	<p>01.02.21 – ART WEEK 5 PDF</p>  <p>Activity 2 street art Activity 3 street art</p>	<p>10 10 10 25</p>

Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!