



Chesswood Junior School – Daily Learning – Friday 05.02.2021




Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	Task: White Rose Maths. Lesson – Compare and order fractions greater than 1 Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking. Extension: Complete Day 5 in the extension pack	Maths daily questions Extension - Maths daily questions answer sheet White Rose video link - https://vimeo.com/500382050	20
	IXL: Year 5 maths – Division: E.9, E.10 and E.11 TT Rock Stars: Play Soundcheck five times: you have 6 seconds per question – let the screen count down and the next question will appear. The aim is for accuracy not speed – can you score 25 out of 25? Extension: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal. Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.	https://uk.ixl.com/ https://ttrockstars.com/ https://play.numbots.com/#/intro	20
	Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is on Factor pairs	https://www.bbc.co.uk/bitesize/articles/zg48r2p	20
	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
Reading	Pick a task from the reading grid and apply it to your own reading book (or another if necessary).	Reading Activity Grid	20
	Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 19 of our class reader to you.	Class Reader Chapter 19 - 05.02	
Writing	Nasty Writing: Today you are punctuating to a year 5 standard. Read the example and see how one has been done for you. Then have a go at the task – put the correct punctuation into the sentence you have been given.	Nasty Writing flip 05.02	10
	Task: You should have now finished your narrative – woohoo! Today you will need to read the entire story through and proofread for any mistakes that you may have made (It's easy to make them when we're asking you to write so much!). You then need to improve your work if you can – use your success criteria to help you with this.	Writing flip 05.02 Writing Input Video 05.02 Daydreamer Success Criteria Grammar Support Sheet Printable lined paper 05.02	20



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	You will then choose at least one chapter to publish. You do not need to publish the entire thing! Though if you want to, we'll gladly read it! Look at the successful publishing details on the flip chart and ensure you adhere to them. We can't wait to read what you have come up with!		
	IXL: Year 5 English - A5, A8, C1, C3		10
	Spellings: This is week 1 out of 2 to learn these. Task: Choose a task from the Tic Tac Toe Grid to help you learn your spellings.	<div> <div>Co-operate Co-ordinate Co-own Co-author Re-enter</div> <div>Re-educate Re-examine Re-evaluate Re-energise Re-elect</div> </div>	10
		Spelling Tic Tac Toe Grid Class Spellings Weeks 5 and 6	
PE	As from Monday there will be new county wide challenges for all to compete in like in the summer which will be on the website www.sussexschoolgames.co.uk . There will be 4 challenges a week for the pupils to take part in. The activities will be at least 10 mins a day as they are beat your personal best style challenges. Please make sure that you send in your completed entries to: sport@chesswood.w-sussex.sch.uk	www.sussexschoolgames.co.uk Year 5 Gymnastics Challenge	20
PSHE	Watch Newsround to keep up with current affairs	https://www.bbc.co.uk/newsround/news/watch_newsround	10
Computing	<p>Today's suggested coding activity from the Hour of Code is Dragon blast (you can't just play the game, sorry!). Remember, there are loads of activities on there, so look for something simpler or more challenging if you want to.</p>  <div> Beginner Comfortable </div>	https://hourofcode.com/uk/learn	20
Art	Look for the Learn to draw document on the home learning page. You are going to be practicing how to draw a cube this week!	Draw in 30 days – the human eye	

Remember to let your teachers know what you are doing!