| Success Criteria for The Rampion Farm Story SA | | | | | |
|--|--|---|--------------------|--------------------------------------|--|
| Campetitian | | | | | |
| | | | | Introduction - introduce | |
| Structure | | | | Zephyr, any other characters | |
| | | | | and the setting. | |
| | | | | Build up – what is Zephyr | |
| | | | | doing at the beginning of the | |
| | | | | story? | |
| | | | | Problem - Is your story about | |
| | | | | climate change, wind power, | |
| | | | | electricity or windy weather? | |
| | | | | Your problem will be linked to | |
| | | | | this. | |
| | | | | Fix problem - will Zephyr | |
| | | | | come to the rescue with their | |
| | | | | inventions? | |
| | | | | Ending - the problem has been | |
| | | | | fixed. Has anything | |
| | | | | changed? Has anyone learnt | |
| | | | | anything? | |
| anauaae | | | | Expanded noun phrases | |
| | | | | Conjunctions | |
| | | | F. | ronted adverbials | |
| | | | R | elative clauses | |
| | | | P. | arenthesis | |
| | | | Speech punctuation | | |
| Ì | | S | h | ow not tell | |