



Subject	Activity	Resources/Links	House Points
<p style="text-align: center; color: red; font-weight: bold;">Maths</p>	<p>Starter board: Answer the questions using a written method (10 mins)</p>	<p>Click here to view today's Starter Board and answers</p> <p>Click here to find helpful video tutorials if you're struggling with today's questions</p> <p>Click here to view the school calculation progression to help you if needed</p>	15
	<p>Turbo Maths: Click here for a burst of Turbo Maths fun!</p>	<p>Click here for a burst of Turbo Maths fun!</p>	5
	<p>Task: Bar Charts</p> <p>Click here to find a helpful video on today's learning - look for the video with the same title as the task</p> <p>Watch the video guidance to support you as you work through the lesson using the activities which can be found beside the video on the right-hand side.</p> <p>Tip: Pause the video while you work so you don't miss the next part! You can also play the video more than once and rewind it if you miss part or want to hear a small part multiple times until you fully understand.</p> <p style="text-align: center; color: red; font-weight: bold;">Go the extra mile by reasoning at least 3 of your answers!</p>	<p>Video: Bar Charts</p> <div style="text-align: center;">  </div> <p>Click here to download the slides from today's video</p> <p>Click here to view today's activity</p> <p>Click here to view today's answers</p> <p>Click here to download bar chart paper, if you need it!</p> <p>Click here to view our support for Maths at home if you need some</p>	20



Chesswood Junior School – Daily Learning – Year 3 – 09.02.21



		help.	
		Click here for a selection of useful websites and links for Maths.	
	Reasoning: Click here for today's reasoning task	Click here for today's reasoning task	10
	IXL: Year 3: S.1 Long and short, S.2 Tall and short, S.7 Measure using a ruler Please make sure you have logged in before you start attempting tasks! If you are stuck please try Year 2: R.1 Long and short, R.2 Tall and short, R.6 Measure using objects, R.8 Measure using a centimetre ruler If you are really stuck, please try Year 1: U.1 Long and short, U.2 Tall and short, U.3 Wide and narrow, U.5 Holds more or less, U.7 Measure using objects	Click here to visit Year 3 IXL Click here to visit Year 2 IXL Click here to visit Year 1 IXL	10
	Numbots: If your teacher has told you to play Numbots, please play Numbots for 10 minutes. Please make sure you have logged in before you start attempting tasks!	Click here to visit the Numbots website	10
	TT Rock Stars: Play Garage as normal. (10 mins) Please make sure you have logged in before you start attempting tasks! <i>Please note: On Friday you will play Studio ten times: Can you keep your accuracy above 90% while answering questions as quickly as you can?</i>	Click here to visit the TT Rock Stars website	10
Reading	Reading for pleasure: Read your reading book for 30 minutes . Take the AR quiz when finished – remember to look back in the book to help you!	Click here to visit the AR website so you take your quiz!	20
Writing	Nasty writing: Time conjunctions	Nasty Writing Activities Click here to watch a video of today's task	10
	Weekly Task: (45 mins daily) Today we will be planning our biography. To do this we will be recalling facts about Malala's life to check our knowledge and understanding on a mind map. We will find out what a fact file is and how to use one before transferring our information onto one.	Lesson Slides Click here to watch a video of today's task Fact file planning grid Fact file planning grid – completed (to help)	20
	Turbo SPAG: How to write a sentence Watch the videos and complete at least activity one , feel free to complete more activities (further down the page) if you have time!	Turbo Spag Task	10

Handwriting: Write your spelling words out 3-5 times each in your neatest, joined up handwriting. Focus on using leading in strokes, the size of your letters with your ascenders being taller than the lowercase letters and descenders going underneath the line. (10 mins)

Spellings: (15 mins) **Test: Today! Ask a parent/older sibling to test you on your spelling words.**

Send your teacher your score!

Finished the test - Practise the ones you got wrong with your favourite tic-tac-toe method.

Got them all correct? Amazing! Well done. Write some sentences to show you know the meaning of these words. If you don't, use this time to find the definitions in a dictionary!

• Practice spellings using a method I use in class. *Tick once I can spell a word.*

Bronze		Silver		Gold		Platinum	
learn	Tick	notice	Tick	various	Tick	medicine	Tick
often	Tick	island	Tick	suppose	Tick	experience	Tick
enough	Tick	famous	Tick	possible	Tick	peculiar	Tick
illegal	Tick	illegible	Tick	immortal	Tick	impatient	Tick
imperfect	Tick	immature	Tick	immobile	Tick	impossible	Tick
irregular	Tick	irrelevant	Tick	irresponsible	Tick	irreversible	Tick

Spring 1
Weeks 4 and 5
High Frequency words

children
made
of
my
one
him

[Additional handwriting support resources](#)

10

[Additional spelling support resources](#)

15

<p>Story Time</p>	<p>Graffiti wall</p>	<p>Silly sentences</p>
<p>Pyramid power</p>	<p>Look - Say - Cover - Write - Check</p>	<p>Chunking</p> <p>disappoint</p>
<p>Rainbow Words</p>	<p>Mnemonics</p>	<p>Air and back spelling</p>



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	<p>IXL: Year 3 English – Focus on O.1, O.2 If you have completed these already master 3 new skills that you have not yet completed. (15 mins) Please make sure you have logged in before you start attempting tasks!</p>	<p>Click here to visit the English IXL website.</p>	10
PSHE	<p>Watch Newsround to keep up with current affairs. (5 mins)</p>	<p>Click here to view the latest Newsround.</p>	10
French	<p>Log in to practice on Duolingo. Try to earn 10 XP today. Lots of house points to be earned for super French language learning. Please make sure you have logged in before you start attempting tasks! (10 mins)</p>	<p>Click here to visit the Duolingo website for schools.</p>	10
Science	<p>ASSESSED PIECE OF WORK</p> <p>This week is the final week of our ‘Forces and Magnets’ topic.</p> <p>We will be taking an assessment with questions from all the areas we have looked at.</p> <p>Your task today is to read through your knowledge organiser, play the key vocabulary game and also the friction game on the Chesswood website.</p> <p>When you feel ready, click on the science assessment. Read the questions carefully and try your best – good luck!</p>	<p>Click here for a guide on today’s tasksScience</p> <p>Click here for the Forces and Magnets knowledge organiser</p> <p>Click here for the Key Vocabulary game</p> <p>Click here for the friction game</p> <p>Click here for this week’s assessment</p> <p>Click here for feedback on last week’s pushes and pulls assessment</p>	20
Art	<p><i>No Art this week</i></p>		
RE	<p><i>This lesson will be on Thursday</i></p>		
DT	<p><i>No DT this week</i></p> <p>However, do remember to watch the Assessment feedback video from our last lesson.</p>	<p>Click here to watch a feedback video of the DT Assessment task undertaken during last lesson.</p>	



<p>PE</p>	<p>There are new county wide challenges for all children to compete. There are 4 challenges a week to take part in. These are available here: https://www.activesussex.org/virtual/</p>	<p>Click here to view the PE Support at Home page – this has lots of other tips for PE activities at home.</p> <p>Click here to view PE knowledge organisers.</p>	<p>20</p>
<p>Computing</p>	<div data-bbox="264 352 1207 673" data-label="Image"> </div> <p>This week, we are celebrating Safer Internet Day (9th February). We will be exploring how to stay safe online and we will be looking at the themes of 'trust' and 'feelings' when we are online.</p> <p>Please watch the video about Safer Internet Day and then look at the feelings task. Think carefully about how the people may be feeling. Pick one situation and then tell me what they could do to make themselves feel better or prevent the situation happening again. There is also a Safer Internet Day quiz to take! If you can, discuss the questions with an adult before answering.</p>	<p>Safer Internet Day video</p> <p>Safer Internet Day quiz</p> <p>Safer Internet Day – feelings task</p> <p>Visit the website to find out more</p>	<p>20</p>
<p>DT Part 2- Competition</p>	<p>'Get Set to Eat Fresh' DT COMPETITION! – GOOD LUCK!</p> <p>Can you create a recipe for Team GB?</p> <p>If you are chosen as a winner in your age category, you could win an exclusive Team GB goody bag, £50 in Aldi vouchers, a certificate, and your recipe will join Aldi's collection of Taste Kitchen recipes – featuring on both the Aldi and Get Set to Eat Fresh sites and Chesswood could also receive £200 in Aldi vouchers and a bag of fresh produce!</p> <p>If you are selected as the one overall winner – selected by Aldi Athlete Ambassadors – you will additionally receive a piece of money-can't-buy Team</p>	<p>https://getseteatfresh.co.uk/resources/tastekitchenchallenge</p>	<p>20</p>

GB Tokyo 2020 signed merchandise and have your recipe featured on a full or double page spread of an Aldi leaflet!

So, what do you need to do? Create and write a recipe, including ingredients, instructions, a description for the recipe, and a short paragraph to explain how the recipe is inspired by Team GB. - See the [overview](#) attached for full details.

Key points worth remembering:

- All recipes should include at least two fruits or vegetables.
- Entrants must include a photograph of themselves with their finished dish.
- Submit your recipe using the Taste Kitchen Challenge [Recipe Sheet](#) and [Cover Sheet](#) completed by a parent/carer or teacher.
- Entries should be sent to: info@getseteatfresh.co.uk
- A winner will be chosen in each of the following age groups: 5–7, 7–11 and 11–14.
- Competition deadline: Friday 12 February 2021
- All entrants receive 50HP just for entering!

Full terms and conditions can be found here:

www.getseteatfresh.co.uk/about/tastekitchen-termsandconditions

- 11.01.21 - [Overview](#)
- 11.01.21 - [PowerPoint](#)
- 11.01.21 - [Recipe sheet PDF](#)
- 11.01.21 - [Cover sheet PDF](#)

**Competition deadline:
Friday 12th February 2021**



Pancake Day Competition 2021 – 16th February

Firstly, why does **Shrove Tuesday**, commonly known as “pancake day” exist?! Historically, *perishable (likely to decay or go bad quickly)* ingredients had to be used before the fasting period of lent. Throw a few simple ingredients together before they go bad... and you get the delicious pancake that we know today!

With Pancake day quickly approaching, occurring during half term, we are inviting you to send in a mini video or photo of a pancake “flip” and the finished pancake (toppings included!) ***The best will win a prize and 100HP, runners up will win a prize plus 50HP and all entries will be awarded 25HP!***

The competition opens on Friday 12th and closes Sunday 21st February.

Entries should be sent to: mhills@chesswood.w-sussex.sch.uk

You can find many recipes online. Here is one from the BBC Food link below:

Ingredients:

For the pancake mixture:

- 110g/4oz plain flour, sifted
- pinch of salt
- 2 eggs
- 200ml/7fl oz milk mixed with 75ml/3fl oz water
- 50g/2oz butter

To serve:

- caster sugar
- lemon juice
- lemon wedges

Or any other toppings you like!

DT Part 3-
New
Competition!

25
for
entry



We also welcome pictures and details of your favourite pancake recipes and have a **prize for the “best flop”** so even if it isn't as successful as you had hoped, send it in as you may still win a prize!

Good luck and happy pancake making!



Miss Hills & Mr Light (DT Leaders)

Visit [Pancake recipe - BBC Food](#) for a **detailed method**. Adapt as you wish!

Visit [How to make pancakes - BBC Good Food](#) for a **quick demonstration video**.



Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!

Remember to let your teachers know what you have done – email photos or videos.