



Chesswood Junior School – Daily Learning – Tuesday 09.02.2021



Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	Task: White Rose Maths. Lesson – Add fractions within 1 Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking. Extension: Answer the new set of questions focussing on your reasoning.	Maths daily questions Extension sheet Maths daily questions answer sheet White Rose video link - https://vimeo.com/503393745	20
	IXL: Year 5 maths – Add and subtract fractions T.1, T.2 and T.3 TT Rock Stars: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal. Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.	https://uk.ixl.com/ https://trockstars.com/ https://play.numbots.com/#/intro	20
	Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is to Divide up to 4 digits by 1 digit	https://www.bbc.co.uk/bitesize/articles/zmcpscw	20
	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
Reading	Task: DO THIS BEFORE YOUR WRITING TODAY!! You are going to look at a 'Bob the Builder' episode and note how simple the story structure is. You then need to create your own VERY simple story structure for a 'Bob the Builder' episode. Remember – it's for small children so they need to be able to understand all of it. You then need to think about applying this to your writing (Zephyr story).	Bob the Builder Episode Reading Flip Chart 09.02 Planning Template 09.02	20
	Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 21 of our class reader to you.	Chapter 21 reading video	
Writing	Nasty Writing: Read the flip chart. Use a relative clause with either the relative pronoun who or when.	Writing Task 09.02	10
	Task: Today you need to write your story. You planned it yesterday so should have a good idea of what you want it to include. Use the grammar support sheets that we have given you in your documents, and also the success criteria! Remember – the story needs to be simple. It shouldn't be	Writing Flip Chart 09.02 Writing Input Video 09.02 Success Criteria Grammar Support Sheet	20



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	to long, and should be suitable for young children, so not too many words that they wouldn't understand etc.			
	IXL: Year 4 English - D10, D11, D12, C11			10
	Turbo GPS – Watch the videos on relative clauses and then have a go at the tasks on the website.		Relative Clauses Video	10
French	Try to earn 10 XP on duolingo today, continuing on from where you got to yesterday. Lots of house points to be earned for super French language learning.			
PE			Complete this week's Sussex School games challenges https://www.activesussex.org/virtual/	20
PSHE	Watch Newsround to keep up with current affairs		https://www.bbc.co.uk/newsround/news/watch_newsround	10
R.E	<p>This week you are going to revise what you have learnt about Islam and their religious festivals. Take 5minutes to look at the knowledge organiser and watch the over the videos, which have helped you over the last few weeks. Then complete the retrieval activity to see how much you have learnt.</p> <p>Once you have finished that follow the link to the school website to find the Microsoft forms assessment.</p>		R.E. Islam online quiz https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8 https://www.youtube.com/watch?v=WNey5Rqv30g https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdm Knowledge organiser Retrieval activity	20
History	<p>Day 6 – What happened to the Mayas?</p> <p>Use the information page to create a mindmap to show the reason the Ancient Maya declined.</p>	<p>The Maya decline</p> <p>What happened to the ancient Maya?</p>	Information sheet 1 Information sheet 2 Information sheet 3 Information sheet 4	20

Weekly Competition / Challenge



Coming soon!

Remember to let your teachers know what you are doing!