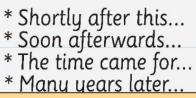


Please have these ready!

Features of a Biography Checklist

 Varied sentence starter 	
(e.g. question to hook the reader)	
2. Interesting Introduction	
(to summarise the main events in	
the person's life)	
3. Written in past tense	
4. Used third person pronouns	
(he, she)	
5. Chronological order – Adverbs of	
Time	
6. Co-ordinating conjunctions	

- * As a child...
- * During his/her early years...
- * At a young age... * As a teenager he/she...



- - * Even though... * Although... * Despite the fact that... * In spite of...

 - * He/she will be remembered most for...
 * His/her greatest achievement was...
 * His/her life was...
 * His/her lasting legacy is that...

Today we will continue to write our biography of Malala.

<u>Paragraph 3</u>

In 2007, the Taliban, a group of terrorists arrived in Pakistan and gained control of the Swat Valley, where Malala's family were still living. They had very strict laws about what people should do and what they would do to them if they disobeyed. One such law was that girls should not receive an education so began to stop them from attending. Even though she knew there might be consequences, Malala, who didn't agree with them, spoke out using a blog to reach as many people as she could.

Metacognition

Important Events

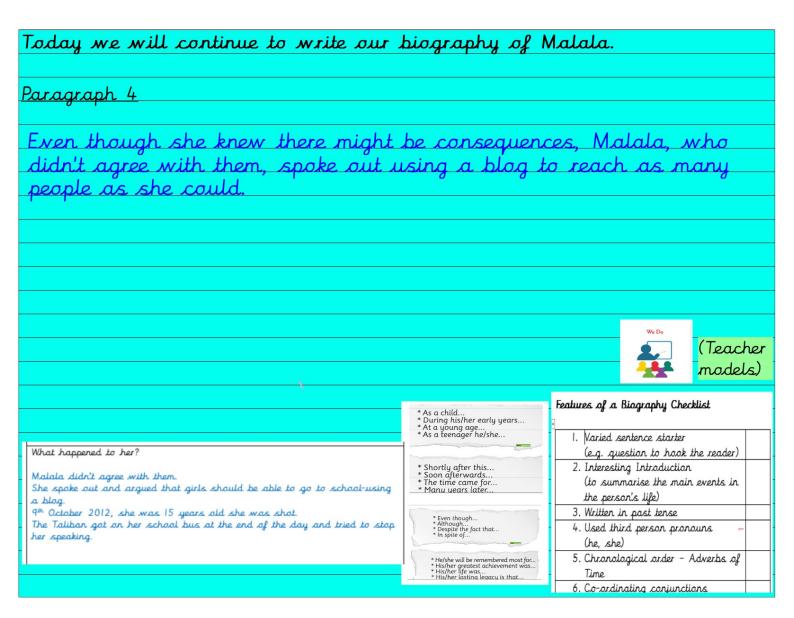
2007 – Taliban (terrarist group) gained control of Swat Valley Taliban didn't believe that girls should get an education They tried to stop girls going to school * As a child...
* During his/her early years...
* At a young age...
* As a teenager he/she...

* Shortly after this...
* Soon afterwards...
* The time came for...
* Manu uears later...

* Even though...
* Although...
* Despite of...
* In spite of...

He/she will be remembered most for...
 His/her greatest achievement was...
 His/her life was...
 His/her lasting legacy is that...

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Today we will continue to write our biography of Malala.

Write paragraphs 3 and 4 in your book if you have time continue until the end.



What is her life like now?

She lives in Birmingham, UK. Cannot go home it is too dangerous for her. Enjoys a normal life playing cricket and badminton

Other information:

2014 youngest person to get a Nobel Peace prize Spake to the United Nations

- * As a child... * During his/her early years... * At a young age... * As a teenager he/she...

- * Shortly after this... * Soon afterwards... * The time came for... * Manu uears later...

- * Even though... * Although... * Despite the fact that... * In spite of...
- * He/she will be remembered most for... * His/her greatest achievement was... * His/her life was... * His/her lasting legacy is that...

(Independent)

Features of a Biography Checklist

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