




Chesswood Junior School – Daily Learning – Year 3 – 11.02.21



Subject	Activity	Resources/Links	House Points
Maths	Starter board: Answer the questions using a written method (10 mins)	Click here to view today's Starter Board and answers Click here to find helpful video tutorials if you're struggling with today's questions Click here to view the school calculation progression to help you if needed	15
	Turbo Maths: Click here for a burst of Turbo Maths fun!	Click here for a burst of Turbo Maths fun!	5
	Task: Measure Length (M) Click here to find a helpful video on today's learning - look for the video with the same title as the task Watch the video guidance to support you as you work through the lesson using the activities which can be found beside the video on the right-hand side. Tip: Pause the video while you work so you don't miss the next part! You can also play the video more than once and rewind it if you miss part or want to hear a small part multiple times until you fully understand. Go the extra mile by reasoning at least 3 of your answers!	Video: Measure Length (M)  Click here to download slides from today's video Click here to view today's activity – it's on Forms like Monday's assessment Click here to view our support for Maths at home if you need some help. Click here for a selection of useful websites and links for Maths.	20
	IXL: Year 3: S.7 Measure using a ruler, S.8 Which metric unit of length is appropriate? S.9 Metric units of length: word problems	Click here to visit Year 3 IXL	10



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	<p>Please make sure you have logged in before you start attempting tasks! If you are stuck please try Year 2: R.1 Long and short, R.2 Tall and short, R.6 Measure using objects, R.8 Measure using a centimetre ruler If you are really stuck, please try Year 1: U.1 Long and short, U.2 Tall and short, U.3 Wide and narrow, U.5 Holds more or less, U.7 Measure using objects</p>	<p>Click here to visit Year 2 IXL</p> <p>Click here to visit Year 1 IXL</p>	
	<p>Numbots: If your teacher has told you to play Numbots, please play Numbots for 10 minutes. Please make sure you have logged in before you start attempting tasks!</p>	<p>Click here to visit the Numbots website</p>	10
	<p>TT Rock Stars: Play Garage as normal. (10 mins) Please make sure you have logged in before you start attempting tasks! <i>Please note: On Friday you will play Studio ten times: Can you keep your accuracy above 90% while answering questions as quickly as you can?</i></p>	<p>Click here to visit the TT Rock Stars website</p>	10
Reading	<p>Reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished – remember to look back in the book to help you!</p>	<p>Click here to visit the AR website so you take your quiz!</p>	20
	<p>No additional task today</p>		
Writing	<p>Nasty writing: Adverbs of cause and effect.</p>	<p>Nasty Writing Activities</p> <p>Cause and Effect explanation video – Slide 1 and 3</p> <p>Additional Information video for Malala sentences</p> <p>Click here to watch a video of today's task</p>	10
	<p>Weekly Task: (45 mins daily) Today we will continue to write our biography about Malala Yousafzai. Using our fact file (and any additional facts we might have remembered from our note taking and power point research), a checklist and sentence starters we will take the key information and complete her story.</p>	<p>Lesson Slides</p> <p>Click here to watch a video of today's task</p> <p>Features of a biography checklist</p> <p>Sentence Starters</p>	20
	<p>Turbo SPAG: Subordinating Conjunctions Watch the videos and complete at least activity one, feel free to complete more activities (further down the page) if you have time!</p>	<p>Turbo Spag Task</p>	10



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Handwriting: Write your spelling words out 3-5 times each in your neatest, joined up handwriting. Focus on using leading in strokes, the size of your letters with your ascenders being taller than the lowercase letters and descenders going underneath the line. (10 mins)

Spellings: (15 mins) Choose the same two levels as you were practicing last week.

Remember we are now looking at our new spelling rules – when the 'l' sound is spelt with a 'y' and words with the short sound /u/ can be spelt with 'o'.

Follow the Lesson slides to recall our new rule and complete one of the appropriate level activities. Answers can be found on the flipchart.

Test: 02/03/21

Practice spellings using a method I use in class. Tick once I can spell a word.							
Bronze		Silver		Gold		Platinum	
group	Tick	proud	Tick	crystal	Tick	cousin	Tick
tough	Tick	mould	Tick	typical	Tick	lyric	Tick
touch	Tick	system	Tick	hymn	Tick	pyramid	Tick
myth	Tick	Egypt	Tick	courage	Tick	symbol	Tick
gym	Tick	mystery	Tick	country	Tick	enough	Tick
young	Tick	double	Tick	touch	Tick	trouble	Tick

High Frequency
time
it
her
them
Mr.
I'm

[Additional handwriting support resources](#)

[Additional spelling support resources](#)

[Lesson slides](#)

[High Frequency activity Insert the missing words](#)

[1 chilli Activity Definition Dominoes](#)

[2 and 3 chilli Activity Crossword](#)

[2 and 3 chilli Crossword Answers](#)

IXL: Year 3 English – Focus on P.3, P.4

If you have completed these already master 3 new skills that you have not yet completed.

[Click here to visit the English IXL website.](#)

10

15

10





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	(15 mins) Please make sure you have logged in before you start attempting tasks!		
PSHE	Watch Newsround to keep up with current affairs. (5 mins)	Click here to view the latest Newsround.	10
French	Log in to practice on Duolingo. Try to earn 10 XP today. Lots of house points to be earned for super French language learning. Please make sure you have logged in before you start attempting tasks! (10 mins)	Click here to visit the Duolingo website for schools.	10
Science	<i>This lesson was on Tuesday</i>		
Art	<i>No Art this week</i>		
RE Assessed piece of work	Assessed piece of work <i>Christianity- Did Jesus really perform miracles?</i> Today we will continue to investigate Jesus' miracles and justify our opinion about them. Follow the flipchart, answer the questions and complete the activity. To submit your work, take a photo of it and send it in to your teacher. 3HG – ngilbert@chesswood.w-sussex.sch.uk 3ML – mlucas@chesswood.w-sussex.sch.uk 3LB – lbagnall@chesswood.w-sussex.sch.uk 3PB – pbarnard@chesswood.w-sussex.sch.uk 3DH – dharney@chesswood.w-sussex.sch.uk	Lesson Slides Click here to watch a video talking through today's task Justify your opinion activity	20
Music	<i>This lesson was on Wednesday</i>		
DT	<i>No DT this week</i>		
PE	There are new county wide challenges for all children to compete. There are 4 challenges a week to take part in. The deadline for submitting your highest score is midday on Friday each week. The activities are available here: https://www.activesussex.org/virtual/	Click here to view the PE Support at Home page – this has lots of other tips for PE activities at home. Click here to view PE knowledge organisers.	20






Computing	 <p>This week, we are celebrating Safer Internet Day (9th February). We will be exploring how to stay safe online and we will be looking at the themes of 'trust' and 'feelings' when we are online.</p> <p>Please watch the video about Safer Internet Day and then look at the feelings task. Think carefully about how the people may be feeling. Pick one situation and then tell me what they could do to make themselves feel better or prevent the situation happening again. There is also a Safer Internet Day quiz to take! If you can, discuss the questions with an adult before answering.</p>	<p>Safer Internet Day video</p> <p>Safer Internet Day quiz</p> <p>Safer Internet Day – feelings task</p> <p>Visit the website to find out more</p>	20
DT Part 2- Competition	<p>‘Get Set to Eat Fresh’ DT COMPETITION! – GOOD LUCK!</p> <p>Can you create a recipe for Team GB?</p> <p>If you are chosen as a winner in your age category, you could win an exclusive Team GB goody bag, £50 in Aldi vouchers, a certificate, and your recipe will join Aldi’s collection of Taste Kitchen recipes – featuring on both the Aldi and Get Set to Eat Fresh sites and Chesswood could also receive £200 in Aldi vouchers and a bag of fresh produce!</p> <p>If you are selected as the one overall winner – selected by Aldi Athlete Ambassadors – you will additionally receive a piece of money-can’t-buy Team GB Tokyo 2020 signed merchandise and have your recipe featured on a full or double page spread of an Aldi leaflet!</p>	<p>https://getseteatfresh.co.uk/resources/tastekitchenchallenge</p> <p>11.01.21 - Overview</p> <p>11.01.21 - PowerPoint</p> <p>11.01.21 – Recipe sheet PDF</p> <p>11.01.21 – Cover sheet PDF</p> 	20



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	<p><i>So, what do you need to do?</i> Create and write a recipe, including ingredients, instructions, a description for the recipe, and a short paragraph to explain how the recipe is inspired by Team GB. - See the overview attached for full details.</p> <p>Key points worth remembering:</p> <ul style="list-style-type: none"> • All recipes should include at least two fruits or vegetables. • Entrants must include a photograph of themselves with their finished dish. • Submit your recipe using the Taste Kitchen Challenge Recipe Sheet and Cover Sheet completed by a parent/carers or teacher. • Entries should be sent to: info@getseteatfresh.co.uk • A winner will be chosen in each of the following age groups: 5–7, 7–11 and 11–14. • Competition deadline: Friday 12 February 2021 • All entrants receive 50HP just for entering! <p>Full terms and conditions can be found here: www.getseteatfresh.co.uk/about/tastekitchen-termsandconditions</p>	<p>Competition deadline: Friday 12th February 2021</p> <div style="text-align: center;">    </div>	
<p>DT Part 3- New Competition!</p>	<p><u>Pancake Day Competition 2021 – 16th February</u></p> <p>Firstly, why does Shrove Tuesday, commonly known as “pancake day” exist?! Historically, <i>perishable (likely to decay or go bad quickly)</i> ingredients had to be used before the fasting period of lent. Throw a few simple ingredients together before they go bad... and you get the delicious pancake that we know today!</p> <p>With Pancake day quickly approaching, occurring during half term, we are inviting you to send in a mini video or photo of a pancake “flip” and the finished pancake (toppings included!) <i>The best will win a prize and 100HP, runners up will win a prize plus 50HP and all entries will be awarded 25HP!</i></p> <p>The competition opens on Friday 12th and closes Sunday 21st February. Entries should be sent to: mhills@chesswood.w-sussex.sch.uk</p>	<p>You can find many recipes online. Here is one from the BBC Food link below:</p> <p><u>Ingredients:</u></p> <p>For the pancake mixture:</p> <ul style="list-style-type: none"> • 110g/4oz plain flour, sifted • pinch of salt • 2 eggs • 200ml/7fl oz milk mixed with 75ml/3fl oz water • 50g/2oz butter <p><u>To serve:</u></p> <ul style="list-style-type: none"> • caster sugar • lemon juice • lemon wedges <p><i>Or any other toppings you like!</i></p>	<p>25 for entry</p>



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We also welcome pictures and details of your favourite pancake recipes and have a **prize for the “best flop”** so even if it isn’t as successful as you had hoped, send it in as you may still win a prize!

Good luck and happy pancake making!

Miss Hills & Mr Light (DT Leaders)



Visit [Pancake recipe - BBC Food](#) for a **detailed method**. Adapt as you wish!

Visit [How to make pancakes - BBC Good Food](#) for a **quick demonstration video**.



Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!

Remember to let your teachers know what you have done – email photos or videos.