



Subject	Activity	Resources/Links	House Points
<p style="text-align: center; color: red; font-weight: bold;">Maths</p>	<p>Starter board: Answer the questions using a written method (10 mins)</p>	<p>Click here to view today's Starter Board and answers</p> <p>Click here to find helpful video tutorials if you're struggling with today's questions</p> <p>Click here to view the school calculation progression to help you if needed</p>	15
	<p>Turbo Maths: Click here for a burst of Turbo Maths fun!</p>	<p>Click here for a burst of Turbo Maths fun!</p>	5
	<p>ASSESSED PIECE OF WORK</p> <p>Task: Equivalent Lengths (M and CM)</p> <p>Click here to find a helpful video on today's learning - look for the video with the same title as the task</p> <p>Watch the video guidance to support you as you work through the lesson using the activities which can be found beside the video on the right-hand side.</p> <p>Tip: Pause the video while you work so you don't miss the next part! You can also play the video more than once and rewind it if you miss part or want to hear a small part multiple times until you fully understand.</p> <p style="text-align: center; color: red; font-weight: bold;">Go the extra mile by reasoning at least 3 of your answers!</p>	<p>Video: Equivalent Lengths (M and CM)</p> <div data-bbox="1243 579 2065 1177" style="text-align: center;"> <p style="font-size: 2em; color: white; margin: 0;">EQUIVALENT LENGTHS (M & CM)</p> </div> <p>Click here to view slides from today's video</p> <p>Click here for today's assessed activity</p> <p>Click here to view our support for Maths at home if you need some help.</p> <p>Click here for a selection of useful websites and links for Maths.</p>	20



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	<p>Reasoning: Fancy an extra challenge? Try these reasoning challenges!</p>	Click here for today's reasoning activity	10
	<p>IXL: Year 3: S.7 Measure using a ruler, S.8 Which metric unit of length is appropriate? S.9 Metric units of length: word problems</p> <p>Please make sure you have logged in before you start attempting tasks!</p> <p>If you are stuck please try Year 2: R.1 Long and short, R.2 Tall and short, R.6 Measure using objects, R.8 Measure using a centimetre ruler</p> <p>If you are really stuck, please try Year 1: U.1 Long and short, U.2 Tall and short, U.3 Wide and narrow, U.5 Holds more or less, U.7 Measure using objects</p>	<p>Click here to visit Year 3 IXL</p> <p>Click here to visit Year 2 IXL</p> <p>Click here to visit Year 1 IXL</p>	10
	<p>Numbots: If your teacher has told you to play Numbots, please play Numbots for 10 minutes.</p> <p>Please make sure you have logged in before you start attempting tasks!</p>	Click here to visit the Numbots website	10
	<p>TT Rock Stars: Play Studio ten times: <i>Can you keep your accuracy above 90% while answering questions as quickly as you can?</i></p> <p>Please make sure you have logged in before you start attempting tasks!</p>	Click here to visit the TT Rock Stars website	10
	<p>Reading for pleasure: Read your reading book for 30 minutes. Take the AR quiz when finished – remember to look back in the book to help you!</p>	Click here to visit the AR website so you take your quiz!	20
Reading	<p>Comprehension – Mr Gum and the Biscuit Billionaire (30 mins)</p> <p>Read the text and then answer the 7 questions. Remember, you should be able to find the answers in the text. Be careful when copying spellings from the text! If the question is asking what you think, remember to use clues in the text and what you already know to help you.</p> <p>Once you've given it your best shot, mark your work using the answer sheet.</p>	<p>Text and questions</p> <p>Answers</p>	20
	<p>Nasty writing: Pronouns and Nouns</p>	<p>Nasty Writing Activities</p> <p>Click here to watch a video of today's task.</p>	10
Writing	<p>Weekly Task: (45 mins daily)</p> <p>This week we will be looking at Persuasive writing. Follow the flipchart to learn what it means to write persuasively and how to identify persuasive features within a letter.</p>	<p>Lesson Slides</p> <p>Click here to watch a video of today's task.</p> <p>Persuasive Writing for Kids: What is it?</p> <p>How to write a persuasive text</p>	20



	<p><u>Activity Find the persuasive features within a letter</u></p>																																																																	
<p>Turbo SPAG: What is a Pronoun? Watch the videos and complete at least activity one, feel free to complete more activities (further down the page) if you have time!</p>	<p>Turbo Spag Task</p>	<p>10</p>																																																																
<p>Handwriting: Write your spelling words out 3-5 times each in your neatest, joined up handwriting. Focus on using leading in strokes, the size of your letters with your ascenders being taller than the lowercase letters and descenders going underneath the line. (10 mins)</p>	<p>Additional handwriting support resources</p>	<p>10</p>																																																																
<p>Spellings: (15 mins) Choose the same two levels as you were practicing last week. Remember we are now looking at our new spelling rules – when the ‘l’ sound is spelt with a ‘y’ and words with the short sound /u/ can be spelt with ‘o’. Complete one of the appropriate level activities and check your answers against the answer sheets provided. Test: 02/03/21</p>	<p>Additional spelling support resources</p> <p>High Frequency Words – Look, Say, Cover, Write, Check</p> <p>1, 2 and 3 chilli Activity Wordsearch spelling rule 1</p>	<p>15</p>																																																																
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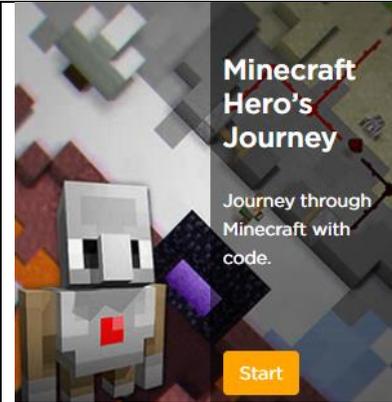


	<p>IXL: Year 3 English – Focus on M.1, M.2 If you have completed these already master 3 new skills that you have not yet completed. (15 mins) Please make sure you have logged in before you start attempting tasks!</p>	<p>Click here to visit the English IXL website.</p>	10
PSHE	<p>Watch Newsround to keep up with current affairs. (5 mins)</p>	<p>Click here to view the latest Newsround.</p>	10
French	<p>Log in to practice on Duolingo. Try to earn 10 XP today. Lots of house points to be earned for super French language learning. Please make sure you have logged in before you start attempting tasks! (10 mins)</p>	<p>Click here to visit the Duolingo website for schools.</p>	10
Science	<p><i>This lesson will be on Thursday – ASSESSED PIECE OF WORK</i></p>		
RE	<p><i>RE will commence from Week 10.</i></p>		
DT	<p><i>This lesson will be on Thursday.</i></p>		
Geography	<p><i>This lesson will be on Tuesday - ASSESSED PIECE OF WORK</i></p>		
PE	<p>The Body Coach Workout – Joe Wicks is back with his fantastic, fun workouts, he'll have a live workout this morning at 9am. Check out his You Tube channel by clicking here. (30 mins)</p> <p>There are new county wide challenges for all children to compete. There are 4 challenges a week to take part in. The deadline for submitting your highest score is midday on Friday each week. The activities are available here: https://www.activesussex.org/virtual/</p>	<p>Click here to view the PE Support at Home page – this has lots of other tips for PE activities at home.</p> <p>Click here to view PE knowledge organisers.</p>	20
Music	<p><i>This lesson will be on Wednesday.</i></p>		
Computing	<p>This week, we will be using code to go on a Minecraft adventure!</p> <p>You will need to plan your algorithm (instructions) for your character (sprite) before testing them inside a computer program.</p>	<p>Plan an algorithm activity</p> <p>Click here for Minecraft coding</p>	20



- Step one – read the problem that needs solving.
 - Step two – tell me what you want to happen in the program
 - Step three – Write instructions for the agent
 - Step four – write instructions for Steve.
 - Step five – login to Minecraft coding and test your code.
 - Step six – debug any problems you may find.
- Use the knowledge organiser to help you plan and debug your algorithms.

[Click here to start coding with Minecraft](#)



[Click here for 'We Are Programmers' knowledge organiser](#)

Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!

Remember to let your teachers know what you have done – email photos or videos.