

## Haikus and Tankas

Day 1 - identify poetic conventions of a haiku

Day 2 - use poetic conventions of a haiku

Day 3 - identify poetic conventions of a tanka

Day 4 - use poetic conventions of a tanka

## WALT: use poetic conventions of a haiku

Haikus are traditionally about the writers feelings towards some aspect of nature.

|  |  |   |   |
|--|--|---|---|
| <b>Falling soft snowflakes<br/>Dazzling white glitter<br/>sparkles<br/>Tiny frozen gem.</b>  | <i>toasty together -<br/>happy-camper sandwiches,<br/>ooey-goey s'more</i>                             | <i>Leaves blanket the sky<br/>colourful mosaic shade<br/>Falling one by one</i>                         | <b>Leaves rustle, not squelch<br/>Children be aware of this<br/>When dogs are about</b>           |
| splish-splash, puddle bath!<br>raindrops march in spring<br>parade<br>wake up, sleepy earth  | Leaves with specs of gold<br>Gently dance above the<br>earth<br>The tree is now bare                   | in tickly-toe<br>grass,<br>a buttercup offers<br>up<br>yellow nose kisses                               | <b>Sand scatters the<br/>beach<br/>Waves crash on the<br/>sandy shore<br/>Blue water shimmers</b> |
| <b>April winds soften<br/>Lilac buds bring hope and<br/>peace<br/>Rain, oh rain so sweet</b> | <b>Winter is coming<br/>Frost, snow, wind, rain<br/>and some hail,<br/>We then wait for<br/>spring</b> | <i>Carefree raindrops drop<br/>Racing on my <u>window panes</u><br/>Drip! Drop! They fall<br/>down.</i> | On a frozen twig<br>The little bird dreams of<br>spring<br>Oh! To see the sun!                    |

What aspects of nature are featured in these poems?

WALT: use poetic conventions of a haiku

|   |  |   |  |
|---|--|---|--|
| leaves on<br>the ground<br>(and dog dirt!)  |  |   |  |
| snow  |  | eating<br>s'mores   |  |
| spring  |  | autumn  |  |
| <p><b>Falling soft snowflakes</b><br/><b>Dazzling white glitter</b><br/><b>sparkles</b><br/><b>Tiny frozen gem.</b></p> | <p>toasty together -<br/>happy-camper sandwiches,<br/><u>ooey-gooney s'more</u></p>  | <p>Leaves blanket the sky<br/>colourful mosaic shade<br/>Falling one by one</p>                                   | <p>Leaves rustle, not squelch<br/>Children be aware of this<br/>When dogs are about</p>                        |
| <p>splish-splash, puddle bath!<br/>raindrops march in spring<br/>parade<br/>wake up, sleepy earth</p>                   | <p>Leaves with specs of gold<br/>Gently dance above the<br/>earth<br/>The tree is now bare</p>                                 | <p>in tickly-toe<br/>grass,<br/>a buttercup offers<br/>up<br/>yellow nose kisses</p>                              | <p><b>Sand scatters the beach</b><br/><b>Waves crash on the sandy shore</b><br/><b>Blue water shimmers</b></p> |
| <p><b>April winds soften</b><br/><b>Lilac buds bring hope and peace</b><br/><b>Rain, oh rain so sweet</b></p>           | <p><b>Winter is coming</b><br/><b>Frost, snow, wind, rain</b><br/><b>and some hail,</b><br/><b>We then wait for spring</b></p> | <p>Carefree raindrops drop<br/>Racing on my <u>window panes</u><br/>Drip! Drop! They fall<br/>down.<br/>*****</p> | <p>On a frozen twig<br/>The little bird dreams of<br/>spring<br/>Oh! To see the sun!</p>                       |
| April rain<br>(Spring)  |  | rain  |  |
| Autumn trees  |  | buttercups<br>in the grass  |  |
| seaside   |  |   |  |
| Winter<br>to Spring   |  |   |  |

|  |   |  |  |
|--|---|--|--|
| <p><b>Falling soft snowflakes</b><br/><b>Dazzling white glitter</b><br/><b>sparkles</b><br/><b>Tiny frozen gem.</b></p>  | <p><i>toasty together -</i><br/><i>happy-camper sandwiches,</i><br/><i><u>ooey-gooney s'more</u></i></p>                                  | <p><i>Leaves blanket the sky</i><br/><i>colourful mosaic shade</i><br/><i>Falling one by one</i></p>   | <p><b>Leaves rustle, not squelch</b><br/><b>Children be aware of this</b><br/><b>When dogs are about</b></p>                         |
| <p>splish-splash, puddle bath!<br/>raindrops march in spring<br/>parade<br/>wake up, sleepy earth</p>                    | <p>Leaves with specs of gold<br/>Gently dance above the<br/>earth<br/>The tree is now bare</p>  | <p>in tickly-toe<br/>grass,<br/>a buttercup offers<br/>up<br/>yellow nose kisses</p>   | <p><b>Sand scatters the</b><br/><b>beach</b><br/><b>Waves crash on the</b><br/><b>sandy shore</b><br/><b>Blue water shimmers</b></p> |
| <p><b>April winds soften</b><br/><b>Lilac buds bring hope and</b><br/><b>peace</b><br/><b>Rain, oh rain so sweet</b></p> | <p><b>Winter is coming</b><br/><b>Frost, snow, wind, rain</b><br/><b>and some hail,</b><br/><b>We then wait for</b><br/><b>spring</b></p> | <p><i>Carefree raindrops drop</i><br/><i>Racing on my <u>window panes</u></i><br/><i>Drip! Drop! They fall</i><br/><i>down.</i><br/><i>*****</i></p> | <p>On a frozen twig<br/>The little bird dreams of<br/>spring<br/>Oh! To see the sun!</p>   |

WALT: use poetic conventions of a haiku

We are going to write our own haiku.

Let's start by choosing a theme and collecting some vocabulary...



Spring

the beach



# WALT: use poetic conventions of a haiku



## Metacognition



(Teacher example)

| Success Criteria for writing Haikus |   |
|-------------------------------------|---|
| Structure                           | Structure: 3 lines                          |
|                                     | Rhyme: none                                 |
|                                     | First line has 5 syllables                  |
|                                     | Second line has 7 syllables                 |
|                                     | Last line has 5 syllables                   |
|                                     | About nature - Spring or the beach          |
| Language                            | Strong vocabulary choices                   |
|                                     | Show the emotion through vocabulary choices |

| Beach Vocabulary |                 |             |
|------------------|-----------------|-------------|
| barnacle         | ebb tide        | paddleboat  |
| bathing suit     | family          | palm tree   |
| bay              | fish            | pelican     |
| beach            | fishing         | pier        |
| beachball        | Frisbee         | popside     |
| bikini           | gull            | reef        |
| boardwalk        | hang five       | sandcastle  |
| boat             | hat             | sand dollar |
| boogie board     | hermit crab     | rest        |
| cape             | high tide       | rip current |
| cateramaran      | ice cream       | seagull     |
| clam             | intertidal zone | seashell    |
| clam bake        | island          | seashore    |
| coast            | jellyfish       | sea star    |
| cooler           | kayak           | shell       |
| coral            | kelp            | ship        |
| cove             | lagoon          | shore       |
| crab             | lake            | shorebirds  |
| currents         | lakeshore       | snacks      |
| dive             | lifeguard       | snorkel     |
| dock             | life jacket     | starfish    |
| dune             | life preserver  | sunbathe    |
| dune buggy       | low tide        | sunburn     |
|                  |                 | sunglasses  |

Smooth, rounded pebbles,  
Shark's tooth and mermaid's purses  
Seagull's squawking cry

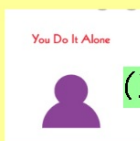
WALT: identify poetic conventions of a haiku

Purpose: traditionally about nature

Carefree raindrops drop  
Racing on my window panes  
Drip! Drop! They fall down

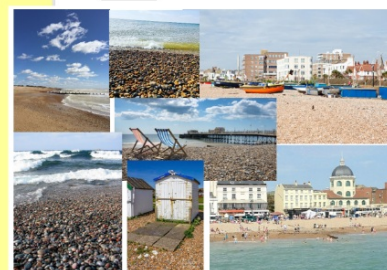
Structure:  
3 lines

No rhyme



(Independent)

Your turn!  
Have a go at  
writing your own





WALT: use poetic conventions of a haiku

| Success Criteria for writing Haikus |  |   | SA |
|-------------------------------------|--|---|----|
| Structure                           |  | Structure: 3 lines                          |    |
|                                     |  | Rhyme: none                                 |    |
|                                     |  | First line has 5 syllables                  |    |
|                                     |  | Second line has 7 syllables                 |    |
|                                     |  | Last line has 5 syllables                   |    |
| Language                            |  | About nature - Spring or the beach          |    |
|                                     |  | Strong vocabulary choices                   |    |
|                                     |  | Show the emotion through vocabulary choices |    |

Don't forget to check against the Success Criteria!