



Chesswood Junior School – Daily Learning – Wednesday 24.02.2021



Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	<p>Task: White Rose Maths. Lesson – Subtract mixed numbers</p> <p>Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking.</p> <p>Extension: Answer the new set of questions focussing on your reasoning.</p>	<p>Maths daily questions Extension sheet Maths daily questions answer sheet</p> <p>White Rose video link - https://vimeo.com/509806730</p>	20
	<p>IXL: Year 5 maths – Add and subtract fractions T.14 and T.15</p> <p>TT Rock Stars: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal.</p> <p>Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.</p>	<p>https://uk.ixl.com/</p> <p>https://trockstars.com/</p> <p>https://play.numbots.com/#/intro</p>	20
	Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is to look at Adding fractions with the same denominator	https://www.bbc.co.uk/bitesize/articles/zhfs2v4	20
Reading	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Task: Comprehension today. Title – Poems About Words. Read the text and then answer the questions. Remember that you need to write in full sentences. Ensure that the reader could work out what the question was from your answer.	<p>Comprehension Task and answers 24.02 Reading Flip Chart 24.02</p>	20
	Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 27 of our class reader to you.	Chapter 27 reading video	
Writing	Nasty Writing: Today you are looking at personification. Look at the example and then have a go at the task. You need to link 2 halves of a sentence together, ensuring that the sentence makes sense when put together. Note where the personification is – which part is given to the object/animal that is a human attribute?	<p>Nasty Writing Answers 24.02 Nasty Writing Flip Chart 24.02</p>	10
	Task - Today we are moving on to look at tankas. They are similar to haikus, but they have an additional 2 lines with 7 syllables in each one.	<p>Writing Flip Chart 24.02 Writing Input Video 24.02</p>	20



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	<p>You need to read through the grid of tankas that we have given you and work through numbers 1-5 in the tasks. Then look at the tank with certain words blanked out. See if you can work out what words should fill the gaps by checking how many syllables have been used and what word would fit at that part of the tanka. The answers are on the last page, but have a go on your own first!</p>	<p>Annotated tanka 24.02 Tanka examples 24.02</p>					
	<p>IXL: Year 4 English – J1, J2, J3, J4</p>		<p>10</p>				
	<p>Spellings: This is week 1 out of 2 to learn these. Task: Choose a task from the Tic Tac Toe Grid to help you learn your spellings.</p>	<table border="1"> <tr> <td data-bbox="1146 459 1590 630"> <p>Possible Possibly Horrible Horribly Terrible</p> </td> <td data-bbox="1590 459 2009 630"> <p>Terribly Visible Visibly Incredible Incredibly</p> </td> </tr> <tr> <td colspan="2" data-bbox="1146 630 2009 734"> <p>Spellings Weeks 7 and 8 Spelling Flip Chart</p> </td> </tr> </table>	<p>Possible Possibly Horrible Horribly Terrible</p>	<p>Terribly Visible Visibly Incredible Incredibly</p>	<p>Spellings Weeks 7 and 8 Spelling Flip Chart</p>		<p>10</p>
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<p>PE</p>	 <p>Join in from 1 Feb - 26 Feb www.sussexschoolgames.co.uk</p>	<p>Complete this week's Sussex School games challenges https://www.activesussex.org/virtual/</p>	<p>20</p>				
<p>PSHE</p>	<p>Watch Newsround to keep up with current affairs</p>	<p>https://www.bbc.co.uk/newsround/news/watch_newsround</p>	<p>10</p>				
<p>French</p>	<p>Try to earn 10 XP on Duolingo today, continuing on from where you got to yesterday. Look out for the new Top Tens coming soon for Duolingo practice! Lots of house points to be earned for super French language learning.</p>		<p>10</p>				
<p>Computing</p>	<p>Now you've hopefully got to grips with using blocks to code, we're moving things on a little bit. Don't panic! As before, the instructions are easy to follow. The only thing that you need to do differently is scroll down and select Typing on the Activities screen on the Hour of Code.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Language</p> <p><input type="checkbox"/> Blocks</p> <p><input checked="" type="checkbox"/> Typing</p> <p><input type="checkbox"/> Other</p> </div>	<p>https://hourofcode.com/uk/learn</p>					



<p>Music</p>	<p>Activity 3 – Folk Songs – Lavender’s Blue Read the Knowledge Organiser and find out what a folk song is. Listen to Lavender’s Blue. There are many variations of the lyrics. I like this Cinderella version. Lavender’s Blues dates back over 350 years!</p> <p>Have a go at singing along with this instrumental.</p> <p>I’d love to hear you sing if you are able to record yourself.</p>	<p>Folk song knowledge organiser</p> <p>https://www.youtube.com/watch?v=Ow25lvYoKXo</p> <p>https://www.youtube.com/watch?v=MmswhkKYg50</p>	<p>20</p>
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Weekly Competition / Challenge

Coming soon!

Remember to let your teachers know what you are doing!