



Chesswood Junior School – Daily Learning – Thursday 25.02.2021





Subject	Activity	Resources/Links	House Points
Maths	Starter Boards: Remember to mark your work – use a calculator to check.	4 Operations	10
	<p>Task: White Rose Maths. Lesson – Subtract fractions – breaking the whole</p> <p>Watch the video on how to do this. Complete the activity. Mark using the answers. If you cannot print, write/draw the answers in a workbook, before checking.</p> <p>Extension: Answer the new set of questions focussing on your reasoning.</p>	<p>Maths daily questions Extension sheet Maths daily questions answer sheet</p> <p>White Rose video link - https://vimeo.com/509809639</p>	20
	<p>IXL: Year 5 maths – Add and subtract fractions T.16</p> <p>TT Rock Stars: Play Gig to set the tables you need to practice. If you have finished all the levels on Gig, Garage will play as normal.</p> <p>Numbots: If you have been told by your teacher to go onto Numbots, please continue for 20 minutes a day.</p>	<p>https://uk.ixl.com/</p> <p>https://trockstars.com/</p> <p>https://play.numbots.com/#/intro</p>	20
	Turbo Maths – watch and complete the activities on BBC Bitesize. Your task is to look at Subtracting improper fractions with the same denominator	https://www.bbc.co.uk/bitesize/articles/znggp4j	20
Reading	Read your reading book for 30 minutes. Take the AR quiz when finished.	http://ar.chesswood.org.uk	10
	Task: Pick a task from the reading grid and apply it to your own reading book (or another if necessary).	Reading Activity Grid	20
	Class Reader – Sit back, relax, and enjoy listening to Miss Usher read Chapter 28 of our class reader to you.	Chapter 28 reading video	
Writing	Nasty Writing: No nasty writing today.		10
	<p>Task: Today you are writing your own tanka. Firstly, look at the example you have been given and pick out aspects of nature that have been discussed in these poems. You then need to decide whether you are going to write your tank on Summer or snow – your choice. It’s then time to create a wordbank to help you use high level vocabulary in your poem. Look at the teacher example and then write your own tanka. Remember to follow the structure you have been given:</p> <p>Line 1 – 5 syllables Line 2 – 7 syllables Line 3 – 5 syllables</p>	<p>Writing Flip Chart – 25.02 Writing Input Video – 25.02 Annotated tanka 25.02 Pictures for annotating 25.02 Tanka success criteria 25.02 Vocabulary Ideas 25.02</p>	20



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	<p>Line 4 – 7 syllables Line 5 – 7 syllables Check off the success criteria once you have finished. Send either the written piece or you performing your poem to your teacher as your submitted English work this week please.</p>		
	<p>IXL: Year 4 English - J1, J2, J3, J4</p>		10
	<p>Turbo GPS – Have a look at the video on the website and then try out the tasks – focus on task 2 as you did something similar to task 1 in your nasty writing yesterday.</p>	<p>Using Personification</p>	10
<p>PE</p>		<p>Complete this week's Sussex School games challenges https://www.activesussex.org/virtual/</p>	20
<p>PSHE</p>	<p>Watch Newsround to keep up with current affairs</p>	<p>https://www.bbc.co.uk/newsround/news/watch_newsround</p>	10
<p>Science</p>	<p>This afternoon's Science is going to be a tribute to NASA's amazing landing of the Perseverance Rover on Mars. If you haven't seen it yet please take a look at this absolutely stunning video of the Perseverance Rover actually landing on Mars!</p>  <p>WATCH: The journey to the surface of Mars made by the Perseverance rover</p> <p>Your task will be to recreate the landing of the Perseverance rover here on Earth. Unfortunately, we don't have a Mars rover, but you will be using an egg and we'd like you to experiment with which size of parachute would be the best to use to land your Rover/egg safely. Follow the flipchart pages to help you with this endeavour.</p>	<p>https://www.bbc.co.uk/news/science-environment-56158928</p> <p>Science flip-pages</p> <p>Science story-board to use for your write-up</p>	20