




Subject	Activity	Resources/Links	House Points	Tick √
Maths	<p>Written methods: Reason answers and self-mark after completion. (10 mins) Tutorial videos if needed: https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&pid=340</p>	<p>01.03.21 – Written methods PDF Calculation progression: https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&type=pdf</p>	15	
	<p>Task: Lesson 1: Shapes – Same Area (30-45 mins) <i>Please find the PowerPoint, video, activity booklet + answers and a greater depth (GDS) extension on the Year 6 Daily Learning page, resources can be found by scrolling down past the daily learning page image!</i></p> <p style="text-align: center;">Watch the interactive PowerPoint and/or video guidance to support you as you work through the lesson using the activity booklet.</p> <p style="text-align: center;"><i>Please note, page one is fluency so if you find it too easy, only complete page two of the activity booklet and then have a go at the ‘Maths GDS Extension’ questions.</i></p> <p>Once you have completed the questions in the activity booklet, use the answers booklet to self-mark.</p> <p style="text-align: center;"><i>Try to reason every question.</i></p> <div style="background-color: #00ff00; padding: 5px; margin-top: 10px;"> <p>MATHS ASSESSMENT: Please complete today! (01/03/21)</p> <p>Arithmetic test (just one per week): MEDIUM level this week – 10 minutes, do your best! Remember to use your written methods to help you get an accurate answer and check using the inverse where you can. Check your answers and give yourself a score /13.</p> </div> <div style="background-color: #00ff00; padding: 5px; margin-top: 10px;"> <p>Scan the QR code or click on the link to access the assessment via Microsoft Forms.</p> </div> <div style="text-align: center; margin-top: 10px;">  </div>	<p>Video: https://vimeo.com/506226806 PowerPoint: https://chesswood-my.sharepoint.com/:p/g/personal/mhills_chesswood_w-sussex_sch_uk/EcQdFLMLtiZjPZPOF9iM6qEB3Bs76tGXPrfZ78RyiSVUTg?e=p3JuDg</p> <p>01.03.21 – Maths Activity PDF 01.03.21 – Maths Answers PDF 01.03.21 – Maths GDS Extension – one page per day + answers.</p> <p>Maths support at home: https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&pid=335</p> <p>Useful websites and links: https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&pid=100</p> <p>01.03.21 – Arithmetic test MEDIUM PDF (to write on for workings out if wanted – please still submit answers on Microsoft Form)</p> <p>Microsoft form link: https://forms.office.com/Pages/ResponsePage.aspx?id=bFAfoyNHwUaT1tnJfpJx928dQH9pasxFlcg-VODV9JpUOTFHTDVFUEISS0i0UFNZUjRfMkcxNDNKV54u</p>	20	
		<p>Turbo Maths: BBC Bitesize – Order of operations (10 mins)</p>	<p>https://www.bbc.co.uk/bitesize/articles/zb48d6f</p>	10
Reading	<p>Reading for pleasure: Read your reading book for 30-45 minutes. Take the AR quiz when finished – remember to look back in the book to help you!</p>	<p>http://ar.chesswood.org.uk</p>	20	








	<p>Guided Reading Task: (20 min)</p> <ul style="list-style-type: none"> • Open the Guided Reading lesson slides to do this task. • Watch Mrs Johnson’s Guided Reading Task video to help • What can we do to help us understand new words when we are reading? • Pause to watch the BBC Bitesize clip • Work through the lesson with Mrs Johnson and then have a go at answering the questions yourself! • You can mark your answers when you’ve finished. <p>Reading Comprehension: Complete the Reading Comprehension and self-mark using the answers provided. (20 mins)</p> <p>Extension: Look at the reading activity grid and choose an activity that interests you.</p> <p>Class Novel: (20 mins) Rumblestar by Abi Elphinstone: Chapter 29 – the last one!</p> <ul style="list-style-type: none"> • Watch the Chapter 29 video of Mrs R-W reading • Do an AR quiz – 50 house points if you pass! 	<p>Guided Reading Lesson Slides PDF</p> <p>BBC Bitesize clip: https://www.bbc.co.uk/bitesize/articles/z4ms6g8</p> <p>Mrs Johnson’s Guided Reading Task video: <i>Coming soon!</i></p> <p>Guided Reading Text, Questions and Answers PDF</p> <p>Reading Comprehension PDF</p> <p>Reading Activity Grid PDF</p> <p>Rumblestar Chapter 29 video https://youtu.be/mFenjclgn1w</p>	<p style="text-align: center;">20</p> <p style="text-align: center;">50</p>	
Writing	<p>POEM OF THE DAY!</p> <ul style="list-style-type: none"> • Watch and listen to the Poem of the Day with Mrs Johnson! 	<p>Poem of the Day video: https://youtu.be/UDg0Qcm8XQk</p>		
	<p>Grammar and Punctuation – Nasty Writing: Complete the Nasty Writing task on imperatives. (10 mins)</p>	<p>Nasty writing PDF</p>		
	<p>Task:</p> <ul style="list-style-type: none"> • This week, we want you to help us persuade new children to come to our school. • We already give out lots of information to parents, but we would like you to make a leaflet from a Chesswood pupil’s point of view! • We will choose 3 of the best leaflets to print and give out to new children coming to our school! • Today, you are going to collect information for and plan your leaflet. • Watch Mrs Johnson’s video to help with this! • Don’t forget to do the Nasty Writing task too! • Use the Planning Template to help if you like. 	<p>Mrs Johnson’s Writing Video: https://youtu.be/LlFi9R0FDI</p> <p>Planning template PDF</p> <p>Additional writing support resources: https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59</p>	<p style="text-align: center;">20</p>	
	<p>Turbo GPS: Scroll down and watch the second video on register. Have a go at the quiz below the video clip! (10 mins)</p>	<p>Turbo GPS video: https://www.bbc.co.uk/bitesize/articles/z27vtrd</p>	<p style="text-align: center;">10</p>	



Chesswood Junior School – Daily Learning – Year 6 – 01.03.2021



	<p>Spelling: (15 mins) Use a spelling strategy you have learned in class to practise the spellings from your homework sheet/below. Ask a member of your family to test you – keep practising any you get wrong until you are confident that you know them all. Get re-tested when possible.</p> <table border="1" data-bbox="230 336 1238 576"> <thead> <tr> <th></th> <th colspan="2">Bronze</th> <th colspan="2">Silver</th> <th colspan="2">Gold</th> <th colspan="2">Platinum</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Statutory Words List</td> <td><i>rhythm</i></td> <td>Tick</td> <td><i>queue</i></td> <td>Tick</td> <td><i>interrupt</i></td> <td>Tick</td> <td><i>pronunciation</i></td> <td>Tick</td> </tr> <tr> <td><i>relevant</i></td> <td>Tick</td> <td><i>sacrifice</i></td> <td>Tick</td> <td><i>necessary</i></td> <td>Tick</td> <td><i>restaurant</i></td> <td>Tick</td> </tr> <tr> <td><i>shoulder</i></td> <td>Tick</td> <td><i>signature</i></td> <td>Tick</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td rowspan="3">Class Spellings</td> <td><i>possible</i></td> <td>Tick</td> <td><i>comfortable</i></td> <td>Tick</td> <td><i>horrible</i></td> <td>Tick</td> <td><i>reasonable</i></td> <td>Tick</td> </tr> <tr> <td><i>incredible</i></td> <td>Tick</td> <td><i>adorable</i></td> <td>Tick</td> <td><i>understandable</i></td> <td>Tick</td> <td><i>changeable</i></td> <td>Tick</td> </tr> <tr> <td><i>forcible</i></td> <td>Tick</td> <td><i>terrible</i></td> <td>Tick</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Bronze		Silver		Gold		Platinum		Statutory Words List	<i>rhythm</i>	Tick	<i>queue</i>	Tick	<i>interrupt</i>	Tick	<i>pronunciation</i>	Tick	<i>relevant</i>	Tick	<i>sacrifice</i>	Tick	<i>necessary</i>	Tick	<i>restaurant</i>	Tick	<i>shoulder</i>	Tick	<i>signature</i>	Tick					Class Spellings	<i>possible</i>	Tick	<i>comfortable</i>	Tick	<i>horrible</i>	Tick	<i>reasonable</i>	Tick	<i>incredible</i>	Tick	<i>adorable</i>	Tick	<i>understandable</i>	Tick	<i>changeable</i>	Tick	<i>forcible</i>	Tick	<i>terrible</i>	Tick					<p>Additional spelling support resources: https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&pid=65</p>	15	
	Bronze		Silver		Gold		Platinum																																																								
Statutory Words List	<i>rhythm</i>	Tick	<i>queue</i>	Tick	<i>interrupt</i>	Tick	<i>pronunciation</i>	Tick																																																							
	<i>relevant</i>	Tick	<i>sacrifice</i>	Tick	<i>necessary</i>	Tick	<i>restaurant</i>	Tick																																																							
	<i>shoulder</i>	Tick	<i>signature</i>	Tick																																																											
Class Spellings	<i>possible</i>	Tick	<i>comfortable</i>	Tick	<i>horrible</i>	Tick	<i>reasonable</i>	Tick																																																							
	<i>incredible</i>	Tick	<i>adorable</i>	Tick	<i>understandable</i>	Tick	<i>changeable</i>	Tick																																																							
	<i>forcible</i>	Tick	<i>terrible</i>	Tick																																																											
Science	<p>We are continuing looking at the animal kingdom but this week we are exploring how we separate animals in to the five kingdom groups. These tasks have some great opportunities for discussion so why not try to complete with a friend on loudspeaker or (with permission from parents) use a video chat to work together online. You have four sections of the sheet to complete and a video on ecosystems to help explain the kingdoms clearly.</p>	<p>Spring 2 Lesson 2 Worksheet pdf Spring 2 Lesson 2 pdf</p>	20																																																												
PE	<p>Specsavers 'Virtual' Sussex School Games 2021 – Practice and improve and log your best scores on www.sussexschoolgames.co.uk by midday 12pm on Friday 5 March Good luck!</p> <p>Gymnastics Challenges Year 5/6: https://youtu.be/ACDrLqxFav8 Please send your entries to: sport@chesswood.w-sussex.sch.uk</p>	<p>Specsavers 'Virtual' Sussex School Games 2021 - Active Sussex</p>     <p>Join in from 1 Feb - 26 Feb www.sussexschoolgames.co.uk</p> 	20	20																																																											



Chesswood Junior School – Daily Learning – Year 6 – 01.03.2021

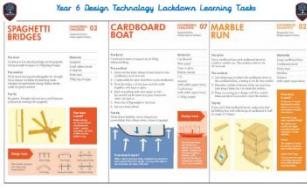



<p>Music</p>	<p>Activity 1 - Listening For this first task, I just want you to sit back, relax, shut your eyes and listen to this beautiful piece of music written just after the first World War by a superb English composer, Ralph Vaughan Williams.</p> <p>At this point, I am not going to tell you anything about the music or the composer – that comes next.</p> <p>Listen to the dynamics (how loud/quiet), the pitch (how high/low), the tempo (the speed), the texture (how many instruments are playing), the rhythm and the instruments. Listen to the style of the piece. How does the music make you feel? What does the music make you think of?</p> <p>If you like, you could draw a picture from your imagination. It could be of anything. Let the music inspire you. You might think of a story or a poem. You might like to dance or mime.</p> <p>It would be lovely to hear your first impressions of this music. Please email your work to Mrs Cossins! ccossins@chesswood.w-sussex.sch.uk</p>	<p>https://www.youtube.com/watch?v=ZR2JIDnT2I8</p>	<p>20</p>	
<p>PSHE</p>	<p>Watch Newsround to keep up with current affairs. (5 mins)</p> <p>Money and budgeting Read the pages on the PDF to find out more about budgeting and finances and then follow the instructions to plan your own budget for shopping in Diagon Alley.</p>	<p>https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Week 8 Money and Budgeting PDF</p>	<p>10</p> <p>10</p>	
<p>Geography</p>	<p>For this half term you will be exploring settlements. You now know what types of environments and factors make a successful settlement and now we are going to add to that. In this lesson you will explore how we classify different types of settlements. For example, why is Portsmouth a city but Worthing is not? What services do settlements of different sizes have? School, doctor, hospital? Complete the worksheet using the lesson pdf and the link to Settlement Hierarchy</p>	<p>Lesson two pdf Lesson two worksheet pdf</p>	<p>20</p>	
<p>French</p>	<p>Log in to practice on Duolingo. Try to earn 10 XP today. (10 mins)</p>	<p>https://schools.duolingo.com/</p>	<p>10</p>	



Chesswood Junior School – Daily Learning – Year 6 – 01.03.2021



<p style="text-align: center;">DT</p>	<p>Put your engineer hat on and get ready to construct a masterpiece! This grid has 6 different activity ideas for you to choose from. They take a lot of patience and some planning/resourcing, so take your time and have fun when making!</p> <p style="text-align: center;">Plan-Make-Evaluate</p> <p>Go the extra mile by evaluating your final product, would you do anything differently next time to make the process easier or to make the final piece more functional? Is it aesthetically pleasing to look at? If not, could it be? Could you write a how-to-guide so someone else could make one too? Good luck!</p> <p><i>Please send photos to us!</i></p> <p>Now that you have made a delicious stir-fry in year 6, why not try another cooking task of your choice? There are 5 recipes to choose from or you could find your own online/using a recipe book from home.</p> <p>If you find your own recipe, perhaps you could write the ingredients list and method and send it to your teacher so that others could try it at home too.</p> <p><i>Be sure to use your cookery skills to stay safe and send photos to your teacher of you making it and of the finishing product if you can.</i></p> <p>Watch a clip from the BBC series: The Secret Life of Our Favourite Dishes – ‘From the true colour of carrots to how to spot the difference between kinds of cows, why onions make us cry to the magic behind growing straight cucumbers, Stefan Gates reveals where our food comes from and how it is made.’</p>	<p>18.01.21 – We are Engineers Lockdown Learning Tasks PDF</p> 	<p style="text-align: center;">30</p>	
<p style="text-align: center;">Computing</p>	<p>WEEK 8 MakeCode Unit: Learn to make a platformer</p> <p>Lesson 2: Camera and tiles</p> <p>Key Vocab: spawn, overlaps, acceleration.</p> <ul style="list-style-type: none"> • Get your camera to follow your sprite • Set a starting position for your sprite • Add some danger to the game! • Add a way to win or lose the game <p>https://arcade.makecode.com/--skillmap</p> <p>In this tutorial, you'll create a way to win or lose our platformer game.</p>	<p>22.02.21 – Computing - Week 7 Onwards - Learn to create a platformer Grid</p> <p>22.02.21 - Computing - Week 7 Onwards - Learn to create a platformer flip PDF</p> <p>https://arcade.makecode.com/--skillmap</p> 	<p style="text-align: center;">20</p>	
<p style="text-align: center;">Art</p>	<p>WEEK 8 Understanding of the Scherenschnitte method WALT: understand the process of Scherenschnitte cutting</p> <p>Remind yourself of the Scherenschnitte by re-reading your fact sheet and looking at the examples. Task one – watch video and read method sheet</p>	<p>https://www.youtube.com/watch?v=70WhRPWrrB0 (video)</p> <p>https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/ (method sheet)</p> <p>PDF week 8 task 2 example</p>	<p style="text-align: center;">30</p>	



<https://www.youtube.com/watch?v=7OWhRPWrrB0> (video)
<https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/> (method sheet)

Task 2 – create your own flow chart or concept map using the video, method sheet and teacher example provided to demonstrate your understanding of the step-by-step method to achieving Scherenschnitte.

Resources – see [PDF week 8 task 2 example](#)

[21.02.22 - Year 6 Art - Spring 2 - Scherenschnitte - Home learners – flip PDF](#)



Week 8:
Lesson 2

[21.02.22 - Year 6 - Spring 2 - Art - Scherenschnitte Grid](#)

Year 6 Spring 2 Art - Scherenschnitte

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							
27							
28							
29							
30							
31							

Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!