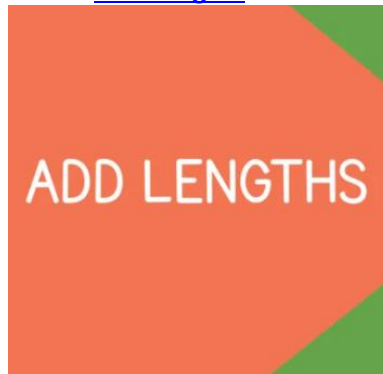




# Chesswood Junior School – Daily Learning – Year 3 – 01.03.21



Subject	Activity	Resources/Links	House Points
Maths	<b>Starter board:</b> Answer the questions using a written method (10 mins)	<a href="#">Click here to view today's Starter Board and answers</a>  <a href="#">Click here to find helpful video tutorials if you're struggling with today's questions</a>  <a href="#">Click here to view the school calculation progression to help you if needed</a>	15
	<b>Turbo Maths:</b> <a href="#">Click here for a burst of Turbo Maths fun!</a>	<a href="#">Click here for a burst of Turbo Maths fun!</a>	5
	<b>ASSESSED PIECE OF WORK</b> <b>Task: Add Length</b> <a href="#">Click here to find a helpful video on today's learning - look for the video with the same title as the task</a>  Watch the video guidance to support you as you work through the lesson using the <b>activities</b> which can be found beside the video on the right-hand side.  <b>Tip:</b> Pause the video while you work so you don't miss the next part! You can also play the video more than once and rewind it if you miss part or want to hear a small part multiple times until you fully understand.  <b>Go the extra mile by reasoning at least 3 of your answers!</b>	<b>Video: <a href="#">Add Lengths</a></b>   <a href="#">Click here to view slides from today's video</a>  <a href="#">Click here to view today's assessment task</a>  <a href="#">Click here to view our support for Maths at home if you need some help.</a>  <a href="#">Click here for a selection of useful websites and links for Maths.</a>	20
	<b>Reasoning:</b> Fancy an extra challenge? Try these reasoning challenges!	<a href="#">Click here for today's reasoning activity</a>	10
	<b>IXL: Year 3 I.1</b> Add multiples of 100, <b>I.2</b> Add a one-digit number to a three-digit number <b>I.3</b> Add a two-digit number to a three-digit number  <b>Please make sure you have logged in before you start attempting tasks!</b>	<a href="#">Click here to visit Year 3 IXL</a>  <a href="#">Click here to visit Year 2 IXL</a>	10



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	<p><b>If you are stuck, please try these:</b></p> <p><b>Year 2: D.17</b> Add a one-digit number to a two-digit number - with regrouping</p> <p><b>D.18</b> Add two two-digit numbers - without regrouping</p> <p><b>D.19</b> Add two two-digit numbers - with regrouping</p> <p><b>If you are really stuck, please try these:</b></p> <p><b>Year 1: G.1</b> Add multiples of 10</p> <p><b>G.2</b> Add a two-digit and a one-digit number - without regrouping</p> <p><b>G.3</b> Add a two-digit and a one-digit number - with regrouping</p> <p><b>G.4</b> Add two two-digit numbers - without regrouping</p>	<a href="#">Click here to visit Year 1 IXL</a>	
	<p><b>Numbots:</b> If your teacher has told you to play Numbots, please play Numbots for 10 minutes.</p> <p><b>Please make sure you have logged in before you start attempting tasks!</b></p>	<a href="#">Click here to visit the Numbots website</a>	10
	<p><b>TT Rock Stars:</b> Play <b>Garage</b> ten times: <i>Can you keep your accuracy above 90% while answering questions as quickly as you can?</i></p> <p><b>Please make sure you have logged in before you start attempting tasks!</b></p>	<a href="#">Click here to visit the TT Rock Stars website</a>	10
Reading	<p><b>Reading for pleasure:</b> Read your reading book for <b>30 minutes</b>. Take the AR quiz when finished – remember to look back in the book to help you!</p>	<a href="#">Click here to visit the AR website so you take your quiz!</a>	20
	<p><b>Comprehension – Echo Effects (30 mins)</b></p> <p>Read the text and then answer the 6 questions. Remember, you should be able to find the answers in the text. Be really careful when copying spellings from the text! If the question is asking what you think, remember to use clues in the text and what you already know to help you.</p> <p>Once you've given it your best shot, mark your work using the answer sheet.</p>	<p><a href="#">Text and questions</a></p> <p><a href="#">Answers</a></p>	20
Writing	<p><b>Nasty writing:</b> Repetition for effect</p>	<p><a href="#">Nasty Writing Activities</a></p> <p><a href="#">Click here to watch a video of today's task.</a></p>	10
	<p><b>Weekly Task: (45 mins daily)</b></p> <p>This week we will write a persuasive letter to the United Nations stating why girls should be allowed to go to school.</p>	<p><a href="#">Lesson Slides</a></p> <p><a href="#">Click here to watch a video of today's task.</a></p>	20



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Today we will recap some of the features so that we know what makes a letter persuasive then formulate our arguments for and against girls being allowed to go to school.

[Malala Yousafzai Speech to United Nations](#)

[For and Against Template](#)

**Turbo SPAG: How to use Bullet Points.**

[Turbo Spag Task](#)

10

**Watch the videos and complete at least activity one,** feel free to complete more activities (further down the page) if you have time!

**Handwriting:** Write your spelling words out 3-5 times each in your neatest, joined up handwriting. Focus on using leading in strokes, the size of your letters with your ascenders being taller than the lowercase letters and descenders going underneath the line. (10 mins)

[Additional handwriting support resources](#)

10

**Spellings:** (15 mins) Choose the same two levels as you were practicing last week.

[Additional spelling support resources](#)

Use **Graffiti Wall** to practise your spellings.

15

**Test: 02/03/21**

• Practice spellings using a method I use in class. <i>Tick once I can spell a word.</i>							
Bronze		Silver		Gold		Platinum	
group	Tick	proud	Tick	crystal	Tick	cousin	Tick
tough	Tick	mould	Tick	typical	Tick	lyric	Tick
touch	Tick	system	Tick	hymn	Tick	pyramid	Tick
myth	Tick	Egypt	Tick	courage	Tick	symbol	Tick
gym	Tick	mystery	Tick	country	Tick	enough	Tick
young	Tick	double	Tick	touch	Tick	trouble	Tick



High Frequency
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# Chesswood Junior School – Daily Learning – Year 3 – 01.03.21



	<b>IXL: Year 3 English – Focus on A1, A2</b> If you have completed these already master 3 new skills that you have not yet completed. (15 mins) <b>Please make sure you have logged in before you start attempting tasks!</b>	<a href="#">Click here to visit the English IXL website.</a>	10
PSHE	Watch <b>Newsround</b> to keep up with current affairs. (5 mins)	<a href="#">Click here to view the latest Newsround.</a>	10
French	Log in to practice on Duolingo. Try to earn 10 XP today. Lots of house points to be earned for super French language learning. <b>Please make sure you have logged in before you start attempting tasks!</b> (10 mins)	<a href="#">Click here to visit the Duolingo website for schools.</a>	10
Science	<i>This lesson will be on Thursday - ASSESSED PIECE OF WORK</i>		
RE	<i>RE will commence from Week 10</i>		
DT	<i>This lesson will be on Thursday</i>		
Geography	<i>This lesson will be on Tuesday - ASSESSED PIECE OF WORK</i>		
PE	The Body Coach Workout – Joe Wicks is back with his fantastic, fun workouts, he'll have a live workout this morning at 9am. <a href="#">Check out his You Tube channel by clicking here.</a> (30 mins)  There are new county wide challenges for all children to compete. There are 4 challenges a week to take part in. The deadline for submitting your highest score is midday on Friday each week. The activities are available here: <a href="https://www.activesussex.org/virtual/">https://www.activesussex.org/virtual/</a>	<a href="#">Click here to view the PE Support at Home page – this has lots of other tips for PE activities at home.</a>  <a href="#">Click here to view PE knowledge organisers.</a>	20
Music	<i>This lesson will be on Wednesday.</i>		



<p>Computing</p>	<p>This week, we will be learning to code a space game!</p> <p>We will need to design our character, code the controls to move it and make sure we do not fly off the screen!</p> <p>Click on the link and look for this image:</p>  <p>When you find it, click on it to start coding.</p> <p>Remember to test and debug your code as you go.</p>	<p>Click on the image to start coding</p> 	<p>20</p>
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Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!

Remember to let your teachers know what you have done – email photos or videos.