

Week 8 Day 2

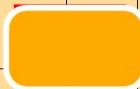
Remember: Pencil, short date, underlined.

Show your working out!

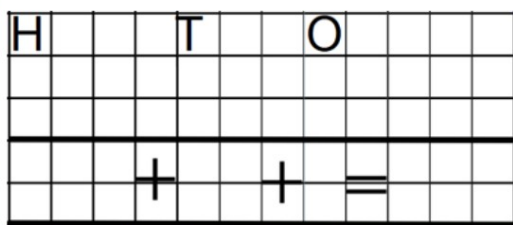
Have a go:

Use a template if needed!

$45 - 34$



$91 - 31$



For some of you - your teacher will decide!

Mega Challenge:

$687 - 456$



$646 - 227$



$532 - 378$



Calculation at Chesswood

Subtraction 5

Expanded Column

Use squared paper to write the numbers in columns.

If I subtract 7 from 6, I get a negative number - I can't use this within a calculation!

I need to exchange a ten into ten ones:  $10 - 6 = 16$ .  
 $16 - 7 = 9$

$$\begin{array}{r} 200 \\ 300 + 70 + 6 \\ - 100 + 70 + 7 \\ \hline 200 + 90 + 9 = 299 \end{array}$$

But now I can't subtract 70 from 60! I need to exchange a hundred into ten tens:  $100 + 60 = 160$ .  
 $160 - 70 = 90$

When I get more confident I can subtract larger numbers.



$376 - 177 = 199$

Week 8 Day 2

Remember: Pencil, short date, underlined.

Show your working out!  
Use a template if needed!

Have a go:

$$45 - 34 = 11$$

$$91 - 31 = 60$$

|   |  |   |   |
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|   |  |   | = |



For some of you - your teacher will decide!

Mega Challenge:

$$687 - 456 = 231$$

$$646 - 227 = 419$$

$$532 - 378 = 154$$



Calculation at Chesswood

Subtraction 5

### Expanded Column

Use squared paper to write the numbers in columns.

If I subtract 7 from 6, I get a negative number - I can't use this within a calculation!

I need to exchange a ten into ten ones:  $10 - 6 = 16$ .

$$\begin{array}{r} 200 \quad 160 \\ \phantom{2}00 \quad \phantom{0}60 \quad \phantom{0}16 \\ \phantom{2}00 \quad \phantom{0}70 \quad \phantom{0}6 \\ - \phantom{2}100 \quad \phantom{0}70 \quad \phantom{0}7 \\ \hline 200 \quad \phantom{0}90 \quad \phantom{0}9 = 299 \end{array}$$

But now I can't subtract 70 from 60! I need to exchange a hundred into ten tens:  $100 + 60 = 160$ .

$$160 - 70 = 90$$

$$376 - 177 = 199$$

When I get more confident I can subtract larger numbers.

