




Subject	Activity	Resources/Links	House Points	Tick √
Maths	<p><b>Written methods:</b> Reason answers and self-mark after completion. (10 mins) Tutorial videos if needed: <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&amp;pid=340">https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&amp;pid=340</a></p>	<p>01.03.21 – Written methods PDF Calculation progression: <a href="https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&amp;type=pdf">https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&amp;type=pdf</a></p>	15	
	<p><b>Task: Lesson 2: Area and Perimeter</b> (30-45 mins) <i>Please find the PowerPoint, video, activity booklet + answers and a greater depth (GDS) extension on the Year 6 Daily Learning page, resources can be found by scrolling down past the daily learning page image!</i></p> <p>Watch the interactive PowerPoint and/or video guidance to support you as you work through the lesson using the <b>activity booklet</b>.</p> <p><i>Please note, page one is fluency so if you find it too easy, only complete page two of the activity booklet and then have a go at the 'Maths GDS Extension' questions.</i></p> <p>Once you have completed the questions in the activity booklet, use the <b>answers</b> booklet to <b>self-mark</b>.</p> <p style="text-align: center;"><i>Try to reason every question.</i></p> <p><b>MATHS ASSESSMENT: Should have been completed yesterday (01/03/21)</b> <b>Arithmetic test (just one per week): MEDIUM level this week – 10 minutes, do your best! Remember to use your written methods to help you get an accurate answer and check using the inverse where you can. Check your answers and give yourself a score /13.</b></p> <div style="text-align: right;">  </div> <p>Scan the <b>QR code</b> or click on the link to access the assessment via Microsoft Forms.</p>	<p><b>Video:</b> <a href="https://vimeo.com/506227199">https://vimeo.com/506227199</a> <b>PowerPoint:</b> <a href="https://chesswood-my.sharepoint.com/:p/g/personal/mhills_chesswood_w-sussex_sch_uk/EY8B5s0bQVFAj5aBAqiQocQBhgBFQE-9FVLESDAssny86Q?e=GhoGEt">https://chesswood-my.sharepoint.com/:p/g/personal/mhills_chesswood_w-sussex_sch_uk/EY8B5s0bQVFAj5aBAqiQocQBhgBFQE-9FVLESDAssny86Q?e=GhoGEt</a></p> <p><b>02.03.21 – Maths Activity PDF</b> <b>02.03.21 – Maths Answers PDF</b> <b>01.03.21 – Maths GDS Extension – one page per day + answers.</b></p> <p><b>Maths support at home:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&amp;pid=335">https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&amp;pid=335</a></p> <p><b>Useful websites and links:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&amp;pid=100">https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&amp;pid=100</a></p> <p><b>01.03.21 – Arithmetic test MEDIUM PDF</b> <b>Microsoft form link:</b> <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=bFAfoyNHwUaT1tnJfpJx928dQH9pasxFlcg-VODV9JpUOTFHTDVFUEISS0i0UFNZUjRfMkcxNDNKVS4u">https://forms.office.com/Pages/ResponsePage.aspx?id=bFAfoyNHwUaT1tnJfpJx928dQH9pasxFlcg-VODV9JpUOTFHTDVFUEISS0i0UFNZUjRfMkcxNDNKVS4u</a></p>	20	
	<p><b>Turbo Maths:</b> BBC Bitesize – Substitute into simple expressions and formulae (10 mins)</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zjs9whv">https://www.bbc.co.uk/bitesize/articles/zjs9whv</a></p>	10	
Reading	<p><b>Reading for pleasure:</b> Read your reading book for <b>30-45 minutes</b>. Take the AR quiz when finished – remember to look back in the book to help you!</p>	<p><a href="http://ar.chesswood.org.uk">http://ar.chesswood.org.uk</a></p>	20	
	<p><b>Guided Reading Task: (20 min)</b></p> <ul style="list-style-type: none"> <li>• Open the Guided Reading lesson slides to do this task.</li> <li>• Watch <b>Mrs Johnson's Guided Reading Task video</b> to help</li> <li>• What can we do to help us understand new words when we are reading?</li> <li>• Pause to watch the <b>BBC Bitesize</b> clip</li> <li>• Work through the lesson with Mrs Johnson and then have a go at answering the questions yourself!</li> <li>• You can mark your answers when you've finished.</li> </ul>	<p><b>Guided Reading Lesson Slides PDF</b></p> <p><b>BBC Bitesize clip:</b> <a href="https://www.bbc.co.uk/bitesize/articles/z4ms6g8">https://www.bbc.co.uk/bitesize/articles/z4ms6g8</a></p> <p><b>Mrs Johnson's Guided Reading Task video:</b> <a href="https://youtu.be/7R-bTxej_DM">https://youtu.be/7R-bTxej_DM</a></p>	20	



# Chesswood Junior School – Daily Learning – Year 6 – 02.03.2021



	<p><b>Reading Comprehension:</b> Complete the <b>Reading Comprehension</b> and <b>self-mark</b> using the answers provided. (20 mins)</p> <p><b>Extension:</b> Look at the reading activity grid and choose an activity that interests you.</p>	<p><b>Guided Reading Text, Questions and Answers PDF</b></p> <p><b>Reading Comprehension PDF</b></p> <p><b>Reading Activity Grid PDF</b></p>																																																												
<b>Writing</b>	<p><b>NEW TO YEAR 6: POEM OF THE DAY!</b></p> <ul style="list-style-type: none"> <li>Watch and listen to the Poem of the Day with Mrs Johnson!</li> </ul>	<p><b>Poem of the Day video:</b> <a href="https://youtu.be/2mLhs-8H56E">https://youtu.be/2mLhs-8H56E</a></p>																																																												
	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Today, we are going to practise using persuasive language in our writing!</li> <li>We are going to do some slow writing, like we do in school, which will help us when we come to do our own persuasive writing tomorrow!</li> <li>Watch <b>Mrs Johnson’s Writing Video</b> to help with this.</li> <li>Use the <b>Slow Writing Paragraph Breakdown</b> and <b>Slow Writing Success Criteria</b> to help with the slow writing</li> <li>Make sure you do the <b>Nasty Writing</b> task first!</li> </ul> <ul style="list-style-type: none"> <li><b>Grammar and Punctuation – Nasty Writing:</b> Complete the Nasty Writing task on <b>rhetorical questions</b>. (10 mins)</li> </ul>	<p><b>Mrs Johnson’s Writing Video:</b> <a href="https://youtu.be/NOhLgPhmFs">https://youtu.be/NOhLgPhmFs</a></p> <p><b>Slow Writing Paragraph Breakdown</b></p> <p><b>Slow Writing Success Criteria</b></p> <p><b>Additional writing support resources:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&amp;pid=59">https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&amp;pid=59</a></p> <p><b>Nasty writing PDF</b></p>	20																																																											
	<p><b>Turbo GPS:</b> Scroll down and watch the second video on <b>writing for different audiences</b> with Miss Brown. Can you correctly identify the different genre examples during the video?! (10 mins)</p>	<p><b>Turbo GPS video:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zgvs6g8">https://www.bbc.co.uk/bitesize/articles/zgvs6g8</a></p>	10																																																											
	<p><b>Spelling: (15 mins)</b> Use a spelling strategy you have learned in class to practise the spellings from your homework sheet/below. Ask a member of your family to test you – keep practising any you get wrong until you are confident that you know them all. Get re-tested when possible.</p> <table border="1" data-bbox="228 1152 1155 1369"> <thead> <tr> <th></th> <th colspan="2">Bronze</th> <th colspan="2">Silver</th> <th colspan="2">Gold</th> <th colspan="2">Platinum</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Statutory Words List</td> <td><i>rhythm</i></td> <td>Tick</td> <td><i>queue</i></td> <td>Tick</td> <td><i>interrupt</i></td> <td>Tick</td> <td><i>pronunciation</i></td> <td>Tick</td> </tr> <tr> <td><i>relevant</i></td> <td>Tick</td> <td><i>sacrifice</i></td> <td>Tick</td> <td><i>necessary</i></td> <td>Tick</td> <td><i>restaurant</i></td> <td>Tick</td> </tr> <tr> <td><i>shoulder</i></td> <td>Tick</td> <td><i>signature</i></td> <td>Tick</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td rowspan="3">Class Spellings</td> <td><i>possible</i></td> <td>Tick</td> <td><i>comfortable</i></td> <td>Tick</td> <td><i>horrible</i></td> <td>Tick</td> <td><i>reasonable</i></td> <td>Tick</td> </tr> <tr> <td><i>incredible</i></td> <td>Tick</td> <td><i>adorable</i></td> <td>Tick</td> <td><i>understandable</i></td> <td>Tick</td> <td><i>changeable</i></td> <td>Tick</td> </tr> <tr> <td><i>forcible</i></td> <td>Tick</td> <td><i>terrible</i></td> <td>Tick</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Bronze		Silver		Gold		Platinum		Statutory Words List	<i>rhythm</i>	Tick	<i>queue</i>	Tick	<i>interrupt</i>	Tick	<i>pronunciation</i>	Tick	<i>relevant</i>	Tick	<i>sacrifice</i>	Tick	<i>necessary</i>	Tick	<i>restaurant</i>	Tick	<i>shoulder</i>	Tick	<i>signature</i>	Tick					Class Spellings	<i>possible</i>	Tick	<i>comfortable</i>	Tick	<i>horrible</i>	Tick	<i>reasonable</i>	Tick	<i>incredible</i>	Tick	<i>adorable</i>	Tick	<i>understandable</i>	Tick	<i>changeable</i>	Tick	<i>forcible</i>	Tick	<i>terrible</i>	Tick					<p><b>Additional spelling support resources:</b> <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&amp;pid=65">https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&amp;pid=65</a></p>	15
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# Chesswood Junior School – Daily Learning – Year 6 – 02.03.2021



<p><b>Science</b></p>	<p>We are continuing looking at the animal kingdom but this week we are exploring how we separate animals in to the five kingdom groups. These tasks have some great opportunities for discussion so why not try to complete with a friend on loudspeaker or (with permission from parents) use a video chat to work together online. You have four sections of the sheet to complete and a <a href="#">video</a> on ecosystems to help explain the kingdoms clearly.</p>	<p><b>Spring 2 Lesson 2 Worksheet pdf</b> <b>Spring 2 Lesson 2 pdf</b></p>	<p>20</p>
<p><b>PE</b></p>	<p><b>Specsavers 'Virtual' Sussex School Games 2021 –</b> Practice and improve and log your best scores on <a href="http://www.sussexschoolgames.co.uk">www.sussexschoolgames.co.uk</a> by midday 12pm on Friday 5 March Good luck!</p> <p><b>Gymnastics Challenges Year 5/6:</b> <a href="https://youtu.be/ACDrLqxFav8">https://youtu.be/ACDrLqxFav8</a> <b>Please send your entries to:</b> <a href="mailto:sport@chesswood.w-sussex.sch.uk">sport@chesswood.w-sussex.sch.uk</a></p>	<p><a href="#">Specsavers 'Virtual' Sussex School Games 2021 - Active Sussex</a></p>   <p></p>	<p>20 20</p>
<p><b>PSHE</b></p>	<p>Watch <b>Newsround</b> to keep up with current affairs. (5 mins) <b>Calming Activities:</b> Try one of the calming activities or tools in this PDF to help you feel better when you're feeling anxious, scared or sad. Even if you're feeling fine, you might find a nice activity to do so you're ready for when you do feel wobbly.</p>	<p><a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p> <p><b>Calming Activities PDF</b></p>	<p>10 10</p>
<p><b>Geography</b></p>	<p>For this half term you will be exploring settlements. You now know what types of environments and factors make a successful settlement and now we are going to add to that. In this lesson you will explore how we classify different types of settlements. For example, why is Portsmouth a city but Worthing is not? What services do settlements of different sizes have? School, doctor, hospital? Complete the worksheet using the lesson pdf and the link to <a href="#">Settlement Hierarchy</a></p>	<p><b>Lesson two pdf</b> <b>Lesson two worksheet pdf</b></p>	<p>20</p>
<p><b>French</b></p>	<p>Log in to practice on Duolingo. Try to earn 10 XP today. (10 mins)</p>	<p><a href="https://schools.duolingo.com/">https://schools.duolingo.com/</a></p>	<p>10</p>
<p><b>DT</b></p>	<p>Put your engineer hat on and get ready to construct a masterpiece! This grid has 6 different activity ideas for you to choose from. They take a lot of patience and some planning/resourcing, so take your time and have fun when making! <b>Plan-Make-Evaluate</b> Go the extra mile by evaluating your final product, would you do anything differently next time to make the process easier or to make the final piece more functional? Is it aesthetically pleasing to look at? If not, could it be? Could you write a how-to-guide so someone else could make one too? Good luck! <b>Please send photos to us!</b></p>	<p><b>18.01.21 – We are Engineers Lockdown Learning Tasks PDF</b></p> 	<p>30</p>

	<p>Now that you have made a delicious stir-fry in year 6, why not try another cooking task of your choice? There are 5 recipes to choose from or you could find your own online/using a recipe book from home.</p> <p><i>Be sure to use your cookery skills to stay safe and send photos to your teacher of you making it and of the finishing product if you can.</i></p> <p><b>Watch a clip from the BBC series:</b> The Secret Life of Our Favourite Dishes – ‘From the true colour of carrots to how to spot the difference between kinds of cows, why onions make us cry to the magic behind growing straight cucumbers, Stefan Gates reveals where our food comes from and how it is made.’</p>	<p><b>DT Cooking Tasks PDF</b></p>  <p><a href="#">The Secret Life of Our Favourite Dishes - BBC Teach</a></p> 	<p>30</p>
<p>Computing</p>	<p><b>WEEK 8</b> <b>MakeCode Unit: Learn to make a platformer</b></p> <p><b>Lesson 2: Camera and tiles</b> <b>Key Vocab: spawn, overlaps, acceleration.</b></p> <ul style="list-style-type: none"> <li>• Get your camera to follow your sprite</li> <li>• Set a starting position for your sprite</li> <li>• Add some danger to the game!</li> <li>• Add a way to win or lose the game</li> </ul> <p><a href="https://arcade.makecode.com/--skillmap">https://arcade.makecode.com/--skillmap</a> In this tutorial, you'll create a way to win or lose our platformer game.</p>	<p><b>22.02.21 – Computing - Week 7 Onwards - Learn to create a platformer Grid</b> <b>22.02.21 - Computing - Week 7 Onwards - Learn to create a platformer flip PDF</b> <a href="https://arcade.makecode.com/--skillmap">https://arcade.makecode.com/--skillmap</a></p> 	<p>20</p>
<p>Art</p>	<p><b>WEEK 8</b> <b>Understanding of the Scherenschnitte method</b> <b>WALT: understand the process of Scherenschnitte cutting</b></p> <p>Remind yourself of the Scherenschnitte by re-reading your fact sheet and looking at the examples. Task one – watch video and read method sheet <a href="https://www.youtube.com/watch?v=70WhRPWrrB0">https://www.youtube.com/watch?v=70WhRPWrrB0</a> (video) <a href="https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/">https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/</a> (method sheet)</p> <p>Task 2 – create your own flow chart or concept map using the video, method sheet and teacher example provided to demonstrate your understanding of the step-by-step method to achieving Scherenschnitte.</p> <p>Resources – see <a href="#">PDF week 8 task 2 example</a></p>	<p><a href="https://www.youtube.com/watch?v=70WhRPWrrB0">https://www.youtube.com/watch?v=70WhRPWrrB0</a> (video) <a href="https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/">https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/</a> (method sheet)</p> <p><b>PDF week 8 task 2 example</b> <b>21.02.22 - Year 6 Art - Spring 2 - Scherenschnitte - Home learners – flip PDF</b></p>  <p><b>21.02.22 - Year 6 - Spring 2 - Art - Scherenschnitte Grid</b></p> 	<p>30</p>

Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!