




	<i>WALT write a persuasive leaflet</i>	
	<i>Modal verbs to give possibilities/suggestions (could, should, must, ought to, might....)</i>	
	<i>Imperative verbs (take, try, go to, explore, visit...)</i>	
	<i>Rhetorical questions</i>	
	<i>Fronted adverbials</i>	
	<i>Emotive vocabulary (adjectives, verbs, adverbs that make reader FEEL)</i>	
	<i>Power of 3 (3 adjectives or verbs)</i>	
	<i>Parenthesis to give extra detail (use () - - or , ,)</i>	
	<i>Semi-colons to separate independent clauses or detailed items in a list</i>	
	<i>Use the correct register (type of language) to speak to a child - include humour</i>	