

You will need the plan that you wrote on Tuesday to complete this lesson.

Today we will continue to draft our persuasive letter to the United Nations.

WALT: to plan a persuasive letter

Opening Paragraph

Introduction, who are you? Why are you writing?

Middle Paragraph

Give your arguments for why children should go to school.

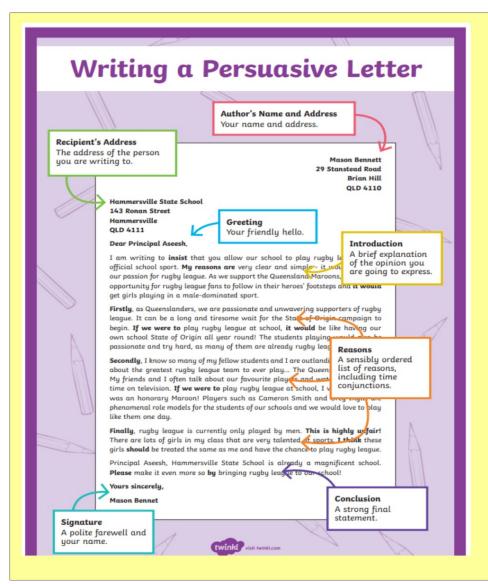
- Sentence starter
 Argument:
- 2. Sentence starta

 Accument:
- 3. Sentence starter: Accument:

Clasing Paragraph

What would you like to happen next?

Other persuasive language / features I will use:



Think about your layout as you write.

	Chesswood Junior School
	Chesswood Road
	Worthing
Dear United Nations,	BNII 7RP

I am Mrs Lucas a teacher at Chesswood Junior School in Worthing, and I am writing to you because I strongly believe that all children should be able to attend school. I know there are lots of places in the world where children are not able to go to school but particularly girls. What are you doing about this?

Firstly, it is every girl's right to be able to gain an education and if she is denied this, she is being denied her human right. Education is so important because without it people do not have the skills they need to have success in their lives. At school we learn to read, write and do arithmetic which are all vital life skills. How can it be fair for only boys to have these opportunities?

So far we have completed our introduction and first paragraph.

We need to continue writing our arguments.

	Persuasive Writing	<u>*_x</u>
	Imperative verbs (Get are raw!)	
<u>K</u>	Emotive Language (I have never had one before)	
1	Rhetorical Questions (Surely you agree?)	
1	Franted Adverbials (Firstly, Secandly)	
1	Introduction and ending comment	
Ji.	Sequenced paragraphs	
P	Repetition for effect	
	Conjunctions	
P	Expanded Noun Phrases (for enhance persuasive word choices)	

We will write our second and third paragrap	hs.		
Secondly, without going to school it will be imposs girl to find a good job when she grows up. Instea own choices she will be stuck with no money and This is disgraceful and we need to stop this now!	d of be	ing able to make.	•
		Persuasive Writing Imperative verbs (Get one now!)	<u>√</u> x
Paragraph or arguments for why children should go to school	**	(Firstly, Secondly)	✓ ✓
ence starter: Secondly Ment: Able to get a job and earn money Have no money and a job she doesn't like		Sequenced paragraphs Repetition for effect Conjunctions Expanded Noun Phrases	Y
That I was any sure of sure sure sure sure		(for enhance persuasive word choices)	•

We will write our second and third paragrap	hs.		
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		Persuasive Writing	<u>√_X</u>
	Į,	Imperative verbs (Get are naw!)	
	<u>K</u>		
: Paragraph		•	
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ur arguments for why children should go to school.	7	Introduction and ending comment	
tence starter: Lastly		Sequenced paragraphs Repetition for effect	
ment: Make friends, socialise, build relationships		Conjunctions	
Child's happiness		Expanded Noun Phrases	
Crumina rumpur uessa		(for enhance persuasive word choices)	

We will write our second and third paragra	phs.			
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own choices she will be stuck with no money an	dajo	de	she doesn't enjoy	
This is disgraceful and we need to stop this now	r!			
Lastly, I would like you to consider the impact the	rat no	t a	oing to school c	an
have on a girl's happiness. Many people meet the		•	•	
school, and I think it is terrible that girls are bei			•	
AND CONN, NO CO. I MAN CO. N.	ing in		i og mas oppositi	, cog
			Persuasive Writing	<u>√</u> x
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