

Lesson 5

WALT: draft a persuasive letter

You will need the plan that you wrote on Tuesday to complete this lesson.

Today we will continue to draft our persuasive letter to the United Nations.

WALT: to plan a persuasive letter

Opening Paragraph

Introduction, who are you? Why are you writing?

Middle Paragraph

Give your arguments for why children should go to school.

1. Sentence starter:
Argument:

2. Sentence starter:
Argument:

3. Sentence starter:
Argument:

Closing Paragraph

What would you like to happen next?

Other persuasive language / features I will use:

Writing a Persuasive Letter

Recipient's Address

The address of the person you are writing to.

Hammersville State School
143 Ronan Street
Hammersville
QLD 4111

Author's Name and Address

Your name and address.

Mason Bennett
29 Stanstead Road
Brian Hill
QLD 4110

Greeting

Your friendly hello.

Dear Principal Aseesh,

Introduction

A brief explanation of the opinion you are going to express.

I am writing to **insist** that you allow our school to play rugby league as an official school sport. **My reasons are** very clear and simple - it **would** be our passion for rugby league. As we support the Queensland Maroons, it **would** be an opportunity for rugby league fans to follow in their heroes' footsteps and it **would** get girls playing in a male-dominated sport.

Firstly, as Queenslanders, we are passionate and unwavering supporters of rugby league. It can be a long and tiresome wait for the State of Origin campaign to begin. **If we were to** play rugby league at school, **it would** be like having our own school State of Origin all year round! The students playing **would** also be passionate and try hard, as many of them are already rugby league players.

Secondly, I know so many of my fellow students and I are outlandish about the greatest rugby league team to ever play... The Queensland Maroons. My friends and I often talk about our favourite players and watch them on television. **If we were to** play rugby league at school, I **would** be an honorary Maroon! Players such as Cameron Smith and Greg Inglis are phenomenal role models for the students of our schools and we would love to play like them one day.

Finally, rugby league is currently only played by men. **This is highly unfair!** There are lots of girls in my class that are very talented **at sports**. **I think** these girls **should** be treated the same as me and have the chance to play rugby league.

Principal Aseesh, Hammersville State School is already a magnificent school. **Please** make it even more so **by** bringing rugby league to our school!

Reasons

A sensibly ordered list of reasons, including time conjunctions.

Yours sincerely,

Mason Bennett

Signature

A polite farewell and your name.

Conclusion

A strong final statement.

Think about your layout as you write.

Chesswood Junior School
Chesswood Road
Worthing
BN11 7RP










Dear United Nations,

I am Mrs Lucas a teacher at Chesswood Junior School in Worthing, and I am writing to you because I strongly believe that all children should be able to attend school. I know there are lots of places in the world where children are not able to go to school but particularly girls. What are you doing about this?

Firstly, it is every girl's right to be able to gain an education and if she is denied this, she is being denied her human right. Education is so important because without it people do not have the skills they need to have success in their lives. At school we learn to read, write and do arithmetic which are all vital life skills. How can it be fair for only boys to have these opportunities?

So far we have completed our introduction and first paragraph.

We need to continue writing our arguments.

Persuasive Writing		✓/✗
	Imperative verbs (Get one now!)	
	Emotive Language (I have never had one before)	
	Rhetorical Questions (Surely you agree?)	
	Fronted Adverbials (Firstly, Secondly)	
	Introduction and ending comment	
	Sequenced paragraphs	
	Repetition for effect	
	Conjunctions	
	Expanded Noun Phrases (for enhance persuasive word choices)	

We will write our second and third paragraphs.

Secondly, without going to school it will be impossible for an intelligent, young girl to find a good job when she grows up. Instead of being able to make her own choices she will be stuck with no money and a job she doesn't enjoy. This is disgraceful and we need to stop this now!

Paragraph

our arguments for why children should go to school.

Sentence starter: ✓ Secondly

Argument: ✓ Able to get a job and earn money

✓ Have no money and a job she doesn't like

	Persuasive Writing	✓✗
	Imperative verbs (Get one now!)	✓
	Emotive Language (I have never had one before)	✓
	Rhetorical Questions (Surely you agree?)	
	Fronted Adverbials (Firstly, Secondly)	✓
	Introduction and ending comment	
	Sequenced paragraphs	✓
	Repetition for effect	
	Conjunctions	✓
	Expanded Noun Phrases (for enhance persuasive word choices)	✓

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Paragraph

our arguments for why children should go to school.

ence starter: Lastly

gument: Make friends, socialise, build relationships
Child's happiness

	Persuasive Writing	↓ X
	Imperative verbs (Get one now!)	
	Emotive Language (I have never had one before)	
	Rhetorical Questions (Surely you agree?)	
	Fronted Adverbials (Firstly, Secondly)	
	Introduction and ending comment	
	Sequenced paragraphs	
	Repetition for effect	
	Conjunctions	
	Expanded Noun Phrases (for enhance persuasive word choices)	

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Secondly, without going to school it will be impossible for an intelligent, young girl to find a good job when she grows up. Instead of being able to make her own choices she will be stuck with no money and a job she doesn't enjoy. This is disgraceful and we need to stop this now!

Lastly, I would like you to consider the impact that not going to school can have on a girl's happiness. Many people meet their lifelong, best friends at school, and I think it is terrible that girls are being robbed of this opportunity.

Paragraph

our arguments for why children should go to school.

ence starter: ✓ Lastly

gument: ✓ Make friends, socialise, build relationships
✓ Child's happiness

	Persuasive Writing	✓✗
	Imperative verbs (Get one now!)	
	Emotive Language (I have never had one before)	✓
	Rhetorical Questions (Surely you agree?)	
	Fronted Adverbials (Firstly, Secondly)	✓
	Introduction and ending comment	
	Sequenced paragraphs	✓
	Repetition for effect	
	Conjunctions	✓
	Expanded Noun Phrases (for enhance persuasive word choices)	✓

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Lastly, I would like you to consider the impact that not going to school can have on a girl's happiness. Many people meet their lifelong, best friends at school, and I think it is terrible that girls are being robbed of this opportunity.

You Do It Alone



Write your own second and third paragraphs.

(Independent)

Extension: add your closing paragraph.

Persuasive Writing		✓✗
	Imperative verbs (Get one now!)	
	Emotive Language (I have never had one before)	
	Rhetorical Questions (Surely you agree?)	
	Fronted Adverbials (Firstly, Secondly)	
	Introduction and ending comment	
	Sequenced paragraphs	
	Repetition for effect	
	Conjunctions	
	Expanded Noun Phrases (for enhance persuasive word choices)	