

## *Lesson 1*

# NASTY WRITING!

Example: The cold, wet ocean is gigantic.

## Adjectives



| People       | Objects     | Comfortable Feelings | Uncomfortable Feelings | Size      | Time    |
|--------------|-------------|----------------------|------------------------|-----------|---------|
| adorable     | bright      | brave                | angry                  | big       | ancient |
| adventurous  | clear       | calm                 | annoyed                | colossal  | brief   |
| aggressive   | distinct    | cheerful             | anxious                | enormous  | early   |
| annoying     | drab        | comfortable          | ashamed                | gigantic  | fast    |
| beautiful    | elegant     | courageous           | awful                  | great     | late    |
| caring       | filthy      | determined           | bewildered             | huge      | modern  |
| clumsy       | gleaming    | eager                | bored                  | immense   | old     |
| confident    | grotesque   | elated               | confused               | large     | quick   |
| considerate  | long        | encouraged           | defeated               | little    | rapid   |
| excitable    | magnificent | energetic            | defiant                | long      | short   |
| glamorous    | precious    | enthusiastic         | depressed              | mammoth   | slow    |
| grumpy       | sparkling   | excited              | disgusted              | massive   | swift   |
| happy        | spotless    | exuberant            | disturbed              | meagre    | young   |
| helpful      | strange     | fantastic            | dizzy                  | mighty    |         |
| important    | unsightly   | fine                 | embarrassed            | mini      |         |
| intimidating | unusual     | healthy              | envious                | minuscule |         |
| obnoxious    | valuable    | joyful               | frightened             | petite    |         |
| odd          |             | pleasant             | hungry                 | puny      |         |
| talented     |             | relieved             | lonely                 | short     |         |



## Metacognition



Construct an expanded noun phrase using three adjectives.

The dolphin leapt out of the sea.

I Do



(Teacher example)

# NASTY WRITING!

Example: The cold, wet ocean is gigantic.

## Adjectives



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| beautiful    | elegant     | courageous           | awful                  | great     | late    |
| caring       | filthy      | determined           | bewildered             | huge      | modern  |
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| grumpy       | sparkling   | excited              | disgusted              | massive   | swift   |
| happy        | spotless    | exuberant            | disturbed              | meagre    | young   |
| helpful      | strange     | fantastic            | dizzy                  | mighty    |         |
| important    | unsightly   | fine                 | embarrassed            | mini      |         |
| intimidating | unusual     | healthy              | envious                | minuscule |         |
| obnoxious    | valuable    | joyful               | frightened             | petite    |         |
| odd          |             | pleasant             | hungry                 | puny      |         |
| talented     |             | relieved             | lonely                 | short     |         |



Construct an expanded noun phrase using three adjectives.

The dolphin swam to the surface of the water.

|  |
|--|
|  |
|  |
|  |
|  |
|  |
|  |

We Do



(Teacher models)

# NASTY WRITING!

Example: The cold, wet ocean is gigantic.

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| beautiful    | elegant     | courageous           | awful                  | great     | late    |
| caring       | filthy      | determined           | bewildered             | huge      | modern  |
| clumsy       | gleaming    | eager                | bored                  | immense   | old     |
| confident    | grotesque   | elated               | confused               | large     | quick   |
| considerate  | long        | encouraged           | defeated               | little    | rapid   |
| excitable    | magnificent | energetic            | defiant                | long      | short   |
| glamorous    | precious    | enthusiastic         | depressed              | mammoth   | slow    |
| grumpy       | sparkling   | excited              | disgusted              | massive   | swift   |
| happy        | spotless    | exuberant            | disturbed              | meagre    | young   |
| helpful      | strange     | fantastic            | dizzy                  | mighty    |         |
| important    | unsightly   | fine                 | embarrassed            | mini      |         |
| intimidating | unusual     | healthy              | envious                | minuscule |         |
| obnoxious    | valuable    | joyful               | frightened             | petite    |         |
| odd          |             | pleasant             | hungry                 | puny      |         |
| talented     |             | relieved             | lonely                 | short     |         |



Construct an expanded noun phrase using three adjectives

The monkey sat in a tree.

You Do It Alone



(Independent)



WALT: *identify the features of a text*



accidentally  
through  
circle  
forwards  
position

*We will be looking at a documentary to find the features that have been used.*

*What is a documentary?*

## Film-Making & Documentaries

What is **film-making** and what is a **documentary**?

**Film-making** – or film production – is the process of making a film and involves various separate stages of production.



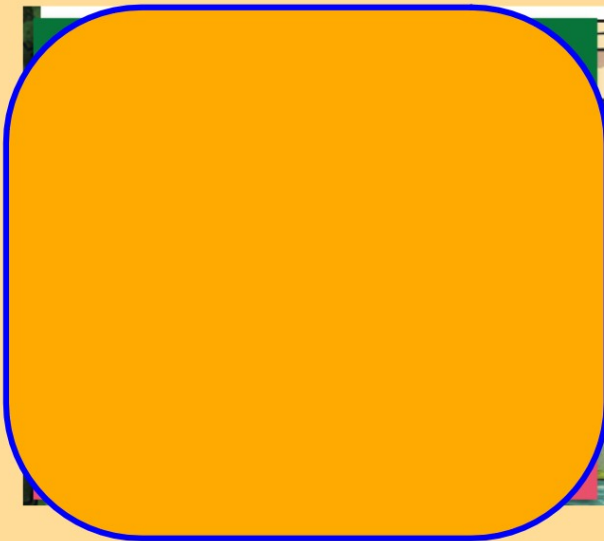
A **documentary** is a non-fiction film usually intended to provide a factual report on a particular subject.



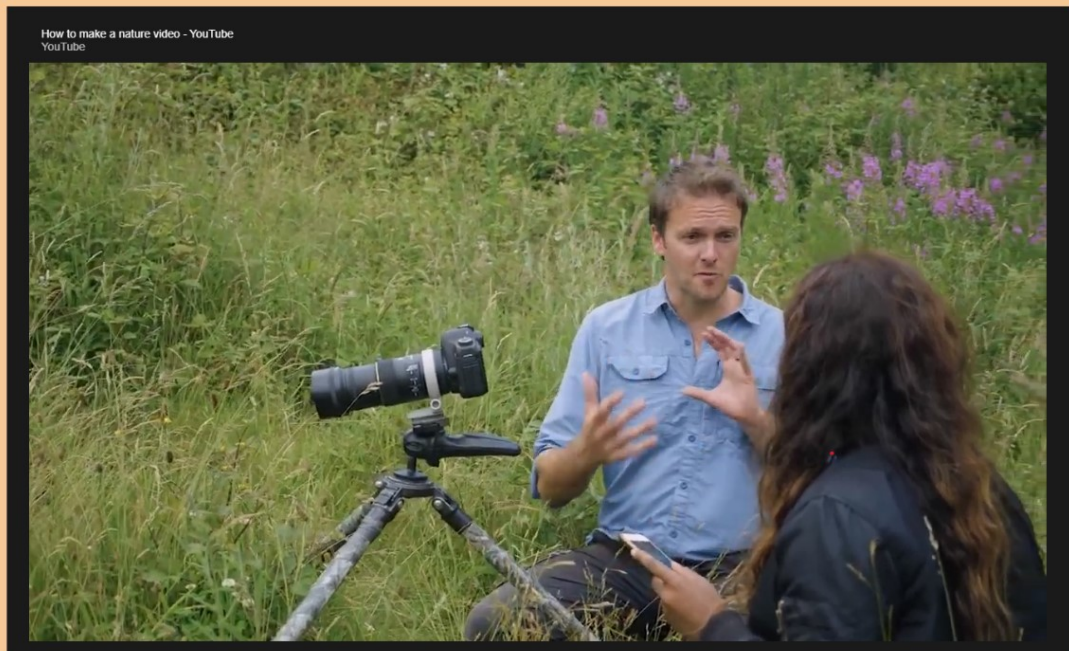
Who is David Attenborough?



What programmes  
have you seen him  
present?



*How does the narrator create interest?*





## **The tricks that nature documentaries use to keep you watching**





Let's watch one of his scripts to give us some ideas as to how one sounds and what words / features are used.



How did the narrator create interest?



We will be focussing on the following features:

*Descriptive Language Checklist*

|                            |  |
|----------------------------|--|
| <u>Factual Information</u> |  |
| Adverbs                    |  |
| Adjectives                 |  |
| Subordinating Conjunctions |  |
| Coordinating Conjunctions  |  |

Checklist Success Criteria

Here is the text used:

What features can you see in the text?

Descriptive Language Checklist

|                            |                  |  |
|----------------------------|------------------|--|
| <u>Factual Information</u> | <u>underline</u> |  |
| Adverbs                    |                  |  |
| Adjectives                 |                  |  |
| Subordinating Conjunctions |                  |  |
| Coordinating Conjunctions  |                  |  |

yes The top of the canopy isn't for youngsters...but father's not looking and the temptation to join the others is irresistible. She'll need to be careful, a fall from here will mean certain death. It's the first time she has been as high as this on her own. As she climbs higher, the branches get thinner and thinner. Her tail has caught her but now she's stuck in mid-air unable to reach any other branch. Father, however, was watching, he's big and strong enough to form a bridge with his body so that she can climb to safety...lesson learned!

## Examples of features found

Factual Information

Powerful verbs

lives The top of the canopy isn't for youngsters...but father's not looking and the temptation to join the others is irresistible. She'll need to be careful, a fall from here will mean certain death. It's the first time she has been as high as this on her own. As she climbs higher, the branches get thinner and thinner. Her tail has caught her but now she's stuck in mid-air unable to reach any other branch. Father, however, was watching, he's big and strong enough to form a bridge with his body so that she can climb to safety...lesson learned!

inating  
ction

Subordinating  
Conjunction

Tension

## *Lesson 2*



# NASTY WRITING!

An adverb is a word that describes an action (a verb).



## Adverbs

| How?  | When?  | How often?  | Where?  | How much?   |
|---|--|---|---|---|
| angrily<br>anxiously<br>cautiously<br>cheerfully<br>courageously<br>crossly<br>cruelly<br>defiantly<br>doubtfully<br>elegantly<br>enthusiastically<br>foolishly<br>frantically<br>gently<br>gladly<br>gracefully<br>happily | hungrily<br>inquisitively<br>irritably<br>joyously<br>loudly<br>madly<br>merrily<br>nervously<br>quickly<br>sadly<br>safely<br>shyly<br>solemnly<br>weakly<br>well<br>wildly | afterwards<br>again<br>before<br>beforehand<br>early<br>late<br>never<br>now<br>often<br>punctually<br>recently<br>soon<br>then<br>today<br>tomorrow<br>yesterday | always<br>annually<br>constantly<br>daily<br>hourly<br>monthly<br>never<br>occasionally<br>often<br>once<br>regularly<br>repeatedly<br>sometimes<br>usually<br>yearly | above<br>around<br>away<br>below<br>down<br>downstairs<br>everywhere<br>here<br>inside<br>outside<br>there<br>up<br>upstairs<br>wherever                |
|   |  |   |   | <b>More useful adverbs</b><br>additionally<br>fittingly<br>insufficiently<br>appropriately<br>hence<br>suitably<br>consequently<br>however<br>therefore |

The monkey climbed the tree.

The monkey climbed the tree cautiously.



Metacognition

I Do



(Teacher example)



# NASTY WRITING!

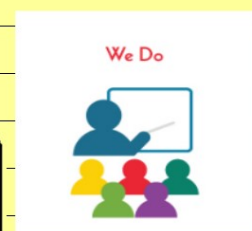
An adverb is a word that describes an action (a verb).



| Adverbs          |               |            |              |            |            |
|------------------|---------------|------------|--------------|------------|------------|
| How?             |               | When?      | How often?   | Where?     | How much?  |
| angrily          | hungrily      | afterwards | always       | above      | almost     |
| anxiously        | inquisitively | again      | annually     | around     | completely |
| cautiously       | irritably     | before     | constantly   | away       | entirely   |
| cheerfully       | joyously      | beforehand | daily        | below      | little     |
| courageously     | loudly        | early      | hourly       | down       | much       |
| crossly          | madly         | late       | monthly      | downstairs | rather     |
| cruelly          | merrily       | never      | never        | everywhere | totally    |
| defiantly        | nervously     | now        | occasionally | here       | very       |
| doubtfully       | quickly       | often      | often        | inside     |            |
| elegantly        | sadly         | punctually | once         | outside    |            |
| enthusiastically | safely        | recently   | regularly    | there      |            |
| foolishly        | shyly         | soon       | repeatedly   | up         |            |
| frantically      | solemnly      | then       | sometimes    | upstairs   |            |
| gently           | weakly        | today      | usually      | wherever   |            |
| gladly           | well          | tomorrow   | yearly       |            |            |
| gracefully       | wildly        | yesterday  |              |            |            |
| happily          |               |            |              |            |            |

**More useful adverbs**  
 additionally  
 fittingly  
 insufficiently  
 appropriately  
 hence  
 suitably  
 consequently  
 however  
 therefore

The dolphins meander through the water.



(Teacher models)

# NASTY WRITING!

An adverb is a word that describes an action (a verb).



| Adverbs          |               |            |              |            |
|------------------|---------------|------------|--------------|------------|
| How?             |               | When?      | How often?   | Where?     |
| angrily          | hungrily      | afterwards | always       | above      |
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| enthusiastically | safely        | recently   | regularly    | there      |
| foolishly        | shyly         | soon       | repeatedly   | up         |
| frantically      | solemnly      | then       | sometimes    | upstairs   |
| gently           | weakly        | today      | usually      | wherever   |
| gladly           | well          | tomorrow   | yearly       |            |
| gracefully       | wildly        | yesterday  |              |            |

**More useful adverbs**  
 additionally  
 fittingly  
 insufficiently  
 appropriately  
 hence  
 suitably  
 consequently  
 however  
 therefore

Create a sentence about the photograph. Use at least one adverb to describe the otter's actions.

You Do It Alone



(Independent)

WALT: *identify the features of a text*



accidentally  
through  
circle  
forwards  
position

Can you remember the features that we will be focussing on?

*Descriptive Language Checklist*

|             |  |
|-------------|--|
| <div></div> |  |
| <div></div> |  |
| <div></div> |  |
| <div></div> |  |
| <div></div> |  |

Checklist Success Criteria

*What is a verb?*

*What is an adjective?*

*What is a powerful  
verb?*

*What is an adverb?*



How did the narrator create interest?

Watch clip and think about / discuss:

\*What features were used?

*Descriptive Language Checklist*

|                            |  |
|----------------------------|--|
| <u>Factual Information</u> |  |
| Adverbs                    |  |
| Adjectives                 |  |
| Subordinating Conjunctions |  |
| Coordinating Conjunctions  |  |

\*What does the script writer want us to feel about the dolphin?

\*What atmosphere is created? How?

\*How did the film make you feel?

\*What made you feel this way- music? voice? images?



Lead

We have come here to the Amazon to check out the Botto Dolphin otherwise known as the Pink River Nose Dolphin. Pink river dolphins are sometimes pink because their capillaries are close to their skin but they are sometimes blue and sometimes they are even albino (off white). There are five species of fresh river water dolphin in the world, Pink River dolphins are the largest. They can grow up to 9 feet long and can weigh as much as 300 pounds and can live up to 30 years old. The Amazon River has become more polluted over the years, has this hindered their ability to find their way in the waters? Actually no, their eyes are so small they don't rely on their vision anyway, they use echolocation a kind of sonar to find their way. That large bump on their heads isn't their brain it acts as a lense helping them focus their sounds during echolocation. Lets listen...

Highlight



Where is your evidence?

Write down what you have found

|  |   |           |
|--|---|-----------|
| Does it include <b>adverbs</b> ?                               | ✓ | Sometimes |
| Does it include <b>conjunctions</b> ?<br>(because, so, and,    |   |           |
| Does it have <b>powerful verbs</b> ?                           |   |           |
| Does it use <b>strong adjectives</b> ?<br>(kindest, fantastic) |   |           |
| Does it include <b>facts</b> ?                                 |   |           |
| Does it use a range of <b>punctuation</b> ?                    |   |           |
| Does it use <b>ten-sion</b> ?                                  |   |           |



(Teacher models)

Watch clip and think about / discuss:

\*What features were used?

Descriptive Language Checklist

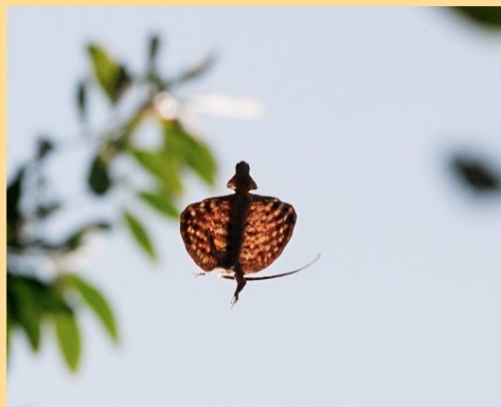
|                            |  |
|----------------------------|--|
| Factual Information        |  |
| Adverbs                    |  |
| Adjectives                 |  |
| Subordinating Conjunctions |  |
| Coordinating Conjunctions  |  |

\*What does the script writer want us to feel about the Draco lizard?

\*What atmosphere is created? How?

\*How did the film make you feel?

\*What made you feel this way- music? voice? images?



### Draco lizard runs from a fight

In the forests of Malaysia a draco lizard makes a speedy getaway when challenged by a rival male.

## Read

WALT: to identify the features of a text

## Highlight



Where is your evidence?

Write down what you have found

This larger male is the tree's owner and Draco's don't share. The owner's flag is a warning, trespassers won't be tolerated. The owner's not only intimidating, he's prepared for battle. A dead end! Safety is a long way away. Now he must choose, fight...or flee. Only in the jungle do you find lizards that can soar like dragons. He can travel over 100 feet in a single leap. It's a very fast and efficient way to move through the jungle. Maybe this new tree will have food and no resident owner!

Does it include **adverbs**?

Does it include **conjunctions**?  
(because, so, and,

Does it have **powerful verbs**?

Does it use **strong adjectives**?  
(kindest, fantastic)

Does it include **facts**?

Does it use a range of **punctuation**?

Does it use **tension**?

You Do It Alone



(Independent)

## *Lesson 3*

WALT: *use descriptive language*





accidentally  
through  
circle  
forwards  
position

The silky, smooth pink dolphin was quickly moving away from the long, muscular anaconda.

## RECAP

What is a verb?

What is an adjective?

What is an adverb?


What is a powerful verb?

Give an example for each from the sentence above

## WALT: Use descriptive language



*Play with no sound.*



*Write a summary of  
what happened*

*insert new summary*

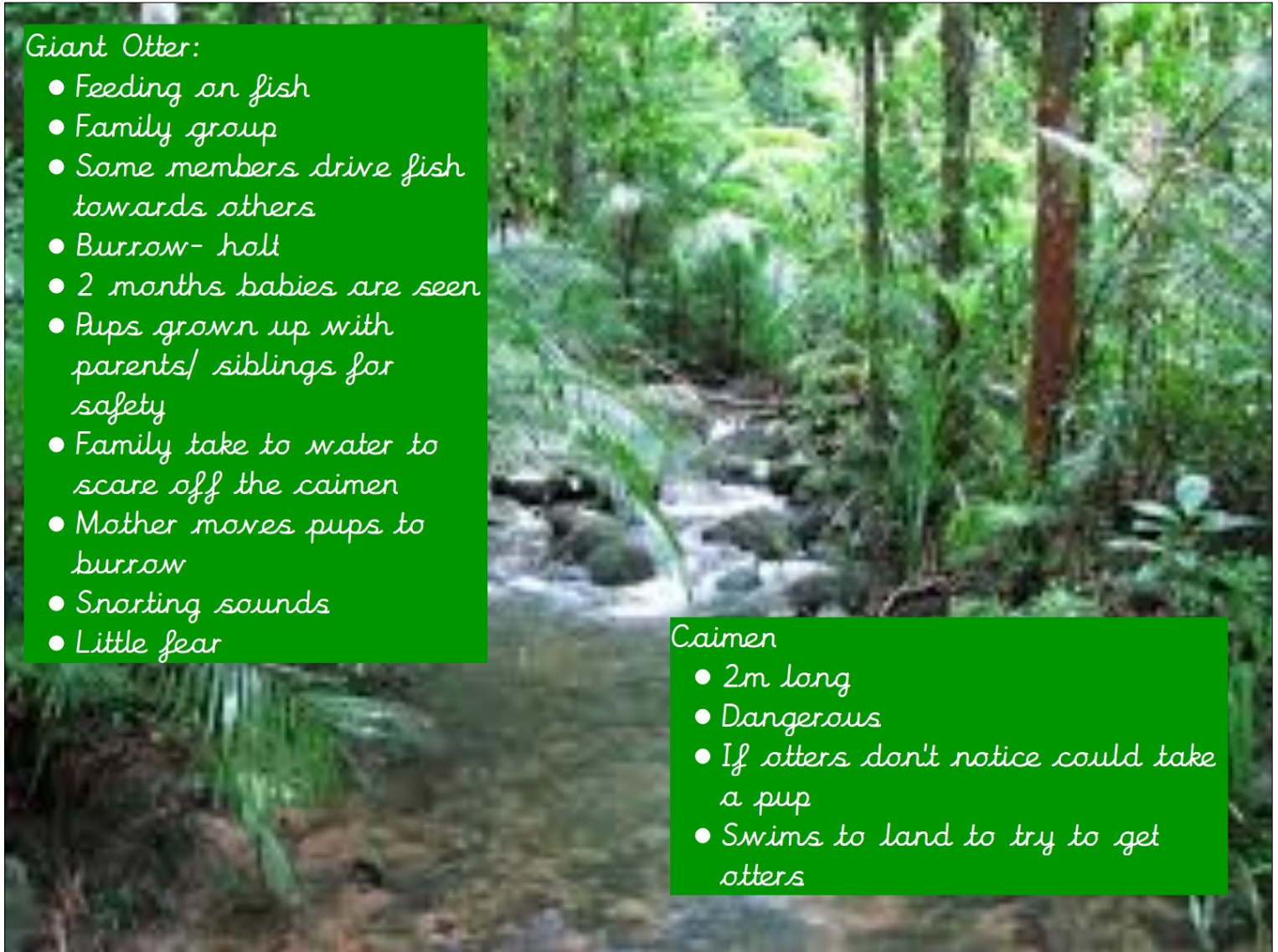


### Giant Otter:

- Feeding on fish
- Family group
- Some members drive fish towards others
- Burrow- hole
- 2 months babies are seen
- Pups grown up with parents/ siblings for safety
- Family take to water to scare off the caimen
- Mother moves pups to burrow
- Snorting sounds
- Little fear

### Caimen

- 2m long
- Dangerous
- If otters don't notice could take a pup
- Swims to land to try to get otters



## WALT: Use descriptive language



Play with sound

Was there anything that happened that you didn't notice the first time?

How did the words used by the narrator impact the images seen?


How did the music create an atmosphere?





(Teacher example)

How can you describe this image? Atmosphere?

| Image  | Factual Information  | Descriptive Vocabulary -<br>adjectives, adverbs and<br>powerful verbs  |
|--|--|--|
|  | Otter family swimming in<br>the strong current of<br>the flooded Amazon River. | cute otters, friendly pup, wet,<br>brown fur, steep riverbank,<br>flooded river, excited, safe family<br>halt, joyful, swimming, gliding,<br>strong current<br><i>accidentally</i> pulling pup |

| S                           |                               | S             |             |
|-----------------------------|-------------------------------|---------------|-------------|
| <b>Comfortable Feelings</b> | <b>Uncomfortable Feelings</b> | <b>Size</b>   | <b>Time</b> |
| easy                        | easy                          | big           | ancient     |
| calm                        | uncomforted                   | big           | brief       |
| cheerful                    | uneasy                        | colossal      | evanescent  |
| comfortable                 | uneventful                    | gigantic      | first       |
| management                  | uneventful                    | great         | late        |
| discomfort                  | unpleasant                    | huge          | modern      |
| anger                       | harsh                         | immense       | old         |
| discomfort                  | harsh                         | large         | quaint      |
| uncomforted                 | deficient                     | large         | rapid       |
| uneventful                  | deficient                     | long          | short       |
| angry                       | disappointed                  | disappointing | slow        |
| uneventful                  | disappointed                  | enormous      | swift       |
| discomfort                  | dislike                       | enormous      | young       |
| fantastic                   | dislike                       | mighty        |             |
| fine                        | embarrassed                   | mini          |             |
| beating                     | embarrassed                   | miniature     |             |
| jealous                     | frustrated                    | petite        |             |
| jealous                     | hungry                        | small         |             |
| relaxed                     | lonely                        | short         |             |

[illegible]

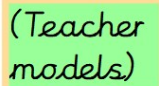
| How?            | When?        | How often?   | Where?     | How much?    |
|-----------------|--------------|--------------|------------|--------------|
| emptily         | sometimes    | always       | above      | almost       |
| anxiously       | again        | usually      | around     | completely   |
| continually     | beforehand   | often        | everywhere | entirely     |
| cheerfully      | early        | daily        | below      | little       |
| consequently    | finally      | hourly       | down       | much         |
| creatively      | never        | monthly      | downtown   | rather       |
| crucially       | now          | occasionally | everywhere | totally      |
| definitely      | once         | often        | inside     | very         |
| dejectedly      | periodically | often        | inside     |              |
| deliberately    | recently     | once         | inside     | How certain? |
| disappointingly | soon         | often        | near       | certainly    |
| excitedly       | starting     | regularly    | up         | definitely   |
| excitingly      | tomorrow     | sometimes    | probably   | possibly     |
| gently          | yesterday    | usually      | wherever   | undoubtedly  |
| gladly          |              | usually      |            | surely       |
| graciously      |              | usually      |            |              |
| happily         |              |              |            |              |
| heartily        |              |              |            |              |
| loosely         |              |              |            |              |

**More Useful Adverbs:**

|              |               |         |              |
|--------------|---------------|---------|--------------|
| additionally | immediately   | hence   | consequently |
| finally      | appropriately | thereby | however      |


WANT A BIGGER  
*Vocabulary*

accidentally  
through  
circle  
forwards  
position



What is happening in this image?

How can you describe  
this image?  
Atmosphere?

|   |                     |   |
|---|---------------------|---|
| Image   | Factual Information | Descriptive Vocabulary -<br>adjectives, adverbs and<br>powerful verbs |
|  | Caimen in waiting   |   |

[illegible]

| Verbs    |        |         |         |         |             |
|----------|--------|---------|---------|---------|-------------|
| Movement | Voice  | Objects | Emotion | Sense   | Thought     |
| carry    | skip   | giggle  | adore   | crave   | contemplate |
| leave    | groan  | break   | hurl    | conquer | convince    |
| collapse | stare  | laugh   | burn    | blush   | contemplate |
| arrive   | stare  | sing    | control | hate    | disappoint  |
| dance    | stare  | swear   | fold    | lick    | drawn       |
| arrive   | stare  | swear   | fold    | drawn   | evolute     |
| drive    | stop   | high    | mind    | groin   | observe     |
| step     | throw  | sing    | sting   | harm    | mediate     |
| use      | trade  | open    | open    | seize   | pander      |
| hurry    | turn   | recall  | recall  | hate    | reflect     |
| gather   | weep   | whisper | weep    | gasp    | revel       |
| stop     | weaver | weep    | weep    | gasp    | think       |
| live     | weep   | weep    | weep    | gasp    | circulate   |
| pull     | wind   | throw   | weep    | weep    | wonder      |
| pull     | zoom   | twist   | weep    | weep    |             |
| rotate   | zoom   | twist   | weep    | weep    |             |
| shake    | zoom   | twist   | weep    | weep    |             |

| How?          | When?      | How often?   | Where?     | How much?    |
|---------------|------------|--------------|------------|--------------|
| angrily       | afterwards | always       | above      | almost       |
| anxiously     | again      | actually     | across     | completely   |
| badly         | beforehand | constantly   | away       | entirely     |
| carefully     | early      | daily        | below      | little       |
| carelessly    | late       | hourly       | down       | much         |
| carelessly    | late       | monthly      | downwards  | rather       |
| crazy         | now        | never        | everywhere | totally      |
| cruelly       | now        | occasionally | here       | very         |
| definitely    | perhaps    | once         | inside     | How certain? |
| disobediently | recently   | often        | outside    | certainly    |
| disobediently | recently   | regularly    | over       | definitely   |
| foolishly     | then       | regularly    | up         | probably     |
| frantically   | today      | sometimes    | upstairs   | undoubtedly  |
| greatly       | tomorrow   | usually      | wherever   | surely       |
| gladly        | yesterday  | usually      |            |              |
| graciously    |            |              |            |              |
| happily       |            |              |            |              |
| happily       |            |              |            |              |
| lovely        |            |              |            |              |

**More Useful Adverbs:**

|              |               |         |              |
|--------------|---------------|---------|--------------|
| additionally | inadequately  | hence   | consequently |
| fittingly    | appropriately | however |              |

WANT A BIGGER  
*Vocabulary?*

accidentally  
through  
circle  
forwards  
position

You Do It Alone



(Independent)

What is happening in this image?

How can you describe this image?  
Atmosphere?

| Image | Factual Information | Descriptive Vocabulary - adjectives, adverbs and powerful verbs |
|-------|---------------------|---|
|-------|---------------------|---|



### Adjectives

| People      | Objects     | Comfortable Feelings | Uncomfortable Feelings | Size      | Time    |
|-------------|-------------|----------------------|------------------------|-----------|---------|
| adorable    | bright      | brave                | angry                  | big       | ancient |
| adventurous | clear       | calm                 | anxious                | colossal  | brief   |
| aggressive  | distinct    | careful              | ashamed                | enormous  | brief   |
| amazing     | dark        | comfortable          | awful                  | gigantic  | fast    |
| beautiful   | decent      | congratulatory       | awful                  | great     | late    |
| brave       | dirty       | determined           | bad                    | huge      | modern  |
| clumsy      | glowing     | enjoy                | bad                    | immense   | old     |
| confident   | gorgeous    | excited              | confused               | large     | quick   |
| considerate | long        | amused               | defeated               | little    | rapid   |
| excitable   | magnificent | energetic            | defiant                | long      | short   |
| glamorous   | precious    | enthusiastic         | determined             | massive   | slow    |
| grumpy      | sparkling   | excited              | disgusted              | massive   | swift   |
| happy       | sparkling   | excited              | disgusted              | mega      | young   |
| helpful     | strange     | fantastic            | disgusted              | mighty    |         |
| important   | strangely   | free                 | embarrassed            | mini      |         |
| interesting | strange     | healthy              | envious                | monstrous |         |
| obnoxious   | valuable    | jolly                | frightened             | petite    |         |
| old         |             | pleasant             | hungry                 | tiny      |         |
| talented    |             | relaxed              | lonely                 | short     |         |



### Verbs

| Movement           | Voice   | Objects  | Emotion | Sense     | Thought |             |
|--------------------|---------|----------|---------|-----------|---------|-------------|
| bounce             | skip    | giggle   | band    | admire    | concern | comprehend  |
| carry              | swank   | hum      | break   | band      | confuse | conceive    |
| collapse           | spin    | laugh    | burn    | blush     | feel    | contemplate |
| crawl              | spin    | rag      | control | cry       | hear    | dream       |
| dance              | strut   | swarm    | field   | disappear | look    | drawn       |
| dash               | stumble | shout    | raft    | dream     | listen  | evaluate    |
| drive              | trip    | sigh     | ruin    | grin      | observe | lament      |
| hit                | throw   | sing     | ruin    | laugh     | smell   | mediate     |
| hop                | trudge  | suck     | open    | love      | sniff   | ponder      |
| hurry              | turn    | teach    | repair  | sigh      | taste   | reflect     |
| jump               | walk    | whisper  | smash   | smile     | touch   | speculate   |
| lean               | wander  | govern   | snag    | smirk     |         | think       |
| live               | water   |          | stretch | stumble   |         | visualize   |
| pull               | swim    |          | throw   | swamp     |         | wonder      |
| push               | swim    |          | twist   | wince     |         |             |
| rotate             |         |          |         |           |         |             |
| run                |         |          |         |           |         |             |
| shake              |         |          |         |           |         |             |
| More Useful Verbs: |         |          |         |           |         |             |
|                    |         | change   | suggest | locate    | design  | select      |
|                    |         | identify | contact | search    | plan    | focus       |

#### More Useful Verbs:

|          |          |         |        |        |        |
|----------|----------|---------|--------|--------|--------|
| change   | identify | suggest | locate | design | select |
| identify | collect  | search  | plan   | focus  |        |



### WANT A BIGGER Vocabulary?

accidentally  
through  
circle  
forwards  
position

### Adverbs

| How?             | When?      | How often?   | Where?     | How much?  |
|------------------|------------|--------------|------------|------------|
| angrily          | afterwards | always       | above      | almost     |
| anxiously        | again      | around       | around     | completely |
| cautiously       | beforehand | constantly   | away       | entirely   |
| cheerfully       | early      | daily        | below      | little     |
| consequently     | late       | hourly       | down       | much       |
| cruelly          | never      | monthly      | downstairs | rather     |
| crazy            | now        | never        | everywhere | totally    |
| definitely       | often      | occasionally | here       | very       |
| doubtfully       | personally | often        | inside     |            |
| elegantly        | recently   | once         | outside    |            |
| enthusiastically | soon       | regularly    | there      |            |
| excitedly        | then       | repeatedly   | up         |            |
| frantically      | today      | sometimes    | upstairs   |            |
| gently           | tomorrow   | usually      | wherever   |            |
| gladly           | yesterday  | usually      |            |            |
| graciously       |            |              |            |            |
| happily          |            |              |            |            |
| hungry           |            |              |            |            |
| loudly           |            |              |            |            |

#### More Useful Adverbs:

|              |                |          |              |
|--------------|----------------|----------|--------------|
| additionally | insufficiently | have     | consequently |
| fittingly    | appropriately  | suitably | however      |

*How did you get on? Pick your best example and be ready to feedback*

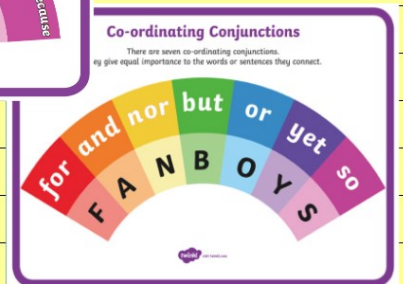
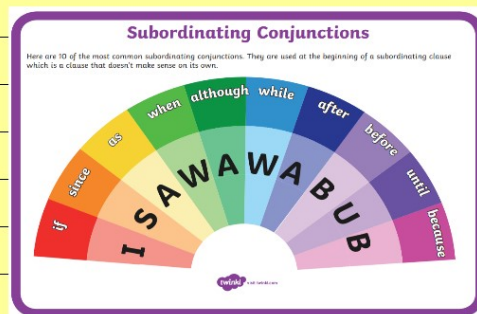


## *Lesson 4*



# NASTY WRITING!

Conjunctions are words used to connect words, phrases, or clauses.



Extend the sentence using a conjunction.

Cautiously, the scaly, black, ravenously hungry Caimen crept forward

Cautiously, the scaly, black, ravenously hungry Caimen crept forward until she was ready to pounce!



Metacognition

I Do

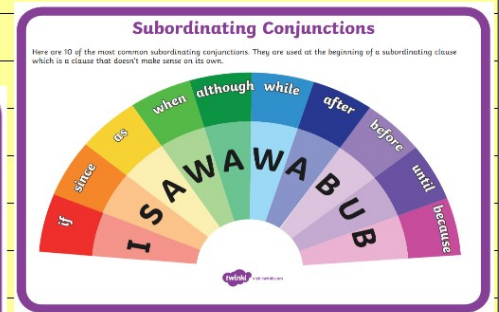
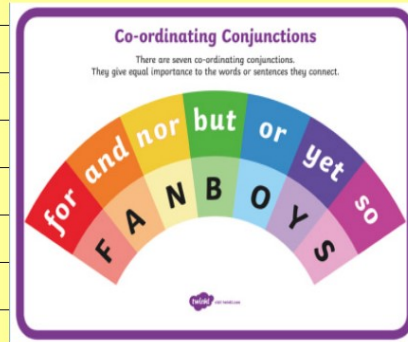


(Teacher example)



# NASTY WRITING!

Conjunctions are words used to connect words, phrases, or clauses.



Extend the sentence using a conjunction.

Slowly, the grey, fluffy sloth creeps through the trees.

|  |
|--|
|  |
|  |
|  |
|  |



(Teacher models)

# NASTY WRITING!

Conjunctions are words used to connect words, phrases, or clauses.



## Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



## Co-ordinating Conjunctions

There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.



Extend the sentence using a conjunction.

The otters were defending their young against intruders.

|  |
|--|
|  |
|  |
|  |
|  |
|  |

You Do It Alone



(Independent)

WALT: *write a description*



accidentally  
through  
circle  
forwards  
position

WALT: write a description



The giant otter takes her small baby to the side of the river.





Here's an example of a script. Work in pairs to uplevel the words / phrases chosen and assess it against the checklist.

<sup>M1</sup> In the river, the current is <sup>M2</sup> taking the baby otters away from their adults. They swim through the water and surround their pups. Unfortunately, one pup begins to float away. The adults swim against the current, trying to reach her.

A hungry caiman is waiting in the river for the opportunity to attack. Suddenly, it tries to get the pup. The adult otters swim through the water and push the caiman back to the shore.

The mother otter is able to save her pup from the water. She carries her baby back to their home where they are safe. The pups have survived so far because of their caring family.



(Teacher example)

Metacog

|    |  |
|----|--|
| M1 | In the <u>flooded</u> river            |
| M2 | the current is <u>pushing</u> the baby |
|    |  |
|    |  |

|  | Descriptive Writing Checklist | ✓ | ✗ |
|--|-------------------------------|---|---|
|  | Factual Information           | ✓ |   |
|  | Varied punctuation (?!...)    |   |   |
|  | Correct Style (documentary)   |   |   |
|  | Adverbs of Time and Manner    |   |   |
|  | Powerful verbs                |   |   |
|  | Subordinating Conjunctions    |   |   |
|  | Coordinating Conjunctions     |   |   |
|  | Adjectives                    | ✓ |   |
|  | Capital letters               |   |   |
|  | Full stops                    |   |   |



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In the river, the current is taking the baby otters away from their adults. They swim through the water and surround their pups. Unfortunately, one pup begins to float away. The adults swim against the current, trying to reach her.

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(Teach models)

|    |  |
|----|--|
| M1 | In the <u>flooded</u> river            |
| M2 | the current is <u>pushing</u> the baby |
|    |  |
|    |  |

| Descriptive Writing Checklist |                             | ✓ | ✗ |
|-------------------------------|-----------------------------|---|---|
|                               | Factual Information         |   |   |
|                               | Varied punctuation (?!...)  |   |   |
|                               | Correct Style (documentary) |   |   |
|                               | Adverbs of Time and Manner  |   |   |
|                               | Powerful verbs              |   |   |
|                               | Subordinating Conjunctions  |   |   |
|                               | Coordinating Conjunctions   |   |   |
|                               | Adjectives                  |   |   |
|                               | Capital letters             |   |   |
|                               | Full stops                  |   |   |

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You Do It Alone



(Independent)

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

|  | Descriptive Writing Checklist | ✓ | ✗ |
|--|-------------------------------|---|---|
|  | Factual Information           |   |   |
|  | Varied punctuation (?!...)    |   |   |
|  | Correct Style (documentary)   |   |   |
|  | Adverbs of Time and Manner    |   |   |
|  | Powerful verbs                |   |   |
|  | Subordinating Conjunctions    |   |   |
|  | Coordinating Conjunctions     |   |   |
|  | Adjectives                    |   |   |
|  | Capital letters               |   |   |
|  | Full stops                    |   |   |