

## Chesswood Junior School – Weekly Learning – Week 9



Subject	Activity	Resource Links
Reading	Monday Comprehension – Chicken School. Read the text and then do your best to answer the 7 questions. Once you have had a go, mark your answers.	<u>Comprehension – Text and Questions</u> <u>Answers</u>
	Tuesday Reading for Pleasure	Click here to visit the AR website so you can take your quiz!
	Thursday Listen to a Year 3 teacher read – pick a story of your choosing, it doesn't have to be your teacher!	Click here to visit the Year 3 Story Corner
	Friday Reading for Pleasure	Click here to visit the AR website so you can take your quiz!
Spellings	Try the matching tasks and Look-Say-Cover-Write-Check tasks. You can repeat the LSCWC as many times as you need to!	High Frequency activity Insert the missing words1 chilli Activity: Match the spelling word to the correctdefinition2 chilli Activity: Match the spelling word to the correct
		definition3 chilli Activity: Write a definition for your spelling wordsLSCWC Bronze and Silver
		LSCWC Silver and Gold LSCWC Gold and Platinum LSCWC High Frequency
Writing	Monday Follow lesson 1 – slides 1 to 14 A teacher will help you with this lesson – you will also need the resources underneath the slides.	Lesson slides for all lessons           Descriptive Language Checklist





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		Identify the features of a text activity
		Key vocabulary
-	Tuesday Follow lesson 2 – slides 15 to 26 A teacher will help you with this lesson – you will also need the resources underneath the slides.	Lesson slides for all lessons Response task script example – dolphin
		Response task script – Draco lizard
	Thursday Follow lesson 3 – slides 27 to 38 A teacher will help you with this lesson – you will also need the	Lesson slides for all lessons Descriptive Language word mats
	resources underneath the slides.	Key vocabulary
	Friday	Planning sheet - script Lesson slides for all lessons
	Follow lesson 4 – slides 39 to 48 A teacher will help you with this lesson – you will also need the resources underneath the slides.	<u>Key vocabulary</u>
		Descriptive Language Checklist
	Monday Attempt Day 1 of the Starter Boards – slides 1 to 3 Lesson focus – Working with wholes and parts. Watch the video and complete the tasks as directed. Once you've had a go, mark your work	Starter Boards Support with written addition if needed
	using the answer sheet provided (sometimes there isn't an answer sheet if the lesson is activity based).	Help Video
	Tuesday	Help Slides Starter Boards
Maths	Attempt Day 2 of the Starter Boards – slides 4 to 6	Support with written subtraction if needed
	Lesson focus – Make equal parts. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer sheet provided (sometimes there isn't an answer sheet if the	Help Video
	lesson is activity based).	Help Slides
		Task
		Answers



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Thursday Attempt Day 3 of the Starter Boards – slides 7 to 9 Lesson focus – Recognise a half. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer sheet provided (sometimes there isn't an answer sheet if the	Starter Boards         Support with written addition if needed         Help Video
lesson is activity based).	<u>Help Slides</u> <u>Task</u> Answers
Friday	Starter Boards
Attempt Day 4 of the Starter Boards – slides 10 to 12	
Lesson focus. Find a half. Watch the video and complete the tooks on	Support with written subtraction if needed
Lesson focus – Find a half. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer sheet provided (sometimes there isn't an answer sheet if the lesson is activity	Help Video
based).	Help Slides
	Task
	Answers