




Subject	Activity	Resources/Links	House Points	Tick √
<p style="color: red; font-weight: bold;">Prepare to return to school!</p> <p style="color: red; font-weight: bold;">Monday 8th March</p>	<p>After so long home learning, you may be feeling a little nervous about returning to school on Monday 8th March. Perhaps you have lots of questions running through your mind? Maybe you feel excited and are looking forward to seeing all your friends and teacher again? We are all experiencing lots of different feelings, both positive and some negative. That's okay! It is completely normal to be feeling a mix of emotions about returning to school.</p> <p><i>Your teachers can't wait to have you back at school.</i></p> <p>Please take some time to read and look through this PowerPoint so that you feel school ready. It will make things a little clearer and help you to know what to expect when you return. <i>If you have any questions or worries, please email your class teacher.</i></p>	<p>https://chesswood-my.sharepoint.com/:p:/g/personal/mhills_chesswood_w-sussex_sch_uk/EaPfdvHHGHBPmkHDuBv9dX4BAzMoLEnwE5XiuOWb5IF6w?e=NdKaTE</p> 	30	
Maths	<p>Written methods: Reason answers and self-mark after completion. (10 mins) Tutorial videos if needed: https://www.chesswood.w-sussex.sch.uk/page/?title=Written+Division&pid=340</p> <p>Task: Lesson 5: Area of a triangle (3) (30-45 mins) <i>Please find the PowerPoint, video, activity booklet + answers and a greater depth (GDS) extension on the Year 6 Daily Learning page, resources can be found by scrolling down past the daily learning page image!</i></p> <p style="text-align: center;">Watch the interactive PowerPoint and/or video guidance to support you as you work through the lesson using the activity booklet.</p> <p style="color: red;">Please note, page one is fluency so if you find it too easy, only complete page two of the activity booklet and then have a go at the 'Maths GDS Extension' questions.</p> <p>Once you have completed the questions in the activity booklet, use the answers booklet to self-mark.</p> <p style="color: red; text-align: center;"><i>Try to reason every question.</i></p>	<p>01.03.21 – Written methods PDF Calculation progression: https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3586&type=pdf</p> <p>Video: https://vimeo.com/507906973 PowerPoint: https://chesswood-my.sharepoint.com/:p:/g/personal/mhills_chesswood_w-sussex_sch_uk/EWhtb9UDB8dBmcXVGWoZprgBsvUjY3MdMM_rUysGPCI9tw?e=s1j2fa</p> <p>05.03.21 – Maths Activity PDF 05.03.21 – Maths Answers PDF 01.03.21 – Maths GDS Extension – one page per day + answers.</p> <p>Maths support at home: https://www.chesswood.w-sussex.sch.uk/page/?title=Maths+Support+at+Home&pid=335</p> <p>Useful websites and links: https://www.chesswood.w-sussex.sch.uk/page/?title=Maths&pid=100</p>	15	
	<p>Turbo Maths: BBC Bitesize – Squared and cubed numbers (10 mins)</p>	<p>https://www.bbc.co.uk/bitesize/articles/zqmpm39</p>	10	
	Reading	<p>Reading for pleasure: Read your reading book for 30-45 minutes. Take the AR quiz when finished – remember to look back in the book to help you!</p>	<p>http://ar.chesswood.org.uk</p>	20








	<p>Guided Reading Task: (20 min)</p> <ul style="list-style-type: none"> • Open the Guided Reading lesson slides to do this task. • Watch Mrs Johnson’s Guided Reading Task video to help • What can we do to help us understand new words when we are reading? • Pause to watch the BBC Bitesize clip • Work through the lesson with Mrs Johnson and then have a go at answering the questions yourself! • You can mark your answers when you’ve finished. <p>Reading Comprehension: Complete the Reading Comprehension and self-mark using the answers provided. (20 mins)</p> <p>Extension: Look at the reading activity grid and choose an activity that interests you.</p>	<p>Guided Reading Lesson Slides PDF</p> <p>BBC Bitesize clip: https://www.bbc.co.uk/bitesize/articles/z4ms6g8</p> <p>Mrs Johnson’s Guided Reading Task video: https://youtu.be/7R-bTxej_DM</p> <p>Guided Reading Text, Questions and Answers PDF</p> <p>Reading Comprehension PDF</p> <p>Reading Activity Grid PDF</p>	20	
Writing	<p>NEW TO YEAR 6: POEM OF THE DAY!</p> <ul style="list-style-type: none"> • Watch and listen to the Poem of the Day with Mrs Johnson! <p>Task:</p> <ul style="list-style-type: none"> • Today, you are going to publish your persuasive leaflet! • Watch Mrs Johnson’s Writing Video to help you • If you can print at home, print out the photos to cut out and stick onto your leaflet. • Don’t worry if you can’t! Bring your leaflet into school when you come back and you can add the photos then. • Grammar and Punctuation – Nasty Writing: Complete the Nasty Writing task on semi-colons. (10mins) <p>Turbo GPS: Watch the BBC bitesize video on imperative verbs. Then, scroll down and have a go at the quick quiz (Activity 1)! (10 mins)</p> <p>Spelling: (15 mins) Use a spelling strategy you have learned in class to practise the spellings from your homework sheet/below. Ask a member of your family to test you – keep practising any you get wrong until you are confident that you know them all. Get re-tested when possible.</p>	<p>Poem of the Day video: https://youtu.be/t-fjswyBK60</p> <p>Mrs Johnson’s Writing Intro video: https://youtu.be/XRAYio88Ezs</p> <p>Additional writing support resources: https://www.chesswood.w-sussex.sch.uk/page/?title=Writing&pid=59</p> <p>Nasty Writing PDF</p> <p>Turbo GPS video: https://www.bbc.co.uk/bitesize/articles/zbxgn9g</p> <p>Additional spelling support resources: https://www.chesswood.w-sussex.sch.uk/page/?title=Spelling+Practice+Years+5+and+6&pid=65</p>	20	
			10	
			15	



Chesswood Junior School – Daily Learning – Year 6 – 05.03.2021

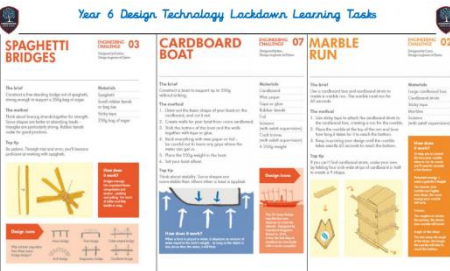




	Bronze		Silver		Gold		Platinum				
Statutory Words List	<i>rhythm</i>	Tick	<i>queue</i>	Tick	<i>interrupt</i>	Tick	<i>pronunciation</i>	Tick			
	<i>relevant</i>	Tick	<i>sacrifice</i>	Tick	<i>necessary</i>	Tick	<i>restaurant</i>				
	<i>shoulder</i>	Tick	<i>signature</i>	Tick				Tick			
	Class Spellings	<i>possible</i>	Tick	<i>comfortable</i>	Tick	<i>horrible</i>	Tick	<i>reasonable</i>	Tick		
		<i>incredible</i>	Tick	<i>adorable</i>	Tick	<i>understandable</i>	Tick	<i>changeable</i>			
		<i>forcible</i>	Tick	<i>terrible</i>	Tick				Tick		
Science	<p>We are continuing looking at the animal kingdom but this week we are exploring how we separate animals in to the five kingdom groups. These tasks have some great opportunities for discussion so why not try to complete with a friend on loudspeaker or (with permission from parents) use a video chat to work together online. You have four sections of the sheet to complete and a video on ecosystems to help explain the kingdoms clearly.</p>								<p>Spring 2 Lesson 2 Worksheet pdf Spring 2 Lesson 2 pdf</p>	20	
	PE	<p>Specsavers 'Virtual' Sussex School Games 2021 –</p> <p>Practice and improve and log your best scores on www.sussexschoolgames.co.uk by midday 12pm on Friday 5 March Good luck!</p>								<p>Specsavers 'Virtual' Sussex School Games 2021 - Active Sussex</p>    	20
<p>Gymnastics Challenges Year 5/6: https://youtu.be/ACDrLqxFav8 Please send your entries to: sport@chesswood.w-sussex.sch.uk</p>									20		
PSHE	<p>Watch Newsround to keep up with current affairs. (5 mins)</p>								<p>https://www.bbc.co.uk/newsround/news/watch_newsround</p>	10	
	<p>Try this meditation and relaxation activity to help relax your mind and body. You could do this first thing to get ready for the day, during the day when you need a brain break or to refocus. These work really well to clear your mind before bed. Aim to do this 6-minute activity at least 3 times this week and see how your breathing and focus improves each time.</p>								<p>https://www.youtube.com/watch?v=hh58j2Yw6dg</p>	10	
	<p>Try this relaxing music to help you when you are working, after your meditation session or before you drift off to sleep. As you listen to it try slowing your breathing down. Try imagining that you are smelling a flower or something delicious you have just baked. Inhale (breathe in) deeply for a count of 3 seconds through your nose and then exhale (breathe out) for a count of 4 seconds. As you do this you could place your hand on your chest and feel as your chest rises with the intake of air and falls as the air escapes from your mouth. Concentrate on how it feels as you breathe in and out.</p>								<p>https://www.youtube.com/watch?v=t9hpS3HbpDc</p>	10	



Chesswood Junior School – Daily Learning – Year 6 – 05.03.2021



	<p>Mindfulness activity: How many sounds can you hear outdoors? Open a window, sit in your garden or visit the park or beach when you head out for your daily exercise. Listen for a few minutes and see how many sounds you can hear. Afterwards, write down all the sounds you can remember – can you sort them in to natural and man-made sounds? Look at your list – can you imagine these sounds and hear them again? You could repeat this activity and compare the different sounds you hear outdoors in the morning, at lunch and before bed.</p>		10	
<p>Geography</p>	<p>For this half term you will be exploring settlements. You now know what types of environments and factors make a successful settlement and now we are going to add to that. In this lesson you will explore how we classify different types of settlements. For example, why is Portsmouth a city but Worthing is not? What services do settlements of different sizes have? School, doctor, hospital?</p> <p>Complete the worksheet using the lesson pdf and the link to Settlement Hierarchy</p>	<p>Lesson two pdf Lesson two worksheet pdf</p>	20	
<p>French</p>	<p>Log in to practice on Duolingo. Try to earn 10 XP today. (10 mins)</p>	<p>https://schools.duolingo.com/</p>	10	
<p>DT</p>	<p>Put your engineer hat on and get ready to construct a masterpiece! This grid has 6 different activity ideas for you to choose from. They take a lot of patience and some planning/resourcing, so take your time and have fun when making!</p> <p style="text-align: center;">Plan-Make-Evaluate</p> <p>Go the extra mile by evaluating your final product, would you do anything differently next time to make the process easier or to make the final piece more functional? Is it aesthetically pleasing to look at? If not, could it be? Could you write a how-to-guide so someone else could make one too? Good luck! <i>Please send photos to us!</i></p>	<p>18.01.21 – We are Engineers Lockdown Learning Tasks PDF</p> 	30	
<p>DT</p>	<p>Now that you have made a delicious stir-fry in year 6, why not try another cooking task of your choice? There are 5 recipes to choose from or you could find your own online/using a recipe book from home.</p> <p>If you find your own recipe, perhaps you could write the ingredients list and method and send it to your teacher so that others could try it at home too.</p> <p>Watch a clip from the BBC series: The Secret Life of Our Favourite Dishes – ‘From the true colour of carrots to how to spot the difference between kinds of cows, why onions make us cry to the magic behind growing straight cucumbers, Stefan Gates reveals where our food comes from and how it is made.’</p>	<p>DT Cooking Tasks PDF</p>  <p>The Secret Life of Our Favourite Dishes - BBC Teach</p> 	30	

Computing

WEEK 8 MakeCode Unit: Learn to make a platformer

Lesson 2: Camera and tiles

Key Vocab: spawn, overlaps, acceleration.

- Get your camera to follow your sprite
- Set a starting position for your sprite
- Add some danger to the game!
- Add a way to win or lose the game

<https://arcade.makecode.com/--skillmap>

In this tutorial, you'll create a way to win or lose our platformer game.

22.02.21 – Computing - Week 7 Onwards - Learn to create a platformer Grid

22.02.21 - Computing - Week 7 Onwards - Learn to create a platformer flip PDF

<https://arcade.makecode.com/--skillmap>



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WEEK 8 Understanding of the Scherenschnitte method WALT: understand the process of Scherenschnitte cutting

Remind yourself of the Scherenschnitte by re-reading your fact sheet and looking at the examples. Task one – watch video and read method sheet

<https://www.youtube.com/watch?v=7OWhRPWrrB0> (video)

<https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/> (method sheet)

Task 2 – create your own flow chart or concept map using the video, method sheet and teacher example provided to demonstrate your understanding of the step-by-step method to achieving Scherenschnitte.

Resources – see [PDF week 8 task 2 example](#)

<https://www.youtube.com/watch?v=7OWhRPWrrB0> (video)

<https://www.instructables.com/id/A-Beginners-Guide-to-Paper-Cutting/> (method sheet)

PDF week 8 task 2 example

[21.02.22 - Year 6 Art - Spring 2 - Scherenschnitte - Home learners – flip PDF](#)



Week 8:
Lesson 2

[21.02.22 - Year 6 - Spring 2 - Art - Scherenschnitte Grid](#)



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Art

Keep track of the house points you earn each day, collect and record these yourselves, we trust you to be honest!