

Friday 5th March - WALT: Prepare our instructions for publication

Today you will be **editing** and **presenting** your instructional writing.

- 1) **Read** through your work carefully to make sure it **makes sense** and **make any necessary changes**.
- 2) **Look** closely for anything you could **add** to **make your instructions better** - your **Success Criteria** is a good place to start.
- 3) **Once** you have finished improving your work, **read through it again**. This is important to ensure that no mistakes have been made.

WALT: conclude our instructions and prepare them for publication

- **write the conclusion**, ✓
- **edit all of the instructions** ✓
- **present the main body of instructions**

All finished? Well done! The final thing is to present it.

All your teacher needs to see, in neat, is the main part of the text - the actual instructions themselves.

Check as you go, to make sure there's no silly mistakes and send it to your class teacher.

Good job!

Success Criteria for Instructional Writing			SA		
Structure	Red	Yellow	Green	Introduction	
				Main body with instructions	
				Conclusion	
				Chronological order	
				Sequenced steps (bullet points, numbers)	
Language	Red	Yellow	Green	Imperative Verbs - bossy	
				Time conjunctions - first, next	
				Relative Clauses for justification	
				Adverbs for precision	
				Parenthesis for extra information	
				Modal Verbs - should, could, may	