



# Chesswood Junior School – Weekly Learning – Week 10



Subject	Activity	Resource Links
Reading	Monday Comprehension – Chicken School. Read the text and then do your best to answer the 7 questions. Once you have had a go, mark your answers.	<a href="#">Comprehension – Text and Questions</a>  <a href="#">Answers</a>
	Tuesday Reading for Pleasure	<a href="#">Click here to visit the AR website so you can take your quiz!</a>
	Thursday Listen to a Year 3 teacher read – pick a story of your choosing, it doesn't have to be your teacher!	<a href="#">Click here to visit the Year 3 Story Corner</a>
	Friday Reading for Pleasure	<a href="#">Click here to visit the AR website so you can take your quiz!</a>
Spellings	Complete Spelling sessions 1, 2 and 3.  Session 1 – Test  Session 2 – Introduction to New Rule + Task sheets  Session 3 – Definitions sheet + Wordsearch	<a href="#">Lesson slides for all lessons</a>  <a href="#">Video link from Session 2 (Page 5)</a>  <a href="#">Video link from Session 2 (Page 6)</a>  <a href="#">Session 1 – Test</a>  <a href="#">Session 2 – Task Sheet 1 Chilli</a> <a href="#">Session 2 – Task Sheet 2 Chilli</a> <a href="#">Session 2 – Task Sheet 3 Chilli</a>  <a href="#">Session 3 – Definitions Task Sheet</a> <a href="#">Session 3 - Wordsearch</a>
Writing	Monday Follow lesson 1 – slides 1 to 10 A teacher will help you with this lesson – you will also need the resources underneath the slides. <b>The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</b>	<a href="#">Lesson slides for all lessons</a>  <a href="#">Slow Writing</a>  <a href="#">Slow Writing Checklist</a>  <a href="#">Slow Writing Answers</a>



# Chesswood Junior School – Weekly Learning – Week 10



	<p>Tuesday Follow lesson 2 – slides 11 to 21 A teacher will help you with this lesson – you will also need the resources underneath the slides. <b>The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</b></p>	<p><a href="#">Lesson slides for all lessons</a></p> <p><a href="#">Descriptive Writing Checklist</a></p> <p><a href="#">Key vocabulary</a></p>
	<p>Thursday Follow lesson 3 – slides 22 to 33 A teacher will help you with this lesson – you will also need the resources underneath the slides. <b>The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</b></p>	<p><a href="#">Lesson slides for all lessons</a></p>
	<p>Friday Follow lesson 4 – slides 34 to 38 A teacher will help you with this lesson – you will also need the resources underneath the slides. <b>The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</b></p>	<p><a href="#">Lesson slides for all lessons</a></p> <p><a href="#">Publishing Paper</a></p> <p><a href="#">Wide Lines Publishing Paper</a></p>
Maths	<p>Monday Attempt Day 1 of the Starter Boards – slides 1 to 3 Lesson focus – Recognise a quarter. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer sheet provided (sometimes there isn't an answer sheet if the lesson is activity based).</p>	<p><a href="#">Starter Boards</a></p> <p><a href="#">Support with written addition if needed</a></p> <p><a href="#">Help Video</a></p> <p><a href="#">Help Slides</a></p> <p><a href="#">Task</a></p> <p><a href="#">Answers</a></p>
	<p>Tuesday Attempt Day 2 of the Starter Boards – slides 4 to 6  Lesson focus – Find a quarter. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer</p>	<p><a href="#">Starter Boards</a></p> <p><a href="#">Support with written subtraction if needed</a></p> <p><a href="#">Help Video</a></p>



# Chesswood Junior School – Weekly Learning – Week 10



	<p>sheet provided (sometimes there isn't an answer sheet if the lesson is activity based).</p>	<p><a href="#">Help Slides</a></p> <p><a href="#">Task</a></p> <p><a href="#">Answers</a></p>
	<p>Wednesday</p> <p>Lesson focus – Recognise a third. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer sheet provided (sometimes there isn't an answer sheet if the lesson is activity based).</p>	<p><a href="#">Help Video</a></p> <p><a href="#">Help Slides</a></p> <p><a href="#">Task</a></p> <p><a href="#">Answers</a></p>
	<p>Thursday</p> <p>Attempt Day 3 of the Starter Boards – slides 7 to 9</p> <p>Lesson focus – Find a third. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer sheet provided (sometimes there isn't an answer sheet if the lesson is activity based).</p>	<p><a href="#">Starter Boards</a></p> <p><a href="#">Support with written addition if needed</a></p> <p><a href="#">Help Video</a></p> <p><a href="#">Help Slides</a></p> <p><a href="#">Task</a></p> <p><a href="#">Answers</a></p>
	<p>Friday</p> <p>Attempt Day 4 of the Starter Boards – slides 10 to 12</p> <p>Lesson focus – Unit fractions. Watch the video and complete the tasks as directed. Once you've had a go, mark your work using the answer sheet provided (sometimes there isn't an answer sheet if the lesson is activity based).</p>	<p><a href="#">Starter Boards</a></p> <p><a href="#">Support with written subtraction if needed</a></p> <p><a href="#">Help Video</a></p> <p><a href="#">Help Slides</a></p> <p><a href="#">Task</a></p> <p><a href="#">Answers</a></p>