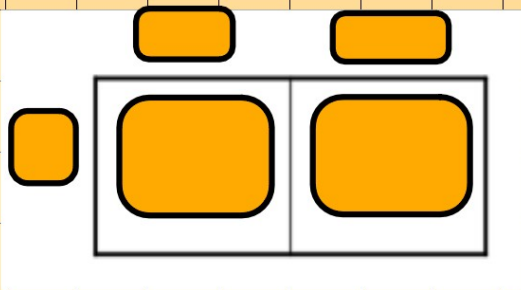


Week 11 Day 1

Remember: Pencil, short date, underlined.

Teacher models 26 X 2



Mega Challenge:

$$26 \times 2$$



$$25 \times 5$$



$$75 \times 5$$



Calculation at Chesswood

Multiplication 3

Grid - Short

56 x 7... partition 56 to 50 + 6

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

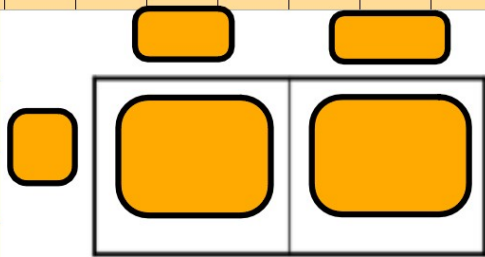
This is where I partition the larger number... I put the numbers in my grid.



Week 11 Day 1

Remember: Pencil, short date, underlined.

Class helps teacher to
model 25×5



Mega Challenge:

$$26 \times 2$$



$$25 \times 5$$



$$75 \times 5$$



Calculation at Chesswood

Multiplication 3

Grid - Short

$56 \times 7 \dots$ partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

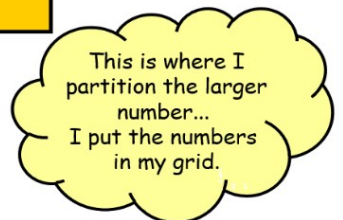
350

42

= 392

Now add 350 and 42

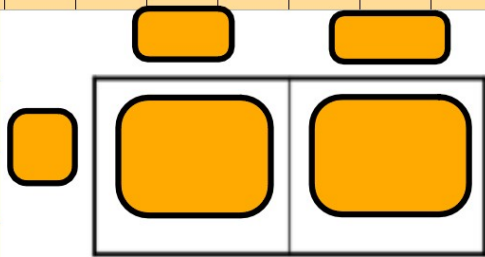
$$56 \times 7 = 392$$



Week 11 Day 1

Remember: Pencil, short date, underlined.

Now, children try 75×5 on their own.



Mega Challenge:

$$26 \times 2$$



$$25 \times 5$$



$$75 \times 5$$



Calculation at Chesswood

Multiplication 3

Grid - Short

$56 \times 7 \dots$ partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

This is where I partition the larger number... I put the numbers in my grid.

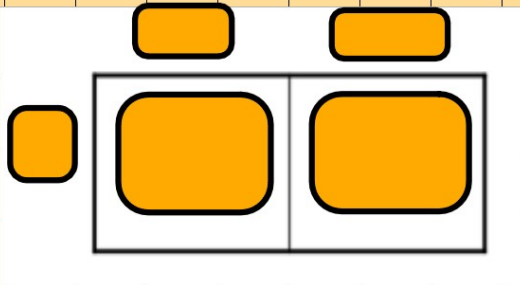


Week 11 Day 2

Remember: Pencil, short date, underlined.

Teacher models 59×5

Show your working out!
Use a template if needed!



Mega Challenge:

$$59 \times 5$$



$$24 \times 3$$



$$83 \times 5$$



Calculation at Chesswood

Multiplication 3

Grid - Short

$56 \times 7 \dots$ partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

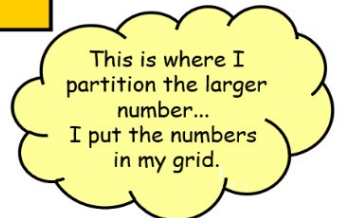
350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

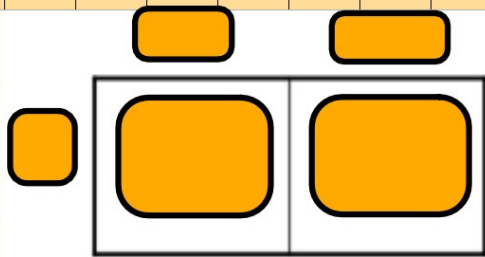


Week 11 Day 2

Remember: Pencil, short date, underlined.

Class helps teacher to model 24×3 .

Show your working out!
Use a template if needed!



Mega Challenge:

$$59 \times 5$$



$$24 \times 3$$



$$83 \times 5$$



Calculation at Chesswood

Multiplication 3

Grid - Short

56×7 ... partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

This is where I partition the larger number...
I put the numbers in my grid.

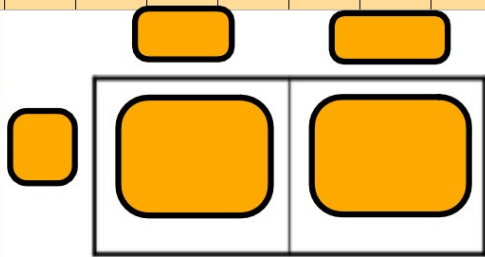


Week 11 Day 2

Remember: Pencil, short date, underlined.

Now, children try 83×5 on their own.

Show your working out!
Use a template if needed!



Mega Challenge:

$$59 \times 5$$

$$24 \times 3$$

$$83 \times 5$$



Calculation at Chesswood

Multiplication 3

Grid - Short

$56 \times 7 \dots$ partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

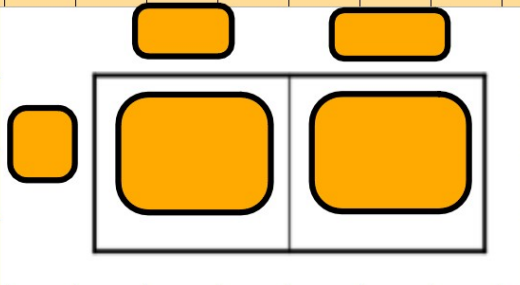
This is where I partition the larger number...
I put the numbers in my grid.



Week 11 Day 3

Remember: Pencil, short date, underlined.

Teacher models 45 X 3



Mega Challenge:

$$45 \times 3$$



$$66 \times 4$$



$$59 \times 2$$



Calculation at Chesswood

Multiplication 3

Grid - Short

56 x 7... partition 56 to 50 + 6

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

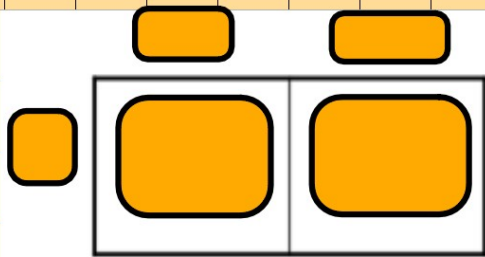
This is where I partition the larger number... I put the numbers in my grid.



Week 11 Day 3

Remember: Pencil, short date, underlined.

Class helps teacher to model 66×4 .



Mega Challenge:

$$45 \times 3$$



$$66 \times 4$$



$$59 \times 2$$



Calculation at Chesswood

Multiplication 3

Grid - Short

$56 \times 7 \dots$ partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

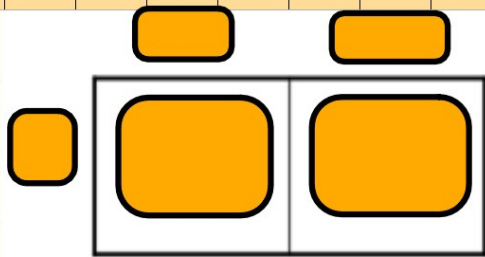
This is where I partition the larger number... I put the numbers in my grid.



Week 11 Day 3

Remember: Pencil, short date, underlined.

Now, children try 59×2 on their own.



Mega Challenge:

$$45 \times 3$$



$$66 \times 4$$



$$59 \times 2$$



Calculation at Chesswood

Multiplication 3

Grid - Short

$56 \times 7 \dots$ partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

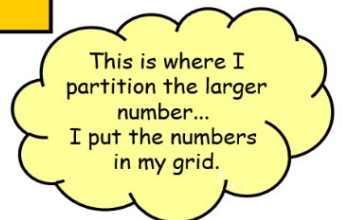
350

42

= 392

Now add 350 and 42

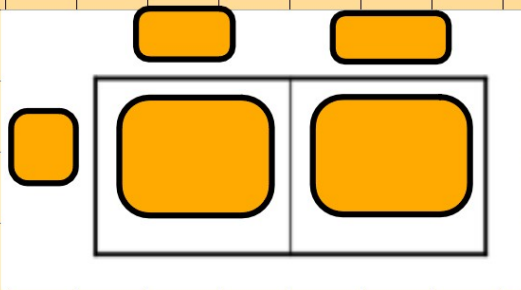
$$56 \times 7 = 392$$



Week 11 Day 4

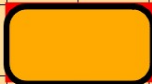
Remember: Pencil, short date, underlined.

Teacher models 24 X 4



Mega Challenge:

$$24 \times 4$$



$$47 \times 5$$



$$38 \times 4$$



Calculation at Chesswood

Multiplication 3

Grid - Short

56 x 7 ... partition 56 to 50 + 6

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

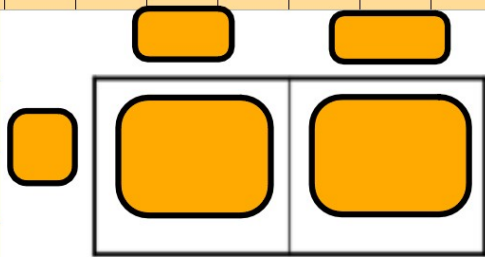
This is where I partition the larger number... I put the numbers in my grid.



Week 11 Day 4

Remember: Pencil, short date, underlined.

Class helps teacher to model 47×5 .



Mega Challenge:

$$24 \times 4$$



$$47 \times 5$$



$$38 \times 4$$



Calculation at Chesswood

Multiplication 3

Grid - Short

56×7 ... partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

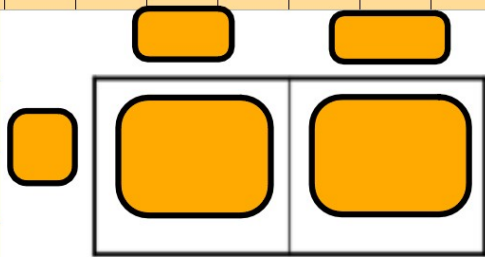
This is where I partition the larger number... I put the numbers in my grid.



Week 11 Day 4

Remember: Pencil, short date, underlined.

Now, children try 38×4 on their own.



Mega Challenge:

$$24 \times 4$$



$$47 \times 5$$



$$38 \times 4$$



Calculation at Chesswood

Multiplication 3

Grid - Short

$56 \times 7 \dots$ partition 56 to $50 + 6$

$$50 \times 7 = 350$$

$$6 \times 7 = 42$$

50

6

7

350

42

= 392

Now add 350 and 42

$$56 \times 7 = 392$$

This is where I partition the larger number... I put the numbers in my grid.

