



**CHESSWOOD JUNIOR SCHOOL**  
**Home of Bright Sparks**  
Chesswood Road Worthing West Sussex BN11 2AA  
**Head Teacher: Mr Andrew Jolley**



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18<sup>th</sup> March 2021

Dear Parents,

**5AY behaviour contract**

Since we have returned to full reopening on Monday 8<sup>th</sup> March, 5AY have experienced far greater disruption from negative learning behaviours than before lockdown. This is to be expected and has been seen across school to some extent; lockdown has adversely affected many children in numerous ways – worse concentration, poor self-image/ self-confidence, lack of resilience to getting answers wrong, to name a few. The school is working hard to address these issues through extra PSHE lessons and by restoring the high-expectations and routines from before lockdown. However, the disruption in 5AY includes rudeness and lack of respect for adults and children and it is having a negative impact on many of the children in class, so we need to address this immediately.

To support the class, this morning, we discussed a simple behaviour contract that everyone agreed on – breaking down the basic expectations so that all children understood exactly what is required. I wanted to bring this to the attention of all parents in the class so that you are informed and can reinforce this from home.

Behaviour contract:

- Be the best you can be = try hard = don't give up!
- Be kind = act to other people as you want them to act with you.
- Be kind = don't be rude!

We discussed the stages for sanctions should these simple rules be broken:

1. Warning from adult with class
2. Warning from a school leader
  - a. Possible break-time or lunchtime reflection time
3. Removal from class for the rest of the morning/afternoon
  - a. After-school reflect and restore session (letter of apology)
  - b. Family informed to support child from home

The class have all been asked to support each other to make sure nobody reaches step 3 of the sanctions, for example, being good friends on the playground (asking if there is a problem that they can help with, playing with each other) and being helpful in the classroom (not talking to them if it may get them in more trouble, helping them if they get stuck with work, getting an adult to help if they are worried about them).

The children who this mainly affects have been very honest in knowing that they need to address their behaviour and understanding that it is affecting the whole class. However, this is not about a few individuals and needs to be a whole class response to pull together as a team and create the good learning habits we had achieved before Christmas. Mr Hicks and I will liaise closely with Mrs Arkinstall and Mrs Bone to support the class further.

Should you have any queries or concerns, please do not hesitate to email me [cyelling@chesswood.w-sussex.sch.uk](mailto:cyelling@chesswood.w-sussex.sch.uk).

Yours sincerely,

Chris Yelling  
Assistant Headteacher

**DREAM – ASPIRE - ACHIEVE**