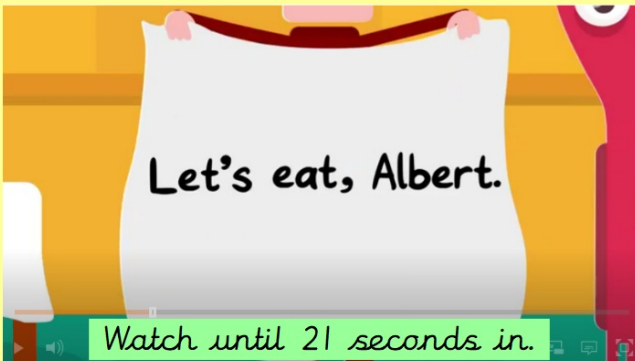


# NASTY WRITING!

## Lesson 1

We can use commas for a range of purposes.  
One use is to clarify meaning.



For example:

Hurry up and eat Dad!  
Hurry up and eat, Dad!

The comma changes the  
meaning totally!

### 2. Making your meaning clear

Adding a comma can change the meaning of a sentence completely, so it's important you put it in the right place.

For example: **Let's eat Callum!**

This means we're actually going to eat Callum!

Compare it with this: **Let's eat, Callum!**

A comma is used correctly after **eat**, so this means we're eating *with* Callum - phew!



# NASTY WRITING!

We can use commas for a range of purposes.  
One use is to clarify meaning.

For example: Hurry up and eat, Dad!

As the campers sat around the fire eating  
the bear hid behind a tree.



Metacognition

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|  |

I Do



(Teacher  
example)

# NASTY WRITING!

## Lesson 1

We can use commas for a range of purposes.  
One use is to clarify meaning.

For example: Hurry up and eat, Dad!

As the sun shone bright red people  
moved into the shade.

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(Teacher  
models)

# NASTY WRITING!

## Lesson 1

Can you add a comma to these sentences to help clarify the meaning?

For example: Hurry up and eat, Dad!

Slow children crossing.

When he saw the pirate ship on the horizon the captain sounded the alarm.

Jess likes baking cats and doing ballet.

Can you create sentences of your own where you use a comma to clarify the meaning?

5hp to sentences that are about teachers being replaced by computers.

(Independent)

You Do It Alone



## Lesson 2

Grammar input as part of the main lesson.

# NASTY WRITING!

## Lesson 3

Can you remind me what a modal verb is, and how we use it?

What examples can you think of?



For example:

You *shouldn't* believe that information.

You *will* get house points for every modal verb you use today.

# NASTY WRITING!

Change the modal verb to mean the opposite.

## Modal Verbs

|      |          |           |            |
|------|----------|-----------|------------|
| can  | cannot   | must      | must not   |
|      | could    | could not |            |
| may  | may not  | shall     | shall not  |
|      | might    | might not |            |
| will | will not | should    | should not |
|      | would    | would not |            |



Example:

It ~~will~~ rain later. — It ~~will~~ not rain later.



Metacognition

We ~~must not~~ run in the playground.

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I Do



(Teacher example)



# NASTY WRITING!

## Lesson 3

Change the modal verb to mean the opposite.

### Modal Verbs

|      |          |           |            |
|------|----------|-----------|------------|
| can  | cannot   | must      | must not   |
|      | could    | could not |            |
| may  | may not  | shall     | shall not  |
|      | might    | might not |            |
| will | will not | should    | should not |
|      | would    | would not |            |



Example:

It *will* rain later. — It *will not* rain later.

Teachers *will* lose their jobs.

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|  |

We Do



(Teacher models)



# NASTY WRITING!

## Lesson 3

Change the modal verb to mean the opposite.

### Modal Verbs

|      |          |           |            |
|------|----------|-----------|------------|
| can  | cannot   | must      | must not   |
|      | could    | could not |            |
| may  | may not  | shall     | shall not  |
|      | might    | might not |            |
| will | will not | should    | should not |
|      | would    | would not |            |



Example:

It *will* rain later. — It *will not* rain later.

You *will not* feel motivated to learn.

You *may* get distracted.

You *should* agree with the viewpoint.

You *could* now create your own sentences which include a modal verb.

*5hp* to sentences that are about teachers being replaced by computers.

(Independent)

You Do It Alone



# NASTY WRITING!

## Lesson 4

Why do we use punctuation?

What punctuation do we know?

c

b

e

c

f

q

c

s

a

e

i

# NASTY WRITING!

## Lesson 4

Why do we use punctuation?

We use punctuation to give structure to our writing.  
We use punctuation so our writing makes sense and our writing clearer.

What punctuation do we know?

capital letter

brackets

ellipsis

colon

full stop

question mark

commas

semicolon

apostrophe

exclamation mark

inverted commas

# NASTY WRITING!

Correct this sentence's punctuation and spelling mistakes.

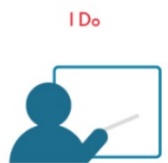
Example: Professional footballers, who earn a lot of money, often drive sports cars.

you could wear whatever you  
wanted not just school uniform



Metacognition

you could wear whatever you  
wanted not just school uniform



(Teacher  
example)

## NASTY WRITING!

Correct this sentence's punctuation and spelling mistakes.

Example: Professional footballers, who earn a lot of money, often drive sports cars.

U could repeet lesson of you didnt undrstand?

U could repeet lesson of you didnt undrstand?



(Teacher models)

## Lesson 4

# NASTY WRITING!

Correct this paragraph's punctuation and spelling mistakes  
(there is a sheet)

Example: Professional footballers, who earn a lot of money, often drive sports cars.

Teachers should be replaced by computers for many reasons. firstly you could wear whatever youd like (even your pyjamas and nobody would no. You would be able to start an end your school day at timing of your choice and have a brain brake when you need it rather than when the school say you can. you could also repeat any lessons you didnt understand something you can't do in school with a teacher

3-5 minutes  
to find 15  
errors.

Then create your own sentences that correctly include commas to demark relative clauses and fronted adverbials.

You Do It Alone



(Independent)

5hp to sentences that contribute towards a balanced argument.



# NASTY WRITING!

Have you identified these mistakes in punctuation?

Teachers **should** be replaced by computers for **many** reasons. **Firstly**, you could wear whatever **you'd** like (even your pyjamas) and nobody would **know**. You would be able to start **and** end your school day at **timings** of your choice and have a brain **break** when you need it, rather than when the school say you can. **You** could also repeat any lessons you **didn't** understand = something you can't do in school with a teacher.

You Do It Alone



(Independent)