Maths
(1)

Complete the table.

| Hundred square | Words | Fraction | Decimal |
| :---: | :---: | :---: | :---: |
|  | thirty-six hundredths |  |  |
|  |  | $\frac{82}{100}$ |  |
|  |  |  | 0.27 |
|  |  |  |  |
|  | seven tenths |  |  |
|  |  |  | 0.3 |

2) Draw decimal place value counters to represent the numbers.
a) 0.03
b) 0.6
c) 0.63
d) 0.36
(3) The counters represent tenths and hundredths.
a) Match the decimals to the groups of counters.


b) Write each decimal as a fraction.
(4)


Is Rosie correct?
Explain your answer.
(2) Draw decimal place value counters to represent the numbers.
a) 0.03
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c) 0.63
d) 0.36
(3) The counters represent tenths and hundredths.
a) Match the decimals to the groups of counters.


b) Write each decimal as a fraction.

4


Is Rosie correct?
Explain your answer.
5) Match the decimals to the descriptions.

Some of the numbers can be described in two ways.
1.3
0.03

| one tenth and three hundredths |
| :--- |
| thirty hundredths <br> one and three tenths <br> thirteen tenths |

0.3

| thirteen hundredths <br> three tenths <br> three hundredths |
| :--- |

6) Shade hundred squares to represent 12 hundredths in three different ways.

Compare answers with a partner. What is the same? What is different?


Who do you agree with? Explain why.

