



Chesswood Junior School – Weekly Learning – Week 1



Subject	Activity	Resource Links
Reading	Monday Comprehension – Oliver Twist. Read the text and then do your best to answer the 8 questions. Once you have had a go, mark your answers.	Comprehension – Text and Questions Answers
	Tuesday Reading for Pleasure	Click here to visit the AR website so you can take your quiz!
	Thursday Listen to a Year 3 teacher read – pick a story of your choosing, it doesn't have to be your teacher!	Click here to visit the Year 3 Story Corner
	Friday Reading for Pleasure	Click here to visit the AR website so you can take your quiz!
Spellings	Complete Spelling sessions 1, 2 and 3. Session 1 – Mid-Point Assessment Session 2 – LSCWC. Surround Words. Session 3 – Sentence writing.	Lesson slides for all lessons Session 1 – Mid-Point Assessment Session 2 – LSCWC High Frequency Words Session 2 – LSCWC Bronze and Silver Session 2 – LSCWC Silver and Gold Session 2 – LSCWC Gold and Platinum
Writing	Monday Follow lesson 1 – slides 1 to 11 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.	Lesson slides for all lessons Video from Page 4 – What is a setting? Video from Page 7 – What is a simile? Video from Page 7 – What is personification? Task Setting Description
	Tuesday Follow lesson 2 – slides 12 to 18 A teacher will help you with this lesson – you will also need the resources underneath the slides.	Lesson slides for all lessons Slow Writing Task



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	<p>The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p>	<p>Slow Writing Checklist</p> <p>Slow Writing Paragraph</p>
	<p>Wednesday Follow lesson 3 – slides 19 to 26 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p>	<p>Lesson slides for all lessons</p> <p>Task Using senses to describe river picture</p> <p>Setting description checklist</p> <p>Word mat</p>
	<p>Thursday Follow lesson 4 – slides 27 to 37 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p>	<p>Lesson slides for all lessons</p>
Maths	<p>Monday Attempt Day 1 of the Starter Boards – slides 1 to 3</p> <p>Lesson focus – How many tens are equivalent to 100? Slides 1 to 13</p>	<p>Starter Boards</p> <p>Written Multiplication Help</p> <p>Method Template</p> <p>Lesson Slides</p> <p>Fluency questions</p> <p>Reasoning questions</p> <p>Ten Frame</p>
	<p>Tuesday Attempt Day 2 of the Starter Boards – slides 4 to 6</p> <p>Lesson focus – How many tens are there in three-digit multiples of 10? Slides 14 to 25</p>	<p>Starter Boards</p> <p>Written Multiplication Help</p> <p>Method Template</p> <p>Lesson Slides</p>



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		Extra Fluency Questions Word Problems Reasoning questions Ten Frame
	<p>Wednesday Attempt Day 3 of the Starter Boards – slides 7 to 9</p> <p>Lesson focus – Recognise the place value of each digit in 3-digit numbers. Use standard and non-standard partitioning. Slides 26 to 42</p>	Starter Boards Written Multiplication Help Method Template Lesson Slides Worksheet Reasoning questions
	<p>Thursday Attempt Day 4 of the Starter Boards – slides 10 to 12</p> <p>Lesson focus – Recognise the place value of each digit in 3-digit numbers. Use standard and non-standard partitioning. Slides 43 to 50</p>	Starter Boards Written Multiplication Help Method Template Lesson Slides Fluency questions Word problems Reasoning questions