

Week 2 - Lesson I

Spelling Test Bronze Silver Gold Platinum						
Branze	Silver	Gold	Platinum			
/6	/6	/6	/6			

Check your answers

 Practice spellings using a method I use in class. Tick once I can spell a word. 							
Bronze		Silver	Silver		Gøld		
weight	Tick	bicycle	Tick	potatoes	Tick	ordinary	Tick
reign	Tick	centre	Tick	quarter	Tick	natural	Tick
height	Tick	sentence	Tick	admiration	Tick	notification	Tick
location	Tick	adoration	Tick	frustration	Tick	concentration	Tick
sensation	Tick	education	Tick	preparation	Tick	multiplication	Tick
information	Tick	relaxation	Tick	medication	Tick	investigation	Tick

High Freque	ency Words
down	on
now	this
Mrs	dad

Wednesday New Spelling rule Introduction (30mins)

Week 2 Lesson 2 WALT: spell words with the suffix -ly

 Practice spellings using a method I use in class. Tick once I can spell a word. 							
Bronze		Silver	Silver			Platinum	ւ
circle	Tick	minute	Tick	grammar	Tick	surprise	Tick
though	Tick	regular	Tick	extreme	Tick	pressure	Tick
library	Tick	promise	Tick	completely	Tick	silently	Tick
sadly	Tick	proudly	Tick	personally	Tick	eventually	Tick
wildly	Tick	usually	Tick	comically	Tick	tragically	Tick
kindly	Tick	bravely	Tick	linally	Tick	magically	Tick

High Frequency Words

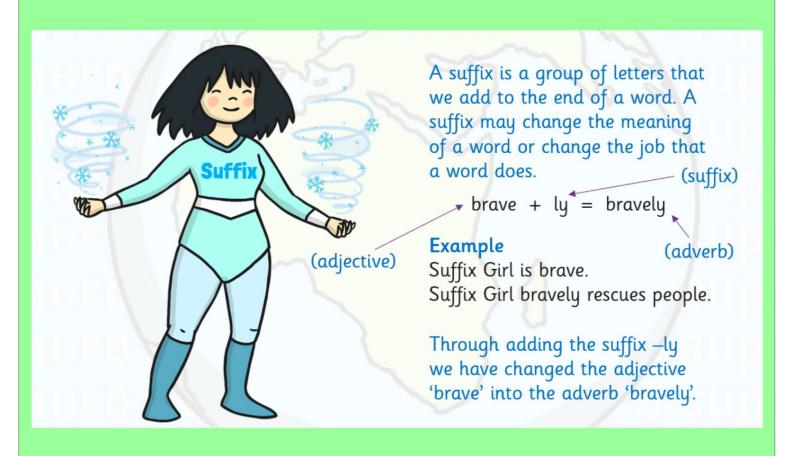
have came

called big

oh she



Changing adjectives to adverbs





Adjective (root word)	Adverb with the suffix -ly
sad	sadly
kind	kindly
weak	weakly



Unlike root words, suffixes cannot stand on their own as a complete word.

Look at what happens when the root word adjective is changed into an adverb.

Discuss what you have noticed with a friend.

Spelling Rules

The suffix -ly starts with a consonant letter, **so in most cases** it is added straight on to the root word.

Some words need to follow these rules.



Adjective (root word)	Adverb with the Suffix -ly
happy	happily
gentle	gently
frantic	frantically



If the root word ends in y with a consonant letter before it, the y is changed to I, but only if the root word has more than one syllable.

angry = angrily

If the root word ends with le, -ly is usually added.

simple = simply

If the root word ends with ic, -ally is usually added.

frantic = frantically

Common exceptions to the rules: truly, duly, wholly, publicly.

Complete the task sheets.

High Frequency

⁴ Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
High Frequency						
сате						
.called						
she						
have						
big						
øh						



I can use and spell words correctly with the suffix -ly

The suffix -ly can be added to adjectives to make adverbs. Like this: kind + ly = kindly.

Make adverbs from these adjectives, using the suffix -\u03c4.

Adjective	Adverh
a)sad	
ь) wild	
.c) kind	
d) proud	
e) usual	
f) brave	

Fill in the gaps in these senten you made above.	ces using the -ly word
a) Simon laaked up from his boo	k
b) Her heart <u>paunded</u>	
c) do as you a	re ordered.
d) Jake held up his certificate	
e) I'm quite i	ired the next day.
f) She met his gave	

Complete the task sheets.

I can use and spell words correctly with the suffix -ly.

The suffix $-i\omega$ can be added to adjectives to make adverbs. Like this: kind $+i\omega$ = kindly.

1. Make adverbs from these adjectives, using the suffix -ly.

Adjective	Adverb.
araud	
usual	
brave	
camplete	
personal	
camical	
final	2

	Match the adverbs you made above to the correct senter Il in the gaps in these sentences using the -ly wards.
(م	he spake, his vaice cantralled.
Ь)	I'm quite tired the next day.
(ع	I didn't find the mavie interesting.
d)	He laaked trapped.
(ع	She met his gaze
g)	Jake held up his certificate
g)	The house was empty.



I can use and spell words correctly with the suffix -ly.

The suffix -ly can be added to adjectives to make adverbs. Like this: kind + ly = kindly.

1. Make adverbs from these adjectives, using the suffix -ly.

Adjective	Adverb
a).complete	
h) personal	
c) camical	
d) final	
e) silent	
f) eventual	
g) tragic	
h) magic	

2. In your book write a sentence for each of your -ly words.

Week 2 Lesson 3 (15 mins)

Do you know what each word means?

 Practice spellings using a method I use in class. Tick once I can spell a word. 							
Bronze		Silver		Gold		Platinum	
circle	Tick	minute	Tick	grammar	Tick	surprise	Tick
though	Tick	regular	Tick	extreme	Tick	pressure	Tick
library	Tick	promise	Tick	completely	Tick	silently	Tick
sadly	Tick	proudly	Tick	personally	Tick	eventually	Tick
wildly	Tick	usually	Tick	comically	Tick	tragically	Tick
kindly	Tick	bravely	Tick	finally	Tick	magically	Tick

High Frequency Words came have called big she oh

Match definitions of words for your spellings.

sadly

High Frequency: Insert missing words.

High Frequency Wards				
Insert the correct	spelling w.ord into the se	entence below.		
hane	called	she		
have	hig	ah		
	The headteacher at Chesswaad is Mr Jalley.			
	That is a <u></u> piece of paper!			
	At 3.25pm we all go			
	Can I a pencil please? The girl is crying because			



Match the spelling ward to the correct definition. Write the correct spelling next to the definition.

wildly

kindly

proudly	usually bravely
	In a manner that shows sadness
	In a wild manner
	In a friendly ar kind way
	Shawing pride
	Almost always
	In a brave way

Complete the task sheets.



Match the spelling ward to the carrect definition. Write the carrect spelling next to the definition.

proudly usually bravely campletely personally camically finally

Showing pride	
Entirely, totally, utterly	
In an amusing way	
Almost always	
In person, without help	
After everything else or after a long wait.	
In a brave way	



-ly Dictionary

Create a dictionary of your -ly wards. Make sure they are in alphabetical order and include the definition.

campletely personally comically <u>finally</u> silently eventually tragically magically

Letter	Word	Definition