

## Week 2 - Explanation


Marking Priority  
Best work to indepth  
mark



Lesson 1 - Nasty writing - Identify and uplevel verbs

WALT assess the effectiveness of instructions

Lesson 2 - Nasty Writing - Uplevel simple sentences

WALT draft a set of instructions  T - limited mark  
as won't have m

Lesson 3 - Grammar Input -

WALT proof read and uplevel our survival guide time to respond

Lesson 4

WALT write legibly and fluently

# Lesson 1

# WALT: Assess the effectiveness of instructions

What are instructions?  
Why do we need them?

(pupil copy 1  
between 2)

## How to wrestle a crocodile

Crocodiles and alligators were here before the dinosaurs. They are full of teeth and horribly strong, but they do have weaknesses. If you're attacked by an alligator or a (smallish) crocodile you can fight back!

- 1 Distract or blind the croc. You need to get on the croc's back, but you could end up jumping in its mouth if it's not distracted – get someone else to wave and shout at it. If you're on your own, throw your t-shirt over its eyes.



- 2 Jump on its back. Aim for its neck, just in front of its front legs. When you land on it, push its head down – it can't do much while its head is on the ground.



- 3 Lift up its back legs. Use your legs to pin the croc's back legs to its side while keeping its feet off the ground. This will stop it from rolling over on you.



- 4 Blind the croc. Slide one hand down the middle of its head until you're covering the eyes; it will pull them back into its head. Press down.



- 5 Hold its mouth closed. Slide your other hand around its bottom jaw line and clamp its mouth shut. Now bring your other hand down to hold the other side shut.



- 6 Pull its head back. Pull the head up and towards you. When the croc's head is pointing up, it is at your mercy.



## What to do if you are bitten

Don't panic! Most snakes are not venomous, and even venomous ones don't always inject you with venom when they bite.

- Remember what bit you – you need to describe the snake so you get the right antivenom.
- Apply a wide pressure bandage over the entire limb.

- Lower your arm/leg – keep the bite below the rest of your body to slow the spread of venom.

- Stay still – if you're with someone, send them to get help, while you stay as still as possible. This will help keep your circulation slow and slow down the spread of venom.

- Drink lots of water.



## Basic lean-to shelter

1. Choose a location.
2. Stretch the poncho out to measure the area of ground to clear.
3. Move the poncho away and clear the area of debris.
4. Attach a strong string or rope between two vertical posts or trees about 60 cm off the ground (this will depend on the size of the person).
5. Attach one of the longer sides of the poncho to the rope – tie with string using the grommets to help.
6. Attach the other long side of the poncho to the ground. Secure using a tent peg or stake through the grommets, keeping it taught and closing the hood if necessary.

## Fishy business

### – DIY fish trap

Mountains and forests are usually wet, which means lots of rivers and streams. Freshwater fish make for brilliant eating. A good way to catch them is to make a simple fish trap. You can make one at home, and try catching a fish in your nearest stream (so long as fishing is allowed there).

- 1 Cut the top off a large plastic bottle, about a third of the way up.

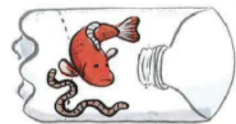


- 2 Put some bait in the bottom part – you could use a worm or insect.



- 3 Turn the top half around and stick it into the bottom half. Make sure the cap is off!

- 4 When a fish swims through the narrow neck of the bottle to get the bait, it won't be able to find its way out again.



Look at this example of some instructions.

What makes a good set of instructions?

Heading and sub-headings to organise

Imperative verbs with some explanation within the steps.

Chronological order

Bullet points or numbering

### How to wrestle a crocodile

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Get a friend to tape the croc's mouth shut. No friend about? Oh dear...

Technical vocabulary

Relative clauses and parenthesis used to add information



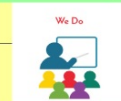
Watch this video that discusses how to build a survival shelter. While watching make notes on what to do.

(Teacher make notes on flipchart paper - skip through video if needed)



Teacher to model writing instructions using notes

Metacognition (Teacher models)

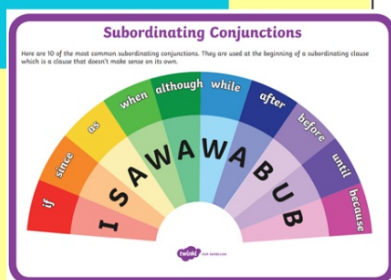


Language devices	Present tense	
	Modal verbs	
	Imperative verbs	
	A range of subordinating conjunctions	
	Adverbials for cohesion	
	Technical vocabulary	
	Parenthesis (brackets, dashes or commas)	
	Relative clauses	
	Varied clause position	

Teacher - see folder for example

Now with your partner write your own set of instructions for building a shelter. Use the notes and diagrams to help you. Also refer to the Success Criteria.

Check your Toolkit for these help sheets - USE THEM!!



Language devices	Present tense	
	Modal verbs	
	Imperative verbs	
	A range of subordinating conjunctions	
	Adverbials for cohesion	
	Technical vocabulary	
	Parenthesis (brackets, dashes, commas)	<b>CAN</b>
	Relative clauses	<b>MAY</b>
	Varied clause position	<b>MUST</b>

<b>CAN</b>	Ability, doubt, astonishment, permission, Polite request
<b>MAY</b>	Permission, if not prohibition, supposition, doubt
<b>MUST</b>	Obligation, firm necessity, logical conclusion, probability
<b>SHALL</b>	intention, supposition
<b>WILL</b>	Wish, desire, will, confidence in the future
<b>OUGHT TO</b>	Moral duty, insistent advice, strict recommendation
<b>NEED</b>	(un)necessity
<b>BE TO</b>	Obligation arising out of arrangement or agreement
<b>HAVE TO</b>	Unwillingness, forced circumstances
<b>WOULD</b>	Wish (with "to like"), preference, request, a habit of the past
<b>SHOULD</b>	Necessity, advice, blame, recommendation, regret
<b>USED TO</b>	Repeated action in the past

**BOSSY VERBS (IMPERATIVE VERBS)**

add	crouch	fold	open	set	stick
beg	crack	get	order	shop	stop
bake	cook	go	paint	shout	swim
bring	draw	grill	pick	shut	swing
buy	drink	heat	play	sit	switch
behave	eat	hide	plug	slice	throw
close	explain	hold	pour	slide	tidy
chop	fetch	jump	put	smell	travel
catch	fill	listen	rest	sort	turn
	flip	mix	roll	spread	whisper
	fly	move	serve	stand	write

Imperative verbs are also known as bossy verbs, because they tell you what to do. We put them at the beginning of a sentence, which changes them to instructions. We use a list of bossy verbs in instructions.

**Adverbials for Cohesion**

Adverbials are words or phrases that are used to modify a verb or clause. Adverbials may be adverbs, preposition phrases or subordinate clauses. Adverbials can be used to create cohesion within and across paragraphs.

<b>time</b> in the beginning only yesterday until then to begin with at first meanwhile simultaneously after that straight away presently	<b>place</b> near this location around here in the city behind the clouds beyond the wall inside the cave out in the countryside along the lane here in this room over the street	<b>number/frequency</b> firstly secondly lastly once twice occasionally rarely every so often often sometimes	<b>exception</b> despite this aside from despite excluding even though other than with the exception of apart from however besides
<b>cause and effect</b> as a result for this reason subsequently hence as a consequence due to therefore so as to because of this consequently	<b>contrast/comparison</b> on the other hand alternatively similarly nevertheless in contrast rather than compared with on the contrary in comparison however	<b>clarification</b> in fact in other words to clarify above all the main reason for this for instance in essence to summarise to illustrate this in conclusion	<b>emphasis/addition</b> to clarify most importantly especially primarily furthermore above all else as well as in addition to this also moreover

## WALT: Assess the effectiveness of instructions

Read through your instructions.  
Check the features from the  
Success Criteria.

What do you still need to include?  
Can you add that in now?

Success Criteria for a Survival Guide			SA
Structure		Clear title	
		Subheadings	
		Introduction using TSE	
		Detailed explanation using TSE (how to avoid the hazard)	
		Step-by-step instructions using bullet points (what to do if you encounter the hazard)	
		Top tip from an expert	
		Labelled diagrams	

Language devices		Present tense	
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		Varied clause position	



## Lesson 2

## Lesson 2

WALT: draft a set of instructions

Last lesson, you had a go at writing instructions on how to build a shelter as a pair.

Today, you're going to use those skills to create instructions for your guide - these will be about what to do if you encounter/are bitten by your animal.

## Lesson 2

WALT: draft a set of instructions

Here's a reminder of how you might start your instructions:

Even if you are extremely cautious, it's possible that you may not only come across a snake during your time in the rainforest, but that you could also be bitten by one! Follow these steps if this is the case:

- Firstly, stay calm - it's important to keep your blood flow steady. This will help stop any potential venom travelling quickly around your body.
- Next, look for the snake - take note of what it looks like so you can tell any doctors if necessary.

## Lesson 2

WALT: draft a set of instructions

Now it's your turn! Have a go at writing your Survival Guide step-by-step instructions on how to deal with an encounter/bite from your hazard.

Remember, it should be in chronological order. For example, don't start with going to a doctor, as that's not what you would do first.

You can also look back to your short burst write yesterday to help you.



# WALT: draft a set of instructions

## Lesson 2

Step-by-step instructions using bullet points (clearly tell reader what to do if they encounter the hazard)

This section of your plan

What makes a good paragraph?

TOPIC SENTENCE

Introduces what the topic is about.

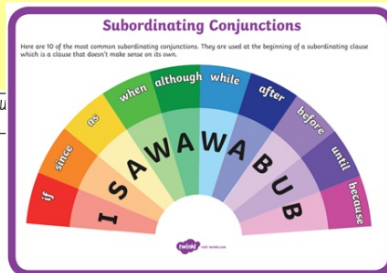
SUPPORTING SENTENCES

Add detail/give examples to illustrate the topic sentence.

ENDING SENTENCE

Concludes/closes the paragraph.

T S E I



Present tense	
Modal verbs	
Imperative verbs	
A range of subordinating conjunctions	
Adverbials for cohesion	
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You Do It Alone



(Independent)

Check your Toolkit for these help sheets - **USE THEM!!**

CAN	Ability, doubt, astonishment, permission, Polite request
MAY	Permission, if not prohibition, supposition, doubt
MUST	Obligation, firm necessity, logical conclusion, probability
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### BOSSY VERBS (IMPERATIVE VERBS)

add	crouch	fold	open	set	stick
beg	crack	get	order	shop	stop
bake	cook	go	paint	shout	swim
bring	draw	grill	pick	shut	swing
buy	drink	heat	play	sit	switch
behave	eat	hide	plug	slice	throw
close	explain	hold	pour	slide	tidy
chop	fetch	jump	put	smell	travel
catch	flip	listen	rest	sort	turn
	fly	mix	roll	spread	whisper
		move	serve	stand	write

Imperative verbs are also known as bossy verbs, because they tell you what to do. We put them at the beginning of a sentence, which changes them to a command. We use a list of bossy verbs in instructions.

### Adverbials for Cohesion

time, place, number, exception, cause and effect, contrast or comparison, clarification and emphasis or addition

<b>time</b> in the beginning only yesterday until then to begin with at first meanwhile simultaneously after that straight away presently	<b>place</b> near this location around here in the city behind the clouds beyond the wall inside the cave out in the countryside along the lane here in this room over the street	<b>number/frequency</b> firstly secondly lastly once twice occasionally rarely every so often often sometimes	<b>exception</b> despite this aside from despite excluding even though other than with the exception of apart from however besides
<b>cause and effect</b> as a result for this reason subsequently hence as a consequence due to therefore so as to because of this consequently	<b>contrast/comparison</b> on the other hand alternatively similarly nevertheless in contrast rather than compared with on the contrary in comparison however	<b>clarification</b> in fact in other words to clarify above all the main reason for this for instance in essence to summarise to illustrate this in conclusion	<b>emphasis/addition</b> to clarify most importantly especially primarily furthermore above all else as well as in addition to this also moreover

## Lesson 2 WALT: draft a set of instructions

### Plenary

Re-read your step-by-step instructions.  
Have you ensured that they are in  
chronological order? Do you need to  
rearrange anything?

## *Lesson 3*

### Lesson 3

## WALT proof read and uplevel our survival guides

Today you need to hunt for any punctuation errors you may have made throughout your drafting process, as well as try and spot areas where you could uplevel your work.



## WALT proof read and uplevel our survival guides

### Lesson 3

For proofreading you need to check the following:

- capital letters, including for proper nouns Aa
- commas for lists, fronted adverbials and relative clauses ,
- brackets, dashes or commas to indicate parenthesis () -- ,,
- full stops .
- apostrophes for contractions and possession '
- question marks/exclamation marks ?!
- inverted commas for quotations " "

# WALT proof read and uplevel our

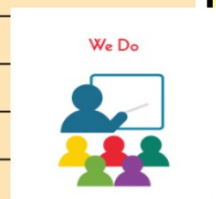
How can we proofread this writing?

Lesson 3

Class model - focus on adding in punctuation and then uplevelling.

## Editing page

Avoid, avoid, avoid!  
snakes are a familiar  
sight in the rainforest  
they can be found in  
most countries but there  
things you can try to  
avoid them



## Success Criteria

Language devices	Present tense	
	Modal verbs	
	Imperative verbs	
	A range of subordinating conjunctions	
	Adverbials for cohesion	
	Technical vocabulary	
	Parenthesis (brackets, dashes or commas)	
	Relative clauses	
	Varied clause position	



Metacognition

## WALT proof read and uplevel our

### Lesson 3

Now it is your turn to proof read your own writing - look for everything listed in the success criteria. Use the right hand, editing page to make any changes clear.

Avoid, avoid, avoid!  
Snakes are a familiar  
sight in the rainforest.  
They can be found in  
most countries, but there  
are things you can try to  
avoid them

## Editing page

M1 strategies

M2 help you

M3 (though some have  
more dangerous species  
than others)

Language devices	Present tense	
	Modal verbs	
	Imperative verbs	
	A range of subordinating conjunctions	
	Adverbials for cohesion	
	Technical vocabulary	
	Parenthesis (brackets, dashes or commas)	
	Relative clauses	
	Varied clause position	

You Do It Alone

Metacognition

## WALT proof read and uplevel our

### Lesson 3

Your last task for today is to use a page of your English book to draft a brief layout of your survival guide.

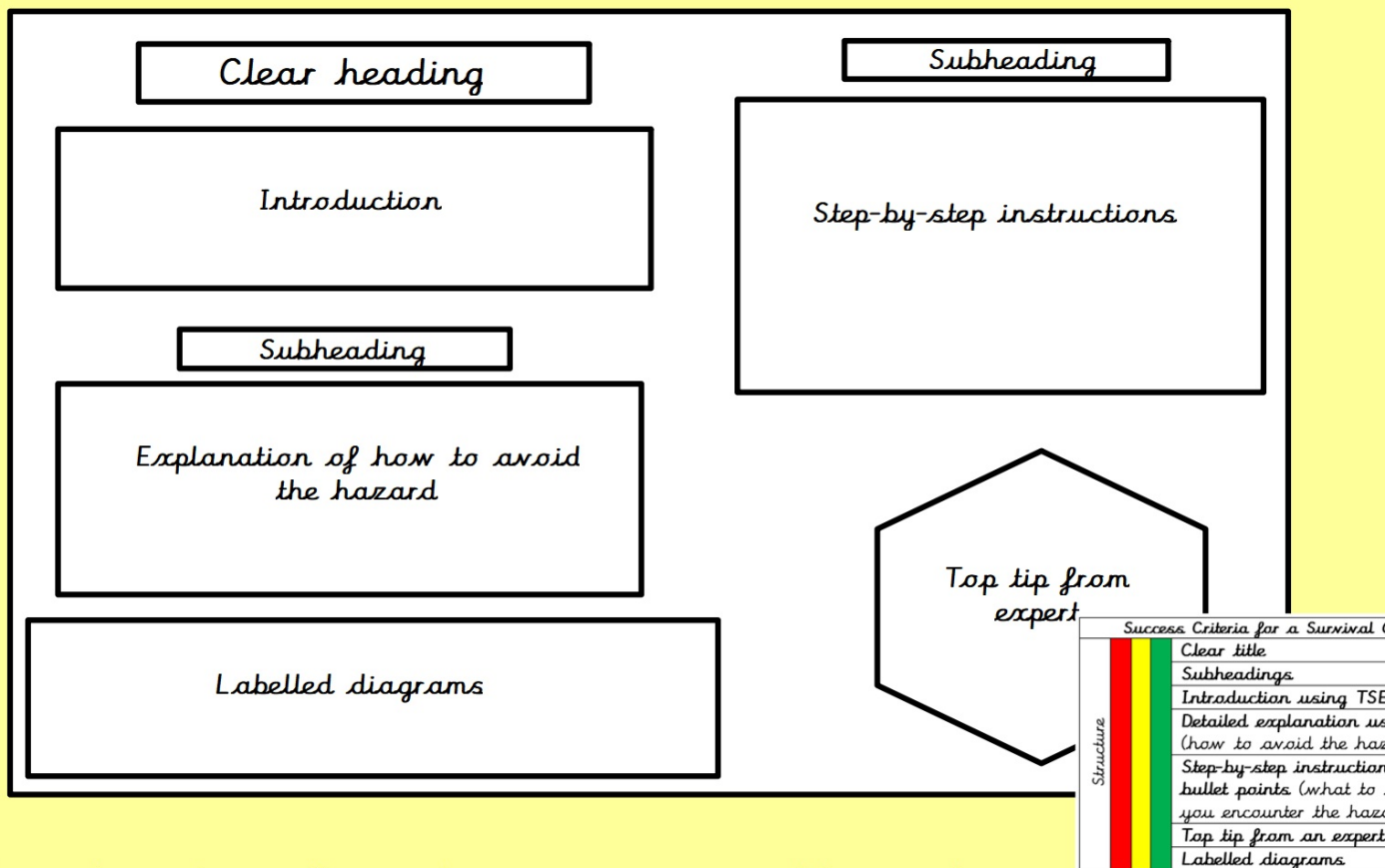
It will be on an A3 piece of card, and you will write each section up separately on lined paper. You will then stick these on to your card.

Here is an example to help you decide what to do for your own.



# WALT proof read and uplevel our

## Lesson 3



If you have time after writing up, you can add in a diagram, so ensure that you leave a space for that in your layout plan.

## WALT proof read and uplevel our survival guides

### Lesson 3

#### Plenary

Look at your target cards - are there any that you are able to tick off after writing this piece?

If you have finished any of your targets, let your teacher know so that they can create another one for you.

# Lesson 4

## WALT: write legibly and fluently

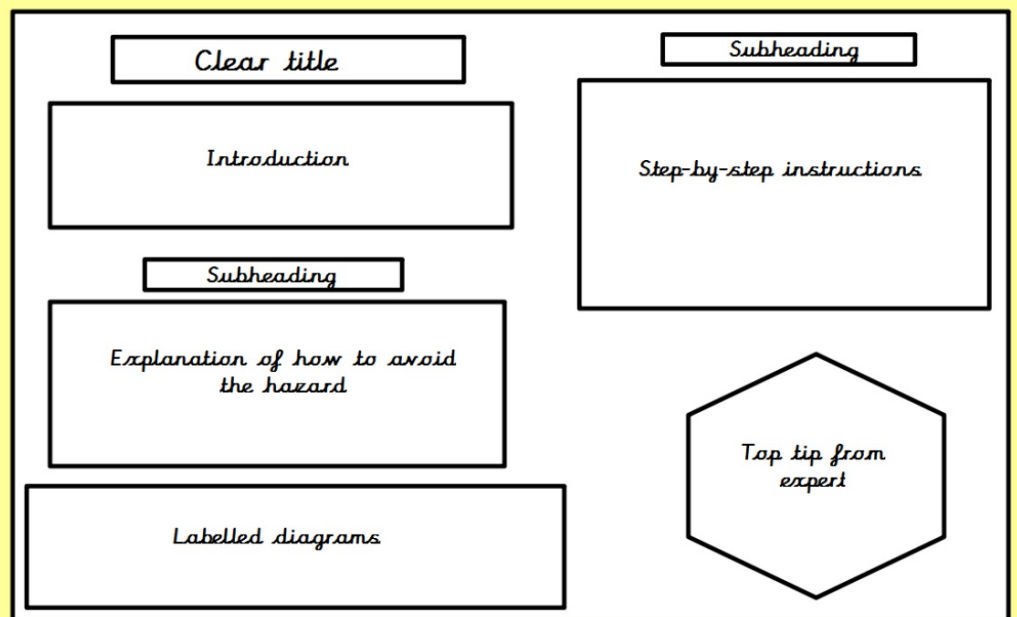
We've now reached the end of this topic, and it's time to write up our survival guides.

Last lesson you planned your layout in your English books. You will need to use that whilst writing up today to ensure everything fits on your A3 page.

Success Criteria for a Survival Guide			SA
Structure		Clear title	
		Subheadings	
		Introduction using TSE	
		Detailed explanation using TSE (how to avoid the hazard)	
		Step-by-step instructions using bullet points (what to do if you encounter the hazard)	
		Top tip from an expert	
		Labelled diagrams	

## WALT: write legibly and fluently

1. Use lined paper to publish your writing (paying attention to how wide you want each section to be).
2. Cut out each section and arrange it on A3 paper so that it looks like the layout on your plan.





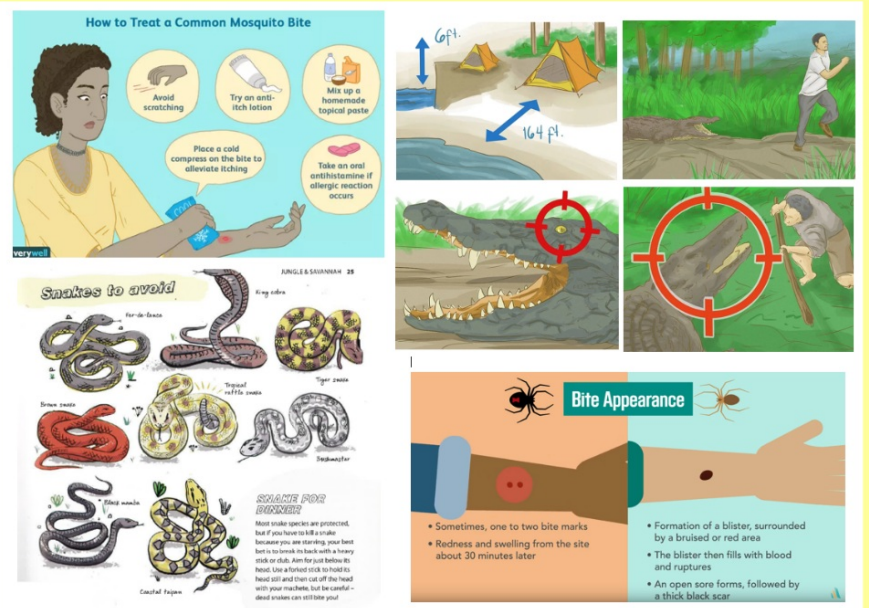
## WALT: write legibly and fluently

If you have time, create a diagram for your survival guide.

Diagram inspiration sheet:

Some diagram ideas:

- Illustrate your step-by-step instructions
- Illustrate different species of your animal



WALT: write legibly and fluently

Plenary

Is there anyone that would be happy to share their work under the visualiser?

What have they done well?



