

### **Monday**

Practise your written methods in your maths assessment books.

<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.

Teacher model number 2 on Maths Working Wall/Flip Chart



$$\frac{1)}{4}$$
 of **28** =

2) **2** - 
$$\frac{11}{10}$$
 =

$$\frac{3}{4} = \frac{6}{8} = \frac{36}{8}$$

5) All factors of 20



# **Turbo Math 4 Operation**

## **Tuesday**

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<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.

Teacher model number 3 on Maths Working Wall/Flip Chart



$$\frac{1)}{4} + \frac{6}{8} =$$

$$\frac{3}{9} = \frac{2}{3} = \frac{54}{1}$$

5) All factors of 18



# **Turbo Math 4 Operation**

#### Wednesday

Practise your written methods in your maths assessment books.

<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.

Teacher model number 1 on Maths Working Wall/Flip Chart

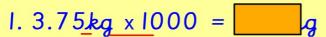
$$\frac{1)}{5}$$
 of  $\frac{2}{5}$  of  $\frac{10}{5}$ 

$$\frac{2)23}{6} - \frac{5}{6}$$

$$=\frac{7}{10}=\frac{110}{110}$$

5) 5 multipes of 18

## Turbo Math Thursday



7. 
$$4.0251 \times 1000 =$$
ml

Place Value  Moving left (x10), each column is 10 x bigger than the one before.  Moving right (÷10), each column is 10 x smaller than the one before. →											
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
10M	М	100Th	10Th	Th	н	Т	0		t	h	th

3 • 7 5





Sound check time!!!!

