

Guided reading

Lesson 1

None due to bank holiday Monday

Lesson 2

Comprehension - vocabulary (45 minutes)

Lesson 3

Reading for pleasure (30 minutes)

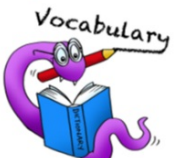
Plus 2 x 30 minutes Class Reader

Lesson 1 *WALT identify and explain how language, structure and presentation contribute to meaning*

V	Vocabulary
I	Interpretation- Prediction Interpretation- Inference
P	Presentation (& performance)
E	Explain- choices
R	Retrieval – Fetch
S	Summarise


Today's VIPERS...

Vocabulary



Find and explain the meaning of words in context.


Interpretation



Predict
Predict what might happen from the details given and implied.


Infer
Make and justify inferences using evidence from the text.

Presentation




- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Prepare poems and plays to read aloud and to perform- showing understanding through intonation, tone, volume and action.

Explain - choices




- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Retrieve - fetch




Retrieve and record information and identify key details from fiction and non-fiction. |

Summarise



Summarise the main ideas from more than one paragraph.

Explain - choices



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Lesson 1

WALT identify and explain how language, structure and presentation contribute to meaning

Discuss

Lesson 1

WALT identify and explain how language, structure and presentation contribute to meaning

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Lesson 1

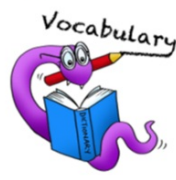
WALT identify and explain how language, structure and presentation contribute to meaning

Lesson 2 - Comprehension

WALT: To explain vocabulary using the text.


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Summarise



Summarise the main ideas from more than one paragraph.

Today's VIPERS are...

Lesson 2

WALT: To explain vocabulary using the text.

Remember!

In year 5, we always turn our questions round so that we can write the question in the answer.

Teacher Model (I do)

2) What do you think the word 'vigilant' (line 8) means?
Check your answer in a dictionary.

Lesson 2

WALT: To explain vocabulary using the text.

Remember!

In year 5, we always turn our questions round so that we can write the question in the answer.

Shared Model (We do)

2) Why do you think that every creature in the kingdom 'slept soundly' (line 18)?



Lesson 2

WALT: To explain vocabulary using the text.

Your go (You do)!

Candara's Gift

Candara's Gift is the first book in a fantasy trilogy set in the magical Kingdom of Gems. The Kingdom has enjoyed more than 500 years of peace and happiness, but all this comes to an end when a menacing figure slips into the Kingdom under the cover of darkness...

The tall figure approached the woods with powerful strides. Just behind him, held on a metal chain which he shook every so often to keep it moving, was a great creature. As the darkly cloaked man and the creature moved, the plants nearby withered, their leaves falling to the dying grass, and flowers, so bright and beautiful the day before, drooped as if touched by invisible poisonous vapours.

Close by, and high up in an old oak tree, perched a snowy owl called Joog. [...]

Joog was meant to be watching. He was always particularly vigilant during nighttime as it was his job to guard the kingdom, but tonight, however, he had slipped into a deep and absorbing slumber leaving the kingdom unprotected and open to intruders.

The wild wind whistled and sighed through the trees. It swept across the kingdom from the west, like a curtain drawn at the end of the day and now it persisted deep into the night, swirling across the whole kingdom with a groaning presence. It seemed to herald the arrival of something unusual, bleak and unwelcome, something that forewarned of danger. In spite of this howling wind, however, Joog slept soundly and so did every creature in the Kingdom of Gems. Even the nocturnal animals were sleeping which was strange because during the dark hours of the night they were usually busy.

Then, as the dawn approached, the air seemed to grow weary of its swirling movements and the driving wind collapsed, like an exhausted wild animal that finally runs out of energy. But this was not a peaceful stilling, it was as if the air grew too heavy to be in motion any more, too thick to stir and its dreadful weight fell upon the land. The utter stillness that filled the kingdom, seeping into the very earth, was a brooding expectant atmosphere. The whole kingdom seemed to be wrapped in a weighty darkness, grave and intense, that awaited the arrival of something uninvited and unwanted.

Joog was still absorbed in a deep sleep.

Then a rustling sound, at first distant in the still air, but soon growing louder, broke the heavy silence. The shadowy figure, with the great creature following, was moving into the woodlands and striding steadily over the spongy leaf-strewn earth. Joog did not hear these approaching footsteps. He did not feel the strange sinister chill that had suddenly filled the air. He did not see the dark, shadowy figure for he was too fast asleep to



Stick this
on your
left hand
page

- 1 Write down one feature of this text that shows it is an extract from a fantasy novel.
..... 1 mark
- 2 What do you think the word "vigilant" (line 8) means? Check your answer in a dictionary.
..... 1 mark
- 3 Find and copy one simile from lines 12-20.
..... 1 mark
- 4 Why do you think that every creature in the kingdom "slept soundly" (line 18)?
..... 1 mark
- 5 "the air seemed to grow weary" (line 21). This is an example of (circle one):
a. personification b. a simile c. alliteration d. onomatopoeia 1 mark
- 6 In lines 21-27, how does the author suggest that something bad is going to happen?
..... 2 marks
- the kingdom is called a "Troubler" (line 34). his name? 1 mark
- he wakes up? Give reasons for your answer. 2 marks

Total out of 10

Share the questions
with your partner. You
should be writing the
answers in your book
in FULL sentences!

Answers:

Answers

1. E.g. The plants wither when the Troubler walks past, which suggests he has magical powers.
2. E.g. watchful; on the lookout; attentive; alert
3. "It swept across the kingdom from the west, like a curtain drawn at the end of the day"
4. E.g. The Troubler is making them sleep.
5. a. personification
6. E.g. He uses negative words like "dreadful" and "brooding", and he says that the kingdom seems to be waiting for something "uninvited and unwanted".
7. E.g. To show that the character is going to cause problems in the kingdom.
8. Any appropriate answer. E.g. He might feel guilty for letting a Troubler get in by falling asleep when he was meant to be keeping watch. He might also feel worried about what the Troubler will do.



Class Reader

(2 x 30mins)

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



