

| Success Criteria for a formal, persuasive letter | | | | SA |
|--|--|--|---|----|
| Structure | | | Addresses, date and greeting | |
| | | | Introduction | |
| | | | 1 st paragraph to persuade | |
| | | | 2 nd paragraph to persuade | |
| | | | TSE paragraph structure | |
| | | | Conclusion | |
| | | | Formal sign-off | |
| Language devices | | | Range of co-ordinating conjunctions | |
| | | | Range of subordinating conjunctions | |
| | | | Consistent use of present tense | |
| | | | Rehtorical questions | |
| | | | Formal vocabulary | |
| | | | Adverbials for cohesion | |
| | | | Modal verbs for certainty | |
| | | | Relative clauses | |
| | | | Parenthesis | |
| | | | Varied clause position | |
| | | | Effective persuasion | |
| | | | Use a range of KS2 punctuation accurately | |

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