

Lesson 1

Thursday 21st September

WALT: write a persuasive letter

Dear Mum and Dad,
As you can see I'm your daughter Lila, and I'm writing to you about getting a puppy. I get a puppy can I have a golden retriever? I would take it for walks because if you ever have a dog, course you want it to be fit and healthy. I will sleep in my room so it doesn't disturb you at night. PLEASE, PLEASE, PLEASE can I get a PUPPY!

I'll feed it and go the shops with you to buy the food. I'll even pay for it! I promise I'll look after it really well. If you get me a puppy I will do anything you say I promise. I promise you won't need to worry about it apart from taking it to the vets for checkups. PLEASE, PLEASE PLEASE can I get a PUPPY!

I really really hope that you agree I can get a puppy. If you say I can get a golden retriever puppy I'll be THANKFUL!

from Lila

its love can be Charley!

(M1) soon

(M2) always

(M3) and that word is my word of honor I!

(M4) calligraphy

(M5) concede

(M6) GRATEFUL

(M7) aside

(M8) well

(M9) in the morning

(M10) capital letters M, D, PC

WALT discuss and record ideas

My persuasive letter has:

- Main body with reasons including evidence and explanation
- Emotive language (with feeling)
- 1 or 2 rhetorical questions
- Persuasive phrases
- Repetition of a key word

When we proof read our work what should we be thinking about?

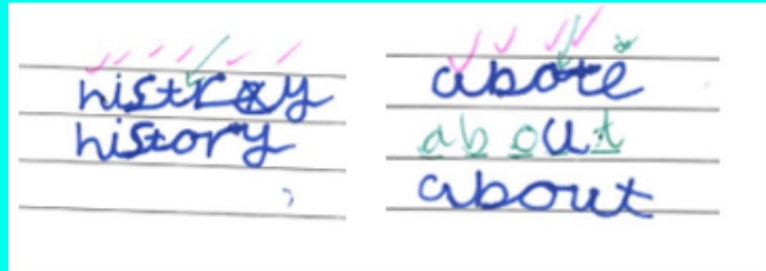


Copyright © Ron Leisher - <http://ToonClips.com/757>

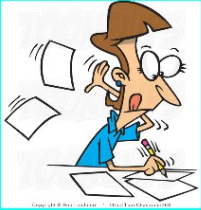
When we proof read our work what should you be thinking about?



As well as identifying your own spelling errors, an adult may have used positive marking to help you find the correct spelling.



• How else can we correct spelling errors?



How do we proof read our work?

Spelling

- ★ Try writing the spelling again
- ★ Check in the dictionary
- ★ Check on word mats
- ★ Positive marking

Grammar

- ★ Tenses
- ★ Word choices

Punctuation

- ★ Capital letters used correctly
- ★ Full stops in the correct place.
- ★ Other punctuation used correctly and accurately

WALT: Proof read a descriptive piece of writing

Timer for 10 minutes

As the otters poked out the tree trunk they saw the blue
gunning water shimmering in their eyes while the carlen was whacking
them playing in the tree trunk. The dangerous carlen is swimming
towards the cute wet silky otter. ~~The otter was~~ Meanwhile the curious
otters were still playing in the water while the carlen was
about to pounce at them while they were sneaking or still the curious
creacher turned around looking right at the suspicious angry carlen.

Have I remembered to...

- ★ respond to my positive marking
- ★ check spellings of underlined words
- ★ check year 1/2 words are correct
- ★ check 3/4 words are spelt correct

When we edit our work what should
you be thinking about?



WALT: edit a descriptive piece of writing

Timer for 10 minutes

AS the otters popped out the tree trunk they saw the blue
gunning water shimmering in their eyes while the carmen was whacking
them playing in the tree trunk. The dangerous carmen is swimming
towards the cute wet shiny otter. ~~The otter was~~ Meanwhile the curious
otters were still playing in the water while the carmen was
about to pounce at them while they were sneaking off. Still the curious
creacher turned around looking right at the serious angry carmen.


Have I remembered to...



- ★ check my work makes sense
- ★ uplevel my vocabulary choices
- ★ use conjunctions to add interesting details
- ★ (M) 'make it better'

Have you now achieved everything
from the checklist?

	Setting Description Checklist	<u>✓</u> <u>X</u>
	Senses for description	
	Personification	
	Simile	
	Prepositions	
	Powerful verbs	
	Adverbs of manner	
	Subordinating Conjunctions (ISAWAWABUB)	
	Adjectives	
	Conjunctions (FANBOYS)	

Check your target card. Can you show an adult where you have achieved one of your targets?

Name:	Class:
Small Step Target	Success
	😊😊😊
	😊😊😊
	😊😊😊
	😊😊😊
	😊😊😊
	😊😊😊
Success consists of going from failure to failure without loss of enthusiasm. Winston Churchill British Prime Minister 1940-45 World War II; 1951-55	


Chesswood Junior School


Lesson 2

WALT: *publish our writing using
joined handwriting*

What do we need to remember to make sure we have perfect presentation?



What do we need to remember to make sure we have perfect presentation?

Writing on the line

Using a blue handwriting pen

Neat, joined up handwriting

Sitting correctly in my chair

Concentrating so I add in my 'Ms'




Crossing out with a pencil and a ruler



*Publish your
persuasive writing
leaflet.*

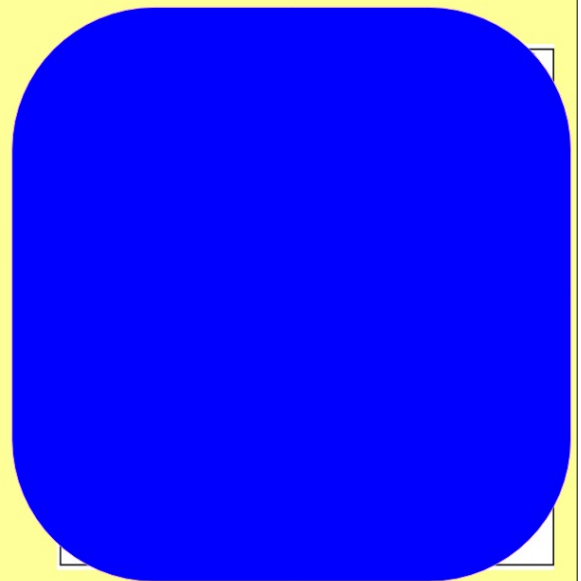
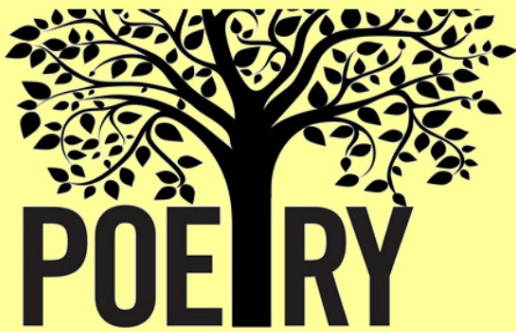


Lesson 3

WALT: To use descriptive language		
	I can identify descriptive vocabulary and begin to include the features of a poem. Checklist: adjectives, powerful verbs, rhyme, alliteration, adverbs, similes, personification, onomatopoeia.	
	I can compile a range of descriptive vocabulary. Checklist: adjectives, powerful verbs, rhyme, alliteration, adverbs, similes, personification, onomatopoeia.	
	I can compile a range of descriptive vocabulary. Checklist: adjectives, powerful verbs, rhyme, alliteration, adverbs.	

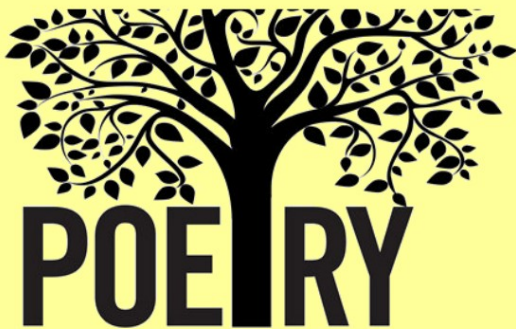
Features of a poem












*What do we already
know about poetry?*



Features of a poem

What do we already know about poetry?



	Paem Checklist	✓ X
	Onomatopoeia	
	Similes	
	Personification	
	Alliteration	
	Rhyme	
	Adverbs	
	Powerful Verbs	
	Adjectives	
	Repetition	
	Writing in Verse	
	Capital letters at the start of a line	

Can you remember the meaning
of these words?

simile

personification

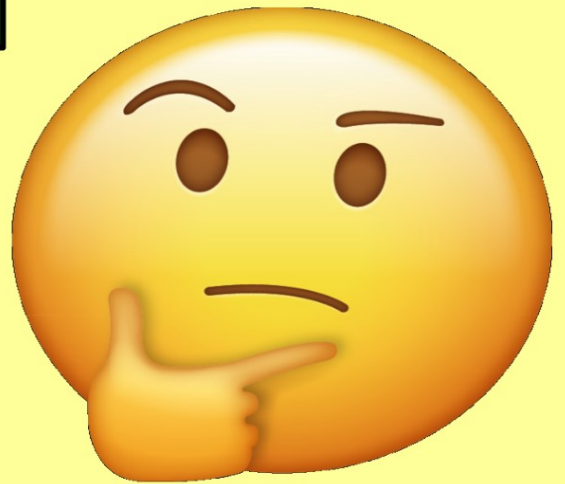
repetition

verse

rhyme

alliteration

onomatopoeia



How many of these words can
you describe to your partner?

Figurative Language

onomatopoeia

simile

adjectives

repetition

rhyme

personification

the beginning of a sentence or closely
connected words.

How many of these words can you describe to your partner?

Figurative Language

simile

a figure of speech involving the comparison of one thing with another thing of a different kind, used to make a description more emphatic or vivid (e.g. *as brave as a lion*).

repetition

words or phrases that are written more than once (e.g. *A girl with a voice, A girl with a brain, A girl with a choice*).

alliteration

the occurrence of the *same letter* or sound at the beginning of adjacent or closely connected words.

onomatopoeia

words which include sounds that are similar to the noises the word refers to.
splash, mumble, bang, crash.

adjectives

words that describe a noun
e.g. the *graceful* butterfly flew across the *deep* valley.

rhyme

rhyming words or words that sound similar. Have the same last sound (e.g. *You're a poet and you didn't know it*).












personification

is when you give human qualities or abilities to an object or animal. It is a literary tool that adds interest and fun to a poem or story. When a writer brings a non-human object to life it can help us understand better what they're trying to say.



*What are the positives
about coming to
school?*



	Poem Checklist	✓ ✗
	Onomatopoeia	
	Similes	
	Personification	
	Alliteration	
	Rhyme	
	Adverbs	
	Powerful Verbs	
	Adjectives	
	Repetition	
	Writing in Verse	
	Capital letters at the start of a line	

What language features of a poem can you see in these examples?

painting peacefully, pastels running across the perfect page, spreading colour as black as a zebra's stripes.

Learning a language

Showing off wonderful new skills

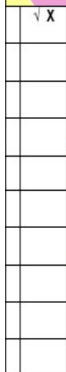
Magical music, as beautiful as a peacock floating through the air.

Charcoal racing over the paper.

The splash of our feet in the puddles.

The pencil sprinted across the paper leaving a beautiful tiger behind.

Crashing cymbals, banging drums.



Class wordbank

Adjectives

Wonderful
Magical
Perfect
Sparkling
Terrific
Little
Fabulous
Funny
Silky

Verbs

Painting
charging
Sprinting
Bouncing
Sprinkling
Racing
Crashing
Swinging

Adverbs

Peacefully
Excitedly
Slowly
Competitively
Quickly
Happily
Magnificently
Gracefully














Create a mind map of descriptive language for your poem with a partner.

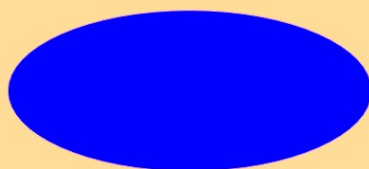


WALT: To use descriptive language.



Poem Checklist		✓	X
	Onomatopoeia		
	Similes		
	Personification		
	Alliteration		
	Rhyme		
	Adverbs		
	Powerful Verbs		
	Adjectives		
	Repetition		

Let's share some great description examples from your plan! Make sure you Magpie!





What will the first line of your poem be?






Cold morning,
Shining doors beckon.
Friendly faces wait.
Warm smiles.
Warm classrooms.

What do we like
about this poem?

Lesson 4

WALT: write a poem

	I can combine my plan and ideas to form a poem. I can lay my work out as a poem.	
	I can include: descriptive vocabulary, rhyme, similes, onomatopoeia, alliteration, personification.	
	I can construct a poem from my plan. I can lay my work out as a poem.	
	I can include: descriptive vocabulary, rhyme, similes, onomatopoeia, alliteration, personification.	
	I can organise my ideas from my plan.	
	I can include: descriptive vocabulary, rhyme, similes, onomatopoeia. I can lay my work out as a poem.	

How many of these words can
you describe to your partner?

Figurative Language

onomatopoeia

simile

adjectives

repetition

rhyme

alliteration

personification

How many of these words can you describe to your partner?

Figurative Language

simile

a figure of speech involving the comparison of one thing with another thing of a different kind, used to make a description more emphatic or vivid (e.g. *as brave as a lion*).

repetition

words or phrases that are written more than once (e.g. *A girl with a voice, A girl with a brain, A girl with a choice*).

alliteration

the occurrence of the *same letter* or sound at the beginning of adjacent or closely connected words.

onomatopoeia

words which include sounds that are similar to the noises the word refers to.
splash, mumble, bang, crash.

adjectives

words that describe a noun
e.g. the *graceful* butterfly flew across the *deep* valley.

rhyme

rhyming words or words that sound similar. Have the same last sound (e.g. *You're a poet and you didn't know it*).

personification

is when you give human qualities or abilities to an object or animal. It is a literary tool that adds interest and fun to a poem or story. When a writer brings a non-human object to life it can help us understand better what they're trying to say.

WALT: *write a poem.*

5 minute starter!

1. Group up with the partners next to you.
2. Explain and discuss your plan.
3. Partners to give verbal feedback
4. You uplevel in purple pen.

Have they included?

	Poem Checklist	✓	x
	Onomatopoeia		
	Similes		
	Personification		
	Alliteration		
	Rhyme		
	Adverbs		
	Powerful Verbs		
	Adjectives		
	Repetition		



Why do we plan?

A) to use when we start our writing.

B) to recap on our ideas.

C) to magpie other peoples ideas and use within our own work.

insert plan

Lets *use* this plan to create a class verse!



inset a good plan

Model writing with class.

Now create your poem using your descriptive language word bank plan!

	Poem Checklist	✓ X
	Onomatopoeia	
	Similes	
	Personification	
	Alliteration	
	Rhyme	
	Adverbs	
	Powerful Verbs	
	Adjectives	
	Repetition	
	Writing in Verse	
	Capital letters at the start of a line	

